

Edition 19 7th November 2025

IN THE LOOP



Happy World Teachers Day!

On Wednesday we proudly celebrated World Teachers' Day at Lalor North PS and acknowledged our remarkable teachers who are the heart and soul of our school community. Each day, their care and dedication shape the lives of our students in meaningful ways. Their hard work and compassion bring our school values to life in every classroom and playground.

Thank you to all our amazing teachers for the joy, professionalism, and commitment you bring to Lalor North every single day. You truly make our school a special place.

Acknowledgement to Country

We are learning on Wurundjeri Country and in the spirit of reconciliation, Lalor North Primary School acknowledges the Traditional Custodians of the land on which we are learning. We pay our respects to their Elders past, present and emerging and extend that respect to all Aboriginal and Torres Strait Islander peoples.



Important Dates

Our School Values

Week 6, Term 4

- Monday 10th November – Christmas Raffle Tickets begin
- Monday 10th November – Life Education Van This Week
- Monday 10th November – Greek Community Catch Up
- Tuesday 11th November – Choir Performance at Epping RSL
- Tuesday 11th November – Macedonian Storytime 10am-11am
- Wednesday 12th November – Prep Orientation Week 1
- Wednesday 12th November – Playgroup 9am-10am
- Wednesday 12th November – Confident Girls Netball Program
- Thursday 13th November – Breakfast Club 8.15am-8.45am
- Thursday 13th November – Facilities Subcommittee Meeting @10am
- Friday 14th November – Interschool Sports
- Friday 14th November – Prep Parent Coffee and Chat

Week 7, Term 4

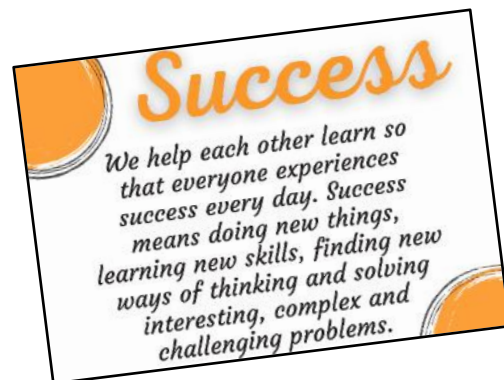
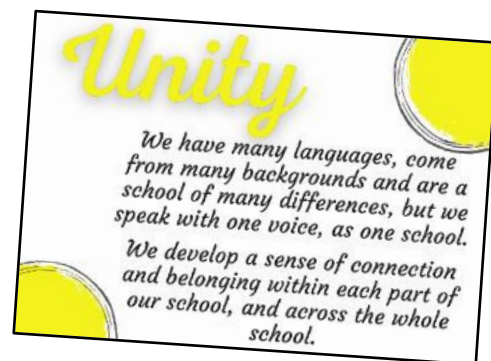
- Monday 17th November – Netball Clinic NFNL
- Monday 17th November – Education Subcommittee Meeting @5pm
- Tuesday 18th November – Macedonian Storytime 10am-11am
- Wednesday 19th November – Prep Orientation Week 2
- Wednesday 19th November – Playgroup 9am-10am
- Wednesday 19th November – Finance Subcommittee Meeting 4.45pm
- Thursday 20th November – Breakfast Club 8.15am-8.45am
- Friday 21st November – Newsletter
- Friday 21st November – Parent Fundraising Committee Meeting 2.30pm

Week 8, Term 4

- Monday 24th November – School Captain Selection Speeches
- Tuesday 25th November – Parent Helpers Afternoon Tea 2pm
- Tuesday 25th November – Macedonian Storytime 10am-11am
- Tuesday 25th November – November School Council Meeting
- Wednesday 26th November – Prep Orientation Week 3
- Wednesday 26th November – Grade 5-6 Camp Campaspe Downs
- Wednesday 26th November – Playgroup 9am-10am
- Thursday 27th November – Grade 5-6 Camp Campaspe Downs
- Thursday 27th November – Breakfast Club 8.15am-8.45am
- Friday 28th November – Grade 5-6 Camp Campaspe Downs
- Friday 28th November – Assembly 2.45pm

Week 9, Term 4

- Tuesday 2nd December – Grade 3-4 Camp
- Tuesday 2nd December – Macedonian Storytime 10am-11am
- Wednesday 3rd December – Prep Orientation Week 4
- Wednesday 3rd December – Playgroup 9am-10am
- Wednesday 3rd December – Funfields Grade 6 Excursion
- Wednesday 3rd December – Grade 3-4 Camp
- Thursday 4th December – Choir Xmas Performance Bethal Aged Care
- Thursday 4th December – Breakfast Club 8.15am-8.45am
- Friday 5th December – Newsletter





Principal's Message

Hello everyone!

