

Edition 2 20th February 2026

IN THE LOOP



Loving The Outdoors



Our students absolutely love in the outdoors! Our awesome play spaces spark imagination, encourage active play, and bring learning to life beyond the classroom walls. Whether they're climbing, exploring, creating games together, or simply enjoying time with friends, our students love every opportunity to be outside. The joy, laughter and energy across our playground each day is a true reflection of a school community that values movement, connection and the great outdoors.

Acknowledgement to Country

We are learning on Wurundjeri Country and in the spirit of reconciliation, Lalor North Primary School acknowledges the Traditional Custodians of the land on which we are learning. We pay our respects to their Elders past, present and emerging and extend that respect to all Aboriginal and Torres Strait Islander peoples.



Important Dates

Our School Values

Week 5, Term 1

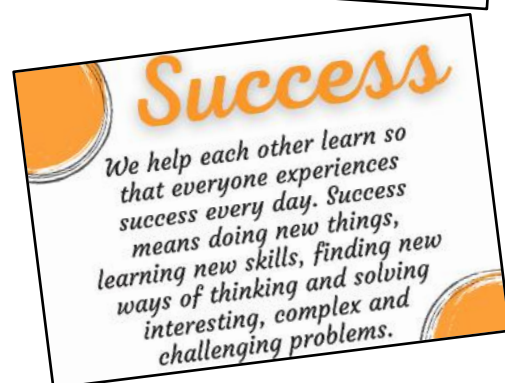
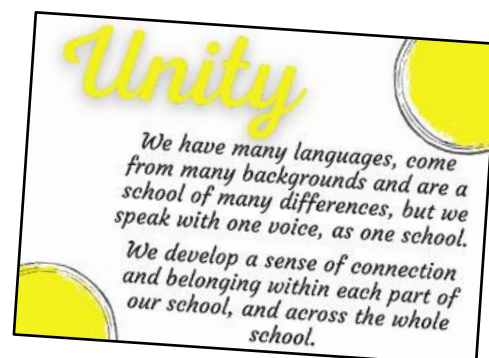
- Monday 23rd February** – Greek Storytime 10am – 11am
Tuesday 24th February – Macedonian Storytime 10am – 11am
Wednesday 25th February – Prep Assessments
(Prep assessments – preps with appointments to attend only)
Wednesday 25th February – Playgroup 9am – 10am
Thursday 26th February – Breakfast Club
Thursday 26th February – Prep Coffee and Chat 9am – 10am
Friday 27th February – Interschool Sports
Friday 27th February – Whole School Assembly 2.30pm
Friday 27th February – Berry Street ELF Program 9am -12pm

Week 6, Term 1

- Monday 2nd March** – Greek Storytime 10am – 11am
Monday 2nd March – Greek Community Catch Up 7pm
Monday 2nd March – Easter Raffle Begins
Tuesday 3rd March – Macedonian Storytime 10am – 11am
Wednesday 4th March – Playgroup 9am – 10am
Wednesday 4th March – Emergency Drill
Thursday 5th March – Breakfast Club
Friday 6th March – Interschool Sports
Friday 6th March – Berry Street ELF Program 9am -12pm
Friday 6th March – Newsletter

Week 7, Term 1

- Monday 9th March** – Labour Day Public Holiday
Tuesday 10th March – Parent/Teacher Conferences 11am – 8pm
(Students attend conference only)
Wednesday 11th March – NAPLAN Begins
Wednesday 11th March – Playgroup 9am – 10am
Thursday 12th March – Breakfast Club
Friday 13th March – Interschool Sports
Friday 13th March – Berry Street ELF Program 9am -12pm
Friday 13th March – Fundraising Committee Meeting 2.30pm



Principal's Message

Dear Families,

Our energetic start to the year continues across the school. Classrooms are buzzing with learning, our yard is alive with laughter, and there is a genuine sense of excitement about the year ahead. It has been such a pleasure visiting classrooms and seeing students reconnecting with friends, forming new friendships and embracing new learning opportunities as everyone settles into new routines.

This week, I attended a Principal Forum and Principal Network Meeting with Kim and Amanda, alongside other school leaders in our region. These meetings are valuable opportunities to collaborate, share best practice and discuss current educational priorities. Engaging in professional dialogue ensures we continue strengthening our teaching and learning practices and work for continuous improvement at Lalor North.

