Edition 9 6th June 2025



IN THE LOOP

National Reconciliation Week



National Reconciliation Week 2025 was held from Tuesday 27 May to Tuesday 3 June. The theme this year, Bridging Now to Next', reflects ongoing connection (between past, present and future) and encourages us to move forward together, guided by past lessons to build a more united and respectful nation.

At Lalor North Primary School, we explored the histories, cultures and achievements of First Nations people.

Acknowledgement to Country

We are learning on Wurundjeri Country and in the spirit of reconciliation, Lalor North Primary School acknowledges the Traditional Custodians of the land on which we are learning. We pay our respects to their Elders past, present and emerging and extend that respect to all Aboriginal and Torres Strait Islander peoples.



Important Dates

Week 8, Term 2

Monday 9th June – Kings Birthday Public Holiday Tuesday 10th June – Swimming Program Week 7 Tuesday 10th June – Macedonian Storytime 9.30am-10.30am Wednesday 11th June – School Photo Day Wednesday 11th June – Playgroup 9am-10am Thursday 12th June – Breakfast Club 8.15am-8.45am Friday 13th June – Interschool Sports Week 9, Term 2 – Refugee Week Monday 16th June – Education & Policy Subcommittee 5pm Tuesday 17th June – Swimming Program Week 8 Tuesday 17th June – Macedonian Storytime 9.30am-10.30am Wednesday 18th June – Playgroup 9am-10am Wednesday 18th June – Finance & Fundraising Subcommittee 4.45pm Thursday 19th June - Prep Coffee & Chat Thursday 19th June – Breakfast Club 8.15am-8.45am Thursday 19th June – Facilities Subcommittee 10am Friday 20th June – Interschool Sports Friday 20th June – Newsletter Released Week 10, Term 2 Tuesday 24th June – Macedonian Storytime 9.30am-10.30am Tuesday 24th June – School Council Wednesday 25th June – Playgroup 9am-10am Thursday 26th June – Breakfast Club 8.15am-8.45am Friday 27th June – Interschool Sports

Friday 27th June – Teddy Bears Picnic – Preps

Friday 27th June – Assembly

Our School Values



We communicate openly and work together to solve problems. By demonstrating honesty and acting with integrity we build trust, which enables us to collaborate, to take greater risks with our learning and to be more resilient when things go wrong.

We respect ourselves, our school and each other, and understand that our attitudes and behaviour have an impact on the people around us.

We have many languages, come from many backgrounds and are a school of many differences, but we speak with one voice, as one school. We develop a sense of connection and belonging within each part of our school, and across the whole school.

We help each other learn so that everyone experiences success every day. Success means doing new things, learning new skills, finding new ways of thinking and solving interesting, complex and challenging problems.



Principal's Message

Hello everyone!

The winter season is now upon us, and the morning chill has arrived. We are very fortunate to have such wonderful classroom spaces that are warm and cosy, so our students feel comfortable throughout the day. A reminder to all

families to make sure all uniform is labelled so that we can return them when your child has lost an item of uniform. The pile is growing, and many items of clothing is not named. Please see the office if you have lost some clothing items. Also, feel free to look through the lost property cupboard in the foyer.

King's Birthday Public Holiday – Monday 9th June 2025

Please be reminded that Monday, 9th June is a public holiday.

There will be no school on this day, so we encourage families to take this opportunity to enjoy a welldeserved long weekend together. Classes will resume as normal on Tuesday 10th June. We hope everyone enjoys the break!

Mobile Phones in Schools

This is a friendly reminder that all students bringing a mobile phone or smart watch to school must sign this in at the school office each day. This is in line with mobile phone policy and guidance introduced by the Victorian Government in 2020. Students are not to store mobile phones or other devices in their bags and are not to use these devices across the day. Any contact you need to make with your child across the school day can be directed through our friendly administration team by calling 9465 4922. Once mobile phones are presented at the office, these are stored securely.





Principals Conference

Last week, our school principal team had the privilege of attending the annual Principal Conference, a key annual event focused on strengthening leadership, improving student outcomes, and sharing best practices from across the education sector.

The conference provided valuable insights into current research and strategies to support inclusive education, student wellbeing, and The science of learning.

Our principal team returned inspired and equipped with new

ideas to further enhance our school's culture and learning environment. We look forward to sharing these initiatives with staff, students, and families in the months ahead.







New End of Day Procedure

Thank you to all families that are supporting our new procedure....and if you happen to have missed the message...

This is an important reminder to all families about following our end of day pick-up procedures. These routines are in place to ensure the safety of all students, allow our staff to complete their end of day duties, and support the smooth running of our After School Care program.

