Edition 13 8th August 2025

IN THE LOOP





Congratulations to our Prep Students who celebrated 100 days at school. It was a wonderful day of fun and activity for all of our youngest students.

We are very proud of them. Thank you to the teachers for their work in organising such fantastic learning opportunities for our students.

Acknowledgement to Country

We are learning on Wurundjeri Country and in the spirit of reconciliation, Lalor North Primary School acknowledges the Traditional Custodians of the land on which we are learning. We pay our respects to their Elders past, present and emerging and extend that respect to all Aboriginal and Torres Strait Islander peoples.

Important Vates

Week 4, Term 3

Science Week

Monday 11th August - Education & Policy Subcommittee @5pm

Tuesday 12th August - Macedonian Storytime 9.30am-10.30am

Wednesday 13th August - Playgroup 9am-10am

Wednesday 13th August – Finance & Fundraising Subcommittee @4.45pm

Thursday 14th August - Breakfast Club 8.15am-8.45am

Thursday 14th August – Facilities Subcommittee @10am

Friday 15th August – Prep Wild Action Incursion

Friday 15th August - Prep Coffee & Chat

Friday 15th August – Parents & Friends Association

Week 5, Term 3

Tuesday 19th August - Macedonian Storytime 9.30am-10.30am

Tuesday 19th August - School Council

Wednesday 20th August - Curriculum Day

Thursday 21st August - Breakfast Club 8.15am-8.45am

Friday 22nd August – IMAX Excursion B1, B4, B5 & W5

Friday 22nd August - LaTrobe Wildlife Excursion W7, W8, B8 & B9

Friday 22nd August – Newsletter Released

Friday 22nd August – Hoop Time Basketball

Week 6, Term 3

Book Week

Monday 25th August – Greek Community Catch-Up 7pm

Tuesday 26th August - Macedonian Storytime 9.30am-10.30am

Wednesday 27th August – Book Character Day

Wednesday 27th August - Playgroup 9am-10am

Thursday 28th August – Breakfast Club 8.15am-8.45am

Friday 29th August – Parents & Friends Association

Our School Values



We communicate openly and work together to solve problems. By demonstrating honesty and acting with integrity we build trust, which enables us to collaborate, to take greater risks with our learning and to be more resilient when things go wrong.



We respect ourselves, our school and each other, and understand that our attitudes and behaviour have an impact on the people around us.

Unity

We have many languages, come from many backgrounds and are a school of many differences, but we speak with one voice, as one school.

We develop a sense of connection and belonging within each part of our school, and across the whole school.

Success

We help each other learn so that everyone experiences success every day. Success means doing new things, learning new skills, finding new ways of thinking and solving interesting, complex and challenging problems.

Resilience We know trying new things, experiencing about

experiencing challenges and bouncing back from adversity are central to life and to learning. Only by building our resilience can we experience strong levels of growth.



As we move through Term 3, our school is buzzing with energy, learning, and community spirit. There's so much happening around our grounds — and it's wonderful to see students engaged, curious, and thriving in so many ways.

Today, we had the honour of welcoming Bronwyn Halfpenny MP to officially open our beautiful new inclusive playground. This space is already a favourite among students and is a proud symbol of our commitment to making sure every child feels welcome and included in all areas of school life. Thank you to everyone who supported this important project!

Meanwhile, our Macedonian Bilingual Program is in full swing as we begin planning for this term's Macedonian Concert, a much-loved tradition that brings language, culture, and community together. We can't wait to see our talented students shine again

Our Prep students hit a major milestone last Friday 100 Days of School! There were smiles all around as the students celebrated with themed activities, dress-ups, and reflections on all they've achieved so far this year. We are so proud of how much they've grown!





In the classrooms, the excitement continues with hands-on science investigations across year levels — from exploring forces and motion to discovering the wonders of living things. Our students are becoming keen observers and critical thinkers, asking questions and making connections with the world around them.

Outside the classroom, even our vegetable gardens are flourishing! With the help of staff and students, we're making steady improvements to our outdoor spaces. It's a joy to see the garden growing alongside our students — both thriving with a little care and attention.

As the winter chill continues, we encourage everyone to keep warm, stay healthy, and look after one another. There's plenty more to come this term, and we look forward to sharing it all with you.