A Quality Start – Setting Our Students Up for Success

Last Friday, we completed our **Quality Start** program across the school. This dedicated time at the beginning of the year is incredibly important. Teachers worked closely with students to revisit our school values, behaviour expectations and learning routines. We explicitly teach what respect and responsibility look like in the classroom, in the yard, and in shared spaces so that expectations are clear and consistent for everyone.

When students understand what is expected of them and feel confident in routines, they are far more ready to engage deeply in their learning. This strong foundation sets the tone for a positive, productive and successful year.

We also recognise that settling in takes time. New classrooms, new teachers, different classmates and changing routines can feel overwhelming for some children. It is very normal for students to feel tired in the first few weeks. Thank you for supporting your child with consistent routines at home, encouraging conversations about their day, and reminding them that learning and growing is a journey.



We are currently refreshing and updating our school website to ensure families can easily access accurate and up to date information. This includes policy updates, curriculum information, bilingual research and all our newsletters with key dates. We encourage families to regularly visit the website as it continues to evolve to reflect our school community.

Our Commitment to Child Safety

At Lalor North, the safety and wellbeing of every child is our highest priority. We are fully committed to upholding the Victorian **Child Safe Standards** and continuously review our policies and practices to ensure we provide a safe, inclusive and supportive environment.

We actively teach students about personal safety, respectful relationships and how to seek help from trusted adults. Child safety is a shared responsibility, and we value our partnership with families in maintaining a culture where every child feels safe, heard and respected. If you ever have concerns, please contact the school – open communication is essential.

Child Safety Standards

At Lalor North Primary School, we believe that all children have the right to feel safe as well as be safe and protected. Our school has policies, procedures and practices to keep children safe. If you would like to know more or provide feedback relating to these policies and practices, please contact the school.

There are eleven Child Safe Standards:

1 Standard 1: Culturally safe environments – Establish a culturally safe environment in which the diverse and unique identities and experiences of Aboriginal children and young people are respected and valued.

Standard 2: Leadership, governance and culture – Ensure that child safety and wellbeing are embedded in school leadership, governance and culture.

2

3 Standard 3: Child and student empowerment – Children and young people are empowered about their rights, participate in decisions affecting them and are taken seriously.

Standard 4: Family engagement – Families and communities are informed and involved in promoting child safety and wellbeing.

4

5 Standard 5: Diversity and equity – Equity is upheld and diverse needs are respected in policy and practice.

Standard 6: Suitable staff and volunteers – People working with children and young people are suitable and supported to reflect child safety and wellbeing values in practice.

6

7 Standard 7: Child-focused complaints processes – Ensure that processes for complaints and concerns are child focused.

Standard 8: Child safety knowledge, skills and awareness – Staff and volunteers are equipped with the knowledge, skills and awareness to keep children and young people safe through ongoing education and training.

8

9 Standard 9: Physical and online environments – Physical and online environments promote safety and wellbeing while minimising the opportunity for children and young people to be harmed.

Standard 10: Review of child safety practices – Implementation of the Child Safe Standards is regularly reviewed and improved.

10

11 Standard 11: Implementation of child safety practices – Policies and procedures that document how schools are safe for children, young people and students.



Further information about child Safe Standards is available from the Department of Education website

Student Toilets – Respecting Shared Spaces

As part of our Quality Start, teachers revisited expectations regarding the use of student toilets. We spoke with students about hygiene, privacy, safety and caring for shared facilities. Maintaining clean and respectful spaces is everyone's responsibility, and we appreciate families reinforcing these messages at home. When students take pride in their environment, it strengthens our whole school community.

A reminder to our new families that these are toilets are for students only – no adult should be entering the students' toilets at any time. Adults are welcome to use the toilets in the foyer.

**THESE TOILETS
ARE FOR
CHILDREN
ONLY**

Road Safety & Gate 3 & 6 Entry

The safety of our students before and after school is paramount. To ensure smooth and safe transitions, we kindly ask all families to enter and exit via **Gate 3 and Gate 6** for drop off and pick up. We also ask parents and carers to not arrive early as a regular habit and wait in the foyer. The gates are open from 3.25pm in the afternoons by a staff member. Please be patient and wait calmly. Child Safety is our priority at all times.

