

**Edition 6    2<sup>nd</sup> May 2025**

# IN THE LOOP



## *Our New Inclusive Playground*

We are absolutely thrilled with our new inclusive play space at Lalor North Primary School. It is finally complete, and we feel very lucky to have such a great new space. All of the students are really enjoying the new area.

### **Acknowledgement to Country**

We are learning on Wurundjeri Country and in the spirit of reconciliation, Lalor North Primary School acknowledges the Traditional Custodians of the land on which we are learning. We pay our respects to their Elders past, present and emerging and extend that respect to all Aboriginal and Torres Strait Islander peoples.





# Important Dates

## Week 3, Term 2

**Monday 5<sup>th</sup> May** – Parent Helpers Induction 2.30pm

**Tuesday 6<sup>th</sup> May** – Swimming Program Week 2

**Tuesday 6<sup>th</sup> May** – Macedonian Storytime 9.30am–10.30am

**Wednesday 7<sup>th</sup> May** – Playgroup 9am–10am

**Thursday 8<sup>th</sup> May** – Breakfast Club 8.15am–8.45am

**Thursday 8<sup>th</sup> May** – Mothers & Special Person Stall

**Thursday 8<sup>th</sup> May** – Parent Helpers Induction 2.30pm

**Friday 9<sup>th</sup> May** – Interschool Sports

**Friday 9<sup>th</sup> May** – Mothers & Special Person Stall

**Friday 9<sup>th</sup> May** – Newsletter Released

## Week 4, Term 2

**Monday 12<sup>th</sup> May** – Attitudes to School Survey Begins

**Tuesday 13<sup>th</sup> May** – Swimming Program Week 3

**Tuesday 13<sup>th</sup> May** – Macedonian Storytime 9.30am–10.30am

**Wednesday 14<sup>th</sup> May** – Playgroup 9am–10am

**Thursday 15<sup>th</sup> May** – Prep Coffee & Chat 9am

**Thursday 15<sup>th</sup> May** – Emergency Drill, Shelter in Place

**Thursday 15<sup>th</sup> May** – Breakfast Club 8.15am–8.45am

**Thursday 15<sup>th</sup> May** – Immigration Museum Excursion

**Thursday 15<sup>th</sup> May** – Village OSHC Meet the Parents 6pm–7pm

**Friday 16<sup>th</sup> May** – Interschool Sports

## Week 5, Term 2 – Education Week

**Monday 19<sup>th</sup> May** – Education & Policy Subcommittee Meeting 5pm

**Tuesday 20<sup>th</sup> May** – Swimming Program Week 4

**Tuesday 20<sup>th</sup> May** – Macedonian Storytime 9.30am–10.30am

**Wednesday 21<sup>st</sup> May** – National Simultaneous Storytime

**Wednesday 21<sup>st</sup> May** – Playgroup 9am–10am

**Wednesday 21<sup>st</sup> May** – Education Support Day

**Wed 21<sup>st</sup> May** – Finance & Fundraising Subcommittee 4.45pm

**Thursday 22<sup>nd</sup> May** – Breakfast Club 8.15am–8.45am

**Friday 23<sup>rd</sup> May** – Newsletter Released

**Friday 23<sup>rd</sup> May** – Interschool Sports

**Friday 23<sup>rd</sup> May** – Assembly

# Our School Values

## Honesty

*We communicate openly and work together to solve problems. By demonstrating honesty and acting with integrity we build trust, which enables us to collaborate, to take greater risks with our learning and to be more resilient when things go wrong.*

## Respect

*We respect ourselves, our school and each other, and understand that our attitudes and behaviour have an impact on the people around us.*

## Unity

*We have many languages, come from many backgrounds and are a school of many differences, but we speak with one voice, as one school. We develop a sense of connection and belonging within each part of our school, and across the whole school.*

## Success

*We help each other learn so that everyone experiences success every day. Success means doing new things, learning new skills, finding new ways of thinking and solving interesting, complex and challenging problems.*

## Resilience

*We know trying new things, experiencing challenges and bouncing back from adversity are central to life and to learning. Only by building our resilience can we experience strong levels of growth.*

# Principal's Message

Welcome back to term two!