Shared Practice

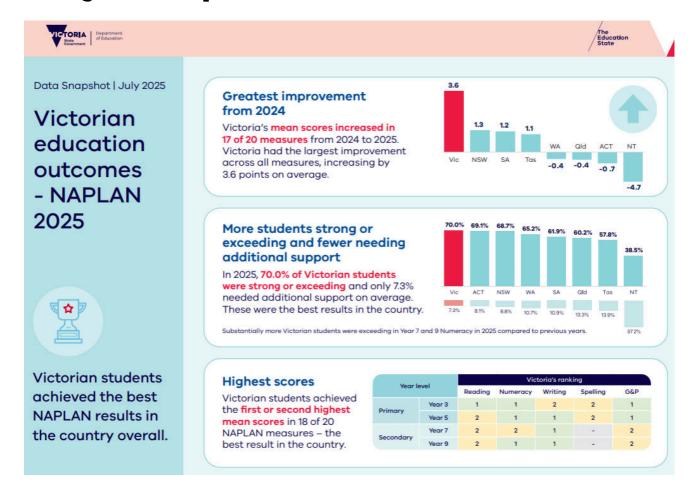
This week, we were proud to host a group of Learning Specialists from another school, who visited to see the excellent work taking place in our early years classrooms. Their focus was on our implementation of the Victorian Government's new Reading approach for Prep to Grade 2, which centres on systematic synthetic phonics.

Recommended by their Senior Education Improvement Leader, the visiting educators spent time in our Prep classrooms and were highly impressed by the quality of teaching, the consistency of our approach, and the high level of student engagement.

As a leadership team, we're incredibly proud of the dedication shown by our staff and the enthusiasm of our students. It was a wonderful opportunity to share the progress we've made and to reflect on the strong learning culture we continue to build together as a school community.



Exciting News: Improved NAPLAN Results!



The Australian Curriculum, Assessment and Reporting Authority has now published the statewide NAPLAN data results – and Victorian schools have achieved outstanding results.

More students achieved in the strong or exceeding bands in 18 of 20 measures in 2025 compared to 2024, and Victoria had the largest or second largest proportion of students achieving at these levels on more measures than any other jurisdiction. This is a clear testament to the work that Victorian schools are doing to enable and support the achievement of excellence in our classrooms.

We believe these advancements are the result of a focused approach to teaching and learning, along with targeted support strategies that cater to each student's needs. Our dedicated teachers have worked diligently to implement effective instructional practices, and their commitment is clearly reflected in these outstanding results.

2024 Parent Opinion Survey – Thank YOU!

As part of our commitment to continuous improvement, we are conducting our 2025 Parent Opinion Survey. Your feedback is crucial in helping us understand what we're doing well and where we can enhance our programs at Lalor North Primary School.

The survey covers various aspects of our school, including academic programs, communication, and student support. It should take just a few minutes to complete. Your responses are anonymous and will be used to make informed decisions that benefit our entire school community.



Inclusive Playground Officially Opened by MP Bronwyn Halfpenny



We were thrilled to welcome Bronwyn Halfpenny MP to our school last week for the official opening of our new inclusive playground!

The playground, designed to be accessible and engaging for all students, is a fantastic addition to our school grounds. It provides a safe, stimulating space where every child can play, connect, and explore, regardless of their abilities.

Bronwyn Halfpenny spoke warmly about the importance of inclusive community spaces and praised the school's commitment to creating an environment where every student feels supported and included.

We extend our sincere thanks to Bronwyn and all those involved in making this project a reality, including our school community and supporters who have championed inclusive play.



100 Days of Prep - A Wonderful Celebration!

Last Friday, our Prep students reached a huge milestone — 100 Days of Prep!

To mark the occasion, students and teachers celebrated with a day full of fun, creativity, and joyful learning. From counting to 100, to dressing up as 100-year-olds, the energy and enthusiasm were infectious!

Classrooms were buzzing with themed activities such as crown-making, 100-bead necklaces, building with 100 blocks, and special art projects. The highlight of the day was seeing the proud smiles on our Preps' faces as they reflected on how much they've grown and learned since the beginning of the year.

We're incredibly proud of our youngest learners — their curiosity, resilience, and kindness make our school a brighter place every day. A big thank you to our wonderful Prep team and all the families who helped make the day so special.



Here's to the next 100 days of learning, laughter, and growth!



Book Week Character Dress-Up Day is Coming!



Get ready to celebrate the magic of reading! As part of **Book Week 2025**, we're excited to announce our annual **Character Dress Up Day** on **Wednesday 27**th **August.**

This is a fun and creative way for students to engage with literature, celebrate their favourite stories, and share the joy of reading with others. Whether it's Harry Potter, Thelma the Unicorn, Bluey, Matilda, or a character from a picture book – the possibilities are endless!

There's no need to buy a costume – **simple, homemade costumes are encouraged**. It's all about imagination and celebrating books we love.

We can't wait to see our school come alive with characters big and small. Thank you for supporting your child to take part in this special day.

OLICY

New Preventing and Addressing Racism in School Policy

All Victorian government schools must implement an updated Preventing and Addressing Racism in School policy, from the start of Term 3, 2025 (Monday 21 July). In line with Child Safe Standard 1 and Child Safe Standard 5, all Victorian government schools must actively prevent and respond to racism and report incidents to the department. The policy will be available on our website, along with advice on how to report incidents of racism to the school and through the Report Racism hotline. Lalor North Primary School, takes Racism in all forms seriously and will work with our students, staff and community to show zero tolerance for racism in any form.