At the end of the school day, we kindly ask that families collect their children promptly and exit the school grounds without delay. This is not a time for students to remain and play, or for extended conversations to take place on school grounds. Once your child has been collected, we encourage you to leave the premises as soon as possible.

Here's why this is important:

 Safety and Security: Our staff need to lock the gates shortly after dismissal to ensure the school grounds are secure and all students are safe and supervised. We would like to avoid incidences or safety concerns to arise after the school bell.



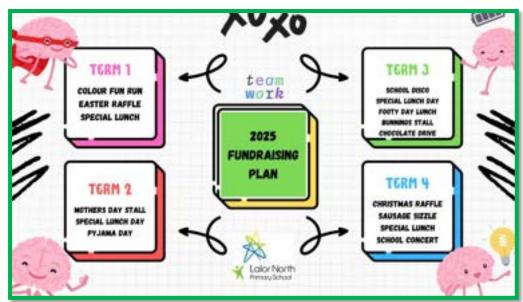
- Clear Transition to After School Care: Remaining on site can create confusion for students enrolled in our After School Care program. A clear separation helps students understand when their day has finished or when they are transitioning to the care program.
- Staff Duties: After the school day ends, our staff are still hard at work preparing for the next day, attending meetings, and supervising After School Care. A clear and quiet school environment helps this run smoothly.

Thank you for your cooperation, understanding, and continued support in keeping our school a safe, respectful, and well managed environment for all. We have already seen a great improvement!

Our 2025 Fundraising Plan

Our School Council and the Fundraising Team along with the Finance Subcommittee finalised the fundraising plan for our school.

It's a real team effort and we look forward to working with you to make our school even greater for our students...



Elizabeth Bryan, Amanda Lee & Kim Rotondi



Our school is working together with our student representative council and the school council to raise funds for lots of exciting projects and improvements.... We are excited about this year already.

SO FAR HERE IS THE RUN DOWN ON OUR EFFORTS		
Last year funds not spent carried forward	\$5156	
CHOCOLATE DRIVE	\$360	
COLOUF FUN RUN	\$3982	
Easter Raffle	\$2583	
MOTHER'S DAY AND SPECIAL PERSON STALL	\$1654	



We have a couple of fundraising projects underway and the SRC are planning a Pyjama Day.

We are looking forward to creating an outdoor classroom that our students can use.

There are also several other ideas that are being discussed by the SRC and Leaders.

Yes its finally here !the Gaga Pit is already a super popular play space.

The Garden Shed has also arrived to store all the students gardening equipment.

Students are keen to orgnaise their gardening equipment and store all of their tools.

From the Office

Some Useful Reminders.....

Whole School Photo Day



Wednesday 11th of June is our School Photo Day. Orders can be placed on Compass. Please contact the office on 9465 4922 if you DO NOT wish for your child to participate in the school photo day.

Cadbury Chocolate Fundraiser

The next Lalor North Primary School fundraising event will start on the 23rd of June. Each family will have one box of Cadbury Goody Box fundraising chocolates to bring home. Each



box contains 40 chocolates to sell at \$1.50 each. A whole box will cost \$60. Should any family wish to not take part in this fundraising event, please contact the office by 11th of June. Alternatively, any family wishing to collect more than one box please speak with the office staff.

Special Pizza lunch Day

Join in the fun and order your favourite Baker's Delight pizza for a special lunch on Friday 20th