As we move into the final weeks of Term 4, there's a wonderful sense of energy and purpose around Lalor North Primary School. Our students and staff continue to be sustainability active, working together on initiatives that care for our environment and building responsible global citizens.

Teachers are currently completing assessments for reporting, ensuring that each student's progress and achievements are clearly reflected as we prepare for end of year reports. Behind the scenes, our School Council is preparing for its final meeting of the year, where we'll be finalising our 2026 budget and setting priorities to support the continued growth of our programs and facilities.

We are also getting closer to finalising staffing and grade structures for 2026. Students will be taking part in activities designed to help inform student placements for next year's classrooms. At Lalor North, we value student voice, and it is an important part of how we create balanced, supportive, and positive learning environments.



As we move into the final part of the term, students are currently engaged in their assessment period. During this time, teachers are carefully analysing each student's progress in learning and preparing detailed feedback to share with families. This important work

contributes to the end of year reports, which will be distributed to families through Compass on Wednesday 16th December.

Our Professional Practice Day held on Monday provided teachers with valuable time to work collaboratively on their assessment analysis and report preparation. This collaborative effort ensures that each student's achievements and growth are accurately reflected.

This work will continue over the coming weeks, including two upcoming meetings focused on moderating student writing samples across the school, including language samples from our Bilingual Programs. Moderation provides teachers with dedicated time to discuss student work, develop a shared understanding of what achievement looks like at each level, and ensure consistency when confirming achievement standards for writing.

We are proud of the professionalism and dedication our teachers show during this important period, ensuring that every student's progress is recognised and celebrated in their end of year report.

Prep 2026 Orientation Dates

To support our newest students, we offer a comprehensive *Kinder to Prep Orientation Program*, designed to help children feel confident and excited about starting school. This program includes a series of four orientation sessions held during Term 4, across November and December.

Parents and carers will also have the opportunity to learn more about our school, the Prep program, and how to best support their child as they begin their school journey. At LNPS, we believe that a smooth and enjoyable start to school sets the tone for future success and we're here to support every step of the journey.

Our orientation sessions occur on...

Session 1: Wednesday 12th November

Session 2: Wednesday 19th November

Session 3: Wednesday 26th November

Session 4: Wednesday 3rd December



Developing Resilience in children



Encourage problem-solving

Allow children to face challenges and think of solutions rather than stepping in immediately.

Model resilience

Show calmness, persistence, and a positive attitude when things don't go as planned.

Praise effort, not just success

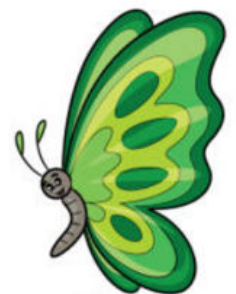
Help children understand that mistakes are part of learning and growth.

Teach emotional regulation

Talk about feelings and strategies to manage disappointment or frustration.

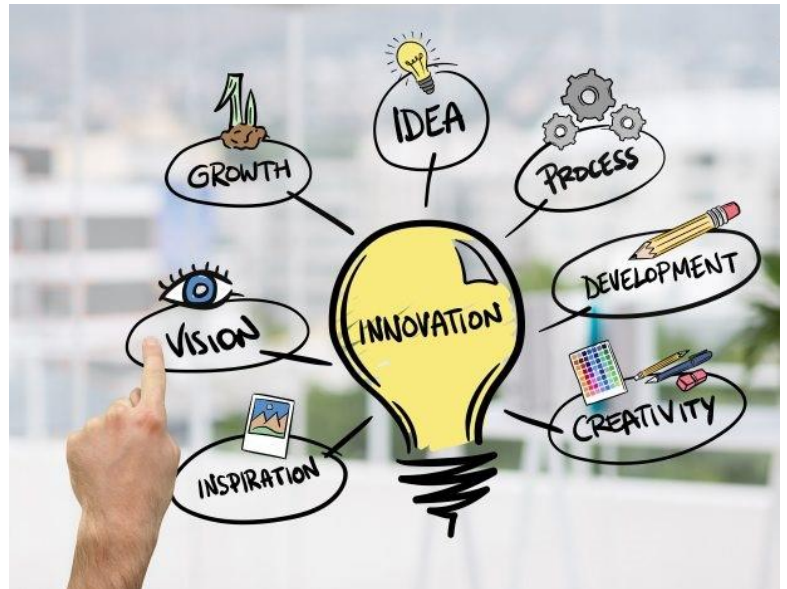
Build strong connections

Build supportive relationships at home and school so children feel safe and confident to take risks.



