

# IN THE LOOP



## *Lalor North PS - Shaping Futures, Building Community, Creating Legacy!*

For 55 years, Lalor North Primary School has been at the heart of its community — shaping young minds, nurturing potential, and building a proud legacy of learning.

Generations of students, families, and staff have walked its grounds, each contributing to the rich history that makes the school so special today. As we celebrate this milestone, we honour the past, celebrate the present, and look forward to the future we will continue to build together.

### **Acknowledgement to Country**

We are learning on Wurundjeri Country and in the spirit of reconciliation, Lalor North Primary School acknowledges the Traditional Custodians of the land on which we are learning. We pay our respects to their Elders past, present and emerging and extend that respect to all Aboriginal and Torres Strait Islander peoples.



# Important Dates

# Our School Values

## Week 7, Term 1

- Monday 9<sup>th</sup> March – Labour Day Public Holiday
- Tuesday 10<sup>th</sup> March – Parent/Teacher Conferences 11am – 8pm  
(Students attend conference only)
- Wednesday 11<sup>th</sup> March – NAPLAN Begins
- Wednesday 11<sup>th</sup> March – Playgroup 9am – 10am
- Thursday 12<sup>th</sup> March – Breakfast Club 8.15am-8.45am
- Friday 13<sup>th</sup> March – Interschool Sports
- Friday 13<sup>th</sup> March - Berry Street ELF Program 9am -12pm
- Friday 13<sup>th</sup> March – Fundraising Committee Meeting 2.30pm

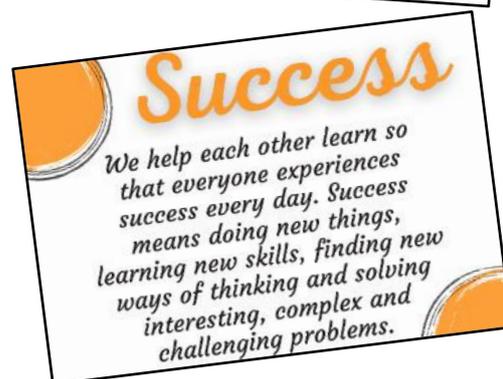
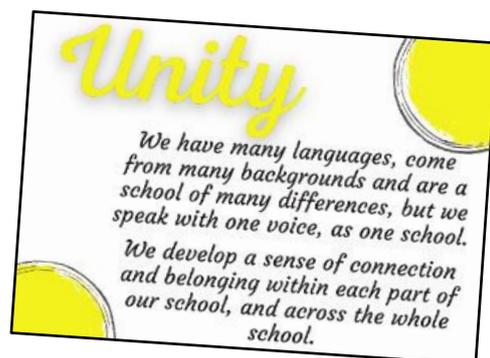
## Week 8, Term 1

### Cultural Diversity Week – Culture Connects Us All

- Monday 16<sup>th</sup> March – Greek Storytime 9am – 10am
- Tuesday 17<sup>th</sup> March – Macedonian Storytime 10am – 11am
- Wednesday 18<sup>th</sup> March – Playgroup 9am – 10am
- Thursday 19<sup>th</sup> March – Breakfast Club 8.15am-8.45am
- Thursday 19<sup>th</sup> March – Prep Coffee & Chat 9am – 10am
- Friday 20<sup>th</sup> March - Interschool Sports
- Friday 20<sup>th</sup> March – Newsletter Released
- Friday 20<sup>th</sup> March – Berry Street Playgroup 9am-12pm
- Friday 20<sup>th</sup> March – Prep Teddy Bear Picnic

## Week 9, Term 1

- Monday 23<sup>rd</sup> March - Greek Storytime 9am – 10am
- Tuesday 24<sup>th</sup> March – Macedonian Storytime 10am – 11am
- Tuesday 24<sup>th</sup> March – School Council Meeting
- Wednesday 25<sup>th</sup> March – Playgroup 9am – 10am
- Wednesday 25<sup>th</sup> March – Greek Independence Day Performance
- Thursday 26<sup>th</sup> March – Breakfast Club 8.15am-8.45am
- Thursday 26<sup>th</sup> March – Bethel Aged Care Choir Visit
- Friday 27<sup>th</sup> March - Interschool Sports
- Friday 27<sup>th</sup> March – Berry Street Playgroup 9am-12pm
- Friday 27<sup>th</sup> March – Whole School Assembly 2.30pm



# Principal's Message

Dear Families,

As we move through what has already been a productive and successful start to the year, I would like to take a moment to reflect on something very special for our community. In 2026, Lalor North Primary School proudly celebrates 55 years of education – a remarkable milestone that honours our rich history and the generations of students, families and staff who have shaped our school since it first opened its doors in 1971.