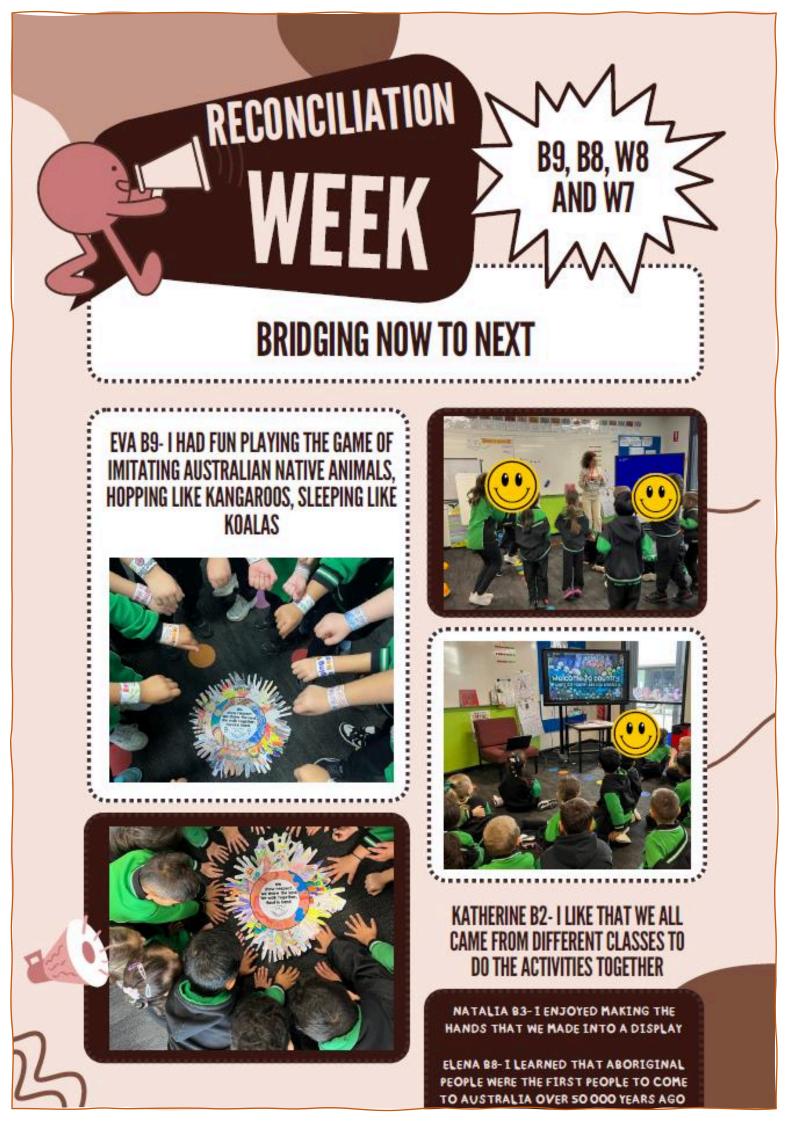


June. Our special lunch includes a Bakers Delight Pizza, a Juice box, Bakers Fun Bun and a LCM bar. Order your special lunch for \$10 on the form that has been sent home and return this to the office by Friday 13th June.

Old Style Uniform – <u>Large sizes</u>

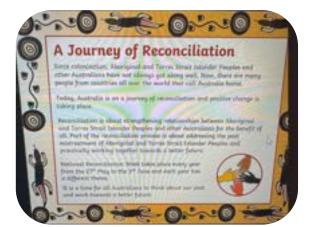
Reminder that we still have in stock brand new *old-style* uniform (dark green) bomber jackets (sizes 14-20), jumpers (sizes 14-20), long sleeve polo's (size 6, then sizes 12-16) and short sleeve polo's (sizes 12-20) available for sale at the office. **Each item is \$10**. The old-style uniform may still be worn until the end of 2026. Please see Office staff to assist.

Diana, fiz and Barbara



Reconciliation Week Activities Wattle 3 and Wattle 4





All classes were split into different grades. We watched an important Power Point about Reconciliation Week and learned the history of National Sorry Day. We then got to do some colouring in and a crossword about 'We are Sorry Day' and 'Reconciliation Week'. After that, we spoke about the importance of making everyone feel like they belong, no matter where they come from.



By Aría, Wattle 3





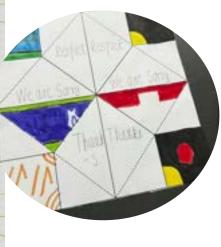




Students from W4, 4/5 W3, 1/2 W8, 1/2 W7 and 1/2 B8 participated in Reconciliation Week Activities.

The children made chatterboxes with special messages dedicated to Aboriginal people











SPEECH BOX

The Importance of Sounds for Early Reading Development



Being able to recognise, name and write letters is important for children to know, however, when it comes to learning how to read there are some key skills that children need to be successful.

Reading English involves understanding that letters represent sounds. Children need to know what sound/s are represented by what letters, not just their names, so they can learn how to read new words. This skill is referred to as phonics.

Children learn to read by "Understanding that letters and letter clusters in written words represent the sounds in spoken words" (Buckingham, Wheldall & Wheldall, 2019). In other words, learning the alphabetic code - the links between sounds and letters - is key. Children also need to practice the skills of segmenting (breaking words into their sounds) and blending (joining sounds together to read a word) (Rose, 2006).

For example:

When reading a new word like 'dog, your child needs to know the sounds that letters 'd', 'o', and 'g' represent.

They would sound out each part — /d/ - /o/ - /g/ and then blend the sounds together to read the word 'dog'.

This process is called decoding, and it's a crucial skill for learning to read confidently.