Young ICT Explorers:

Yesterday, students in Grade 5-6 attended the online Young ICT Explorers State Award ceremony. Young ICT Explorers is an Australia wide competition that asks students to solve a global problem with the assistance of technology. We had 4 groups make it through to the final judging round:



- **Odour Away** by Mateo R – A automatic air refresher for your bin
- **DP Glove 2.0 'Queen'** by Isabella S, Ivy C, Rozhin S, Ritaj A – A device that allows people with hearing loss to experience the joy of music through vibrations.
- **Blockstone Academy** by Aria G, Declan S and Marchella L – An online school using Minecraft Education
- **Reece the Rubbish Police** by Natalia S and Maryam A – A robot that helps to clean up rubbish at the beach.

Students presented with confidence and passion during the judging session and while the judges were impressed with the presentations and the final products our students did not place in the top 3 in Victoria this year.

It was a great effort and commitment from all the students that were involved this year and the enthusiasm and initiative shown was incredibly impressive. Well done to all the students involved.

Kitchen Garden



During our 3/4 sustainability lessons, students have been learning about how to care for our new kitchen garden. We have been working on keeping our plants happy and healthy by giving them lots of water, food and healthy soil. Students in Wattle 5 and Banksia 1 used the silverbeet from the kitchen garden to make some stuffed leaves or 'koupepia' on Friday the 31st of October. They helped to pick, wash, clean and cut the stem of the

silverbeet, then used it to roll a rice mixture into the middle of the leaves. A fantastic effort from the 3/4 students. Well done!





Term 4 Camps Grade 3/4 and Grade 5/6

Camps are coming up soon, and there's a real buzz of excitement around the school as students prepare for their upcoming adventures! Our camps provide a wonderful opportunity for students to develop independence, build friendships, and take on new challenges in a supportive outdoor setting.

Our Grade 5/6 students are preparing for their camp at Campaspe Downs, located near Kyneton from Wednesday 26 November to Friday 28 November (Week 8). This venue offers an exciting mix of outdoor adventure and personal challenge, perfectly suited to our senior students as they round out the year.

Meanwhile, our Grade 3/4 students will be heading to Mt Evelyn Discovery Camp from Tuesday 2 December to Wednesday 3 December (Week 9). This camp promises a range of fun and engaging activities designed to encourage teamwork, confidence, and exploration in the beautiful bushland setting of Mt Evelyn.

Parent Information Sessions for both camps have already been held, the Grade 3/4 session on 22 October and the Grade 5/6 session on 29 October. Both evenings were well attended, and we thank parents and carers for taking the time to come along, ask questions, and support the preparation process. We look forward to seeing our students embrace all the opportunities these camps offer and create some lasting memories together!



Our next **Prep Parents Coffee and Chat** is coming up soon. Parents of Preps are encouraged to come along and enjoy time together. It's an opportunity to ask questions and gain clarity on how children learn and engage in the school environment. Kim and I will be in attendance and discuss end of year planning for grade one as well as other things related to the prep year.

Friday 14th November 9am to 10am...See you there!

Rights Resilience Respectful Relationships



Respectful relationships education is a comprehensive approach to the primary prevention of gender-based violence in schools.

Schools are both education institutions and workplaces that can generate universal change to address the drivers of violence against women.

A whole school approach is about embedding systemic change across the entire school through policy, practice, procedures, staffing, environment, leadership and culture, and within the classroom.

Topic 1: Emotional Literacy

Students learn to recognise, understand, and express their emotions in appropriate ways, helping them to communicate effectively and build empathy. In class, students might use emotion cards or feelings charts to describe how they're feeling during circle time, or they might practise role-playing different emotional scenarios (e.g. feeling left out or excited) to build empathy and understanding.

Topic 2: Personal Strengths

This topic helps students identify their individual strengths and use them to face challenges and achieve personal goals. This topic helps students identify their unique strengths, such as kindness, perseverance, creativity, or curiosity, and understand how these strengths help them succeed. Students may create drawings or write words that reflect what they're good at and how those strengths can help them solve problems or support friends.

Topic 3: Positive Coping

Students explore a range of healthy strategies to manage difficult emotions and bounce back from setbacks. Students explore healthy strategies for managing tough emotions and situations, helping them to build resilience and confidence. Students learn about coping strategies and may practise using deep breathing, counting to ten, drawing, or talking to a trusted adult instead of reacting in anger.

Topic 4: Problem Solving

Children are taught how to approach problems thoughtfully and develop practical solutions in both social and learning situations. Students learn how to think through problems calmly and logically, whether in social situations or learning tasks. Students learn how to resolve disagreements, or practise choosing from several solutions in real-life classroom dilemmas.

