Edition 14 22nd August 2025

IN THE LOOP





Belonging Inclusion Diversity

Our school is committed to inclusion by ensuring all students are respected, supported, and given the opportunity to succeed. We value diversity and work together to create a safe, and welcoming environment where every child belongs.

Acknowledgement to Country

We are learning on Wurundjeri Country and in the spirit of reconciliation, Lalor North Primary School acknowledges the Traditional Custodians of the land on which we are learning. We pay our respects to their Elders past, present and emerging and extend that respect to all Aboriginal and Torres Strait Islander peoples.

Important Dates

Week 6, Term 3 - Book Week

Monday 25th August – Greek Community Catch-Up 7pm

Tuesday 26th August – Macedonian Storytime 9.30am-10.30am

Wednesday 27th August – Book Character Day

Wednesday 27th August – Playgroup 9am-10am

Thursday 28th August – Breakfast Club 8.15am-8.45am

Friday 29th August – Parents & Friends Association

Week 7, Term 3

Tuesday 2nd September – Macedonian Storytime 9.30am-10.30am
Wednesday 3rd September – School Disco Fundraiser
Wednesday 3rd September – Playgroup 9am-10am
Thursday 4th September – Breakfast Club 8.15am-8.45am
Thursday 4th September – Father's Day Stall
Friday 5th September – Newsletter Released
Friday 5th September – Father's Day Stall
Friday 5th September – Girls Futsal Tournament
Friday 5th September – Assembly

Lalor North PS Bunnings Sausage Sizzle Fundraiser Saturday 6th September @ Epping Bunnings

Week 8, Term 3

Monday 8th September – Macedonian Independence Day Monday 8th September – Education Subcommittee @5pm Tuesday 9th September – Macedonian Storytime 9.30am-10.30am Tuesday 9th September – Responsible Pet Ownership Preps 9am – 11 Wednesday 10th September – Macedonian Bilingual Concert 2pm Wednesday 10th September – Playgroup 9am-10am Wednesday 10th September – Finance Subcommittee @ 4.45pm Thursday 11th September – Breakfast Club 8.15am-8.45am Friday 12th September – Parents & Friends Association Friday 12th September – Prep Coffee & Chat

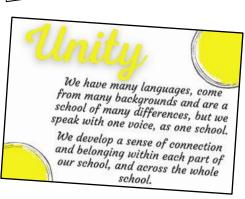
Week 9, Term 3

Tuesday 16th September – Macedonian Storytime 9.30am-10.30am
Tuesday 16th September – School Council
Tuesday 16th September – Divisional Athletics Meadowglen
Wednesday 17th September – Parent/Student/Teacher Conferences
Students attend school only for their conference
Thursday 18th September – Breakfast Club 8.15am-8.45am
Friday 19th September – Footy Day
Friday 19th September – Footy Day Special Lunch
Friday 19th September – End of Term 2pm Finish

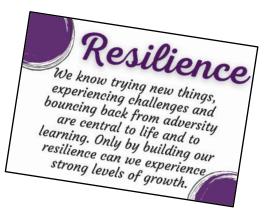
Our School Values













As we get closer to Spring, we are seeing more sunshine and brighter days. Our students are enjoying the outdoors and the abundance of activity choices. We are pleased to report that students are showing signs of being more active and busy playing, running, climbing and enjoying time with their friends. With so much more to do outdoors, our students are excited to get outside as quickly as possible.

With extended eating times inside and no rubbish taken outdoors, our grounds are cleaner for our students. Overall, there is more time to play, less food thrown away and we have noticed a huge difference in engagement and happiness.

A reminder to come along and check lost property if you have lost uniforms in the past couple of weeks. We have lots of clothing that we have collected on the school grounds without names.

Welcoming Our 2026 Preps!

We're already getting excited for the arrival of our 2026 Prep students! Next term, we look forward to welcoming our newest learners and their families to Lalor North Primary School as part of our **Prep Orientation Program**.

Starting school is a big and exciting step, and our orientation sessions are designed to help children and families feel confident, comfortable, and connected before their first official day next year. During these sessions, students will get to meet their future teachers and classmates, explore the school environment, and experience fun, hands-on learning activities in the Prep classrooms.

Parents and carers will also have the opportunity to learn more about our school, the Prep program, and how to best support their child as they begin their school journey.