We have certainly seen a change in the weather with the cooler temperatures and the shorter days. The colder mornings have crept in and it is getting more difficult to get out of bed.

Autumn is a beautiful time of the year and we can see our students enjoying the outdoors and our new playspace. It was an absolute joy to see so many children excited about playing on our new equipment.



## Term Outlines



All parents have now received the term outlines providing important information about the learning content this term. The outlines serve as a resource to families to support their children's learning at home. In this edition of our newsletter you will be able to see all of the outlines across the year levels. Please do not hesitate to contact the classroom teachers if you have further questions.



## ANZAC Ceremony

I want to extend my appreciation to Teresa for the outstanding efforts in organising and delivering such a moving ANZAC Day ceremony at last week. It was beautifully put together. The respect, care, and dedication poured into the planning and presentation was touching. It was a truly fitting tribute that honoured the spirit and sacrifice of those who have served.

I am especially proud of our students and how they conducted themselves

demonstrating maturity which reflected the values we strive to embed here at Lalor North PS. It was an honour to have our special guests contribute to the ceremony. The wreaths were beautiful and collaboration by all staff and students across the school was impressive.

It was also wonderful to see so many parents in attendance. Their presence, and the feedback we have received, and speaks volumes about the impact of the morning. Thank you once again for your commitment and for coming together to create such a meaningful experience for our school community.





## Village OSH Program Meeting

~ Thursday 15<sup>th</sup> May 6pm to 7pm ~

We invite all families who use the Before and After School program to join us for a special Q&A session with the Regional Manager of Village OSH. This meeting is a valuable opportunity for parents to share feedback, raise any concerns, and work collaboratively with the Manager to help improve the program for our children.

Your input is important, and Village OSH is committed to creating a supportive, engaging, and better quality care environment. We hope to see you there as we work together to make positive improvements. The meeting will be held in our staffroom.

### The Modern Greek Teachers Association of Victoria Conference

We are proud to have a special event on Sunday as hosts to the Modern Greek Teachers Association of Victoria who will be holding their annual conference here at Lalor North Primary School.

There will be Greek language teachers from across Melbourne attending as they engage in professional learning with a focus on language education and best practice.



### Annual Report to the School Community

We're pleased to share that our school's **Annual Report** is now available for all families to read on our **school website**. I encourage you all to have a look and read all about our successes of 2024.

The Annual Report is a summary of the year's achievements, including our **academic results, student wellbeing highlights**, and the progress we've made toward our school goals. It gives families a clear picture of how our school is performing and the areas we're focusing on for continued improvement.

### Swimming



We have begun our swimming program with 145 students participating in swimming lessons this year. Students who are not attending are all participating in the dry swimming program and learning about water safety at school alongside their peers.

It's wonderful to see so many children excited to attend and learn new skills. The Department of Education has heavily subsidised the lessons and made them very affordable.



## 2026 Enrolments....ENROL NOW

It's time to enrol for **Prep 2026**, and we're thrilled by the strong interest in our school! We've had many successful tours with prospective families, and enquiries continue to come in daily.

**Places are filling quickly**, so we encourage families with Prep-aged children to **submit enrolment forms as soon as possible** to avoid missing out. Early enrolment helps us plan effectively and ensures a smooth start for our newest learners. We look forward to welcoming our next group of Preps into our school community!



# FUNDRAISING

Our School Council has been busy behind the scenes planning some exciting fundraising activities for our school community. These events are a great way to bring everyone together while supporting projects that benefit our students.

We'll be revealing our fundraising goals, activities, and progress in the next newsletter, including the total funds raised so far—so stay tuned!

Thank you for your ongoing support and enthusiasm. If you have any great ideas...you are welcome to come and let us know. Soon we will have a suggestion box in the office.



Our next **Prep Parents Coffee and Chat** is coming up soon. Parents of Preps are encouraged to come along and enjoy time together. It's an opportunity to ask questions and gain clarity on how children learn and engage in the school environment. Kim and I will be in attendance and we will explain the way reporting to parents works at our school as well as other things related to the prep year.