Topic 5: Stress Management

This unit introduces techniques such as mindfulness and relaxation to help students recognise and manage stress in positive ways. This unit teaches students how to recognise signs of stress in their bodies and minds, and how to respond with calming techniques. Students might practise mindfulness through guided meditation, quiet breathing exercises after recess, or using sensory tools and calming techniques to relax after a busy day.

Topic 6: Help-Seeking

Students learn when and how to seek help from trusted adults and peers, reinforcing that asking for help is a sign of strength. Students are taught that it's okay to ask for help and learn how and when to seek support from trusted adults and peers. Students might role-play different situations (e.g. feeling bullied, confused in class, or worried at home) and practise asking for help from a teacher, friend, or family.

Topic 7: Gender and Identity

This topic encourages students to explore identity and challenge gender stereotypes, promoting respect and inclusion for all, for example, the idea that "only boys play football" or "only girls wear pink." Through discussions, books, and classroom activities, students are encouraged to express themselves respectfully. They also learn about the importance of treating everyone equally, regardless of gender, and how to include and support others who may be different from themselves. Students may read picture books that show boys and girls doing a wide range of activities or discuss why everyone should feel free to wear what they like or pursue any hobby or job regardless of gender.

Topic 8: Positive Gender Relations

Students learn about respectful behaviours, establishing personal boundaries, and how to maintain safe and supportive relationships with others. Through class discussions and stories, students explore what makes a friendship respectful, practice assertively saying "no," and develop skills to recognise and honour when others set boundaries. For example, a student might role-play a situation where they clearly and kindly refuse to share a personal item, while also listening carefully when a friend asks for space.

Our NEW 2026 Outside School Hours Care

Looking ahead, we are pleased to share that Lalor North Primary School will have a new Outside School Hours Care provider from 2026. TheirCare has extended an invitation to all families to meet online for a parent information session on Tuesday 18th November at 7pm. See the invite below.

Before School Care After School Care Student Free Day Care

Our School Council, along with two parents who currently use the program, played an important role in the selection process. Their input and perspectives ensured that the needs of families were front and centre when selecting the provider.










You are invited
to learn about TheirCare!

Exceptional Outside of School Hours Care
is coming to...

Lalor North Primary School

The session runtime will be brief - please allow up to 30mins

WHERE

Held Via Zoom
Link: [click here](#)
Meeting ID: 836 1688 9180
Passcode: ZuMtNP

WHEN

Date: Tuesday 18th November 2025
Time: 7:00 PM

Join here!



MORE INFO

theircare.com.au
or call
1300 072 410

A New Process for Raising a Concern - Follow the Steps !

At Lalor North Primary School, we value open communication and strong partnerships with our families. To make it easier for parents and carers to raise any concerns, we've introduced a **new simplified process** that clearly outlines each step to follow.

This process is designed to ensure that all concerns are handled **promptly, respectfully, and with transparency**, so families know exactly who to contact and what to expect at each stage.

We will be using this process immediately and supporting our families to following our new consistent streamlined process.

Elizabeth Bryan, Amanda Lee and Kim

LALOR NORTH PRIMARY SCHOOL RAISING A CONCERN STEPS

At Lalor North Primary School, we value open and respectful communication. If you have a concern, we encourage you to share it so we can work together to find a positive solution. This process outlines the steps for raising a concern. Working together is key to resolving concerns quickly.

Step 1

PLAN - WHAT IS YOUR CONCERN ABOUT?

the classroom or playground...
your child's learning and/or progress...
safety...
an incident...
inclusion and wellbeing...

Step 2

SEE THE CLASSROOM TEACHER FIRST

Your child's teacher may solve the problem quickly.
Ring the office to make a time to meet with the teacher.
It's important to work together to resolve the concern.

Most concerns raised are resolved with the classroom teacher. If the concern is not resolved or requires a higher level of leadership it may be necessary to see a School Leader or an Assistant Principal.

Step 3

SEE THE SCHOOL LEADER OR ASSISTANT PRINCIPAL

Book a time at the office to meet with a School Leader (Learnings Specialist, Leading Teacher or Wellbeing Leader) or make a time to see the Area Assistant Principal.

Step 4

SEE THE PRINCIPAL

Book a time at the office to see the Principal.
Very few concerns require a meeting with the principal.
Working together is the key to resolving all concerns raised.

FUNDRAISING

We'd like to extend a huge thank you to our wonderful parents, students, and staff for your incredible support of our fundraising efforts this year. Your generosity, enthusiasm, and community spirit have truly made a difference!