How can you help at home?

The following ideas and games can help your child with their knowledge of sounds and other reading skills:

"I Spy": 🔍

→ Instead of using letter names, use the letter sounds.

→ "I spy something beginning with the /s/ ('ssss') sound."

Sound Stretching: 😥

→ Say a word slowly and encourage your child to stretch the sounds. Then, have them blend it back together to say the word.

→ "Let's say 'cat' slowly: /c/... /a/ ... /t/. Now, can you say it fast?"

Mystery Word: 7

→ Say a word with the sounds separated, and your child guesses the word by blending the sounds together.

→ "I'll say the sounds slowly: /s/ ... /u/ ... /n/. What word is that?" (Answer: sun).

These types of activities and games can support your child to listen to sounds, blend them

together, and connect them to form words — all important early reading skills!

References

Buckingham, J., Wheldall, K., & Wheldall, R. (2019). Systematic and explicit phonics instruction: A scientific, evidence-based approach to teaching the alphabetic principle. In R. Cox, S. Feez, & L. Beveridge (Eds.), *The alphabetic principle and beyond: Surveying the landscape* (pp. 49– 70). Primary English Teaching Association Australia.

Rose, J. (2006). Independent review of the teaching of early reading final report. UK. Department for Education and Skills. Retrieved from: http://dera.ioe.ac.uk/5551/2/report.pdf





LALOR NORTH PS PHOTO DAY WEDNESDAY 11TH JUNE 2025

Orders can now be made through your Compass Portal via your email link or under the COMMUNITY tab

PLACE YOUR ORDER NOW TO ENSURE OUR BEST PRICES!

FAMILY PHOTOS

Family/Sibling photos are available for students attending school. Orders must be placed by **11:59PM** the day before photo day.

Parents with 3 or more children can receive a concession with our Premium or Classic packs. To take up this offer, please contact us prior to photo day.

GROUP STYLE



We're here to help.

9466 7331 | admin.nem@msp.com.au



Macedonian Storytime

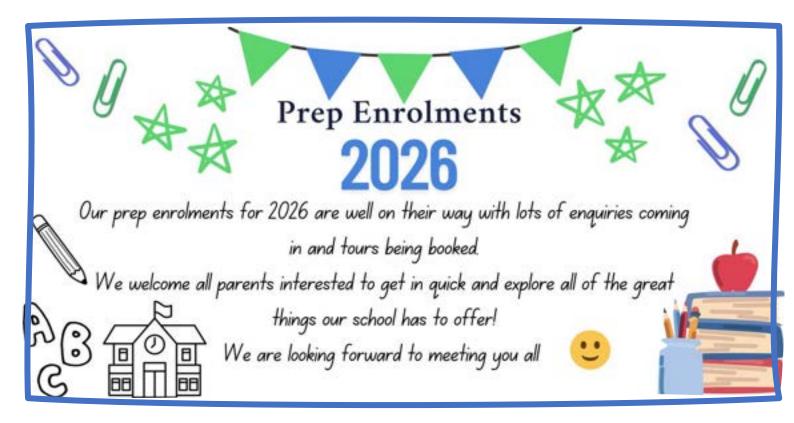
Macedonian Teacher's Association of Victoria in collaboration with Lalor North Primary School is organising reading sessions for preschool children aged 1-5 year.



Lalor North

Primary School

These sessions are free and will take place at Lalor North Primary School, **Tuesdays 9:30 - 10:30am 2 Derna Cresent, Lalor 3075**



Book Club

How to order on **Book Club**



- Your child will bring home a Book Club catalogue from school
- Discuss with, and help your child pick the books they would like to read
- Order online via the Scholastic Australia LOOP website or app and the school will take care of the rest! (LOOP orders are electronically linked to your school in an easy, secure online process)
- The books are delivered to your child's classroom.

LOOP is the easy way for families to order and pay for Book Club.

Log in, or create a new account at scholastic.com.au/loop

- 1. If you are new to Book Club, follow the Wizard to set up your profile
- 2. Click the ORDER tab, and select your school and child's class
- 3. Add your child's first name and last initial (so the school knows who the book is for)
- 4. Enter the product item number shown on the Book Club catalogue
- 5. Make payment via credit card.