**Thursday 15<sup>th</sup> May 9am to 10am...See you there!**





## Parent Helpers and Parents & Friends Group

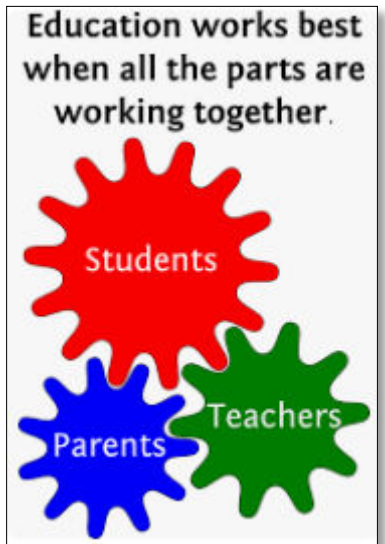
We warmly invite all parents and carers to become more involved in our wonderful school community! Whether you'd like to help out with fundraising, support school events, or join our **Parents and Friends Group**, there are many ways to contribute and connect. Working together not only strengthens our school but also creates a positive and supportive environment for our children.

Our Annual volunteer inductions apply to anyone who will be helping at our school so that we comply with the child safe standards. A principal will induct the volunteers to ensure confidentiality and expected behaviours are followed. We will have 2 inductions sessions next week...it would be wonderful to see you attend.

**Induction 1 - Monday 5<sup>th</sup> May at 2.30**

**Induction 2 - Thursday 8<sup>th</sup> May at 2.30pm**

Please contact the office if you are interested in helping and add your name to the growing list.



## Mother and Special Persons Stall

We're excited to announce our **Mother's Day and Special Person Stall** is just around the corner! This is a wonderful opportunity for children to choose a special gift to celebrate the important people in their lives. Parent Helpers are welcome to support this event after they have completed the volunteer induction.



All gifts are priced **up to \$10**, and there's something thoughtful for everyone. The stall will run during school hours, and each class will have a chance to visit. Don't forget to send your child with a little money and a bag to carry their surprise gift home.

**The Mother and Special Persons stall is on:**

**Thursday 8<sup>th</sup> May**

**Friday 9<sup>th</sup> May**

*Elizabeth Bryan, Amanda Lee & Kim Rotondi*

# From the Office

## Some Useful Reminders.....

### Secondary School Placement

Families of Grade 6 students have now received the **Year 6 to 7 Placement Information Pack** for 2025-26. The application form included in this information pack is required to be completed and **returned to the LNPS office by Friday 9<sup>th</sup> May**. Please contact the office if you have any queries on 9465 4922.

The Department of Education has useful information for Parents and Carers on how to enrol and support their child moving from Primary to Secondary School at <https://www.vic.gov.au/moving-primary-secondary-school-information-parents-and-carers>

Parents and carers may find it useful to check the April 2025 Digital Edition of the Government Schools Guide using this link: <https://victoriaschoolguides.starcommunity.com.au/government-schools-guide/>.

### Prep 2026 Enrolments



Enrolments for Prep 2026 are now being accepted, and we are getting close to capacity for some programs already.

Any of our current families who have a child ready to commence Prep in 2026 are encouraged to contact the office as soon as possible to request an enrolment form, either in person or to have this emailed. Alternatively, the enrolment form can also be found on our school website <https://www.lalornorthps.vic.edu.au/> under the "Enrolment" tab. Please contact us with any queries on 9465 4922.

The Department of Education urge families to submit their prep enrolment forms by Friday 25th July.

### Immigration Excursion

Notices for the Immigration Excursion have been sent home to students in Banksia 6, Banksia 7, Wattle 3 and Wattle 4. Consent forms and payment must be returned to the office no later than Friday 9<sup>th</sup> of May. Please contact the office on 9465 4922 with any questions or see the classroom teachers.

### School Saving Bonus

We ask all families to contact the office to check the balance of their School Saving Bonus before allocating payments and making purchases. The balance may reflect an incorrect amount on your portal so please come and speak to the business manager.

*Diana, Liz and Barbara*



# *Mother's and Special Person Stall*

Lalor North Primary School is running a Mothers  
and Special Person stall over  
two days!