A special thank you goes to our dedicated Fundraising Committee, whose motivated efforts, creativity, and countless volunteer hours have helped bring our school community together while raising valuable funds. From organising events to rallying support behind the scenes, their hard work ensures our students continue to benefit from new learning resources, exciting experiences, and improvements across our school.

SO FAR HERE IS THE RUN DOWN ON OUR EFFORTS

LAST YEAR FUNDS NOT SPENT CARRIED FORWARD	\$5156
CHOCOLATE DRIVE	\$6129
COLOUR FUN RUN	\$3982
EASTER RAFFLE	\$2583
MOTHER'S DAY AND SPECIAL PERSON STALL	\$1654
PIZZA SPECIAL LUNCH	\$1722
PYJAMA DAY	\$193
FATHER'S DAY	\$2487
BUNNINGS SAUSAGE SIZZLE	\$2606
DISCO FUNDRAISER	\$267
FOOTY LUNCH DAY	\$1908
SCHOOL SAUSAGE SIZZLE	?????
CHRISTMAS RAFFLE	?????



This year we have raised a total of
\$28,687

Coming Soon....we will share with you how the fundraising money was used!



From the Office

Are you leaving LNPS at the end of 2025?

Is your family intending to leave Lalor North Primary School at the end of this year? We are currently in the process of arranging the grade structure for 2026 and this information will assist with these arrangements. Please contact the office ASAP to advise if this applies to your family.



Grade 6 Graduation & Funfields

To celebrate a wonderful year of learning and the final year of primary school, the students in Year 6 will be going to Funfields on Wednesday 3rd December. Notices have been sent home for this activity, payment and the permission slip are to be returned to the office by **Friday 28th November**.



Water Bottles

With the warmer weather approaching, please ensure that your child comes to school with their water bottle, labelled with their name.

Student Free Days for 2025

Our final student free day for 2025 is on Friday 19th December. The final day for students in Term 4 will be Thursday 18th December, finishing early at 1.30pm.

New OSHC Provider for 2026

The Lalor North Primary School Out of School Hours provider for 2026, TheirCare, is holding a parent information session to learn about their program, The session will take place via Zoom at 7pm on Tuesday 18th November, please see further information in the following pages for the QR code to join the meeting.

Diana, Liz and Barbara



28η Οκτωβρίου 1940



ΕΠΕΤΕΙΟΣ ΤΟΥ “ΟΧΙ”

Στο **Lalor North Primary School** τιμήσαμε και φέτος με περηφάνια την Εθνική Επέτειο της 28ης Οκτωβρίου – την ημέρα που οι Έλληνες είπαν το ιστορικό «ΟΧΙ!». Οι μαθητές μας έμαθαν για τα σημαντικά γεγονότα της εποχής μέσα από δραστηριότητες, ιστορίες και συζητήσεις στην τάξη. Δημιουργήσαμε κατασκευές με σημαίες εμπνευσμένοι από τα χρώματα και τα σύμβολα της Ελλάδας.

Οι μαθητές μας εκπροσώπησαν το **Lalor North Primary School** στο **Greek Flag Festival** με μεγάλο σεβασμό και ενθουσιασμό – τόσο ως περήφανα μέλη του σχολείου μας όσο και ως Έλληνες που τίμησαν την επέτειο του «ΟΧΙ!». Φόρεσαν τη στολή του σχολείου με υπερηφάνεια, κράτησαν τις ελληνικές σημαίες με σεβασμό και επέδειξαν υποδειγματική συμπεριφορά καθ' όλη τη διάρκεια της εκδήλωσης.

Οι γονείς ένιωσαν ευγκίνηση και χαρά βλέποντας τα παιδιά τους να παρελαύνουν με περηφάνεια και ενθουσιασμό, γιορτάζοντας τόσο την ελληνική τους κληρονομιά όσο και τις αξίες του σχολείου μας.



ΖΗΤΩ Η ΕΛΛΑΔΑ!

ΖΗΤΩ Η ΕΛΕΥΘΕΡΙΑ!

28η Οκτωβρίου 1940



CELEBRATING 'OHI DAY'



At **Lalor North Primary School**, we proudly celebrated once again the National Anniversary of October 28th – the day when the Greek people said the historic "NO."

Our students learned about the important events of that time through activities, stories, and class discussions. We created flag crafts inspired by the colours and symbols of **Greece**.

Our students represented **Lalor North Primary School** with great respect and enthusiasm – both as proud members of our school and as young Greeks honouring "Ohi Day". They wore their uniforms with pride, carried the Greek flags respectfully, and demonstrated exemplary behaviour throughout the event. Parents were thrilled to see their children parading with pride and joy, celebrating both their Greek heritage and our school's values.



ΖΗΤΩ Η ΕΛΛΑΔΑ!