For more than five decades, Lalor North has been a cornerstone of the local community. Our school has continually evolved to meet the needs of our learners while maintaining a strong commitment to inclusive practices, high expectations and excellence in teaching and learning.

A defining feature of our history has been our bilingual programs. Our Greek and Macedonian Bilingual Programs have long been a source of pride, reflecting the cultural heritage of our community and providing students with the opportunity to develop multilingual skills and a deep appreciation for culture. These programs remain an important part of our identity and continue to enrich learning across the school.

Throughout this year, we will acknowledge and celebrate our 55th birthday, recognising the legacy of those who have contributed to Lalor North's journey and looking ahead to an exciting future. It is a privilege to lead a school with such a strong foundation and vibrant community spirit.

## Student Support Groups (SSGs)

Student Support Groups play an important role in ensuring personalised learning for students who require additional adjustments. These meetings bring together families, teachers and support staff to review Individual Education Plans, monitor progress, set clear and achievable goals.

This week we have had many Student Support Group meetings with our families. We value the partnership we share with our families and thank you for your ongoing collaboration.

## Parent/Teacher/Student Conferences on Tuesday 10<sup>th</sup> March

Our upcoming Parent/Teacher/Student Conferences provide a valuable opportunity to discuss your child's progress, learning goals, and overall wellbeing. We greatly value these meetings and look forward to connecting with families to strengthen our shared commitment to each child's success. These conferences offer an important time to reflect on how your child has settled into their learning, celebrate achievements, identify next steps, and address any questions or concerns you may have. Booking information has been shared via Compass. We strongly encourage all families to attend and actively participate in these conversations, as working in partnership makes a meaningful difference to student learning and growth.



## Every Day Counts - Regular Attendance is Important

At our school, we are committed to helping every child build strong foundations for learning and life. One of the most important ways families can support this is through regular school attendance. The Victorian Department of Education reminds us that **'every day at school counts'**.

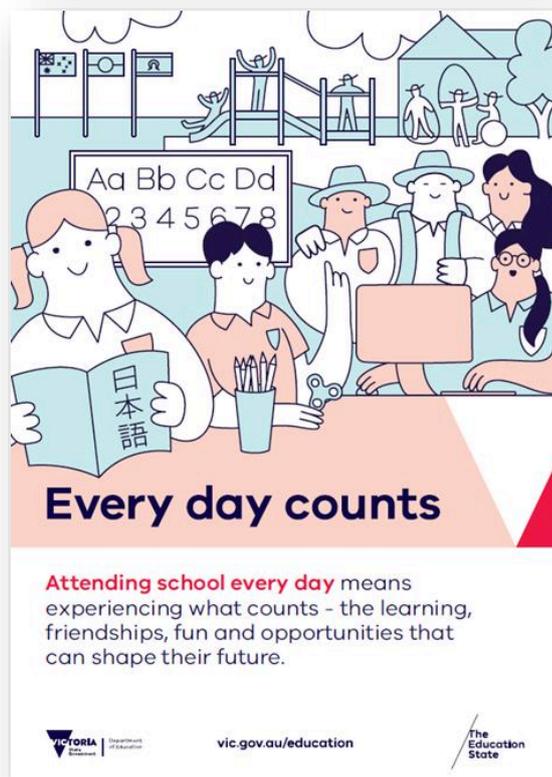
Primary school is where children develop essential skills in literacy, numeracy, problem solving and communication. Just as importantly, it is where they build friendships, confidence and a sense of belonging.

When students attend school every day, they are well, they stay connected to their learning and to their peers. These daily experiences cannot always be "made up" later, as much of classroom learning builds step by step.

Even missing one day a fortnight can add up to several weeks of lost learning over the course of a year. Establishing good attendance habits in primary school sets children up for success throughout their education.

When attendance becomes a routine early on, students are more likely to remain engaged and confident learners in the years ahead. We understand that children will sometimes be unwell and need to stay home. If your child is sick, please keep them home and ensure the absence is explained to the school. If there are ongoing challenges affecting attendance, we encourage families to reach out. We are here to work in partnership with you to support your child.

By working together to prioritise attendance, we give our children the best opportunity to learn, grow and thrive. Every day really does count.



### Every day counts

Attending school every day means experiencing what counts - the learning, friendships, fun and opportunities that can shape their future.



vic.gov.au/education



## International Womens day

On Sunday 8th March 2026, we will observe International Women's Day, giving us all a chance to celebrate the social, economic, cultural and political achievements of women across the globe. I would personally like to also acknowledge all women in our school community and appreciate how they impact the lives around them. Thank you for all the love, care and strength you bring our families.