Updated Suspension and Expulsion policies

Our school is committed to providing a safe, respectful and inclusive environment for all students and staff. You may be already aware of recent changes announced to suspension and expulsion powers that will be available to

Victorian principals from day one of Term 3, (Monday 21 July 2025).

We know that students' behaviour outside of school, particularly online, can sometimes impact the safety of students and staff at school. In exceptional circumstances, principals of Victorian government schools will be able to suspend or expel students for behaviour that occurs outside of school grounds and/or hours including online, if it poses a significant danger to the safety and wellbeing of students or staff. These powers apply only to serious incidents where there is a clear and close connection to the school and the behaviour of a student outside of school unreasonably impacts the safety and wellbeing of students or staff at school, and their ability to learn or work.

The suspension and Expulsion policies do not apply to behaviours unrelated to the school or school community. They only apply to behaviour which occurs from Monday 21 July 2025 onwards. Suspension and expulsion will remain measures of last resort – our primary approach continues to focus on proactive and positive behaviour support, including working with you to teach students the behaviours we expect of them, in school and in life. Thank you for your continued support as we work in partnership to educate and support our young people.



Our school is working together with our student representative council and the school council to raise funds for lots of exciting projects and improvements....

We have raised funds for the following:

- Gaga Pit
- Garden space
- A Shed for our tools and the Garden Club
- Developing some of the New Play Area

SO FAR HERE IS THE RUN DOWN ON OUR	efforts
LAST YEAR FUNDS NOT SPENT CARRIED FORWARD	\$5156
CHOCOLATE Drive (STILL COUNTING)	????
COLOUR FUN RUN	\$3982
Easter raffle	\$2583
MOTHER'S DAY AND SPECIAL PERSON STALL	\$1654
PIZZA SPECIAL LUNCH	\$2396
рујама рау	\$193
FATHERS DAY (COMING SOON)	????

Total Raised Total Spent \$15,964 \$11,431

Our New Balance

\$4.533



Cadbury Chocolate Fundraiser

Our Cadbury Chocolate Fundraiser is going really well. We have ordered more boxes and if you would like to grab an extra box please see the office. Each box contains 40 chocolates to sell at \$1.50 each. A whole box will cost \$60.

We have a couple of fundraising projects on the way and the SRC are planning... a school Disco and the Parents and Friends Association are planning a Bunnings Sausage Sizzle.

We are looking forward to creating an outdoor classroom that our students can use near our Derna Street Sustainability Garden. Our Shed will be up next term...probably week 2! Now finally our tools can go in!



There are also several other ideas that are being discussed by the SRC and School Leade

From the Office

Year 7 Placement for 2026

Reminder for families of Grade 6 students to ensure their Year 7 **Placement Acceptance Slip** be completed and returned to the Lalor North Primary School office by **Tuesday 12th August**. Any enrolment forms and further documentation that may have been sent directly to families must be delivered directly to the relevant Secondary College.

Lost Property - Uniforms

We have many items of uniform jumpers as well as black jackets that have been brought to lost property, most do not have any names added so we are unable to return items to the correct owners. Please ensure you add your child's name to all pieces of uniform. Families are welcome to come and check the lost property area.

Fundraising Chocolates

A reminder to our wonderful school community that all monies raised or unsold chocolates are now due to be returned to the office. The support from families during this event has been amazing and we are very thankful for everyone's assistance!

Special Lunch Order Day

The next Special Lunch Order Day is currently being organized by our Parents and Friends Association, more information to be provided in the coming weeks!

Diana, Liz and Barbara

Student Free Days for 2025

Term 3

Wednesday 20th August – Curriculum Day 4
Wednesday 17th September – Parent Teacher Meetings 11-8pm (Pupil Free)

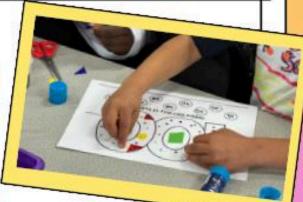
Term 4

Monday 3rd November - Professional Practice Day Friday 19th December - Curriculum Day

100 DAYS BRIGHTER WATTLE 2



I liked making the crown and loved eating the fairy bread. – Shuvam



I loved when we sang for the parents and they clapped. - Valencia We sang songs and danced at assembly. – Ava

I liked the activities we did outside with the other grades. - Karam



I loved the decorations. – Shayaan



It was fun when we made the fairy bread. – Jimmy



I was excited when we sang to the parents. - Harry



The fairy bread was yummy. -Mohammad



Banksia 1

FriendShip Day



To celebrate Friendship Day, students in Banksia 1 took time to reflect on what friendship means to them. Each child wrote two special things:

What makes a good friend? What makes me a good friend?