Prep Orientation Dates – Term 4, 2025:

Session 1: Wednesday 12th November

Session 2: Wednesday 19th November

📰 Session 3: Wednesday 26th November

Session 4: Wednesday 3rd December



We can't wait to meet our new Prep students and begin this exciting journey together. Welcome to the Lalor North Primary School community – we're so glad to have you!

Science Sparks Curiosity at Lalor North PS

This term at Lalor North Primary School, science is taking centre stage in classrooms across all year levels! Our focus on science is inspiring students to become curious thinkers, problem-solvers, and explore the world around them through reading, writing, inquiry, and sustainability activities.



Learning Through Reading and Writing

Students are engaging with a wide range of science texts, from fascinating nonfiction books and articles to stories that introduce scientific concepts in fun and accessible ways. Across all year levels, reading in science is helping students build vocabulary and deepen their understanding of topics such as life cycles, forces, weather, and the environment. In writing, students are learning to record observations, write scientific explanations, and communicate their findings clearly.

Inquiry and Investigation

Inquiry-based learning is at the heart of our science program. Students are asking questions, making predictions, conducting experiments, and reflecting on their results. Whether it's exploring chemical reactions, investigating how plants grow, or building simple machines, students are becoming active participants in the learning process, just like real scientists!

Sustainability in Action

Our commitment to sustainability is woven into science learning throughout the school. From learning about our gardens to water conservation, students are discovering how their choices can make a difference. Many classes are also taking part in sustainability projects that connect science learning to real-world action within our school and wider community.

We are proud to see such enthusiasm and curiosity as students explore scientific ideas and develop critical thinking skills that will last a lifetime. Science at Lalor North Primary School is creating wonder, discovery, and a sense of responsibility for our world.

Curriculum Day Focused on Inclusion and our Writing Curriculum

On Wednesday our staff came together for a powerful and purposeful day of professional learning. With a strong focus on inclusion and curriculum development strengthening our teaching practices.

A key focus of the day was the development of our Writing Scope and Sequence. Staff worked collaboratively to review, refine, and align the writing curriculum across all year levels, supporting our ongoing commitment to building strong literacy skills and confident, capable writers.

Another significant focus was Inclusive Education. Through discussion, planning, and shared learning, staff reflected on strategies to differentiate instruction, remove barriers to learning, and celebrate the diversity of our school community.

It was a highly impactful day that reinforced our shared vision: every student thriving, every voice heard, and every learning experience meaningful. We are proud of the work our staff continue to do to ensure that all students at Lalor North Primary School have access to a rich, inclusive, and empowering education.

Teaching Respectful Relationships at Lalor North Primary School

At Lalor North Primary School, we are proud to be part of the **Respectful Relationships** initiative, a program that supports schools to promote and model respect, equality, and healthy relationships. This initiative also helps educators teach students how to build positive relationships, develop resilience, and grow in confidence.

We believe that developing respectful relationships is a vital part of every student's emotional and social development. The quality of relationships can have a significant impact a child's physical health, self-esteem, and sense of belonging. As part of this program, students engage with the **Resilience, Rights and Respectful Relationships (RRRR),** which cover eight key topics of Social and Emotional Learning across all year levels:

Topic 1: Emotional Literacy

Students learn to recognise, understand, and express their emotions in appropriate ways, helping them to communicate effectively and build empathy. In class, students might use emotion cards or feelings charts to describe how they're feeling during circle time, or they might practise role-playing different emotional scenarios (e.g. feeling left out or excited) to build empathy and understanding.

Topic 2: Personal Strengths

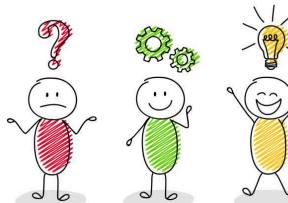
This topic helps students identify their individual strengths and use them to face challenges and achieve personal goals. This topic helps students identify their unique strengths, such as kindness, perseverance, creativity, or curiosity, and understand how these strengths help them succeed. Students may create drawings or write words that reflect what they're good at and how those strengths can help them solve problems or support friends.

Topic 3: Positive Coping

Students explore a range of healthy strategies to manage difficult emotions and bounce back from setbacks. Students explore healthy strategies for managing tough emotions and situations, helping them to build resilience and confidence. Students learn about copying strategies and may practise using deep breathing, counting to ten, drawing, or talking to a trusted adult instead of reacting in anger.

Topic 4: Problem Solving

Children are taught how to approach problems thoughtfully and develop practical solutions in both social and learning situations. Students learn how to think through problems calmly and logically, whether in social situations or learning tasks. Students learn how to resolve disagreements, or practise choosing from several solutions in real-life classroom dilemmas.