Women's achievements, leadership and innovation are woven through the history of our education sector - in schools and in early childhood education and care services. Like so many others, I've also been the beneficiary of extraordinary actions of women, over centuries, to progress meaningful change in education and in the wider community This year the theme is **Give to Gain** which encourages a mindset of generosity and collaboration.

Give To Gain emphasizes the power of reciprocity and support. When people, organisations, and communities give generously, opportunities and support for women increase.



# NAPLAN 2026 (For Grade 3 and Grade 5 students only)

From Wednesday 11 March to Monday 23 March 2026, students in Years 3 and 5 will take part in the National Assessment Program – Literacy and Numeracy (NAPLAN).



NAPLAN is a short series of national assessments that provides a snapshot of how students are progressing in key areas of literacy and numeracy. It assesses skills in reading, writing, spelling, grammar and punctuation, and numeracy. It is important to remember that NAPLAN is not a pass or fail test. Rather, it is one of many ways we gather information about how students are developing their skills and understanding.

Students will complete four assessments during the testing window: Reading, Writing, Conventions of Language (which includes spelling, grammar and punctuation), and Numeracy. The assessments are completed online during normal school hours in a familiar and supportive environment. The online format adapts to student responses, meaning questions may become more or less challenging depending on how a student is progressing, helping to provide a more accurate picture of achievement.

## [Our LNPS Testing Schedule is:](#)

- Wednesday 11th March - Writing
- Thursday 12th March - Reading
- Friday 13th March - Conventions of Language (Spelling and Grammar)
- Monday 16th March - Numeracy
- 17th March to 23rd March - Catch Up Testing - Only for students who missed testing.

Families can best support their child by encouraging them to simply try their best. A good night's sleep, a healthy breakfast and calm reassurance that it is okay not to know every answer will help students feel confident and prepared. Individual student reports will be provided later in the year. If you have any questions about NAPLAN, please feel free to contact the school.

## Our Commitment to Child Safety

At Lalor North, the safety and wellbeing of every child is our highest priority. We are fully committed to upholding the Victorian **Child Safe Standards** and continuously review our policies and practices to ensure we provide a safe, inclusive and supportive environment.

We actively teach students about personal safety, respectful relationships and how to seek help from trusted adults. Child safety is a shared responsibility, and we value our partnership with families in maintaining a culture where every child feels safe, heard and respected. If you ever have concerns, please contact the school – open communication is essential.



## Child Safety Standards

At Lalor North Primary School, we believe that all children have the right to feel safe as well as be safe and protected. Our school has policies, procedures and practices to keep children safe. If you would like to know more or provide feedback relating to these policies and practices, please contact the school.

There are eleven Child Safe Standards:

- 1 Standard 1: Culturally safe environments – Establish a culturally safe environment in which the diverse and unique identities and experiences of Aboriginal children and young people are respected and valued.
- 2 Standard 2: Leadership, governance and culture – Ensure that child safety and wellbeing are embedded in school leadership, governance and culture.
- 3 Standard 3: Child and student empowerment – Children and young people are empowered about their rights, participate in decisions affecting them and are taken seriously.
- 4 Standard 4: Family engagement – Families and communities are informed and involved in promoting child safety and wellbeing.
- 5 Standard 5: Diversity and equity – Equity is upheld and diverse needs are respected in policy and practice.
- 6 Standard 6: Suitable staff and volunteers – People working with children and young people are suitable and supported to reflect child safety and wellbeing values in practice.
- 7 Standard 7: Child-focused complaints processes – Ensure that processes for complaints and concerns are child focused.
- 8 Standard 8: Child safety knowledge, skills and awareness – Staff and volunteers are equipped with the knowledge, skills and awareness to keep children and young people safe through ongoing education and training.
- 9 Standard 9: Physical and online environments – Physical and online environments promote safety and wellbeing while minimising the opportunity for children and young people to be harmed.
- 10 Standard 10: Review of child safety practices - Implementation of the Child Safe Standards is regularly reviewed and improved.
- 11 Standard 11: Implementation of child safety practices – Policies and procedures that document how schools are safe for children, young people and students.

# Home Reading at LNPS

In Victoria, the Department of Education mandated a structured literacy approach for all government primary schools which started in 2025, with full implementation by 2027. This shift moves away from older "balanced literacy" methods toward Systematic Synthetic Phonics (SSP).

## **The Victorian Reading Position (F-2)**

The state's official position requires at least 25 minutes of daily explicit instruction in phonics and phonemic awareness for Prep (Foundation) to Grade 2. This is built around the "Big 6" of reading: oral language, phonological awareness, phonics, vocabulary, fluency, and comprehension.