Please also remember to:

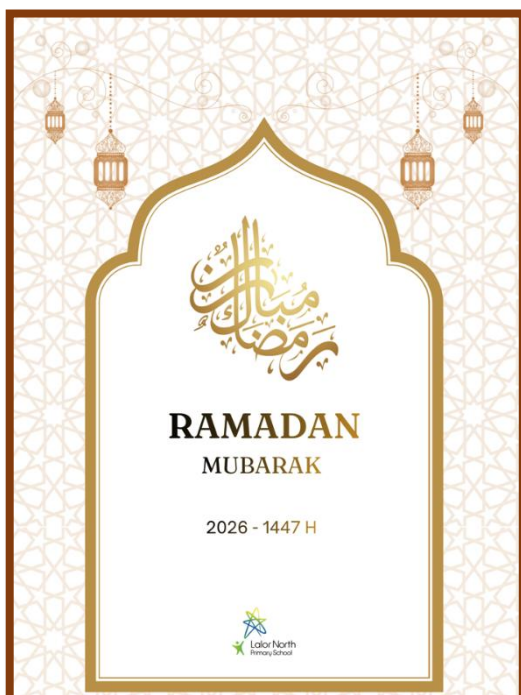
- Use designated pedestrian crossings
- Observe all parking restrictions
- Avoid double parking
- Be mindful of driveways and neighbouring properties



Our students watch and learn from the adults around them. By modelling safe road behaviours, we are teaching lifelong habits that protect everyone.

Playgroup – Wednesdays 9:00am–10:00am

Our Lalor North Playgroup runs every **Wednesday from 9:00am to 10:00am**, and we would love to see new and returning families join us. Playgroup is a wonderful way for young children to explore, play and become familiar with the school environment while parents connect with one another. It is a warm and welcoming space that reflects the inclusive spirit of our school.



As we welcome the blessed month of Ramadan, Lalor North Primary School extends warm wishes to all our students and families observing this special time.

Ramadan is a sacred month of reflection, prayer and community. Muslims fast from dawn to sunset. Fasting helps build empathy for those less fortunate, encourages patience and kindness.

We wish our families a peaceful and blessed month.

Morning Routines

It's been wonderful to see such enthusiasm from students about coming to school. In fact, some students are arriving very early due to their excitement to start the day.

Students who arrive **before 8.30am** must be enrolled in TheirCare or be supervised directly by a parent or carer. The same applies after **3.45pm**, when any students not collected are asked to report to the office.

We ask all families to register online with TheirCare. Registration is free, and even if you never plan to use the service, it provides peace of mind for those unexpected moments, traffic delays, or last-minute changes, allowing you to easily enrol your child in after school care without added stress.



Routines at home can help....

Strong routines at home can support children as they settle into school life and help create a sense of predictability and security. The connection between home and school partnerships by working cohesively together really support our students to experience success.

**Consistent sleep routines*

Regular bedtimes and wake-up times support emotional regulation, concentration, and energy levels across the school day. Where possible, keeping sleep routines similar on school days and weekends can help children feel more settled.

**Clear morning routines*

Predictable morning steps (such as getting dressed, eating breakfast, and packing bags) reduce stress and support independence. Visual reminders or checklists can be helpful for some children.

**Regular check-ins*

Short, intentional conversations – for example, asking what went well during the day or what they're looking forward to tomorrow – support emotional awareness and connection. Keep it positive!

**Moments of connection*

Shared time, even in small amounts, helps children feel valued and supported. This might look like talking on the way to school, sharing a meal, or a calm moment before bedtime.

**Modelling calm strategies*

Children learn how to respond to stress by observing adults. Modelling strategies such as deep breathing, taking pauses, or naming emotions supports children to develop their own coping skills.



RACV Safety Squad Incursion

This week we welcomed the RACV Safety Squad to our school for an engaging and highly interactive incursion. Students in grades B2, B3, B8 and W5 participated in a 45-minute session.

The program, designed specifically for Victorian primary school students, complemented our classroom learning and provided valuable opportunities for students to practise important safety skills. Through hands-on activities and realistic scenarios, students explored key safety themes including passenger safety, pedestrian safety, bike safety, and identifying hazards in the home.

The incursion was very interactive, with students enthusiastically taking part in role-play scenarios in the classroom about road safety. They particularly enjoyed practising the important message to "Stop, Look, Listen and Think" before crossing roads, helping to reinforce safe decision-making in everyday situations.

Safety education is most effective when reinforced both at school and at home. We encourage you to continue the conversation with your child about what they learned and how they can apply these important safety strategies in their daily lives. It was a valuable and enjoyable first Incursion for our prep students!