Topic 5: Stress Management

This unit introduces techniques such as mindfulness and relaxation to help students recognise and manage stress in positive ways. This unit teaches students how to recognise signs of stress in their bodies and minds, and how to respond with calming techniques. Students might practise mindfulness through guided meditation, quiet breathing exercises after recess, or using sensory tools and calming techniques to relax after a busy day.



Topic 6: Help-Seeking

Students learn when and how to seek help from trusted adults and peers, reinforcing that asking for help is a sign of strength. Students are taught that it's okay to ask for help and learn how and when to seek support from trusted adults and peers. Students might role-play different situations (e.g. feeling bullied, confused in class, or worried at home) and practise asking for help from a teacher, friend, or family.

Topic 7: Gender and Identity

This topic encourages students to explore identity and challenge gender stereotypes, promoting respect and inclusion for all. They learn to recognise and challenge **gender stereotypes**, for example, the idea that "only boys play football" or "only girls wear pink." Through discussions, books, and classroom activities, students are encouraged to express themselves respectfully. They also learn about the importance of treating everyone equally, regardless of gender, and how to include and support others who may be different from themselves. Students may read picture books that show boys and girls doing a wide range of activities or discuss why everyone should feel free to wear what they like or pursue any hobby or job regardless of gender.

Topic 8: Positive Gender Relations

Students learn about respectful behaviours, establishing personal boundaries, and how to maintain safe and supportive relationships with others. Through class discussions and stories, students explore what makes a friendship respectful, practice assertively saying "no," and develop skills to

recognize and honour when others set boundaries. For example, a student might role-play a situation where they clearly and kindly refuse to share a personal item, while also listening carefully when a friend asks for space.

Through these eight topics, we are helping our students build essential life skills that support their wellbeing, relationships, and success both at school and beyond. The RRRR program is a valuable part of our commitment to have a respectful, inclusive, and caring school community.



Book Week Character Dress-Up Day is Coming!



Get ready to celebrate the magic of reading! As part of **Book Week 2025**, we're excited to announce our annual **Character Dress Up Day** on **Wednesday 27th August**.

This is a fun and creative way for students to engage with literature, celebrate their favourite stories, and share the joy of reading with others. Whether it's Harry Potter, Thelma the Unicorn, Bluey, Matilda, or a character from a picture book – the possibilities are endless!

There's no need to buy a costume – **simple, homemade costumes are encouraged**. It's all about imagination and celebrating books we love.



Our numbers are increasing, and the organisation of 2026 classroom structures has begun. If you have family or friends who are looking to enroll at Lalor North Primary School please remind them to contact the office as soon as possible. Some of our grades are full and some have places available.

Grade 5/6 Sexuality Education











This term, our Grade 5 and 6 students will participate in *Catching on Early*, a comprehensive and age-appropriate sex education program developed by the Victorian Department of Education. Through open, respectful discussions and engaging activities, students explored topics such as puberty, personal safety, respectful relationships, and body autonomy. The program is designed to help young people develop the knowledge and confidence to make informed, healthy decisions as they grow. After the lessons, we encourage families to continue the dialogue at home.

2025 Parent Opinion Survey - Thank YOU!

As part of our commitment to continuous improvement, we are conducting our 2025 Parent Opinion Survey. Your feedback is crucial in helping us understand what we're doing well and where we can enhance our programs at Lalor North Primary School. Random selection of families will participate.

The survey covers various aspects of our school, including academic programs, communication, and student support. It should take just a few minutes to complete. Your responses are anonymous and will be used to make informed decisions that benefit our entire school community.

From the Office







Sausage Sizzle Fundraiser at Bunnings

Lalor North Primary School will be holding a fundraising Sausage Sizzle at **Bunnings Epping on Saturday 6th September**, any family members who can volunteer to assist on this day between 7.30am – 4.30pm, please contact the office.



Special Lunch Order Day

The next Special Lunch Order Day is currently being organized by our Parents and Friends Association, a Footy Day lunch, planned for the last day of Term 3, Friday 19th September. Notices will be sent home in the coming weeks.

Father's & Special Person's Day Stall

Our Fathers & Special Persons Day stall will be held on Thursday 4th and Friday 5th September. Prices of items will range from \$1 up to \$10.

Fundraising Chocolates

As our Chocolate fundraiser has now finished, reminder for families to return all money raised as well as any unsold chocolates. Many thanks to all for your support during this fundraising activity!