Book Club Issue 4

Orders for this issue will close on Wednesday 18th June



SCHOLASTIC

Student of the Week - 23rd May

Room	Student	School Value	Reason for award
Wattle 2	Shuvam	Respect	For always helping to keep our school clean, by picking up litter every day. Thank you, Shuvam!
Wattle 3	Azim M	Success	For always trying to find ways to improve his abilities in numeracy. Keep up the good work, Azim!
Wattle 4	Maryam A	Unity	For being a kind, caring and friendly student who helps her peers in the classroom and playground.
Wattle 5	Justin H	Success	For his excellent writing and ideas in his historical narrative. Keep up the wonderful work, Justin!
Wattle 7	Avyukth P	Success	For joining in and being part of our class activities. This week, Avyukth has been trying his best, listening carefully, and taking part in learning time. Keep it up Avyukth.
Wattle 8	Hafsa A	Unity	For always looking out for other students and helping them when they need it. Well done, Hafsa.
Banksia 1	Johnny C	Resilience	For his improved effort and positive attitude towards his work. It is great to see you building your stamina and focus. Congratulations Johnny!
Banksia 2	Tiffany X	Respect	For always showing kindness, taking turns, using your manners, listening to your peers and teachers and helping others. Well done!
Banksia 3	Nikki P	Respect	For always showing respect to your friends, teachers, and classroom. You listen carefully, use kind words, and make others feel happy and safe. We are so proud of you Nikki!
Banksia 4	Kalina P	Success	For recalling addition and subtraction facts with greater fluency! Keep it up, Kalina!
Banksia 5	Alexia R	Respect	For being a five star student, demonstrating the school values at all times. Congratulations, Alexia!
Banksia 6	Theodora F	Success	For demonstrating her understanding of new words by successfully completing a Frayer model.
Banksia 7	Oliver G	Resilience	For giving the amazing effort you've put into your Macedonian lessons. It's inspiring to see how much you believe in yourself and how attentive you've been. We are so proud of you, Oliver! Well done!
Banksia 8	Veronika J	Resilience	For caring about your work and trying your best in every lesson. You have shown amazing resilience and belief in yourself. Well done, Veronika!
Banksia 9	Adrian C	Respect	For always demonstrating respect towards his peers and teachers. Consistently, being polite and helpful around the classroom. A great role model, Adrian!
PE	Samoil N Banksia 8	Success	For his fantastic basketball dribbling & passing skills during PE lessons. Well done, Samoil!
ART			
ITALIAN			
STEAM	Philippos B Banksia 2	Respect	For always caring and giving others a chance to improve during STEAM activities. Good job, Philippos!

Student of the Week - 30th May

Room	Student	School Value	Reason for award
Wattle 2	Lexi	Unity	For happily including others during outdoor play and extending her friendship group. Well done, Lexi!
Wattle 3	lvy C	Resilience	For facing challenges in her learning of adding and subtracting fractions with unlike denominators. Fantastic effort, Ivy!
Wattle 4	Danniella D	Unity	For demonstrating strong leadership as a positive role model and showing inclusivity toward her peers. Well done, Danniella!
Wattle 5	Lara A	Unity	For consistently being kind and helpful to all your peers and teachers in the classroom. You make everyone feel welcomed. Well done, Lara!
Wattle 7	Allana L	Resilience	For showing wonderful resilience at school this week. Allana stays positive during busy days and always shows kindness and patience with her peers. Well done, Allana
Wattle 8	Ruqayah N	Success	For always doing her best in class and always ready to learn. Well done, Ruqayah!
Banksia 1	Xavier E	Unity	For displaying good sportsmanship and unity by encouraging and including others. Well done superstar!
Banksia 2	Savva N	Success	For consistently contributing to Greek literacy lessons, recalling the vocabulary, and trying his best to write complete sentences. Well done, Savva!
Banksia 3	Mika G	Success	For being persistent and completing his activity in Macedonian independently. Well done, Mika!
Banksia 4	Zoe J	Success	For being focussed and working hard to develop fluency with the addition and subtraction facts. Keep it up, Zoe!
Banksia 5	Vivien C	Success	For displaying great comprehension of Mother Theresa' biography in the Macedonian language. Congratulations, Vivien!
Banksia 6	Gabriella V	Success	For completing a very detailed and well thought out plan for her historical narrative.
Banksia 7	Emily D	Success	For successfully completing her maths tasks about adding fractions with related denominators.
Banksia 8	Anamarija K	Success	For writing a great beginning to a story, using lots of descriptive words to bring the characters to life and create an interesting mood in the setting. Excellent work Anamarija!
Banksia 9	Andrej R	Success	For showing concentration when writing and making progress in understanding the elements of a narrative. Well done, Andrej!
PE	Oliver H Banksia 3	Success	For his enthusiasm and effort to improve his ball handling skills during PE lessons. Well done, Oliver!
ART	Giovanni B2	Success	For his creative ideas when cutting out special features for his butterfly. Your work looks amazing! Great work!!
ITALIAN	_		
STEAM	Oliver P Banksia 5	Success	For the outstanding performance in reaching the highest level of the Newton OSMO-Roll game. Congratulations Oliver!