Three great ways to be a pedestrian role model

1. Always Stop, Look, Listen and Think at roads, driveways and in car parks.
2. Always cross at a crossing.
3. Children up to the age of 10 or 11 should walk with an adult. Younger children should always hold hands with an adult when crossing the road.



We are thrilled to share with our broader community our Greek Story Time and Macedonian Story Time sessions at Lalor North Primary School. These vibrant literacy experiences have brought language, culture and storytelling to life for our students. It has been incredibly special to see younger children listening, participating and proudly connecting with their heritage languages, while also learning about the rich traditions of others. The joy, excitement and sense of belonging in the room has been truly heartwarming. Initiatives like these reflect the strength of our multicultural community and our commitment to valuing and celebrating every language spoken at Lalor North. We look forward to continuing to grow these opportunities and sharing many more stories together

Elizabeth Bryan, Amanda Lee and Kim Rotondi

From the Office

2026 Swimming Program

The LNPS Swimming Program will take place in Term 2 over 7 sessions between 22nd April – 14th May.

Dates for the program have been updated please note that lesson's 5 & 6 have been updated:

Lesson 1 – Wednesday 22nd April

Lesson 2 – Thursday 23rd April

Lesson 3 – Wednesday 29th April

Lesson 4 – Thursday 30th April

Lesson 5 – Wednesday 6th May

Lesson 6 – Thursday 7th May

Lesson 7 – Thursday 14th May



Payment and consent are to be received by Tuesday 31st March to secure your child's attendance at this activity. Please contact the office with any queries.

Change of Personal Details

Have your personal details such as home address or mobile phone number recently changed? Please contact our office on 9465 4922 ASAP to inform us so we can update student records which are vital for when families need to be contacted by teachers or in case of emergency. This would also be a good time to advise the office if you wish to update your emergency contacts listing, or to check that your child's emergency contacts mobile numbers are also up to date.

Easter Egg Raffle

Our Easter Raffle hampers will be drawn on Wednesday 1st April. Any family wishing to donate items such as chocolate, biscuits, Easter crafts, stuffed toys etc for the hampers are encouraged to send them to school asap, along with any payments and raffle tickets you are purchasing. Raffle tickets will be distributed to students on Monday 2nd of March. Good luck everyone!



State Schools Relief

State Schools Relief is an organization that can assist families experiencing financial hardship by being able to provide uniform items such as trackpants, shorts, school dress, socks, shoes and even a voucher towards our school logo tops. Please contact the office for further information.

Diana, Liz and Barbara

Banksia 3 ÷ Sorting Activity

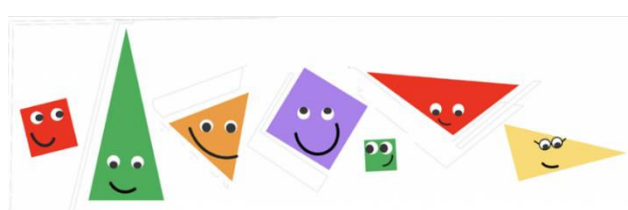
In today's rapidly changing world, fostering a **growth mindset** in children is more essential than ever.

The belief that abilities and intelligence can be developed through dedication and hard work equips children with the **resilience** and **adaptability** they need to thrive in many aspects of life.

During our Quality Start-Up weeks, the students in B3 participated in a sorting activity with a **strong growth mindset focus**.

The students demonstrated excellent collaboration, quick thinking, and effective strategies as they worked together to sort the blocks within the given time.

This activity encouraged perseverance, teamwork, and problem-solving, all of which are key elements of a growth mindset.