Diana, Liz and Barbara

save the Date

Grade 6 Graduation Wednesday 10th December

Student Free Days for 2025 Term 3

Wednesday 17th September – Parent Teacher Meetings 11-8pm (Pupil Free)

Term 4

Monday 3rd November - Professional Practice Day Friday 19th December - Curriculum Day



SPROUTING SOME FUN

IN WS

As part of our Term 3 inquiry unit 'Living, Non-Living and Once Living Things', students in W5 have been busy creating their very own grass heads. Over the coming weeks, we're looking forward to watching our quirky little characters sprout "hair" and grow right here in the classroom!

"Making the grass heads and putting the soil into the stocking was the most fun."
-Lara

"We used grass seeds, dirt, stockings, felt, and decorated cups to make our grass heads."
-Charlie



"Decorating the cups was really fun." -Aura

"Our grass heads need water and sunlight to grow". -Liliana

"It was fun to shape the heads." -Aaruk

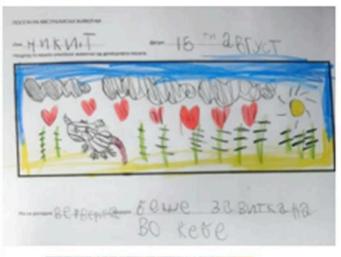




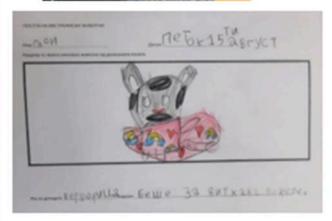
'WILD ACTION' IN B3



On Friday, 15th August, our class had the opportunity to learn more about Australian animals through an interactive experience with Wild Action.







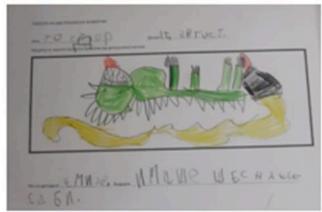






Students were able to touch and hold a variety of species, such as mammals, reptiles and birds. This hands-on approach captured their attention and reinforced their learning.

It was a fun and exciting day for all of us in B3!









PARADE

THEME: BOOK AN ADVENTURE!

WEDNESDAY 27TH AUGUST, 2025

TIME: 9AM VENUE: HALL

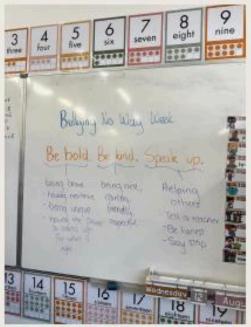
PARENTS WELCOME

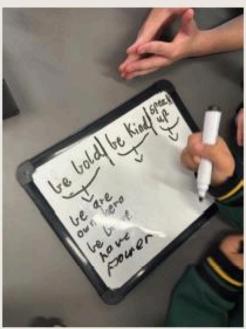
COME DRESSED AS YOUR FAVOURITE BOOK CHARACTER!

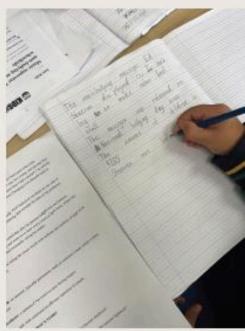


2025 BOOK WEEK

BULLYING: NO WAY! AUGUST 2025 BE BOLD. BE KIND. SPEAK UP







BE KIND NO MATTER WHAT. - LILIANA

IT'S NOT OKAY TO BULLY - TAI

DON'T BULLY OTHERS
- BINESH

WE LEARNT THAT BULLYING MAKES PEOPLE SAD.

- ELAINE

TREAT PEOPLE AS YOU WANT TO BE TREATED. - PRINCE

BULLYING CAN LEAD TO BAD

THOUGHTS.

- SAVANNAH

DON'T BE RUDE TO PEOPLE - HOPE

SPEAK UP FOR OTHERS AND YOURSELEVES. - CHARLIE



HAVE THE POWER TO BE NICE. -EMILY

EVERYONE IS UNIQUE, BE BOLD. - RAYAN

ED SHEERAN SAID "IT ISN'T BIG TO MAKE OTHERS FEEL SMALL. - FATIMA

EVERYONE IS DIFFERENT. THAT'S OKAY.
- AURA

DON'T BE AFRAID TO SPEAK UP.