Every day counts

0

Aa Bb Cc Dd

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Attending school every day means experiencing what counts - the learning, friendships, fun and opportunities that can shape their future.



¥.*

vic.gov.au/education





Lalor North Primary School Respect Honesty Unity Success Resilience

Student Free Days for 2025



Term 1

Tuesday 28th January – Curriculum Day 1

Wednesday 29th January -Curriculum Day 2

Tuesday 11th March - Parent Teacher Meetings 11-8pm (Pupil Free)

Term 2

Thursday 24th April- Curriculum Day 3

Friday 6th June - Report Writing Day

Term 3

Wednesday 20th August - Curriculum Day 4

Wednesday 17th September - Parent Teacher Meetings 11-8pm (Pupil Free)

Term 4

Monday 3rd November - Professional Practice Day

Please Note:

The Days were selected that would pose the least amount of disruption to the student teaching and learning focus. Consideration of spreading things out evenly across the school. Also maintaining our ability to report to parents each term of the year as follows:

- Term 1: Parent Teacher Student Meetings
- Term 2: Mid-Year Reports released
- Term 3: Parent Teacher Student meetings
- Term 4: End of Year Reports released

2025 Whole School Assembly Dates

Term 2

Week 8: Friday 27th June

Term 3

Term 4

Week 2: Friday 1st August

Laker North

Week 8: Friday 5th September

Week 1: Friday 10th October

Week 5: Friday 7th November

Week 9: Friday 5th December

2025 LEARNING SHOWCASE TIMETABLE (AT FRIDAY WHOLE SCHOOL ASSEMBLIES)

Our Learning Showcases are opportunities for all classes and Specialists to share the amazing learning and achievements that is happening in our classrooms with our school community. Showcases (presentations) can involve your whole class, a small group of students, or individual students –it's entirely up to you! Two showcases per assembly.

T e r	Week 7 Fri Mar	РЕ (КЕІТН)	B1, B2, B6 (MARIA K)	Natalia and Mateo & Sport Captains
m 1	Week 9 Fri 28 th Mar	B1, B6 (CONNIE/YIOTA)	ART (LORENA)	Amen and Orson Art Captains
e	Week 5 Fri 23 rd May	WATTLE 4 (BRE)	: BANKSIA 7 (LIZ G)	Katina and Gabriella
r m 2	Week 10 Fri 27 th June	WATTLE 8 (LINDA)	ITALIAN (TERESA)	Natalia Mateo Italian Captains
T e	Week 2 Fri 1 st Aug	WATTLE 2 (DAPHNE)	BANKSIA 3 (JOVANKA)	Amen and Orson
r m 3	Week 7 Fri 5 th Sept	WATTLE 3 (JESS)	BANKSIA 8 (HELEN)	Katina and Gabriella
T e	Week 1 Fri 10 th Oct	BANKSIA 7 (SONJA/VESNA)	WATTLE 5 (ELAINE)	Natalia Mateo
r m 4	Week 5 Fri 7 th Nov	WATTLE 7 (OLIVIA)	BANKSIA 4 & 5 (LIZ K & MARIA V)	Amen and Orson
	Week 9 Fri 5 th Dec	BANKSIA 9 (HELEN/MIRJANA)	STEAM (JAE)	Katina and Gabriella Digi Tech Captains

RESPECT our school staff



Be the role model your child deserves.