## **The 'Big Six' of Reading**

At LNPS Primary School, we are continuing to strengthen how we teach reading in the early years. Research shows that successful readers develop six key skills, known as the **'Big Six' of Reading**.

All six work together and are built into our literacy program to help children become confident and capable readers.

### **1. Oral Language**

Oral language is the foundation of reading. Through regular conversations with adults and peers, children build their vocabulary and learn new words. The more language children hear and use, the easier it is for them to recognise and understand those words when reading.

### **2. Phonological & Phonemic Awareness**

This skill helps children hear and play with the sounds in spoken language. Children learn to recognise things like rhyming words, syllables and individual sounds in words. These skills form an important foundation for learning to read and spell.

### **3. Phonics**

Phonics teaches children how sounds connect to letters and letter combinations. The Victorian Government now requires 25 minutes of daily phonics instruction from Prep to Year 2. At LNPS, phonics is already a key part of our daily literacy program.

### **4. Fluency**

Fluency is the ability to read smoothly, accurately and with expression. When children read fluently, they recognise words automatically and read at a natural pace. Reading familiar texts aloud helps students build confidence and enjoyment in reading.

### **5. Vocabulary**

A strong vocabulary supports reading success. When children know and understand more words, they are better able to understand what they read. Exposure to rich conversations and quality books helps children build this important knowledge.

### **6. Comprehension**

Comprehension means understanding what we read. Strong readers think about the text as they read by making predictions, asking questions, making connections and summarising key ideas. These strategies help children engage with texts and develop deeper thinking. Together, these six elements support children in becoming confident, capable readers. At LNPS, our literacy program is designed to build each of these skills every day.



## Home Reading Process & Strategies

To support this new model at home, the Department recommends the following:

- Focus on Decoding (Sounding Out): Encourage your child to use their phonics knowledge to "blend" sounds (e.g., /c/ /a/ /t/ → cat) rather than guessing from pictures or context.
- Use Decodable Texts: Lalor North Primary School will provide "decodable readers" that match the specific letter-sound relationships your child is currently learning in class.
- The "Pause, Prompt, Praise" Method:
  - Pause: Give your child 5 seconds to try a tricky word.
  - Prompt: If they struggle, suggest they "sound it out." If they still can't get it, simply provide the word to maintain the flow.
  - Praise: Celebrate their effort in decoding, even if they don't get the whole word right.
- Daily Oral Language: Engaging in "dialogic reading"—where you ask open-ended questions and discuss the story—builds the vocabulary and background knowledge essential for later comprehension.
- Modelled Reading: Even as children learn to decode, continue **reading aloud to them** to model expressive reading (fluency) and a love for stories.



## Important Process Changes

Under the new [Victorian Reading Position](#), schools are moving away from "levelled" numbering (e.g., PM levels 1–30). Instead, the process now prioritises:

- **Decodable Readers:** Books that strictly follow the [Systematic Synthetic Phonics \(SSP\)](#) sequence being taught in class.
- **Fluency Over Advancement:** Students may be asked to keep the same book for several days to read it 3–4 times, moving from "choppy" decoding to smooth, expressive reading.

In Victorian government schools, the process for changing home readers is typically a bi-weekly routine managed within the classroom to ensure students have fresh, level-appropriate material to practice.

This process aligns with the [Victorian Teaching and Learning Model 2.0](#) as follows:

### **The Exchange Workflow:**

- **Designated Exchange Days:**

Grade Prep to Grade 2 classrooms will set 2 specific days per week for book swaps (e.g., every Monday and Thursday) rather than daily changes. This encourages repeated reading, which is critical for building fluency. Grade 3 to 6 students change reading materials when the book or other selected text is completed.

### **At Lalor North PS book swaps will occur on the following days:**

Students in Bilingual Program – Greek and Macedonian texts will be swapped on Mondays and Wednesdays. The English text will be swapped on Wednesdays and Fridays.

Students in Standard Program – Texts will be swapped on Mondays and Thursdays.

**Communication Bags:** Students continue to bring their school-issued reader bag to the classroom every day. This bag must contain their current books and their **Home Reading Diary**. A teacher or Education Support staff member will check the reading diary to confirm the child has read their current book/s. They may also listen to the student read a page.

## Self-Selection or Guided Choice:



**Foundation:** Teachers will pre-select decodable texts that match the specific phonics sounds the student has been taught in class. **They will begin bringing home decodable texts** once they have been explicitly taught the letters s, a, t, p, i, n. They can then practice their reading skills by sounding out the letters in words (segmenting) and putting them together to make a whole word (blending).