THURSDAY 8 MAY

FRIDAY 9 MAY



There will be lots of options for gifts to show our  
appreciation for our special loved ones

**Prices range from \$1-\$10**





# Macedonian Storytime



Macedonian Teacher's Association of Victoria  
in collaboration with

Lalor North Primary School

is organising reading sessions for preschool children  
aged 1-5 year.



These sessions are free and  
will take place at Lalor North  
Primary School,

**Tuesdays 9:30 - 10:30am**  
**2 Derna Cresnet, Lalor 3075**



Lalor North  
Primary School





LALOR NORTH PRIMARY SCHOOL

# ANZAC

Commemorative In-school Service

Wednesday 23<sup>rd</sup> April, 2025



On Wednesday 23<sup>rd</sup> April, we reflected on the courage and sacrifices of the first ANZACs, both Australians and New Zealanders, and the many men, women and children who have suffered or died in the cause of peace and freedom.



We were truly honoured to have the following guests attend and present at our service:

Epping RSL dignitaries - Mr Frank Torcasio and Mr Peter Zajac

New Zealand ex-service man and current Vice President of The New Zealand RSL Sub-branch of Victoria - Mr James Hohepa Smith and his wife, Mrs Helen Smith.

Our P-6 Choir performed a beautiful rendition of 'Can You Hear Australia's Heroes Marching' and together with Mr and Mrs Smith, they performed the New Zealand National Anthem.

Our whole school proudly sang the Australian National Anthem in unison.

During the week, our student leaders sold ANZAC badges at lunchtimes and we are thrilled to announce that we raised \$253.00 for the ANZAC Appeal.

Thank you to our wonderful school community for your outstanding support and for attending our ANZAC service.



*Lest  
We  
Forget*





# W5, B1, B4 & B5 - TERM 2 OUTLINE

## LITERACY

### Reading and Viewing:

- Fluency
- Monitoring Comprehension
- Making Connections
- Author's Purpose
- Main Idea

### Writing:

- Recounts
- Biographies
- Poetry (Senses, Cinquain & Diamante)
- Persuasive texts

### Speaking and Listening:

- Debating

## WELL-BEING

### Level 3-4 RRRR:

- **Topic 3:** Positive Coping
- **Topic 4:** Problem Solving

## SPECIAL DATES

**Swimming** - Every Tuesday  
(29<sup>th</sup> of April - 17<sup>th</sup> of June)

**Italian Carnevale Day** -  
4<sup>th</sup> of June

**School Photo Day** - 11<sup>th</sup> of June

## NUMERACY

### Number and Algebra:

- Place value
- Addition & Subtraction

### Measurement and Space:

- Units of Measurement  
(length, area, perimeter,  
Temperature)
- Time

### Statistics and Probability:

- Data Collection & analysis

## INQUIRY

### History:

- "Our Australia" -  
investigating and describing  
the significant events and  
the experiences and  
perspectives of people in  
Australia between 1750 and  
1800.

### Geography:

- Diversity and Significance of  
Place.

## TEACHERS

**W5** - Elaine Loizides

**B1** - Maria Vlahos & Connie Diakodimitriou

**B4** - Maria Vlahos & Elizabeth Kantarovski

**B5** - Elizabeth Kantarovski & Sanja Bosevski



# SPECIALIST - TERM 2 OUTLINE

## ITALIAN

This term, students in **Wattle 2** will be extending their knowledge of the Italian language by learning how to respond to classroom instructions in Italian. They will be exploring simple gestures that add emphasis to expressions when speaking Italian. Students will be learning how to count to 10 and explore stories and songs in Italian. They will be developing an understanding of the significance of the Italian Republic Day in Italy.

This term, students in **Wattle 7 and Wattle 8** will be exploring the days, months and seasons of the year in Italian. They will be comparing when seasons take place in Italy and Australia, recognising the differences between the Northern and Southern hemispheres. Students will be learning how to describe and respond to questions about the weather in Italian and continue to explore the Italian language through stories and songs.

This term, students in **Wattle 5** will be exploring their routines at home in Italian, focussing on specific times of the day. They will be asking and answering questions about their routines in Italian, with their peers. Students will be exploring the names of the objects they use at home and their purposes and further extend their understanding of the Italian language to describe their location using positional language.