TERM 1

CLUBS & ACTIVITIES

MONDAYS

ART CLUB

11:15am Art Room
with Ms Mascia

TUESDAYS

FUTSAL

2:00pm Hall
with Mr Mac

TUESDAYS

P-6 CHOIR

11:15am Italian Room with Ms Teresa

WEDNESDAYS

TALENT SHOW

11:15am Stage area
Hosted by students

THURSDAYS

STEAM CLUB

11:15am STEAM Room
with Mr Chris

MONDAYS, WEDNESDAYS & FRIDAYS

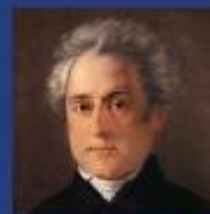
GARDEN CLUB

11:30am with Ms Laura

	DATE	SHOWCASE 1	SHOWCASE 2	SHOWCASE 3
Term 1	WEEK 5 Friday 27th Feb	WATTLE 7 & 8	BANKSIA 1	
	WEEK 9 Friday 27th Mar	BANKSIA 7	STEAM	ART
Term 2	WEEK 4 Friday 15th May	WATTLE 7 & 8	WATTLE 9	ACACIA 1 & 2
	WEEK 8 Friday 12th June	WATTLE 4	BANKSIA 3	ITALIAN
Term 3	WEEK 2 Friday 24th July	PREPS 100 DAYS OF SCHOOL	BANKSIA 9	
	WEEK 7 Friday 28th Aug	BANKSIA 4	BANKSIA 5	WATTLE 3
Term 4	WEEK 3 Friday 23rd Oct	WATTLE 5	BANKSIA 6	BANKSIA 8
	WEEK 6 Friday 13th Nov	ACACIA 1 & 2	WATTLE 10	BANKSIA 2
	Week 10 Friday 11th Dec	FINAL WHOLE ASSEMBLY AND END OF YEAR AWARDS		

WORLD GREEK LANGUAGE DAY

9/2



Students in our Greek Bilingual Program celebrated World Greek Language Day engaging in meaningful activities that showcased the richness and global influence of the Greek language. From Preps to Year 6, they took part in an **alphabet treasure hunt**, explored **Greek words that have been adopted by other languages**, and illustrated lines from well-known Greek poems. They also watched short videos and shared their thoughts about learning Greek in a bilingual setting.

The celebration concluded with all students singing a special song created by their teachers to mark this important day. It was a joyful and inspiring way to honour the Greek language and celebrate our students' bilingual journey.



"Learning Greek is amazing and you should learn it because you use it in your everyday life. You use it in Math, Reading, Writing and you use it just to have a conversation."

- Αντωνία/ Mia

The Y5-6 students:

Persuasive Texts:

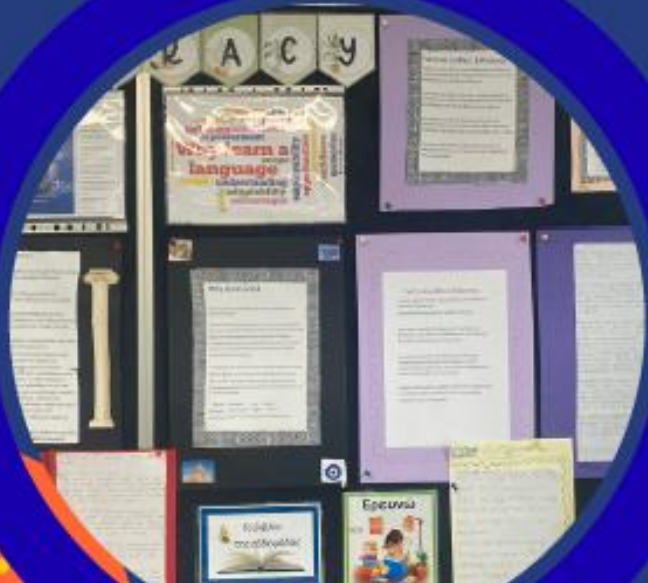
You should learn Greek because...

The Y5-6 students: I love Greek because...



"Learning Greek makes you smarter, and when you become fluent in a second language, you can converse with your grandparents and travel to different countries."

- Λευίτσας/ Leon



Year P-2 students

Name the letter! Ποιο γράμμα είναι;