This activity helped students appreciate the qualities of friendship and also recognize the kindness and positive traits they bring to others.

Some Sweet Examples From the Students: What makes a good friend? "Someone who shares." "Someone who listens when I'm sad." "Someone who is kind and doesn't laugh at

who is kind and doesn't laugh at mistakes."

What makes me a good friend?
"I am a good friend because I am
funny and I care for my friend"
- Paige

"I am a good friend because I play with others nicely" - Dimitri

"I am a good friend because I am respectful, play safely and are caring" - Loukas

"I am a good friend because I play with my friends, I'm caring and kind" - Elora























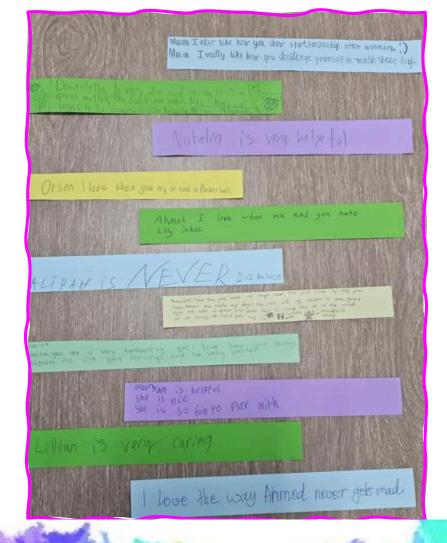
Wattle 3 & Wattle 4 Friendship Day



Together we talked about the qualities that make a good friend, students then paired up to write a compliment about someone else. We asked students to think deeply about their compliments and not focus on appearance or superficial things. We then read our compliments to each other and made a chain with our compliments.







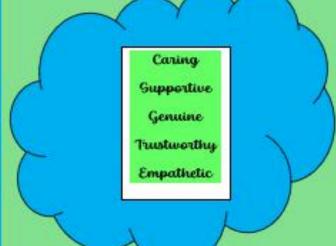
Banksia 6 Friendship Day

B6 students created friendship houses. Behind each window and door, the students recorded the traits that they believed important to a friendship.











🥵 Banksia 7 Friendship Flower Garden 🕏

To celebrate the beauty of friendship, our students created their own *Friendship Flowers*! Each petal holds the name of a friend who makes their school days brighter. Just like a garden needs many flowers to bloom, our classroom blossoms with kindness, connection, and care.



































100 Days of School Celebration in Banksia 3

On Friday, B3 excitedly celebrated their first 100 days of school — what a milestone! The classroom was bursting with bright colours, big smiles, and lots of energy as we marked this special occasion together.



We began the day by welcoming our families into the classroom, sharing our learning and showing them how far we've come. Then it was time for some outdoor fun and games, followed by making everyone's favourite treat — fairy bread! To top it all off, we proudly sang at assembly and celebrated with the whole

school.

It was a fun-filled day that reminded us just how much we've achieved in 100 days.





We're so proud of our amazing Banksia 3 learners!

Friendship and Learning in B8 and B9





Што значи другарство?

Ева: Да бидеме добри еден кон друг, да делиме работи и играме заедно.

Адриан: Другарството значи да си даваме комплименти еден на друг, да им помагаме на другите во невоља и да им даваш ред.

Христијан: Да делиш со твоето другарче и да ги почитуваш другите.

Андреј: Другарство за мене значи да бидеме љубезни еден кон друг и да бидеме фер.

Михаил: Да одржуваш ветување, да правиш добар избор, да не лажеш и да кажеш извини.

Саманта: Кога моите другарки Анастасија, Мила и Михаела ќе дојдат од Македонија во Мелбурн ќе се радувам многу и ќе си играме заедно.

Вероника: Кога играм со Саманта играме убаво, споделуваме за викендот и јас ја гушкам.

Самоил: Да делиш, да кажуваш шеги, да се грижиме еден за друг, да не се удираме и да си помагаме.

We have had a very good start to Term 3 and it is great to see our students strengthening the bonds within their friendship groups and demonstrating some of our school values.

In literacy lessons, students have been focusing on phonics and reading fluency, as well as exploring information texts in both English and Macedonian.

In mathematics, they have learnt how to apply their knowledge of place value to partition and rename two- and three-digit numbers. They have also learnt about Australian currency and how to use locational language to describe the position of objects.

Last week, our students celebrated International Friendship Day. They discussed what friendship means to them and how they are similar to or different from their friends, completing related activities.

Our students also celebrated Macedonian National Day Ilinden, by learning about its significance and completing related activities. ЧЕСТИТ ПРАЗНИК ИЛИНДЕН!





What makes a good friend?

Ruby: Be kind, care for each other, and be supportive of others.

Anton: Friendship is playing with your friend all the time, laughing, playing video games and soccer.