This term, students in **Wattle 3 and Wattle 4** will be revising their knowledge of the names of body parts in Italian. They will be exploring clothing items and recognise when they are worn, based on the weather. Students will be exploring Italian fashion designers and how these labels have had an impact in Australia and across the world over time.

## STEAM

This term, students in **Banksia 2, Banksia 3 and Wattle 2** will be learning about using devices responsibly and the importance of keeping their personal information safe. They will also be introduced to basic coding and problem solving patterns using our Bee Bots and Blue Bots.

This term, students in **Banksia 8, Banksia 9, Wattle 7 and Wattle 8** will be learning about what is real and what is fake when online. They will also test their building and designing skills using our Lego Spike Education Kits. Students will be designing and programming different parts of an Amazing Amusement Park.

This term, students in **Banksia 2, Banksia 4, Banksia 5 and Wattle 5** will be learning about making good choices online by considering how their actions could impact others. They will explore the Osmo devices as a tool to learn literacy, numeracy and problem solving skills. Students have expressed interest in having more science experiments this term and we will aim to do this in the last few weeks of term.

This term, students in **Banksia 6, Banksia 7, Wattle 3 and Wattle 4** will be learning about the impacts of spending time online, communicating and gaming with others. They will also begin planning their projects for the Young ICT Explorers competition. Students will use the Engineering Design Process to develop a solution to a local, community or global problem.

## TEACHERS

**Italian** - Teresa Damjanic

**PE** - Keith MacDougall

**STEAM** - Nerian Remolino

**Visual Arts** - Lorena Mascia



# W7, W8, B8, B9 - TERM 2 OUTLINE

## LITERACY

### Literacy:

- Read decodable texts with developing phonic knowledge
- Comprehension strategies- visualising, predicting, summarizing and questioning
- Discuss characters and settings
- Write imaginative stories with structures- opening, middle and conclusion
- Use capital letters, full stops, question marks, and exclamation marks.

## WELL-BEING

### Level 1-2 RRRR:

- **Topic 3:** Positive Coping
- **Topic 4:** Problem Solving

## NUMERACY

### Additive Strategies:

- Counting on from largest number
- Use hands on materials such as number lines
- Practise addition in real life situations
- Answer questions about graphs
- Tell time using o'clock, half past, quarter past, quarter to.

## INQUIRY

### Celebrations:

- Develop an understanding of what a celebration is and how they have changed over time.
- Learn about celebrations from around the world.
- Recognise that the type of family celebration may differ according to others cultural backgrounds.

## SPECIAL DATES

**Curriculum Days - 24<sup>th</sup> April, 6<sup>th</sup> June (Report Writing Day)**

**Public Holidays: ANZAC Day - 25<sup>th</sup> April, Kings Birthday 9<sup>th</sup> June**

**School Photo Day: 11<sup>th</sup> June**

**Swimming - Each Tuesday from 29<sup>th</sup> April - 6<sup>th</sup> June**

## TEACHERS

**W7** - Olivia Di Petta

**W8** - Linda Krassos

**B8** - Helen Balaouras & Mirija Andonovski

**B9** - Helen Balaouras & Mirjana Andovska





# PREP/1

## newsletter



## TERM 2 2025

### LITERACY

- phonics (letter names and their sounds, reading and writing simple words and sentences using known sounds and familiar high frequency words)
- letter formation and finger spacing
- narrative texts:
  - real vs make believe
  - visualising
  - predicting
  - retelling events
  - making connections to texts
  - understanding texts
  - exploring songs, poems and rhymes
- responding to texts and personal experiences

### INQUIRY

#### Celebrations

- learn what a celebration is
- identify personal and family celebrations
- recognise that significant events may differ according to others' cultural backgrounds
- explore a range of celebrations from around the world
- learn how celebrations have changed over time

### NUMERACY

#### Number: Addition & Subtraction

- using role-play and materials to represent mathematical relationships in addition and subtraction stories
- partition and combine collections up to 10 using part-part-whole relationships

#### Measurement: Time

- sequence days of the week and times of the day
- sequence and connect familiar events to the time of day

#### Algebra: Patterns

- represent, continue and create simple repeating patterns

#### Space: Shapes

- name, create and sort familiar shapes

### WELLBEING

#### Topic 3: Positive Coping

Students develop language around coping, reflecting on their coping strategies and extending their range of positive coping strategies.