**Grade 1–2:** Students may be allowed to choose their own books from a specific "decodable phonics box" under adult supervision to ensure the text is instructive but engaging. Once they have mastered the most common grapheme-phoneme correspondences with automaticity and fluency, and have worked through the scope & sequence, they will use a mixture of both 'decodable' and 'non-controlled' or 'predictable' texts.

**Grade 3–6:** Students who have developed strong automatic decoding skills will take home 'authentic, non-controlled' texts for exposure to rich language. The focus is on building fluency, comprehension, and engagement by providing choice in reading materials. Students bring home books from the classroom and school library. They may also select texts from the local library, their home library, magazines, newspapers or online resources.

## SCHOOL COUNCIL at Lalor North PS



PARENTS AND SCHOOL STAFF WORKING TOGETHER, & MAKING A DIFFERENCE

We are pleased to announce the newly formed School Council for 2026 and thank all members of our community who nominated themselves.

School Council plays a vital role in the governance of our school. Working in partnership with the Principal, Council members help shape the strategic direction of the school, oversee financial stewardship, support policy development, and ensure that our decisions reflect the best interests of all students.

Our Council is made up of parent representatives, Department of Education employees (including the Principal), and community members. This diverse composition ensures balanced perspectives, strong governance, and a shared commitment to improving student learning and wellbeing.

We warmly welcome our new members and thank our returning councillors for their ongoing dedication and service. Their willingness to contribute time, expertise, and thoughtful leadership strengthens our school and supports our continued growth.

We look forward to working with our new school council.

### 2026 School Council Composition

- 🚧 Elizabeth Bryan (Executive Officer)
- 🚧 Kim Rotondi (Department of Education Representative)
- 🚧 Amanda Lee ((Department of Education Representative)
- 🚧 Elaine Loizides (Department of Education Representative)
  
- 🚧 Maria Pejoski-Aleksovski (Parent Representative)
- 🚧 Constantina Pilakis (Parent Representative)
- 🚧 Stephanie Karevska (Parent Representation)
- 🚧 Tina Theoharopoulos (Parent Representative)
- 🚧 Peter Petrovski (Parent Representative)
- 🚧 Daniel Gjiriti (Parent Representative)
- 🚧 Ruz Spasevska (Parent Representative)
- 🚧 Stamatia Rigas (Community Member)

*Elizabeth Bryan, Amanda Lee and Kim Rotondi*

# From the Office

## Easter Egg Raffle

Our Easter Raffle hampers will be drawn on Wednesday 1<sup>st</sup> April. Any family wishing to donate items such as chocolate, biscuits, Easter crafts, stuffed toys etc for the hampers are encouraged to send them to school asap, along with any payments and raffle tickets you are purchasing. Raffle tickets have been distributed to students, please contact the office if you would like additional tickets. Good luck everyone!



## Greek Storytime

Our free Greek Storytime sessions that are held during the school term on Mondays for preschool children aged 1 to 5, will take place at the new time 9am until 10am. This takes effect from Monday 16<sup>th</sup> March.

## 2026 Swimming Program

The LNPS Swimming Program will take place in Term 2 over 7 sessions between 22<sup>nd</sup> April – 14<sup>th</sup> May.

**Dates for the program have been updated please note that lesson's 5 & 6 have been updated:**

Lesson 1 - Wednesday 22<sup>nd</sup> April

Lesson 2 - Thursday 23<sup>rd</sup> April

Lesson 3 - Wednesday 29<sup>th</sup> April

Lesson 4 - Thursday 30<sup>th</sup> April

Lesson 5 - Wednesday 6<sup>th</sup> May

Lesson 6 - Thursday 7<sup>th</sup> May

Lesson 7 - Thursday 14<sup>th</sup> May



Payment and consent are to be received by Tuesday 31<sup>st</sup> March to secure your child's attendance at this activity. Please contact the office with any queries.

## Medical Updates

Has your child had an update to their medical information? Please bring any new details into the office so we can update our records.

Over the coming months, our First Aid Officer will be contacting families whose medication or Asthma/Anaphylaxis/Allergy plans are due to go out of date so new medication or plans can be organized and delivered to the school.

## Early pick up of students

Although it is preferable that necessary medical appointments for students be arranged out of school hours, we understand that occasionally children need to be picked up early. Should you require an early pick up of your child/children please ensure you contact the office to arrange for them to be brought to the office and keep in mind that pickups during lunchtime or recess can be delayed as this is when children are enjoying outside playing time.



