



Universal

Universal interventions help schools to create a **positive, inclusive and supportive school climate**, building the preconditions for optimal student learning, development and wellbeing.

Whole School Vision	At Lalor North Primary School our vision is to learn and grow together in an inclusive, safe and caring community. We embrace learning, celebrate success and make a difference for every child and their future.
Whole School Values	Lalor North PS school Values are Respect, Honesty, Resilience, Success and Unity. They are the principles that guide our thinking and our behaviour in order to support personal, social and emotional development of every student.
Lalor North Meeting Structures	Our meeting structures are designed to create a balance in forums to discuss health and wellbeing across the school and ensure its at the forefront of all our decisions.
Compass - Attendance & Wellbeing chronicles	Attendance & engagement is a key focus and is monitored weekly and followed up using a structured process that facilitates communication and a team approach.
Lalor North Primary School Website	The Lalor North PS website has a wellbeing tab with important whole school resources to support mental health & wellbeing for the whole school community. This is continuing to develop and improve.
Our Start Up program	The Start UP program is designed to engage and build positive relations with the school, teachers and social groups at the beginning of each new year for each and every classroom.
Respectful relationships	Through this program we promote and model respect and equality. The Resilience, Rights and Respectful Relationships program is part of the weekly learning for all students to support them in building healthy relationships, resilience and confidence.
School Wide Positive Behaviour Support	Our consistent whole-school approach to school wide positive behaviour helps student behavioural, wellbeing and academic outcomes. It emphasises prevention focused activities and promotes positive behaviour linked to our school values.
Whole School Classroom Behaviour Plan	The whole school behaviour plan was developed to support consistency with managing student behaviour inside the classroom. It determines low, middle and high-level behaviours for all students and teachers.
Whole School Outside Behaviour Plan	The whole school behaviour plan was developed to support consistency with managing student behaviour outside in the school playground. It determines low, middle and high-level behaviours for all students and teachers.
eSMART Policy & Framework	The eSmart policy sets out our approach to creating a learning environment and culture where children uphold positive digital citizenship and promote smart, safe and responsible use of information and communications technology.
Student Engagement & Wellbeing Policy	The Policy was developed with DET policy template and outlines a range of evidence-based strategies that we use to positively engage students in learning and interventions that are in place when problems arise.
Student Wellbeing Team	The student wellbeing team work together to monitor student wellbeing across the school and target assessments and follow up services. This team includes the Assistant Principal, our Wellbeing worker and Psychologists and Speech Pathologists from Student Services.
Professional Learning Communities	Teachers work as a PLC to develop their capacity and work collaboratively to ensure student engagement and wellbeing is focus of continuous improvement.
PROTECT Child Safe Standards	Resources to support schools to comply with the Child Safe Standards, as well as identify and respond to signs of abuse. Support is available for victims of child abuse, family violence, exploitation and sexual assault and for students demonstrating harmful sexual behaviours.
NCCD	The NCCD is an annual collection of information about Australian school students with disability. The NCCD enables schools, education authorities and governments to better understand the needs of students with disability and how they can be best supported at school.
DT Acceptable User Agreement/ Online behaviour	Lalor North PS has programs and processes in place to support students to be safe, ethical and responsible users of digital technologies. It outlines the expected behaviour of students and seeks informed agreement.
Breakfast Club	In partnership with Foodbank Australia, our weekly Breakfast club, run by our staff, provides a free breakfast for those students who wish to attend. Breakfast club provides a cheerful social way to eat a healthy breakfast.

Targeted

Targeted interventions complement universal interventions and provide essential additional support for **cohorts of students** who may not have specific needs or vulnerabilities. Targeted interventions include individual interventions for a cohort.