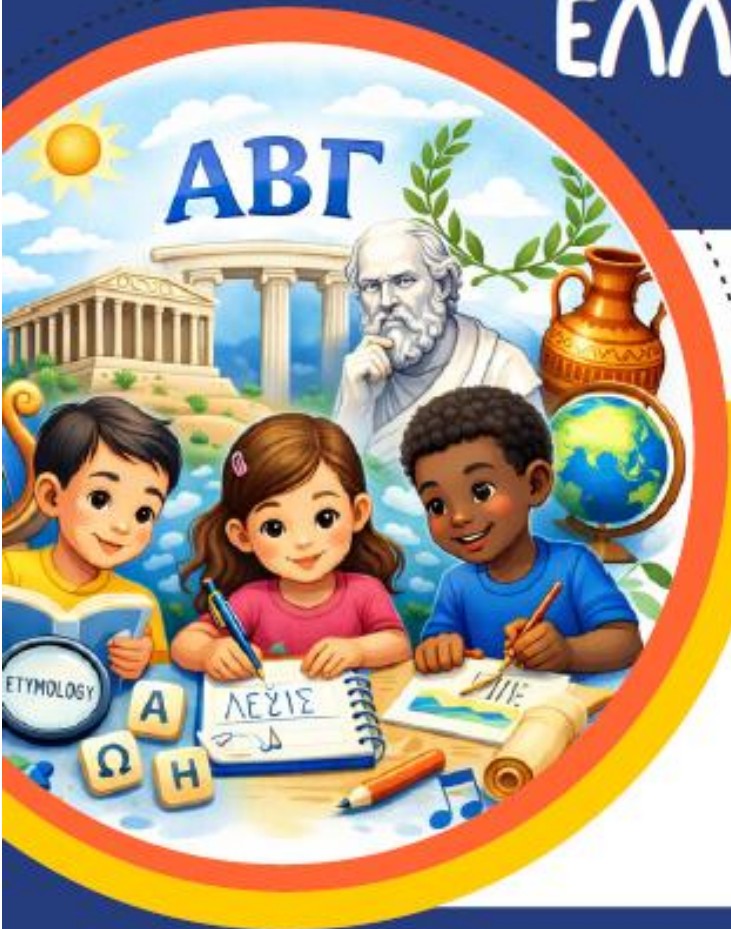


Alphabet treasure hunt!
Το κυνήγι της αλφαβήτας!



"The Greek language has one of the oldest and richest histories in the world (4,000 years of Troy from today). Greek is also the oldest language in Europe to still be spoken and taught to this day."
- Ευστάθιος/Stathis

ΠΑΓΚΟΣΜΙΑ ΗΜΕΡΑ ΕΛΛΗΝΙΚΗΣ ΓΛΩΣΣΑΣ 9/2



Οι μαθητές του Διγλωσσικού Προγράμματος Ελληνικών γιόρτασαν την Παγκόσμια Ημέρα της Ελληνικής Γλώσσας με ενδιαφέρουσες και ουσιαστικές δραστηριότητες που ανέδειξαν τον πλούτο και την παγκόσμια επίδραση της ελληνικής γλώσσας. Όλοι οι μαθητές, συμμετείχαν σε κυνήγι θησαυρού του αλφάβητου, ανακάλυψαν ελληνικές λέξεις που έχουν υιοθετηθεί σε άλλες γλώσσες και εικονογράφησαν στίχους από γνωστά ελληνικά ποιήματα. Επίσης παρακολούθησαν σύντομα βίντεο και μοιράστηκαν τις σκέψεις τους για τη μάθηση της ελληνικής σε ένα διγλωσσικό περιβάλλον.

Ο εορτασμός ολοκληρώθηκε με όλους τους μαθητές να τραγουδούν ένα μοναδικό τραγούδι που δημιουργήθηκε για την ημέρα αυτή από τις δασκάλες τους. Ήταν ένας ευχάριστος τρόπος να τιμήσουν την ελληνική γλώσσα και να γιορτάσουν το ταξίδι τους στη δίγλωσση εκπαίδευση.

"Πρέπει να μάθεις Ελληνικά γιατί οι πρώτοι πίνακες του Μαντείου της Δωδώνης και ο πάπυρος του Δερβενίου, είναι το παλαιότερα βιβλία της Ευρώπης, σύμφωνα με την UNESCO."

- Θεοδώρα/Theodora

"Θα πρέπει να μάθετε Ελληνικά επειδή υπάρχουν 150.000 λέξεις στα Αγγλικά που είναι Ελληνικές. Για παράδειγμα, δημοκρατία, θεωρία, θέση και διάλογος, άλλα αυτές είναι μόνο μερικές από τις λέξεις, υπάρχουν πολλές, πολλές περισσότερες."

- Χρυσοῦλα/Chrysoula

Τα καπελάκια P-2!



Year 3-4 students created illustrations for important Greek poems.