ACACIA 1

# VOLUNTEER WEEK

RETURNING LNPS LOST UNIFORM AND HATS

Volunteering is important to give people things they want and what they need.  
-Luka



Volunteering makes us happy to give back and helping others.  
-Mason



Students in AI volunteered their efforts to return all the named uniform in lost property to the students missing their belongings as part of their volunteering week to help our school community.



It is about how you can help people.  
- Sienna



It was nice to give people their hats and jumpers back!  
- Maja. B





# Digital Technology at Lalor North Primary School

This term, our students have begun making excellent use of technology in the classroom to enhance their learning.

Digital tools allow us to research, create, collaborate, and build important skills for the future in a safe and supportive environment. To ensure everyone uses devices responsibly, all students are required to follow our strict device protocols so that technology is used for educational purposes only.

Thank you to the families who have returned the Acceptable User Agreement signed by parents and carers. If you have not yet done so, please return the signed agreement as soon as possible so your child can continue to access classroom devices.



## Our Devices



Prep - Grade 1  
1:2 iPads



Grade 2  
1:2 iPads with some access to laptops



Grade 3/4  
1:2 Laptops



Grade 5/6  
1:1 Laptops



The eSafety Commissioner website has great resources for parents supporting young people with digital learning. Follow the QR code to find out more.



Monty the Monstar Fun Run Wednesday 1<sup>st</sup> April

Get ready to run wild with Monty!

It's here - Monty the Monstar Fun Run!

Jump in now! Set up your child's My Profile Page – it's quick, easy and super fun. We also have some amazing bonuses up for grabs:

- Every student gets rainbow sunglasses and a headband!
- The class with the most profiles at the end of week one will win an ice block party!
- Receive donations on four different days and go into the draw to Slime a teacher!
- Raise \$20 and go into the draw to win a tuckshop voucher!

Together, we can achieve amazing results for our school!

Australian Fundraising

**START FUNDRAISING TODAY!**

FORGIVE ME MONTY THE MONSTAR!

REGISTER NOW AND GET STARTED!

SHARE IN \$200,000 OF EXTRA PRIZE CREDIT

COLOUR · SLIME · STANDARD

**MONTY THE MONSTAR FUN RUN**

# Interschool Sports Results

Week 1 of Interschool sports, we played against St Clare's Primary School

| Sport                     | Results   | Awards  |
|---------------------------|---|---|
| <b>Cricket</b>            | Lalor North PS lost to St Clare's PS<br>53/4 to 73/4          | Star Performer – Aarman<br>Encouragement Award – Jerome     |
| <b>Rounders (Boys)</b>    | Lalor North PS defeated St Clare's PS<br>13 runs to 8 runs    | Star Performer – Brax<br>Encouragement Award – Moussa       |
| <b>Rounders (Girls)</b>   | Lalor North PS defeated St Clare's PS<br>5 runs to 4 runs     | Star Performer – Tala<br>Encouragement Award - Havana       |
| <b>Bat Tennis (Boys)</b>  | Lalor North PS defeated St Clare's PS<br>29 games to 11 games | Star Performer – Vasilij<br>Encouragement Award – Hristiyan |
| <b>Bat Tennis (Girls)</b> | Lalor North PS lost to St Clare's PS<br>11 games to 31 games  | Star Performer – Theodora<br>Encouragement Award – Aria     |



# Interschool Sports Results

Last week in round 2 we played against Meadowglen Primary School

| Sport                     | Results   | Awards   |
|---------------------------|---|--|
| <b>Cricket</b>            | Lalor North PS lost to Meadowglen PS<br>42/5 to 44/4        | Star Performer – Sean<br>Encouragement Award – Raphael     |
| <b>Rounders (Boys)</b>    | Lalor North PS defeated Meadowglen PS<br>7 runs to 3 runs   | Star Performer – Brajden<br>Encouragement Award – Prince   |
| <b>Rounders (Girls)</b>   | Lalor North PS lost to Meadowglen PS<br>2 runs to 7 runs    | Star Performer – Isabella<br>Encouragement Award – Rozhin  |
| <b>Bat Tennis (Boys)</b>  | Lalor North PS defeated Meadowglen PS<br>27 sets to 9 sets  | Star Performer – Darian<br>Encouragement Award – Jacob     |
| <b>Bat Tennis (Girls)</b> | Lalor North PS defeated Meadowglen PS<br>18 sets to 11 sets | Star Performer – Chrysoula<br>Encouragement Award – Portia |

# Maths activities to do at home for Prep - Grade 2

## Strengthening Number Sense at Home: One-to-one Correspondence



### What is one-to-one correspondence?

**One-to-one correspondence** is matching one number to one object when counting. For example, counting people in a picture by pointing at and counting each person one at a time; '1...2...3, there are 3 people'.