#### Topic 4: Problem Solving

Students learn a range of problem-solving techniques to apply when faced with personal, social and ethical dilemmas. They engage in scenario-based learning tasks to practise their problem-solving skills in relevant situations.

### IMPORTANT DATES

21 APRIL:	Easter Monday Public Holiday
24 APRIL:	Curriculum Day (student free)
25 APRIL:	ANZAC Day Public Holiday
29 APRIL:	Swimming Program begins
2 MAY:	Assembly
6 JUNE:	Report Writing Day (student free)
9 JUNE:	King's Birthday Public Holiday
13 JUNE:	Assembly
17 JUNE:	Final day of Swimming Program
27 JUNE:	Teddy Bears Picnic Party
4 JULY:	Last day of Term 2

### TEACHERS

**Wattle 2:** Mrs Tsernakis

**Banksia 2:** Ms Lupeski & Mrs Kefalidou

**Banksia 3:** Ms Mion & Mrs Smilevska



# SPECIALIST – TERM 2 OUTLINE

## PE

This term, students in **Banksia 2, Banksia 3, Banksia 8, Banksia 9, Wattle 2, Wattle 7 & Wattle 8** will continue participating in PMP (perceptual motor program) sessions every Monday. These sessions will develop students' fundamental movement skills, and will incorporate catching, throwing and ball kicking skills. Throughout the term, students will also practise different ball striking skills, which will be incorporated into many different games & activities. Towards the end of the term, students will participate in our gymnastics program, which will culminate in our very popular Ninja Warrior obstacle course.

This term, students in **Banksia 1, Banksia 4, Banksia 5, & Wattle 5** will continue participating in 3/4 sport on Wednesday afternoons. They will learn to play, and learn rules, for different sports and rotate through these sports each week. During PE lessons, students will be learning skills to be able to play net games such as Volleyball, Table Tennis & Badminton. Later in the term, students will participate in our school gymnastics program, where they will be introduced to different jumping, landing, rolling & balancing skills. This program will culminate with our very popular Ninja Warrior obstacle course.

This term, many of our students in **Banksia 6, Banksia 7, Wattle 3 & Wattle 4** will be playing Interschool sports on Friday mornings against other schools in our district. Sports played this term include soccer, netball & volleyball. During PE lessons, students will further develop their sports specific skills to be able to play net games such as, volleyball, badminton & table tennis. They will develop their understanding of court awareness and develop and practise the different skills required to be successful playing these games. Later in the term, students will participate in our school gymnastics program, where they will continue to develop their jumping, landing, rolling & balancing skills. This program will culminate with our very popular Ninja Warrior obstacle course.

## VISUAL ARTS

Students in **Banksia 2, Banksia 3, Banksia 8, Banksia 9, Wattle 2, Wattle 7 and Wattle 8** will continue to learn about primary and secondary colours and experiment by mixing paints. They will learn about applying texture to their artwork, using techniques such as smudging pastel lines and adding sand to create collages.

Students in **Banksia 1, Banksia 4, Banksia 5 and Wattle 5** are building upon their knowledge of the colour wheel by creating tertiary colours, including how colours change when mixed with white. They will learn about the Aboriginal artist Jimmy Pike and use his artwork as inspiration to create their own piece of Aboriginal art.

Students in **Banksia 6, Banksia 7, Wattle 3 and Wattle 4** will conduct research about the famous Aboriginal artist Albert Namatjira, particularly about his contribution to Australian art. They will use examples of his work as inspiration to create paintings depicting Australian landscapes.