ΕΛΛΗΝΙΚΟ ΑΛΦΑΒΗΤΟ

Α α αλφάβητο αλφάβητο αλφάβητο	Β β βήτα βήτα βήτα	Γ γ γάμμα γάμμα γάμμα	Δ δ δέλτα δέλτα δέλτα	Ε ε έναντα έναντα έναντα	Ζ ζ ζήτα ζήτα ζήτα
Η η ήτα ήτα ήτα	Θ θ θэта θэта θэта	Ι ι ιώτα ιώτα ιώτα	Κ κ κάппа κάппа κάппа	Λ λ λάμδα λάμδα λάμδα	Μ μ μέμτα μέμτα μέμτα
Ν ν νήτα νήτα νήτα	Ξ ξ ξέτα ξέτα ξέτα	Ο ο ότα ότα ότα	Π π πέτα πέτα πέτα	Ρ ρ ρέτα ρέτα ρέτα	Σ σ, ς σέτα σέτα σέτα
Τ τ τέτα τέτα τέτα	Υ υ ύτα ύτα ύτα	Φ φ φέτα φέτα φέτα	Χ χ χέτα χέτα χέτα	Ψ ψ ψέτα ψέτα ψέτα	Ω ω ώτα ώτα ώτα



Το ελληνικό αλφάβητο
από τους μαθητές της
3ης και 4ης.

Και του χρόνου παιδιά!!

Attendance Matters

Every Day Counts

The importance of regular school attendance.

Attendance Matters



Every Day Counts....

At Lalor North Primary School, we prioritise regular school attendance. We will work with families to ensure students are in class with their peers and teachers and enjoying all the benefits that brings.

Attending school every day means experiencing what counts – the learning, friendship, fun and opportunities that can shape your child's future.

We understand that there are times when your child will need to miss school but to ensure minimal disruption to their education, please consider scheduling family holidays or medical/dental appointments outside of school time. If your child is well enough to attend but is worried about friendships or schoolwork, please encourage them to come to school. Avoiding school can make these feelings worse and can create a negative pattern of behaviour.

If your child is having difficulty attending school, talk to their teacher or contact the office to enquire about getting support.

We know that parents and carers can be juggling challenges daily to get your children to school. If your child must miss school, notify us as soon as possible via Compass or by contacting the office on 9465 4922 so we can work together to support them.

For more information about the importance of everyday attendance, see [Attendance and Missing School](#).

Remember, *Every Day Counts*.



Every day counts

Attending school every day means experiencing what counts - the learning, friendships, fun and opportunities that can shape their future.



Lalor North Primary School

Respect Honesty Unity Success Resilience

Student Free Days for 2026



Term 1

Tuesday 27th January – Curriculum Day 1

Wednesday 28th January – Curriculum Day 2

Tuesday 10th March – Parent Teacher Meetings 11-8pm (Student Free)

Term 2

Wednesday 13th May – Curriculum Day 3

Friday 5th June – Report Writing Day

Term 3

Wednesday 5th August – Curriculum Day 4

Wednesday 16th September – Parent Teacher Meetings 11-8pm (Pupil Free)

Term 4

Monday 2nd November – Report Writing Day

Friday 18th December – Curriculum Day (2027 Planning Day)

Please Note:

The Days were selected that would pose the least amount of disruption to the student teaching and learning focus. Consideration of spreading things out evenly across the school. Also maintaining our ability to report to parents each term of the year as follows:

- ☐ Term 1: Parent Teacher Student Meetings
 - ☐ Term 2: Mid-Year Reports released
 - ☐ Term 3: Parent Teacher Student meetings
 - ☐ Term 4: End of Year Reports released
- 

Victoria Police

Whittlesea Neighbourhood Policing Forum



VICTORIA POLICE

The Victoria Police Neighbourhood Policing Forum welcomes local services and community members to talk with police about what issues are important in your community.

The forum will explore topics including:

- Current crime trends and crime prevention
- Young people
- Family violence
- Road policing
- Drugs and drug related crime.

The Neighbourhood Policing Forum will be run by a Victoria Police panel and questions will be taken from the audience throughout the event.

Registration is a must.

To attend, please register by sending your details to:

WHITTLESEA-NHP-MGR@police.vic.gov.au

or scan the QR code.

To submit a question prior to the forum:

[Whittlesea NHP questions](#)

Event details

Date:

25th February 2026

Time:

5:30pm – 8:30pm

(Doors open 5:15pm)

Location:

Whittlesea Council in
The Great Hall

25 Ferres Blvd, South Morang



**Scan here to
register your
attendance**



Got a question for police?

Scan the QR code to submit
prior to the forum



A SAFE VICTORIA