ΖΗΤΩ Η ΕΛΕΥΘΕΡΙΑ!



MoPA Excursion

W2, B2, B3



Museum of Play & Art

This week students from W2, B2 and B3 visited the Museum of Play & Art in Thomastown. They explored a range of fully immersive, sensory, play based experiences. All students had a fun-filled and exciting time!



FUN



Student of the Week – 24th October

Room	Student	School Value	Reason for award
Wattle 2	Ali A	Respect	For improved listening to his teachers and showing a more positive attitude towards his learning. Keep it up!
Wattle 3	Fatima A	Success	For listening carefully during Inquiry lessons and answering questions. Well done, Fatima!
Wattle 4	Danya M	Success	For reading a text and answering all the questions correctly. Well done, on passing your reading test.
Wattle 5	Layla A	Unity	For being a kind and caring friend who always helps others and makes sure everyone feels part of the team!
Wattle 7	Arlene D	Unity	For showing unity this week, by always working well with others, including her classmates and helping everyone feel a part of a team. Well done, Arlene!
Wattle 8	Sahibjeet S		For never giving up and showing an incredible “can-do” attitude in your learning.
Banksia 1	Mario S	Success	For his outstanding achievement in the PAT reading test. Congratulations, Mario!
Banksia 2	Nicolette D	Unity	For supporting her peers and teachers, offering a helping hand and showing kindness and compassion. Well done, Nicolette!
Banksia 3	Enni N	Respect	For consistently showing the value of Respect. You display kindness and thoughtfulness towards your classmates and teachers. We are very proud of you! Well Done Enni!
Banksia 4	Brajden J	Success	For putting himself in the character’s shoes to deliver his lines in a Macedonian play fluently and expressively. Well done, Brajden!
Banksia 5	Teodora S	Success	For consistently challenging herself and putting 100% effort in her work and in all subjects. Congratulations, Teodora!
Banksia 6	Tiahna W	Success	For reading carefully and achieving excellent results on a reading assessment.
Banksia 7	Filip L	Success	For consistent effort in Maths, showing a positive attitude when working through challenging maths tasks. Also, you have excellent progress in Macedonian reading. Well done, Filip!
Banksia 8	Samanta K	Resilience	For showing great resilience, adjusting beautifully to your new school as well as thriving in your learning and making excellent progress across all subjects.
Banksia 9	Leon A	Resilience	For displaying enormous resilience and putting great effort into all tasks, even if they are challenging. Wonderful work Leon!
PE	Harry C Wattle 2	Success	For his excellent cricket bowling skills and enthusiasm during PE lessons. Well done Harry!
ART	Petrina G Banksia 2	Success	For creating a beautiful collage by layering paper pieces with different textures and colours. Lovely work!
ITALIAN	Harry C Wattle 2	Success	For his participation in class activities and for his ability to recall some body parts in Italian. Bravo, Harry!
STEAM	Jordan K Banksia 2	Success	For completing all ScratchJr challenges including coding character movements and adding voice recordings into animations.

Student of the Week – 31st October

Room	Student	School Value	Reason for award
Wattle 2	Linh H	Respect	For showing kindness and consideration towards others, taking care of property and representing our school beautifully on our excursion.
Wattle 3	Moussa A	Unity	For helping a younger student in the playground when they really needed it. Amazing unity, Moussa!
Wattle 4	Amen M	Unity	For always being a caring, kind and approachable friend who encourages others to do the right thing in the playground. Keep it up super star!
Wattle 5	Rayan S	Success	For showing an amazing effort and success in your independent persuasive writing. Your writing was well structured, clear and convincing. Well done, Rayan!
Wattle 7	Lorik M	Respect	For showing respect by listening carefully to his teachers and classmates, using kind words and treating everyone with fairness. Well done, Lorik!
Wattle 8	Mumtaz M	Respect	For showing respect and kindness to everyone, both in and beyond the classroom.
Banksia 1	Angelo A	Respect	For showing respect towards his peers and his teachers by speaking politely. Well done, Angelo!
Banksia 2	Elijah R	Unity	For helping younger students and supporting them to feel safe and happy in their environment. Keep up the good work, Elijah!
Banksia 3	Nikki P	Success	For working hard to sound out words in a sentence and write the correct letters during our Macedonian Phonics lesson. Well done, Nikki!
Banksia 4	Dafina J	Unity	For having a positive attitude at all times, being respectful, kind and caring towards everyone. Well done, Dafina!
Banksia 5	Oliver P	Respect	For being respectful, kind and caring in his interactions with teachers and peers, making our classroom a positive, vibrant space. Congratulations, Oliver!
Banksia 6			
Banksia 7	Mateo R	Success	For outstanding progress and success in Macedonian language learning, showing dedication in reading, writing persuasive texts, and speaking Macedonian with pride and enthusiasm. Bravo, Mateo!
Banksia 8	Maksim A	Success	For showing confidence and enthusiasm in phonics! You bravely joined in our choral reading and pronounced all Macedonian words clearly. Well done for giving it a go and showing such great learning spirit!
Banksia 9	Khloe J	Success	For demonstrating a great understanding of the structure of a procedure and being able to write instructions that begin with a verb. Wonderful work Khloe!
PE			
ART	Savannah Wattle 5	Success	For designing a unique image for her foam printing piece. It looks amazing!
ITALIAN	Avyukth P Wattle 7	Success	For his ability to follow instructions and take turns to successfully play the Italian game of 'Bocce'. Bravo, Avyukth!
STEAM	Vasilij T Banksia 7	Resilience	For demonstrating consistent engineering skills in designing and building towers, bridges, and catapults. Well done, Vasilij!