## TEACHERS

**Italian** – Teresa Damjanic

**PE** – Keith MacDougall

**STEAM** – Nerian Remolino

**Visual Arts** – Lorena Mascia



# W3, W4, B6 AND B7 TERM 2 OUTLINE

## LITERACY

### Writing:

- Poetry and how to use similes, metaphors, alliteration, onomatopoeia, personification and rhyme
- Historical Narrative

### Reading & Viewing:

- Reader's notebook
- Understanding figurative language through poetry
- Inner voice strategies
- Making connections
- Main Idea & summarising
- Reciprocal teaching
- Novel Study
- Literature Circles

### Speaking & Listening:

Oral Presentations

## NUMERACY

### Number & Algebra:

- Additive Strategies

### Measurement & Space:

- Perimeter
- Angles
- Fractions & Decimals
- Time

### Statistics & Probability:

- Data Interpretation
- Data Representation
- Predicting Outcomes
- Chance experiments

## WELLBEING

**Topic 3 - Positive Coping**

**Topic 4 - Problem-Solving**

## INQUIRY

### HISTORY

**From Colony to Nation**

- Explain the causes and consequences of the establishment of British colonies in Australia during the 1800s and the contribution of significant individuals, events and ideas to continuity and change in Australian politics and society, including Federation and migration between 1900 and 2000.

## IMPORTANT DATES

- Breakfast Club - Thursday's @ 8.15am
- ANZAC Day School Celebration - 23<sup>rd</sup> April
- King's Birthday Holiday - 9<sup>th</sup> June

### Teachers:

**W3** - Ms Jess Pitt

**W4** - Ms. Berlowitz

**B6** - Ms. Georgievski & Ms. Yiota Stavridou

**B7** - Ms. Georgievski & Sonja Endjekova Sopotska



# How to order on **Book Club**



1. Your child will bring home a Book Club catalogue from school
2. Discuss with, and help your child pick the books they would like to read



3. Order online via the Scholastic Australia **LOOP** website or app and the school will take care of the rest! (**LOOP** orders are electronically linked to your school in an easy, secure online process)
4. The books are delivered to your child's classroom.

**LOOP** is the easy way for families to order and pay for Book Club.

Log in, or create a new account at [scholastic.com.au/loop](https://www.scholastic.com.au/loop)

1. If you are new to Book Club, follow the Wizard to set up your profile
2. Click the ORDER tab, and select your school and child's class
3. Add your child's first name and last initial (so the school knows who the book is for)
4. Enter the product item number shown on the Book Club catalogue
5. Make payment via credit card.



# Every day counts

**Attending school every day** means experiencing what counts - the learning, friendships, fun and opportunities that can shape their future.





# Lalor North Primary School

Respect Honesty Unity Success Resilience

## Student Free Days for 2025



### Term 1

Tuesday 28<sup>th</sup> January – Curriculum Day 1

Wednesday 29<sup>th</sup> January – Curriculum Day 2

Tuesday 11<sup>th</sup> March – Parent Teacher Meetings 11-8pm (Pupil Free)

### Term 2

Thursday 24<sup>th</sup> April – Curriculum Day 3

Friday 6<sup>th</sup> June – Report Writing Day

### Term 3

Wednesday 20<sup>th</sup> August – Curriculum Day 4

Wednesday 17<sup>th</sup> September – Parent Teacher Meetings 11-8pm (Pupil Free)

### Term 4

Monday 3<sup>rd</sup> November – Professional Practice Day

#### Please Note:

The Days were selected that would pose the least amount of disruption to the student teaching and learning focus. Consideration of spreading things out evenly across the school. Also maintaining our ability to report to parents each term of the year as follows:

- ☐ Term 1: Parent Teacher Student Meetings
- ☐ Term 2: Mid-Year Reports released
- ☐ Term 3: Parent Teacher Student meetings
- ☐ Term 4: End of Year Reports released



# 2025 Whole School Assembly Dates

## Term 2

**Week 5: Friday 23<sup>rd</sup> May**

**Week 8: Friday 13th June**

## Term 3

**Week 2: Friday 1st August**

**Week 8: Friday 5th September**


## Term 4

**Week 1: Friday 10th October**

**Week 5: Friday 7th November**

**Week 9: Friday 5th December**

# RESPECT our school staff

  
"I need to  
speak to you  
right now."