Nikoliya: When someone is sad and has no one to play with, I tell them to play with me

Christopher P: I show friendship with kindness, honesty and respect. Friends don't hurt each other physically or verbally. We may have a little fight, but to be honest we'll make up and be friends again.



B2 100 DAYS of school

On August 1st we celebrated 100 days of school!

B2 has celebrated 100 days of learning, growing, and shining together!

With resilience, respect, and unity, we've succeeded in becoming 100 days smarter, stronger, and brighter!



OUR SPECIAL DAY

To celebrate this special milestone, the students sang joyful songs for their parents in both Greek and English, created beautiful 100-themed arts and crafts, played fun games outside, and enjoyed a delicious afternoon tea with fairy bread as a treat.

They also proudly performed at Assembly, singing for the whole school!

OUR STUDENTS SAID:

Christos: This is the best day ever!

Petrina: I loved this day!

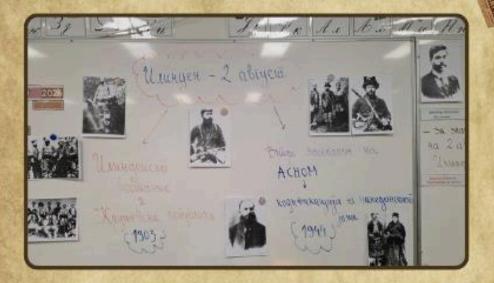
Katerina: I loved the fairy bread! Elijah: I really liked the sports! Nikolaos: I liked everything!



Last week, students in the Macedonian Bilingual Program celebrated an important day in the Macedonian history called Ilinden. This special day commemorates the Ilinden Uprising of 2 August, 1903. Our students celebrated ILINDEN by learning about the significance of this important national day and completing various activities in school.

Честит ИЛИНДЕН на сите Македонци!

BANKSIA 7







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PARADE

THEME: BOOK AN ADVENTURE!

WEDNESDAY 27TH AUGUST, 2025

TIME: 9AM VENUE: HALL

PARENTS WELCOME

COME DRESSED AS YOUR FAVOURITE BOOK CHARACTER!



2025 BOOK WEEK

W, W, B, B TERM 3 OUTLINE

LITERACY

- Building phonic knowledge by blending and segmenting two and three syllable words
- Recognising increasing number of High Frequency words and topic specific vocabulary
- Increasing fluency and comprehension in reading
- Identifying features of information texts
- Understanding the difference between facts and opinions
- Identifying and writing facts
- Exploring repetition and rhyme in simple poems
- Making short presentations

INQUIRY

Biological Science-Our Living
World

- describe characteristics of living and non-living things
- learn about the habitats and basic needs of living things, including food, water and shelter
- investigate how living things grow and change

NUMERACY

Number and Algebra:

- Multiplication & Division- Solving practical problems involving equal grouping and sharing
- Money- Recognising Australian coins and creating pattern sequences

Measurement

 Length- Comparing and ordering objects by length

Space:

 Location-Interpreting and following directions

WELL-BEING

Topic 5: Stress Management

Topic 6: Help-Seeking

IMPORTANT DATES

20th August- Curriculum Day

22rd August-Latrobe Wildlife Sanctuary Excursion

27th August- Book Character Day

17th September-Parent Teacher Conferences

19th September - Footy day

TEACHERS

W7- Olivia Di Petta

W8- Kate Clarke & Linda Krassos

B8- Helen Balaouras & Marija Andonvski

B9- Helen Balaouras & Mirjana Andovska

W2,B2&B3 TERM 3 OUTLINE

LITERACY

- phonics (letter combinations and their sounds, reading and writing words and sentences using known sounds and familiar high frequency words)
- information texts:
 - difference between fiction and non-fiction
 - features of informative texts
 - learning and using topic specific vocabulary
 - o identifying and writing facts
 - summarising
 - answering and asking questions
- responding to personal experiences

INQUIRY

Our Living World

- identify living things
- distinguish living things from non-living things
- explore the features of plants
- discover the world of Australian animals
- observe and group animals according to their features
- learn about the basic needs of animals

NUMERACY

Number:

Multiplication & Division
 grouping & sharing

Measurement:

- Location
 - using positional language to describe the position of objects

Statistics:

- Data collection
 - collecting, sorting, interpreting and comparing data

WELLBEING

Topic 5: Stress Management

Topic 6: Help-Seeking

IMPORTANT DATES

August 1: 100 Days of School

August 15: Wild Action Incursion

August 20: Student Free Day
August 27: Book Character Day

September 9: **Responsible Pet**

Ownership incursion

September 17: Parent /Teacher /

Student Conferences

September 19: Footy Day

TEACHERS

W2: Mrs Tsernakis

B2: Miss Lupeski & Miss Maria

B3: Mrs Smilevska & Ms Mion

BL BL BS&WS TERM 3 OUTLINE

LITERACY

- Increasing fluency and monitoring comprehension when reading
- Identifying the features of information reports and explanation texts
- Using key words to visualise the text
- Using key words to identify the main idea
- Paraphrasing text to show understanding
- Summarising the key information of a text
- Writing information reports about animals
- Writing explanation texts about life cycles
- Making and delivering presentations

INQUIRY

Living and Non-Living things

- classify and compare the characteristics of living, once-living and non-living things
- compare the life cycles of different plants and animals
- identify the roles of organisms in a habitat, and construct food chains

NUMERACY

Number and Algebra:

 Multiplication & Division – solving problems using mental and written strategies, such as arrays.