- AARUK

IT'S NOT NICE TO MAKE FUN OF OTHERS. - ALEEN

BE NICE TO OTHER
PEOPLE.
-JIBIKA



Be Bold, Be Kind, Step Up This week in Wattle 3 we talked about being an Upstander rather than a

Stop! How would you feel if someone was rude to you? That's not cool. It's better to spread kindness so stop bullying and include everyone - Rosil K





Hey! That's not nice, stop being mean to them. How would you like if it someone said that to you? Isabella S

Stop bullying him! Go find one likes a bully - Azim



This week in Wattle 3 we talked about being an Upstander rather than a Bystander.

We discussed what we could say if we saw someone being mean or bullying someone.

Here are some examples of what the students came up with.

Be Bold, Be Kind, Step Up

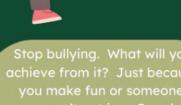
Hey! Stop! Leave them alone! They didn't do anything to you -Aria G







Stop bullying people, it's not cool or nice. Be nice to each other - Joe L



ANTI BULLYING WEEK IN B6









Be Bold. Be Kind. Speak Up.

Students created a connections tree to identify and appreciate the importance of positive connections, which are crucial in preventing and addressing bullying.

Banksia 7

БИДИ ХРАБАР! КАЖИ ГО СВОЕТО МИСЛЕЊЕ!

Кога некој силно е поврзан со заедницата со луѓето и местата се чувствува безбеден, среќен и поддржан. Колку поголема поврзаност има, толку индивидуата се справува со предизвиците во својот живот.







Exciting Phonics Resource Update!

To further support our phonics program, the Department of Education has provided two brand new phonics box sets, which have just arrived at our school! These resources will be used by our P-2 teachers to enhance daily literacy instruction.

One box contains High Frequency Word cards aligned with our phonics scope and sequence, while the other includes Grapheme–Phoneme Correspondence cards. These tools will be used by teachers to explicitly teach key phonics concepts and will also support students during reading and spelling activities.

We're excited to continue building strong foundational literacy skills with these valuable resources!

Gear One Phonics Check

A Year 1 phonics check has been introduced in Victorian government schools this term, becoming mandatory for all Year 1 students in 2026.

At Lalor North PS, we have trialled this check with our Year 1 students over the last 2 weeks.

Teachers conduct a one-on-one assessment with each Year 1 student, asking them to read a list of real and non-words aloud. Non-words are used to assess a student's ability to apply phonics knowledge rather than relying on memory or vocabulary. It takes around 10 minutes to complete.

The check will help teachers identify students who may need additional support with reading and spelling by assessing their ability to decode words using phonics. It aims to provide early intervention to ensure students develop strong literacy foundations.

If you would like to read more about Phonics in schools, please go to the following website: https://www.vic.gov.au/phonics-guide-parents-and-carers







Student of the Week - 8th August

Room	Student	School Value	Reason for award	
Wattle 2				
Wattle 3				
Wattle 4	Ali A	Success	For challenging himself during numeracy sessions by working out 3 digits by 3 digits multiplication. Well done!	
Wattle 5	Liliana K	Respect	For consistently showing kindness to your classmates and teachers. You are a caring and thoughtful friend and your positive attitude makes our classroom a happier place. Well done, Liliana!	
Wattle 7	Amena I	Respect	For always showing respect to her teacher and classmates through kind words, thoughtful actions, and a positive attitude. Well done, Amena!	
Wattle 8	Tiahleigh T	Unity	For helping the class when they need help with any problems.	
Banksia 1	Mario S	Success	For trying hard to complete his work to the best of his ability.	
Banksia 2	Giovanni S	Success	For putting in the effort and actively participating in the learning tasks across Literacy and Numeracy, in both languages. Well done, Giovanni!	
Banksia 3	Niki T	Respect	For being an excellent role model to her peers and consistently demonstrating the value of respect. Well done, Niki!	
Banksia 4	Petar T	Success	For his wonderful contributions to our class discussions on food chains. Keep it up, Petar!	
Banksia 5	David A	Success	For creating an excellent Food Chains poster in Macedonian. Well done, David!	
Banksia 6	Emilia M	Resilience	For having the courage to proofread and edit her writing in front of the class. An excellent role model for taking risks.	
Banksia 7	Simona P	Resilience	For showing outstanding resilience in the face of challenges. Your ability to stay strong, keep trying, and never give up is truly inspiring. Well done, Simonal	
Banksia 8	Maja B	Success	For demonstrating great effort during reading sessions and making excellent progress in reading fluency, as well as understanding the main ideas, details and messages in the texts. Keep up the excellent work!	
Banksia 9	Eva D	Success	For correctly identifying statements as either fact or opinion and confidently completing a fact file on a topic. Well done, Eva!	
PE	Jayden C Wattle 4	Success	For his excellent passing and shooting skills playing basketball during PE lessons. Well done, Jayden!	
ART				
ITALIAN	Jabika P Wattle 5	Success	For working diligently in class when learning about rooms of the home. Brava, Jabika!	
STEAM	Nikita K Banksia 3	Resilience	For trying his best and looking after his mung bean seeds in our STEAM learning. Keep it up, Nikita!	