Wellbeing workforce	Wellbeing workforces work across tiers to support individual, targeted and universal interventions. We currently seek support and advice from:
Student Support Services	Student Support Services work across the tiers. This includes psychologists and speech pathologists as part of the wellbeing liaison team for each school. They act as a support and provide advice to schools in the universal, targeted and individual cases.
School nurse program	A free program designed to improve the health and wellbeing of all students. The program provides a health assessment for Foundation students.
Lookout Advisor	The Lookout advisor provides advice and support to schools for students that are in Out of Home Care. Under the Out of Home Care Education Commitment Partnering Agreement, each child in out of home care is provided a learning mentor, Student Support Group, Educational Needs Analysis and Individual Education Plan.
Speech Pathology	Speech pathology assessments and programs are developed for students to better access their language and communication needs. Support is also provided for teachers to develop their classroom practices to support speech and language needs of their students based on their recommendations.
State School Relief	State Schools' Relief helps with the cost of new school uniforms, shoes and other essential items for families who are facing hardship. Having the same uniform and quality footwear as other students ensures that all students feel included and valued.
The Smith Family	As Australia's largest national education-oriented charity, the Smith Family support disadvantaged Australian children to participate fully in their education, giving them the best chance at breaking the cycle of disadvantage. Our learning support programs help children in need to fit in at school, keep up with their peers, and build aspirations for a better future for themselves.
EAL Program	The EAL program is inclusive of all students in the First Phase to support development of English language skills.
Students with Disabilities	The program for students with disabilities provides an assessment service and additional funding to support students with specific needs.
Students from Refugee Background	The refugee education support program helps schools and teachers better meet the needs of refugee background and their families.
Koorie students	All Koorie students have an Individual Education Plan to meet their individual needs.
Tutoring program	These programs support students that need support or extension in their learning. They receive support at the small group and individual level and are tracked and monitored.
K-F Transition	A transition program is established to make links to new students enrolling at the school. It involves a wholistic approach where students attend 4 transition sessions, meet the staff and engage in rich language based experiences with their new peers.
6-7 Transition	A Transition program supported by The Smith Family is organised for all students in year 6. The program addresses the needs of the students with a wellbeing and student engagement lens.
Canine Comprehension	This program supports identified groups of students to develop their social and emotional skills through participation in a program with a therapy dog and the handler.

Individual

Individual interventions complement universal and targeted interventions and focus on supporting individual students who are identified as requiring intensive tailored mental health support to engage positively in education.

Learner Profiles	Learner Profile's document how a learner learns best. Profiles are developed for PSD funded students, and students with identified learning needs. The profile describes skills, strengths, interests, triggers, likes, dislikes and barriers to learning. Teachers can use the learner profiles to build effective relationships and develop inclusive classroom practices.
PSD Funding	PSD Funding is provided for students who fall within seven funding categories and meet the criteria for eligibility. These include; physical disability, visual impairment, hearing impairment, severe behaviour disorder, intellectual disability, Autism, severe Language difficulties with critical educational needs.
Student Recommendation Documents	Students that have had cognitive, speech/language, OT or other assessment have documented recommendations that have been collated for teachers to better understand the learning needs of these students.
Individual Education Plans	A tool to assist in developing strategies to address the particular education needs of a student. An individual Education Plan is usually developed after and SSG or whenever a student require one to set goals and monitor student learning across a term.
Student Support Groups	Consisting of parents/carers, school staff, student Support Services Staff and other allied health professional as required. SSG's assist students with a disability or additional needs. SSGs collaborate to plan and monitor teaching and learning strategies that take account of a student's background, experiences, individual personality and individual goals.
Speech Pathology Intensive Tier 3	Individual speech pathology which is administered one to one for intensive speech/articulation needs.
Student wellbeing Tubs	Students with additional needs have supportive tubs that include sensory equipment, supportive resources and their learning goals. These are stored in a tub and kept in the classroom to support students self-regulation and learning needs.
Behaviour Support Plans / Escalation plans	Developed in collaboration with students, parents and allied health professionals, this is a school-based plan for students who require additional supports and interventions.
ES support	Education Support staff work with individual students. They use the IEPs and strategies that support students to engage them in their learning.
Visiting Teachers	Visiting Teachers are specialist teachers with expertise and experience in specific disabilities and impairments. They give schools and teachers guidance in supporting engagement and participation of students with disabilities and additional needs
Child Protection	Resources and supports that are available if there are signs of abuse that have been identified. A child protection notification is made by principal class and the Department of Education are notified as part of the procedure.
Child First	This is a service available to support vulnerable families to create child safe environments to best nurture the child's development.
School Nurse	Primary school nurses provide children with a health assessment, information and advice about healthy behaviours and link children and families to community-based health and wellbeing services. The PSNP is designed to identify children with potential health-related learning difficulties and to respond to concerns and observations about a child's health and wellbeing.
Case Workers	Case workers support students and work with the school's processes to engage students in successful supports in their learning.
Medical Alerts	Medical Alerts for each and every student that has medical needs are effectively documented in CRT folders and available for staff. This includes asthma & anaphylaxis management plans.
Care Team/Professionals Meeting	Care team meetings and Professional meetings are held for individual students with a focus of mental health wellbeing and learning needs. The wrap around services work in collaboration with the school to put in place strategies that support the student best.
Designated Teacher	A nominated Designated Teacher as a learning mentor for students in out of Home Care to ensure that strong supportive relationships that are supportive.