Measurement and Space:

- Location interpreting simple maps, using grid references
- Area finding the area or various shapes.
- 3-D shapes identifying, naming ans describising the features.

Statistics and Probability:

 Data Collection & analysis – making and interpretting different graphs

WELL-BEING

Topic 5: Stress Management

Topic 6: Help-Seeking

IMPORTANT DATES

20th of August - Student Free Day

22nd of August - IMAX Excursion

27th of August - Book Character Day

17th of September - Parent Teacher Conferences

19th of September - Footy day

TEACHERS

Bl - Maria Vlahos & Connie Diakodimitriou

B4 - Maria Vlahos & Elizabeth Kantarovski

B5- Elizabeth Kantarovski & Sanja Bosevski

W5 - Elaine Loizides

WS, WA, BG, & B7 TERM 3 OUTLINE

LITERACY

Reading and Viewing:

Reciprocal reading strategies:

- The predictor makes informed guesses about what might happen next in the text based on clues from the title, headings, or prior knowledge.
- The clarifier identifies confusing words or ideas and works to explain or make sense of them for the group.
- The questioner asks thoughtful questions about the text to check understanding and encourage deeper thinking.
- The summariser briefly retells the main ideas or key points of the text to ensure overall comprehension.

Writing:

 Creating information reports and explanation texts about Natural disasters

Speaking and Listening:

Oral Presentations

INQUIRY SCIENCE

Forces that shape the Earth

Explore how sudden geological changes and extreme weather affect Earth's surface. Students will study natural disasters: their causes, impacts, and underlying science, through hands-on activities, research, reading, writing, and creative projects.

NUMERACY

Number and Algebra:

 Recalling multiplication & division facts and using strategies to solve multiplication and division problems

Measurement and Space:

- Translating, rotating and reflecting 2D shapes
- Measuring the volume of 3D shapes
- Calculating the area of shapes using multiplication
- Identifying and investigating 3-D shapes

WELL-BEING

Topic 5: Stress Management

Topic 6: Help-Seeking

IMPORTANT DATES

20th of August: Student free day 27th of August: Book Character day

17th of September-Parent/student/teacher conferences

19th of September - Footy day lunch

TEACHERS

W3 - MS. JESS PITT
W4 - MS. BERLOWITZ
B6 - MS. GEORGIEVSKI & MS. YIOTA STAVRIDOU
B7 - MS. GEORGIEVSKI & SONJA ENDJEKOVA
SOPOTSKA

SPECIALIST TERM 3 OUTLINE

PE

W2, B2, B3, B8, B9, W7, W8

- Soccer skills
 - o Dribbling
 - Passing and receiveing
 - o Shooting
- AFL Skills
 - o Drop punt
 - Marking
 - o Handballing

BI, B4, B5, B6, B7, W3, W4, W5

- Invasion Games Sense (Soccer, AFL, Netball, Basketball)
 - Moving into space
 - o Defending
 - o Offensive Strategies
 - o Sport Specific Skills

ART

82, 83, 88, 89, W2, W7, W8

- Exploring texture by creating collages with coloured paper, magazines, newspapers and cardboard
- Painting with objects such as cotton buds, sponges and forks, creating different effects in their pictures.

BI, B4, B5, W5

- Creating paper collages of pictures from nature, particularly native animals and birds, inspired by artist Pete Cromer
- Printmaking using foam boards.

W3, W4, B6, B7

- Applying different techniques for effect when painting, such as flicking and dripping, inspired by artist Nick Rowland
- · Creating 3D structures with paper māchē.