Student of the Week - 13th June

Room	Student	School Value	Reason for award	
Wattle 2				
Wattle 3	Rosil K	Resilience	For trying hard in all of her learning activities this week, particularly in numeracy with multiplying and dividing bigger numbers. Keep it up, Rosil!	
Wattle 4	Fahmi M	Success	For writing an excellent explanation text with organised ideas and precise vocabulary. Your writing shows a strong understanding of the topic. Keep up the fantastic work!	
Wattle 5	Charlie T	Resilience	For showing great resilience in his learning this week, working hard to complete his multiplication skills and approaching each challenge with a positive attitude. Keep it up, Charlie!	
Wattle 7	Baani K	Respect	For consistently displaying respect in the classroom, always listening carefully to instructions, and being ready to lead with a positive attitude.	
Wattle 8	Cora N	Resilience	For working fantastically during our literacy sessions all week. Well done!	
Banksia 1	Paige Z	Success	For her excellent effort in Reading lessons in Greek and English. Well done, Paige!	
Banksia 2	Philippos B	Success	For showing great progress in Reading and Writing in Greek and English. Keep up the good work, Philippos!	
Banksia 3	Natalia M	Success	For successfully using her knowledge of segmenting and blending words when reading in Macedonian. Well done, Natalia!	
Banksia 4	Kalina P	Resilience	For persisting with challenging tasks, and her positive attitude during group work. Well done, Kalina!	
Banksia 5	Mason K	Resilience	For putting 100% effort in his learning, asking for feedback and help when needed. Keep it up, Mason!	
Banksia 6	Xavier B	Success	For understanding how to divide a 4 digit number by a 1 digit number using the bus stop method.	
Banksia 7	Oliver G	Success	For demonstrating outstanding success and commitment in reading lessons in English and Macedonian. Keep turning pages and reaching new heights! Great effort Oliver!	
Banksia 8	Veronika J	Unity	For making the new student feel welcomed in class, ensuring she has someone to play with during breaks and helping her feel included and supported.	
Banksia 9	William H	Respect	For showing our value of respect to his classmates by being generous with his time, helping them with their work. Great job William!	
PE	Amena I Wattle 7	Success	For her excellent kicking and catching skills during PMP sessions. Well done, Amena!	
ART	Amanda K Banksia 4	Success	For expertly using a layering technique to create a collage of a beautiful paper bird. Lovely work!	
ITALIAN	Arlene D Wattle 7	Success	For her ability to recall the days of the week in Italian. Brava, Arlene!	
STEAM	Ava W Wattle 5	Success	For demonstrating creativity in designing and building a functional bird's beak during our STEAM challenge. Great job, Ava!	

Macedonian Storytime

Macedonian Teacher's Association of Victoria
in collaboration with
Lalor North Primary School
is organising reading sessions for preschool children
aged 1-5 year.





These sessions are free and will take place at Lalor North Primary School,

Tuesdays 9:30 - 10:30am

2 Derna Cresent, Lalor 3075





Attending school every day means experiencing what counts - the learning, friendships, fun and opportunities that can shape their future.