Macedonian Storytime



Macedonian Teacher's Association of Victoria
in collaboration with

Lalor North Primary School

is organising reading sessions for preschool children
aged 1-5 year.



These sessions are free and
will take place at Lalor North
Primary School,

Tuesday's 10am – 11am

2 Derna Cresnet, Lalor 3075



Lalor North
Primary School



2025 Whole School Assembly Dates. held at 2.45pm

Term 4 Assembly Dates:

Week 5 – Friday 7th November

Week 9 – Friday 5th December



2025 LEARNING SHOWCASE TIMETABLE (AT FRIDAY WHOLE SCHOOL ASSEMBLIES)

Our Learning Showcases are opportunities for all classes and Specialists to share the amazing learning and achievements that is happening in our classrooms with our school community. Showcases (presentations) can involve your whole class, a small group of students, or individual students –it's entirely up to you! Two showcases per assembly.

Term 1	Week 7 Fri 14 th Mar	PE (KEITH)	B1, B2, B6 (MARIA K)	Natalia and Mateo & Sport Captains
	Week 9 Fri 28 th Mar	B1, B6 (CONNIE/YIOTA)	ART (LORENA)	Amen and Orson Art Captains
Term 2	Week 5 Fri 23 rd May	WATTLE 4 (BRE)	BANKSIA 7 (LIZ G)	Katina and Gabriella
	Week 10 Fri 27 th June	WATTLE 8 (LINDA)	ITALIAN (TERESA)	Natalia Mateo Italian Captains
Term 3	Week 2 Fri 1 st Aug	WATTLE 2 (DAPHNE)	BANKSIA 3 (JOVANKA)	Amen and Orson
	Week 7 Fri 5 th Sept	WATTLE 3 (JESS)	BANKSIA 8 (HELEN)	Natalia and Mateo
Term 4	Week 1 Fri 10 th Oct	BANKSIA 7 (SONJA)	WATTLE 5 (ELAINE)	Katina and Gabriella Digi Tech Captains
	Week 5 Fri 7 th Nov	WATTLE 7 (OLIVIA)	BANKSIA 4 & 5 (LIZ K & MARIA V)	Amen and Orson
	Week 9 Fri 5 th Dec	BANKSIA 9 (MIRJANA)	STEAM (NERINA)	Katina and Gabriella

SPEECH BOX

USING LEGO TO BUILD COMMUNICATION SKILLS



LEGO can be used to help develop oral language and social skills!

LEGO play can help children:

- Follow instructions
 - Give directions and information
 - Improve vocabulary (e.g., using describing words and specific names of LEGO pieces)
 - Speak in full sentences
 - Understand and use adjectives (e.g., blue, small, big) and position words (e.g., between and behind)
 - Build relationships and work as a team
- Narzisi et al., 2021)

How to use LEGO to support communication skills

1. Choose a LEGO kit with instructions and all the pieces inside. Start with a simple kit and gradually move to more complex ones.
2. Assign roles to players (based on LEGO®-based Therapy for Social Skills). Roles can be switched each play session so everyone has a turn at a different job.
 - **Engineer:** Reads the instructions and describes which pieces are needed and where they go.
 - **Supplier:** Finds the correct LEGO pieces as described by the Engineer and gives them to the Builder.
 - **Builder:** Puts the LEGO pieces together according to the Engineer's instructions.

More ideas

Speech Practice: For example, if a child has difficulty with the "L" sound, encourage them to say words like "LEGO" often (e.g., "I need the blue LEGO, please," or "This is a long piece").

Following instructions: Start with simple LEGO instructions and gradually increase the number of steps (1, 2, or 3 steps). Use words like "next to," "on top," "before," and "after." For example, say, "Put the green LEGO next to the yellow LEGO."