ITALIAN

W2:

- · Revising numbers to 10
- . Exploring primary and secondary colours
- · Recognising 2D shapes

W7, W8

- · Exploring number patterns to 100
- · Recognising days, months and seasons of the year
- Naming food and expressing preferences

W5

- Exploring their routines at home, based on specific times of the day
- · Naming objects used at home
- Understanding Positional language
- · Describing the weather, based on seasons

W3, W4

- · Revision of body parts
- Exploring the names of clothing items and grouping them based on the weather
- · Researching Italian fashion designers
- Natural disasters in Italy

STEAM

W2, W5, W7, W8, BI, B2, B3, B4, B5, B8, B9

- Living and Non-Living Things
 - o Habitats
 - o Life Cycles
 - o Food Chains
 - Experiments
- Lego
- Osmo
- Coding with Bee Bots

W3, W4, B6, B7

- Natural Disasters
 - o Experiments
 - o Research Projects
 - o Peer Teaching

TEACHERS

Italian - Teresa Damjanic

STEAM - Nerian Remolino

PE - Keith MacDougall

Visual Arts - Lorena Mascia

How to order on **Book Club**



- Your child will bring home a Book Club catalogue from school
- Discuss with, and help your child pick the books they would like to read



- Order online via the Scholastic Australia LOOP website or app and the school will take care of the rest! (LOOP orders are electronically linked to your school in an easy, secure online process)
- The books are delivered to your child's classroom.



LOOP is the easy way for families to order and pay for Book Club.

Log in, or create a new account at scholastic.com.au/loop

- 1. If you are new to Book Club, follow the Wizard to set up your profile
- 2. Click the ORDER tab, and select your school and child's class
- 3. Add your child's first name and last initial (so the school knows who the book is for)
- 4. Enter the product item number shown on the Book Club catalogue
- 5. Make payment via credit card.

Macedonian Storytime

Macedonian Teacher's Association of Victoria
in collaboration with
Lalor North Primary School
is organising reading sessions for preschool children
aged 1-5 year.





These sessions are free and will take place at Lalor North Primary School,

Tuesdays 9:30 - 10:30am

2 Derna Cresent, Lalor 3075







Attending school every day means experiencing what counts - the learning, friendships, fun and opportunities that can shape their future.





2025 Whole School Assembly Dates, held at 2.45pm

Term 3

Week 8: Friday 5th September

Week 1: Friday 10th October

Term 4

Week 5: Friday 7th November

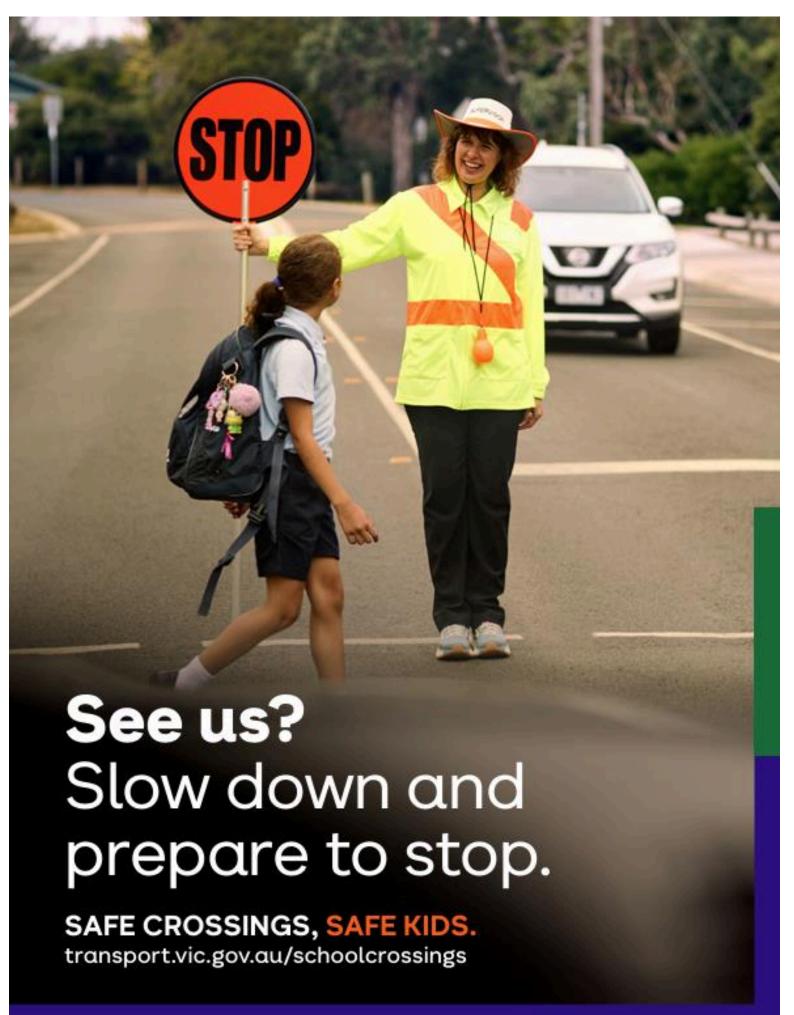
Week 9: Friday 5th December



2025 LEARNING SHOWCASE TIMETABLE (AT FRIDAY WHOLE SCHOOL ASSEMBLIES)

Our Learning Showcases are opportunities for all classes and Specialists to share the amazing learning and achievements that is happening in our classrooms with our school community. Showcases (presentations) can involve your whole class, a small group of students, or individual students—it's entirely up to you! Two showcases per assembly.