2025 Whole School Assembly Dates, held at 2.45pm

Term 3 Term 4

Week 8: Friday 5th September Week 1: Friday 10th October

Week 5: Friday 7th November

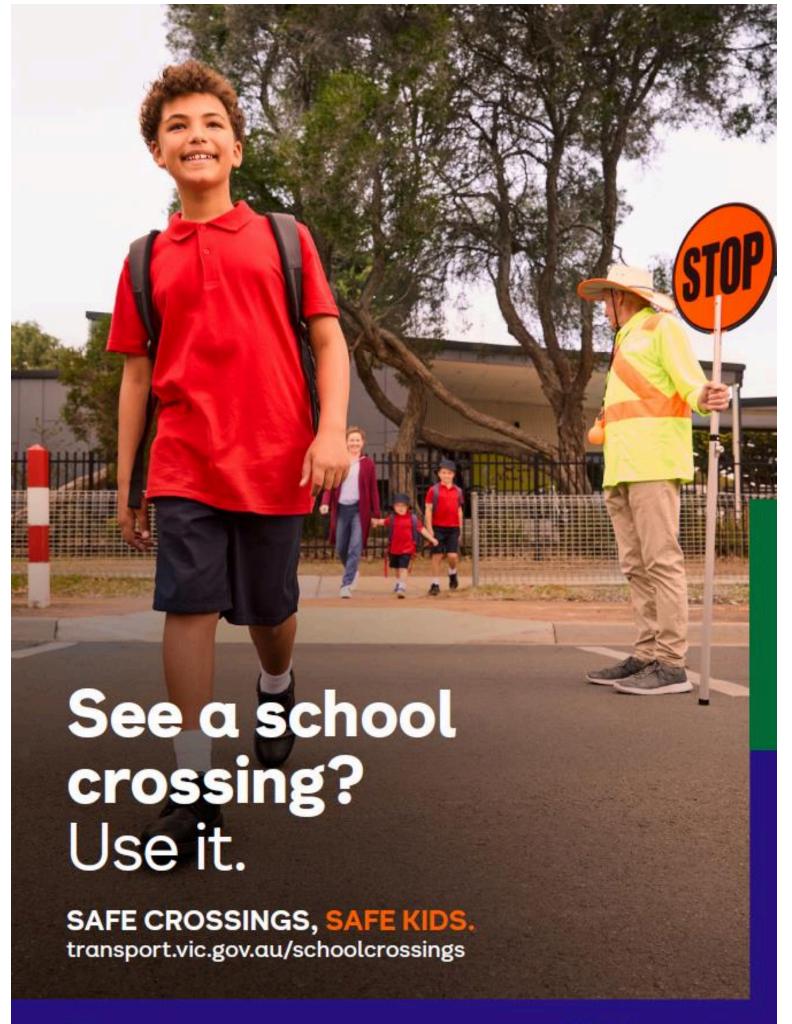
Week 9: Friday 5th December



2025 LEARNING SHOWCASE TIMETABLE (AT FRIDAY WHOLE SCHOOL ASSEMBLIES)

Our Learning Showcases are opportunities for all classes and Specialists to share the amazing learning and achievements that is happening in our classrooms with our school community. Showcases (presentations) can involve your whole class, a small group of students, or individual students—it's entirely up to you! Two showcases per assembly.

T e r	Week 7 Fri 14 th Mar	PE (KEITH)	B1, B2, B6 (MARIA K)	Natalia and Mateo & Sport Captains
m 1	Week 9 Fri 28 th Mar	B1, B6 (CONNIE/YIOTA)	ART (LORENA)	Amen and Orson Art Captains
e	Week 5 Fri 23 rd May	WATTLE 4 (BRE)	:BANKSIA 7 (LIZ G)	Katina and Gabriella
m 2	Week 10 Fri 27 th June	WATTLE 8 (LINDA)	ITALIAN (TERESA)	Natalia Mateo Italian Captains
T e	Week 2 Fri 1 st Aug	WATTLE 2 (DAPHNE)	BANKSIA 3 (JOVANKA)	Amen and Orson
m 3	Week 7 Fri 5 th Sept	WATTLE 3 (JESS)	BANKSIA 8 (HELEN)	Katina and Gabriella
T e	Week 1 Fri 10 th Oct	BANKSIA 7 (SONJA/VESNA)	WATTLE 5 (ELAINE)	Natalia Mateo
m 4	Week 5 Fri 7 th Nov	WATTLE 7 (OLIVIA)	BANKSIA 4 & 5 (LIZ K & MARIA V)	Amen and Orson
	Week 9 Fri 5 th Dec	BANKSIA 9 (HELEN/MIRJANA)	STEAM (JAE)	Katina and Gabriella Digi Tech Captains







Safe Crossings, Safe Kids

The safety of our school children is a top priority. School crossings have special rules and are often a workplace for our School Crossing Supervisors. Your actions on and around school crossings keep our community safe.

Safe behaviours at school crossings

As kids travel to and from school it's important for drivers, pedestrians and cyclists to be aware and take extra care during these busy times. Following the road rules at school crossings doesn't just keep our community safe, it is also the law.