**Be the role model  
your child deserves.**



Department  
of Education



# Lalor North Primary School Uniform Order List



Item	Item	Sizes Available	Price
	<b>Summer Dress</b> <i>Bottle green &amp; white</i>	4 6 8 10 12 14 16	\$29.00
	<b>Cotton Back Short Sleeve Polo</b> <i>Emerald with black panels, white piping and black collar with emerald and white stripes (embroidered logo)</i>	4 6 8 10 12 14 16	\$35.00
		Adult sizes 14, 16, 18, 20	\$38.00
	<b>Rugby Knit Shorts - Unisex</b> <i>Black</i>	4 6 8 10 12 14 16	\$21.00
	<b>Microfibre Shorts - Unisex</b> <i>Black</i>	4 6 8 10 12 14 16	\$30.00
		Sml - Med - Lge - XL	\$33.00
	<b>Cotton Back Long Sleeve Polo</b> <i>Emerald with black panels, white piping and black collar and cuffs with emerald and white stripes (embroidered logo)</i>	4 6 8 10 12 14 16	\$37.00
		Adult sizes 14, 16, 18, 20	\$40.00
	<b>Hooded Top</b> <i>Black with green sleeves and green insert in hood with black bands with green and white stripes on bands (embroidered logo)</i>	4 6 8 10 12 14 16	\$48.00
		Adult sizes 14, 16, 18, 20	\$51.00
	<b>Bomber Jacket</b> <i>Black with green sleeves and black bands with green and white stripes on bands (embroidered logo)</i>	4 6 8 10 12 14 16	\$52.00
		Adult sizes 14, 16, 18, 20	\$55.00
	<b>Straight leg Track Pants</b> <i>Cotton/Polyester</i> <i>Black</i>	4 6 8 10 12 14 16	\$28.00
	<b>Fleecy Double knee trackpants with cuff</b> <i>Black</i>	4 6 8 10 12 14 16	\$25.00
	<b>Fleecy straight leg trackpants</b> <i>Black</i>	4 6 8 10 12 14 16	\$24.00
	<b>Waterproof Jacket Fleecy Lined</b> <i>Black</i>	4 6 8 10 12 14 16	\$52.00
	<b>Bucket Hat</b> <i>Black</i>	XSm 53cm Sm 55cm Med 57cm Lge 59cm XLg 61cm	\$12.00
	<b>School Bag</b> <i>Black</i>	One size	\$45.00
	<b>Warm Beanie</b> <i>Black</i>	One size fits all	\$12.00
	<b>Grade 6 Cotton Back S/Sleeve Polo Top</b> - Green/White/Black <b>Special Order Available only Oct/Nov</b>	4 6 8 10 12 14 16	\$52.00
		Adult sizes 14, 16, 18, 20	\$56.00



## **Lalor North Primary School Uniform**

The purposes of the school uniform are to distinguish the school in public, build a school identity, help build an inclusive environment and to provide parents with cost effective and convenient clothing for school.

Lalor North Primary School has a compulsory school uniform. It must be worn at school, on excursions, at sporting activities and any other special occasions where students represent the school. It's important that every student feels comfortable and has a sense of belonging to our learning community while feeling pride about being a member of our school community each school day.

## **A PLUS SCHOOLWEAR**

**Northern Regional Uniforms Shop**

**Address: Unit 3 /30 Heaths Court Mill Park**

**Contact: [03 9436 4005](tel:0394364005)**

**Email: [info@northernregionaluniforms.com.au](mailto:info@northernregionaluniforms.com.au)**

### **Trading Hours:**

Monday: 9.00am – 5.00pm

Tuesday: 9.00am – 5.00pm

Wednesday: 9.00am – 5.00pm

Thursday: 9.00am – 5.00pm

Friday: 9.00am – 3.00pm

Saturday: 9.00am – 12.00pm

**Closed Sundays and Public Holidays.**

**For Online Orders**

**Website Details: [www.aplusschoolwear.com.au](http://www.aplusschoolwear.com.au)**





**CERES**

# **OLIVES TO OIL**

## **Community Festival Day**

**Olive pressing demo**

**Olive growing Q&A**

**Music, Stalls**

**Tastings**

**Kids activities**



**Register  
here**



**Saturday 17 May**

**12:00pm - 4:00pm**

**May Road Senior Citizens Centre**

**Entry FREE**

**Tickets essential for olive pressing**

[ceres.org.au/olives-to-oil](https://ceres.org.au/olives-to-oil)

 **In partnership**



**City of  
Whittlesea**