T e r	Week 7 Fri 14 th Mar	PE (KEITH)	B1, B2, B6 (MARIA K)	Natalia and Mateo & Sport Captains
m 1	Week 9 Fri 28 th Mar	B1, B6 (CONNIE/YIOTA)	ART (LORENA)	Amen and Orson Art Captains
e	Week 5 Fri 23 rd May	WATTLE 4 (BRE)	: BANKSIA 7 (LIZ G)	Katina and Gabriella
r m 2	Week 10 Fri 27 th June	WATTLE 8 (LINDA)	ITALIAN (TERESA)	Natalia Mateo Italian Captains
T e	Week 2 Fri 1 st Aug	WATTLE 2 (DAPHNE)	BANKSIA 3 (JOVANKA)	Amen and Orson
m 3	Week 7 Fri 5 th Sept	WATTLE 3 (JESS)	BANKSIA 8 (HELEN)	Katina and Gabriella
T e	Week 1 Fri 10 th Oct	BANKSIA 7 (SONJA/VESNA)	WATTLE 5 (ELAINE)	Natalia Mateo
m 4	Week 5 Fri 7 th Nov	WATTLE 7 (OLIVIA)	BANKSIA 4 & 5 (LIZ K & MARIA V)	Amen and Orson
	Week 9 Fri 5 th Dec	BANKSIA 9 (HELEN/MIRJANA)	STEAM (JAE)	Katina and Gabriella Digi Tech Captains







New Uniform Provider as of 14th July



LALOR NORTH PRIMARY SCHOOL



UNIFORM AVAILABLE IN STORE 14TH OF JULY

1st July to 13th July – During this period, families will not be able to purchase school uniforms while we transition the school into its new store.

Any existing back orders will continue to be fulfilled and delivered to the school by Aplus Schoolwear.



LOWES PLENTY VALLEY WESTFIELD

SHOP 42/415 MCDONALDS RD, MILL PARK, VIC 3082

STORE TRADING HOURS

MONDAY 09:00 - 17:30
TUESDAY 10:00 - 17:00
WEDNESDAY 09:00 - 17:30
THURSDAY 09:00 - 21:00
FRIDAY 09:00 - 21:00
SATURDAY 09:00 - 17:00
SUNDAY 10:00 - 17:00

WEAR NOW, PAY LATER.



Have your say

Our draft Community Plan will outline Council's priorities for the next four years.

We'd love to hear your feedback.

Visit **one engage.whittlesea.vic.gov.au/communityplan25** by Sunday 31 August 2025.









Beginners Welcome

When: Every Wednesday, from 20 August to 22 October 2025.

Time: 5.30pm to 7.30pm

Where: Kirrip Community Centre, 135 De Rossi Blvd, Wollert

What: Join our free weekly English language classes for beginners.

These friendly and structured classes will help you:

- Improve your everyday English
- Build confidence in speaking
- Practice real conversations

All learning materials and resources will be provided – just come along and join in!

Everyone is welcome. Great for people new to English or wanting to improve their basic conversation skills. Free to attend.





Bookings required. Call Uzma on 9217 2170 or email culturaldiversity@whittlesea.vic.gov.au or scan the QR code.









Our popular Australian Bush Comfort and Confidence (ABCC) program is now going overnight.

Join us for a unique, fun, hands-on overnight camp designed to help you gain the skills and confidence to explore our City of Whittlesea bushlands and beyond. If you are new to Australia or to camping, come along and learn Australian bush camping skills and be supported to sleep overnight in your own tent in a safe, beautiful bush campground.

What you will learn:

- How to select a safe camp site and set up your tent
- · Safely building, managing and extinguishing a campfire
- Campfire cooking basics
- Bush navigation how not to get lost
- Bush first aid and safety around snakes and spiders
- Night-time spotlighting for native wildlife
- Listen to stories and a didgeridoo around the campfire

2pm Saturday 20 September to 10.30am Sunday 21 September 2025

Warringal Scout Camp 340 Bruces Creek Road, Whittlesea



Scan the QR code or visit

whittlesea.vic.gov.au/events



Learn important skills about safe camping in Australia and put them into practice with others in a safe and private bush campground in Whittlesea.

After this night away, you will have the knowledge and confidence to go camping in Australia and explore the City of Whittlesea's many conservation reserves.

Come along with your friends and family to enjoy an evening around the campfire filled with bush music and traditional Australian camp food. Experience the magic of sleeping under the stars and waking up to the sounds of birdsong.

Our campsite offers all the comforts you need, including a camp kitchen, toilets, showers, and backup bunk beds. Tents or swags will be provided.



Scan the QR code or visit

whittlesea.vic.gov.au/events

Cost is \$20 - \$40 and bookings are essential.