Department of Education



A PLUS SCHOOLWEAR AGE PHANES PEVELTO AGE PHANES PEVELTO



ROUDLY AUSTRALIAN OWNED	ltem	Sizes Available	Price
ALL .	Summer Dress	4 6 8 10 12 14 16	\$29.00
X	Bottle green & white		¥20.00
19	Cotton Back Short Sleeve Polo <i>Emerald with black panels, white piping and black</i>	4 6 8 10 12 14 16	\$35.00
	collar with emerald and white stripes (embroidered logo)	Adult sizes 14, 16, 18, 20	\$38.00
	Rugby Knit Shorts – Unisex Black	4 6 8 10 12 14 16	\$21.00
	Microfibre Shorts – Unisex	4 6 8 10 12 14 16	\$30.00
	Black	Sml – Med – Lge - XL	\$33.00
17	Cotton Back Long Sleeve Polo Emerald with black panels, white piping and black	4 6 8 10 12 14 16	\$37.00
-	collar and cuffs with emerald and white stripes (embroidered logo)	Adult sizes 14, 16, 18, 20	\$40.00
	Hooded Top Black with green sleeves and green insert in hood	4 6 8 10 12 14 16	\$48.00
	with black bands with green and white stripes on bands (embroidered logo)	Adult sizes 14, 16, 18, 20	\$51.00
	Bomber Jacket Black with green sleeves and black bands with	4 6 8 10 12 14 16	\$52.00
5	green and white stripes on bands (embroidered logo)	Adult sizes 14, 16, 18, 20	\$55.00
	Straight leg Track Pants Cotton/Polyester Black	4 6 8 10 12 14 16	\$28.00
1	Fleecy Double knee trackpants with cuff Black	4 6 8 10 12 14 16	\$25.00
Π	Fleecy straight leg trackpants Black	4 6 8 10 12 14 16	\$24.00
i.	Waterproof Jacket Fleecy Lined Black	4 6 8 10 12 14 16	\$52.00
	Bucket Hat Black	XSm 53cm Sm 55cm Med 57cm Lge 59cm XLg 61cm	\$12.00
	School Bag Black	One size	\$45.00
	Warm Beanie Black	One size fits all	\$12.00
- EXA	Grade 6 Cotton Back S/Sleeve Polo Top - Green/White/Black	4 6 8 10 12 14 16	\$52.00
3ñ	Special Order Available only Oct/Nov	Adult sizes 14, 16, 18, 20	\$56.00



Lalor North Primary School Uniform

The purposes of the school uniform are to distinguish the school in public, build a school identity, help build an inclusive environment and to provide parents with cost effective and convenient clothing for school.

Lalor North Primary School has a compulsory school uniform. It must be worn at school, on excursions, at sporting activities and any other special occasions where students represent the school. It's important that every student feels comfortable and has a sense of belonging to our learning community while feeling pride about being a member of our school community each school day.

A PLUS SCHOOLWEAR

Northern Regional Uniforms Shop

Address: Unit 3 /30 Heaths Court Mill Park

Contact: <u>03 9436 4005</u>

Email: info@northernregionaluniforms.com.au

Trading Hours:

Monday: 9.00am - 5.00pm Tuesday: 9.00am - 5.00pm Wednesday: 9.00am - 5.00pm Thursday: 9.00am - 5.00pm Friday: 9.00am - 3.00pm Saturday: 9.00am - 12.00pm **Closed Sundays and Public Holidays.**

For Online Orders

Website Details: <u>www.aplusschoolwear.com.au</u>



Have you applied for Kindergarten in 2026?

KINDERGARTEN IS FREE FOR ALL CHILDREN

Apply by 30 June to be considered in the first round of offers.



3 and 4 year old kindergarten programs help children prepare for school by building independence and confidence.

If you have already applied for kindergarten in 2026, you can view and amend your preferences via the parent web portal.

Child care centres incorporating a kindergarten program may have fees (depending on CCS eligibility).



For more information or to apply, scan the QR code or visit whittlesea.vic.gov.au/kinder or email (2) keo@whittlesea.vic.gov.au



O Pyyted on 1000 recycles paper

TOGETHER CONNECT

Thriving Families: Support, Respect, Connection

A relaxed and inclusive session for parents, carers, and families

Join us for a welcoming session that celebrates the diversity and strength of families. Together, we'll explore how strong relationships, meaningful connections, and support networks help children and adults thrive.

This session is all about:

- · Recognising the important people in our lives
- Building respectful and supportive family dynamics
- Strengthening connection between generations
- · Sharing simple, everyday ways to nurture positive relationships

What to Expect:

- · Open, friendly discussion
- Interactive activities for all ages
- · Ideas to support emotional wellbeing and family connection
- · Opportunities to share and learn from others

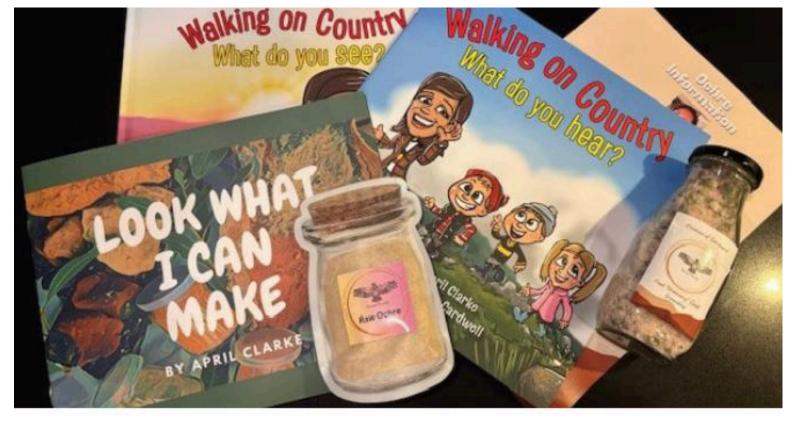
Join us for family themed Storytimes:

10:00am: Preschool Storytime (ages 3-5 yrs) 11:30am: Toddler Storytime (ages 18 mths-3 yrs)

When: Tuesday 3 June 10:00am - 11:30am Where: Mill Park Library, 394 Plenty Road Mill Park Bookings available but not essential, walk ins welcome.

Partners:





Training and Education JUNE PROGRAMS 2025

VAEAI best practice protocol plan

QA2: Children's health and safety Session 1: What are Koorie Perspectives? They start with our Stories!

Thursday 5 June, 6pm – 9pm

City of Whittlesea, Council Offices, Great Hall, 25 Ferres Boulevard, South Morang

April Clarke, a Gunditjmara Kirrae Whurrong/Djap Whurrung woman will share her stories as best-practice and provide a thought-provoking interactive session. The focus is bringing Koorie Perspectives indoors and out through storytelling and activities, to help children develop a deeper understanding, respect and sense of Country, and strengthen Koorie children's connections to Country. Incorporating Koorie perspectives in pedagogy enriches education outcomes for all.

Session 2: The guidelines professional development

Thursday 26 June, 6pm – 9pm

This session for inclusive Koorie perspectives developed with the purpose to provide early years services with a step by step insight on how to embed processes and practices that support Koorie children, families, and community to feel a sense of belonging and connection within early years services. Best Practice Plan will be provided to services; the Plan will be workshopped throughout the session.

Facilitator: VAEAI

Cost: \$15

trybooking.com/CWZFB



Scan the QR code for more information or to register for one of these programs whittlesea.vic.gov.au/ familytraining



Free telephone Interpreter service





Let's celebrate Finding Freedom: Diversity in Community

Join us as we come together to raise awareness about the challenges refugees face — and to recognise the incredible contributions they make to our community.

Enjoy a vibrant day featuring a guest speaker, performances and delicious food.

Thursday 19 JUNE

10am – 1pm

PRACC 35 Ferres Blvd, South Morang

Everyone is welcome!

Let's learn, connect, and celebrate together.



Scan the QR code to register or contact the Cultural Diversity Team on **9217 2170** or **culturaldiversity@whittlesea.vic.gov.au**









Refugee Week Coordinated by Refugee Courted of Australia

15 - 21 June 2025 Finding Freedom:

Diversity in Community

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Arita (L) and Arozo (R) are formar refugees from Afghanistan. Read what finding freedom means to them at refugeeweek.org.au. Photography by Demon AMB





Raising children and young people JUNE PROGRAMS 2025

Communication development for children 0-3 years of age

Thursday 12 June, 10am – 12pm

Thomastown Neighbourhood House, 52 Main Street, Thomastown This informal session will explore typical communication development in children 0-3 years of age. It will include when to seek help and strategies to help with communication development. This session will take place as part of 'Promisetown Playgroup' - facilitated by Thomastown Neighbourhood House and located at the Thomastown Library. For further information on the Playgroup, please don't hesitate to get in touch with TNH on 0488 224 349.

Facilitated by DPV Health

trybooking.com/CWYZZ

Parental Self-Care

Tuesday 17 June, 10am – 11.30am

Jindi Family and Community Centre, 48 Breadalbane Avenue, Mernda

This informal seminar focuses on building parents' understanding on the importance of self-care and how to prioritise it. Parents will be provided with self-care tips, tools and strategies to incorporate in their daily lives and prevent chronic illnesses associated with stress. Morning tea will be provided and children welcome. Delivered in partnership with Jindi Playgroup.

Facilitated by Drummond Street Services.

trybooking.com/CWZAB

Pacific Epping Stay and Play Pop Up

Friday 20 June, 9am – 3pm

Pacific Epping, 571-583 High Street, Epping Join us for a day of crafting and playful adventures. Unleash your creativity with your little ones with child-based activities, while gathering support and information from our local Early Years support services and programs. No booking required. Facilitated by City of Whittlesea Children and Families Department and service providers.



Scan the QR code for more information or to register for one of these programs whittlesea.vic.gov.au/ familytraining



Free telephone interpreter service 131 450