To help keep our kids safe, it's important for drivers to:

- Slow down around school crossings at a speed slow enough to stop safely, if necessary.
- Stop if a hand held "Stop" sign is displayed and you must give way when school crossings flags are displayed.
- Stop and wait until the school crossing is clear of all pedestrians including supervisors.
- Stop if a child or adult is about to cross or is crossing, even if there is no crossing supervisor.
- Never overtake a vehicle stopping or stopped at the crossing.
- Never let children get in or out of your vehicle when stopped waiting at a school crossing.
- Respect School Crossing Supervisors, they're trained to support children's safety.
- Always watch out for children near schools and if you see a school crossing, use it.

At school crossings, all road users need to be alert, including pedestrians. Always look and listen for approaching traffic from each direction before crossing. Pedestrians need to be sure that drivers or riders have seen them and are stopping.

Identifying a school crossing

School crossings are operational when flags are displayed or signs with flashing lights are operating. Drivers, riders and pedestrians can look out for the following to help identify a school crossing:

- School crossings are active on weekdays during Victorian school terms. Usually between 8am to 9.30am and from 2.30pm to 4pm.
- Red and white posts on each side of the road with orange children's crossing flags.
- Two parallel continuous or broken lines across the road surface. Children's crossing yellow signs and twin yellow lights flashing.
- School crossing supervisor may be present, easily identified by a high visibility yellow safety vest or jacket and a hat with the word 'Supervisor' embroidered.
- If you're driving in a school zone, it usually means a school crossing will be nearby. In most cases, the speed limit displayed will be 40km/h or 60km/h (when the original speed limit is 80km/h or higher).



New Uniform Provider as of 14th July



LALOR NORTH PRIMARY SCHOOL



UNIFORM AVAILABLE IN STORE 14TH OF JULY

1st July to 13th July – During this period, families will not be able to purchase school uniforms while we transition the school into its new store.

Any existing back orders will continue to be fulfilled and delivered to the school by Aplus Schoolwear.



LOWES PLENTY VALLEY WESTFIELD

SHOP 42/415 MCDONALDS RD, MILL PARK, VIC 3082

STORE TRADING HOURS

MONDAY 09:00 - 17:30
TUESDAY 10:00 - 17:00
WEDNESDAY 09:00 - 17:30
THURSDAY 09:00 - 21:00
FRIDAY 09:00 - 21:00
SATURDAY 09:00 - 17:00
SUNDAY 10:00 - 17:00

WEAR NOW, PAY LATER.



CARNIVAL OF CONNECTIONS

FAITH - CULTURAL SHOWCASE MUSIC - FOOD





SUN 14 SEP 2025 1PM TO 4PM



EPPING MEMORIAL HALL, EPPING

















Have your say

Our draft Community Plan will outline Council's priorities for the next four years.

We'd love to hear your feedback.

Visit ongage.whittlesea.vic.gov.au/communityplan25 by Sunday 31 August 2025.









Beginners Welcome

When: Every Wednesday, from 20 August to 22 October 2025.

Time: 5.30pm to 7.30pm

Where: Kirrip Community Centre, 135 De Rossi Blvd, Wollert

What: Join our free weekly English language classes for beginners.

These friendly and structured classes will help you:

- Improve your everyday English
- Build confidence in speaking
- Practice real conversations

All learning materials and resources will be provided – just come along and join in!

Everyone is welcome. Great for people new to English or wanting to improve their basic conversation skills. Free to attend.





Bookings required. Call Uzma on 9217 2170 or email culturaldiversity@whittlesea.vic.gov.au or scan the QR code.









Our popular Australian Bush Comfort and Confidence (ABCC) program is now going overnight.

Join us for a unique, fun, hands-on overnight camp designed to help you gain the skills and confidence to explore our City of Whittlesea bushlands and beyond. If you are new to Australia or to camping, come along and learn Australian bush camping skills and be supported to sleep overnight in your own tent in a safe, beautiful bush campground.

What you will learn:

- How to select a safe camp site and set up your tent
- · Safely building, managing and extinguishing a campfire
- Campfire cooking basics
- Bush navigation how not to get lost
- Bush first aid and safety around snakes and spiders
- Night-time spotlighting for native wildlife
- Listen to stories and a didgeridoo around the campfire

2pm Saturday 20 September to 10.30am Sunday 21 September 2025

Warringal Scout Camp 340 Bruces Creek Road, Whittlesea



Scan the QR code or visit

whittlesea.vic.gov.au/events