**Practising** this skill at home will help your child to understand that the last number spoken is the total number of objects in a group.

### Tips

Here are some easy and fun ways to help your child develop their understanding of one-to-one correspondence.

### At home...

#### Dinner time

When setting the table for a meal, decide how many places need to be set. Touch and count each item together out as you are setting them out to make sure there are enough for everyone. Repeat the total.

#### Toys away

As you are tidying up toys, count each toy together as they are put away.

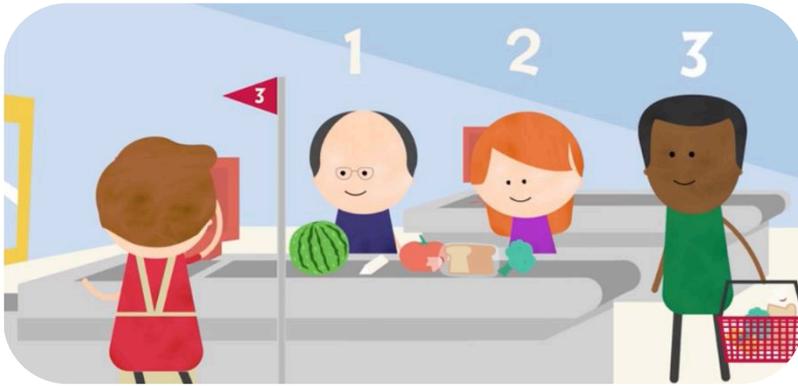
#### Counting from a page

Count objects on a page in a book, pointing to each object as your child counts.

### At the supermarket...

#### The big shop

Count like items one (for example, apples) at a time as they are put in the trolley. When you have finished counting ask, 'how many do we have?' If your child counts from the beginning again, let them finish and repeat the total; 'that's right, there are 5 apples'.



#### Checkout games

Ask your child to count the number of people in each checkout queue to decide which checkout has the smallest queue.

#### How many in the bag?

As you unpack a shopping bag, have your child count each item as they are taken out to be put away.

Everyday maths – shopping. CC BY: © State of Victoria (Department of Education).

### At the park...

#### Nature numbers

When sitting under a tree at the park, ask your child to count the leaves you can see on the ground. Pick up each leaf one at a time, counting to 10, and then restarting. Once your child can do this without skipping any numbers, practice counting all the way up to 20.

#### The playground counts

Count similar parts of playground equipment. For example, the number of steps to the top of the slide, or the number of rungs on the monkey bars.

# How to order on Book Club



1. Your child will bring home a Book Club catalogue from school
2. Discuss with, and help your child pick the books they would like to read



3. Order online via the Scholastic Australia **LOOP** website or app and the school will take care of the rest! (**LOOP** orders are electronically linked to your school in an easy, secure online process)
4. The books are delivered to your child's classroom.

**LOOP** is the easy way for families to order and pay for Book Club.

Log in, or create a new account at [scholastic.com.au/loop](https://www.scholastic.com.au/loop)

1. If you are new to Book Club, follow the Wizard to set up your profile
2. Click the ORDER tab, and select your school and child's class
3. Add your child's first name and last initial (so the school knows who the book is for)
4. Enter the product item number shown on the Book Club catalogue
5. Make payment via credit card.



# Lalor North Primary School

Respect Honesty Unity Success Resilience

## Student Free Days for 2026



### Term 1

Tuesday 27<sup>th</sup> January – Curriculum Day 1

Wednesday 28<sup>th</sup> January – Curriculum Day 2

Tuesday 10<sup>th</sup> March – Parent Teacher Meetings 11-8pm (Student Free)

### Term 2

Wednesday 13<sup>th</sup> May – Curriculum Day 3

Friday 5<sup>th</sup> June – Report Writing Day

### Term 3

Wednesday 5<sup>th</sup> August – Curriculum Day 4

Wednesday 16<sup>th</sup> September – Parent Teacher Meetings 11-8pm (Pupil Free)

### Term 4

Monday 2<sup>nd</sup> November – Report Writing Day

Friday 18<sup>th</sup> December – Curriculum Day (2027 Planning Day)

#### Please Note:

The Days were selected that would pose the least amount of disruption to the student teaching and learning focus. Consideration of spreading things out evenly across the school. Also maintaining our ability to report to parents each term of the year as follows:

- Term 1: Parent Teacher Student Meetings
  - Term 2: Mid-Year Reports released
  - Term 3: Parent Teacher Student meetings
  - Term 4: End of Year Reports released
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# Greek Storytime

EVERY MONDAY 9AM TO 10AM



Lalor North Primary School has reading sessions in Greek for preschool children aged 1 to 5 years.