Improve vocabulary and sentences: Help your child build their vocabulary and sentence skills by using LEGO play. Introduce them to specific names for different LEGO pieces and encourage them to use full, descriptive sentences when asking for pieces. For example, they could say, "Can I please have the red 2x4 plate?"

Social: A 'LEGO Club' can be formed. Children can communicate with others and build friendships. Encourage skills like problem-solving, patience, asking for help, and using kind words. Help them manage emotions by taking breaks and addressing any frustrations or sensory needs.



References

Lindsay, S., Hounsell, K. G., & Cassiani, C. (2017). A scoping review of the role of LEGO® therapy for improving inclusion and social skills among children and youth with autism. *Disability and health journal*, 10(2), 173-182.

Narzisi, A et al. (2021). Could You Give Me the Blue Brick? LEGO®-Based Therapy as a Social Development Program for Children with Autism Spectrum Disorder: A Systematic Review. *Brain sciences*, 11(6), 702.

School Uniform



Black Fleece Straight Leg
Trackpants

\$24.00

ZERO Member \$22.80



Girls Black Straight Leg
Trackpants

\$28.00

ZERO Member \$26.60



Black Fleece Double Knee
Trackpants With Cuff

\$25.00

ZERO Member \$23.75



Black/Green Hoodie With Emb

\$48 - \$51

ZERO Member from \$45.69



Bottle/White Gingham
Summer Dress

\$29.00

ZERO Member \$27.55



SS Green/Black Polo With Emb

\$35 - \$38

ZERO Member from \$33.25



LS Green/Black Polo With Emb

\$37 - \$40

ZERO Member from \$35.15



Black/Green Bomber Jacket
With Emb

\$52 - \$55

ZERO Member from \$49.40



Black Waterproof Rain Jacket

\$52.00

ZERO Member \$49.40



Black Bucket Hat With Logo

\$15.00

ZERO Member \$14.25



Black Beanie With Emb

\$12.00

ZERO Member \$11.40



Black Bag With Logo

\$45.00

ZERO Member \$42.75



Lalor North
Primary School

SHOP ONLINE

Store Location : Plenty Valley, 415 McDonalds Road, Mill Park, VIC 3082

Safe parking around schools starts with you



School zones are for safety, not shortcuts.
Every parked car, every driving decision,
every moment of attention counts.

Let's keep our kids safe.



Park further away on nearby streets and walk the rest: avoid crowding the school gate.



Keep the front of the school clear: for emergency vehicles, buses, and safe crossings.



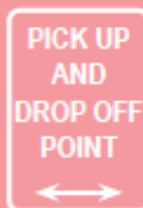
Never stop in no-stopping or bus zones: even *"just for a minute."*



Avoid double parking: it blocks visibility and endangers kids.



Plan ahead for drop-offs and pick-ups: arrive a few minutes early or later to avoid the rush.



Use designated drop-off zones properly: quick goodbyes, then move on to keep traffic flowing.



Be alert and patient: children can be unpredictable around traffic.

It's about our children's safety and our community's values.



Scan the QR code for more info
or to report unsafe parking.
[whittlesea.vic.gov.au](https://www.whittlesea.vic.gov.au)



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**City of
Whittlesea**



Protecting against mosquito-borne diseases

Warm and wet weather can result in greater numbers of mosquitoes and an increased risk of illness from mosquito bites. While the overall risk is currently low, some mosquitoes may be carrying diseases that make people sick.

The best protection against mosquito-borne illness is to avoid mosquito bites.

Families can protect against mosquito bites by:

- covering up as much as possible with long, loose-fitting, light-coloured clothing
- applying insect repellent that contains picaridin or DEET on exposed skin when outdoors
- limiting outdoor activity if lots of mosquitoes are active
- clean up and remove containers and items around the home that may hold water where mosquitoes may breed.

Families with any health concerns should see their doctor or phone NURSE-ON-CALL: 1300 606 024 (available 24 hours).

Free Japanese encephalitis vaccines

Japanese encephalitis virus is spread to humans through bites from infected mosquitoes and can cause a rare but potentially serious infection of the brain.

A free vaccine is available to some individuals to protect Victorians at higher risk of the virus.

For more information, including vaccine eligibility, refer to the Department of Health's [Japanese encephalitis webpage](#).

Find out more

For more information on protecting against mosquito-borne diseases, families can refer to the following Better Health Channel pages:

- [Mosquitoes can carry diseases](#)
- [Protect yourself from mosquito-borne disease](#), including a handy checklist to help reduce mosquito breeding sites at home and resources translated into other languages.
- [Japanese encephalitis virus](#)

