

HOME LEARNING POLICY

PURPOSE

To outline to our school community the Department's and Lalor North Primary School's policy requirements relating to homework.

SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Lalor North Primary School.

RATIONALE

Lalor North Primary School has developed this Home Learning Policy in consultation with the School Council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- providing opportunities for students to prepare for future lessons
- encouraging students to enrich or extend knowledge individually, collectively and imaginatively
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers.

DEFINITIONS

Home Learning is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

POLICY

At Lalor North Primary School all Home Learning set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- designed to help students develop as independent learners
- monitored by the teacher
- where appropriate, provide opportunities for parents/carers to partner in their child's learning.

The types of home learning that teachers at Lalor North Primary School could include are:

- completing mathematics activities
- practising spelling words
- reading for pleasure
- researching topics associated with class work
- engaging with parents in learning activities such as:
 - rehearsing a presentation with parent/carers, and seeking their feedback
 - interviewing a family member as part of a research project.

SHARED EXPECTATIONS AND RESPONSIBILITIES

Home Learning is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of home learning tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for leaders at Lalor North Primary School are to:

- advise teachers, students and parents/carers of home learning expectations at the beginning of the school year and provide them with access to the Home Learning Policy.

Responsibilities and expectations for teachers at Lalor North Primary School are to:

- set home learning that is curriculum-aligned and appropriate to the student's skill level and age
- ensure home learning tasks are purposeful – this means they are deliberately designed and planned to support student learning (so, they are not 'busy work' or where students 'finish off' work they did/could not complete in class)
- assess home learning tasks and provide timely and practical feedback
- ensure the amount of home learning tasks set supports a student to engage with a range of recreational, family and cultural activities outside of school hours
- offer opportunities for families to engage in their children's learning.

Responsibilities and expectations for students are:

- being aware of the school's Home Learning Policy
- discussing home learning expectations with their parents/carers
- accepting responsibility for the completion of home learning tasks within set time frames
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities.

Responsibilities and expectations for parents/carers are:

- ensuring there is a balance between the time spent on home learning and recreational, family and cultural activities
- talking to teachers about any concerns they have about the home learning tasks
- discussing home learning tasks with their child in their first language, if English is not the main language spoken at home,
- in dialogue, linking homework to:
 - previous experiences the child and/or parent/carer may have had

- family culture(s), history(ies) and language(s)
- relevant services, clubs, associations and community.
- ensuring there is a quiet study area for their child to complete home learning tasks.

SUPPORT FOR STUDENTS AND PARENTS/CARERS

Lalor North Primary School understands that students have different learning strengths, preferences and interests and may approach learning activities and home learning differently. If parents/carers are concerned their child may not understand the home learning tasks that have been set or is spending a long period of time completing their home learning tasks, we encourage parents/carers to speak to their child's teacher.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Included in staff induction processes and staff training
- Available publicly on our school's website
- Included in staff handbook/manual
- Reminders in our school newsletter
- Discussed at annual staff briefings/meetings
- Included in transition and enrolment packs
- Discussed at parent information nights/sessions
- Discussed at student forums
- Hard copy available from school administration upon request

RELATED POLICIES AND RESOURCES

- [Homework – Department Policy](#)

POLICY REVIEW AND EVALUATION

This policy was endorsed by the school council of Lalor North Primary School in November 2022 and is due for review in 2026.