These sessions are free and will take place at Lalor North Primary School at 2 Derna Crescent Lalor 3075

Come along and join us!

# MACEDONIAN STORYTIME

Macedonian Teachers Association of Victoria in collaboration with Lalor North Primary School has reading sessions for preschool children aged 1 to 5 years.

Every Tuesdays 10am to 11am



THESE SESSIONS ARE FREE AND WILL TAKE PLACE AT LALOR NORTH PRIMARY SCHOOL AT 2 DERNA CRESCENT LALOR 3075

Come along and join us!



## TERM 1 CLUBS & ACTIVITIES

**MONDAYS ART CLUB**  
11:15am Art Room with Ms Mascia

**TUESDAYS FUTSAL**  
2:00pm Hall with Mr Mac

**TUESDAYS P-6 CHOIR**  
11:15am Italian Room with Ms Teresa

**WEDNESDAYS TALENT SHOW**  
11:15am Stage area Hosted by students

**THURSDAYS STEAM CLUB**  
11:15am STEAM Room with Mr Chris

**MONDAYS, WEDNESDAYS & FRIDAYS GARDEN CLUB**  
11:30am with Ms Laura

### 2026 WHOLE SCHOOL ASSEMBLY - LEARNING SHOWCASE TIMETABLE

|        | DATE                                      | SHOWCASE 1                                  | SHOWCASE 2 | SHOWCASE 3   |
|--------|---|---|------------|--------------|
| Term 1 | WEEK 5<br>Friday<br>27 <sup>th</sup> Feb  | WATTLE 7 & 8                                | BANKSIA 1  |              |
|        | WEEK 9<br>Friday<br>27 <sup>th</sup> Mar  | BANKSIA 7                                   | STEAM      | ART          |
| Term 2 | WEEK 4<br>Friday<br>15 <sup>th</sup> May  | WATTLE 7 & 8                                | WATTLE 9   | ACACIA 1 & 2 |
|        | WEEK 8<br>Friday<br>12 <sup>th</sup> June | WATTLE 4                                    | BANKSIA 3  | ITALIAN      |
| Term 3 | WEEK 2<br>Friday<br>24 <sup>th</sup> July | PREPS<br>100 DAYS OF SCHOOL                 | BANKSIA 9  |              |
|        | WEEK 7<br>Friday<br>28 <sup>th</sup> Aug  | BANKSIA 4                                   | BANKSIA 5  | WATTLE 3     |
| Term 4 | WEEK 3<br>Friday<br>23 <sup>rd</sup> Oct  | WATTLE 5                                    | BANKSIA 6  | BANKSIA 8    |
|        | WEEK 6<br>Friday<br>13 <sup>th</sup> Nov  | ACACIA 1 & 2                                | WATTLE 10  | BANKSIA 2    |
|        | Week 10<br>Friday<br>11 <sup>th</sup> Dec | FINAL WHOLE ASSEMBLY AND END OF YEAR AWARDS |            |              |

# DISCOVERY EXPO



YEAR 7 ENROLMENTS

ACHIEVEMENT CARING COOPERATION HONESTY PRIDE  
REGISTER YOUR INTEREST NOW

TUESDAY  
17th  
March

EXPO runs from 5pm to 8pm  
PRINCIPAL'S address: 6.30pm

As a high demand academic school, Lalor Secondary College provides all prospective Year 7 parents and students with the opportunity to become more informed about the demands and rigours of secondary school.

Understanding our approach to teaching and learning is vital to ensuring the right fit for your child and their future success at secondary school.

We recommend all prospective parents register their interest and attend the Discovery Expo and/or College Tours.

During the Discovery Expo you will meet our current students, teachers and principals and gain insights about the:

- Enhanced Year 7 Transition support and parent responsibilities
- Year 7 to 12 Curriculum overview
- Demands and expectations particularly in numeracy and literacy
- Overview and tour of teaching and learning facilities
- Our 1 to 1 laptop program
- VCE program and opportunities.



THE PATHWAY  
TO YOUR FUTURE

# Cultural Diversity Week

#CDW2026

21 - 29 March 2026

**Get involved**

*Culture connects us all*



**Victorian Multicultural Festival** 27-29 March 2026

**LEARN MORE**



VICTORIAN  
multicultural  
commission  
*strengthening our community*



**GRAZELAND**



# Raising children and young people

## March Programs 2026

### Managing challenging toddler behaviour

**Thursday 5 March 2026,  
10am – 11.30am**

Online

[trybooking.com/DHZEN](https://trybooking.com/DHZEN)

### Playgroup Week – Community Event

**Wednesday 18 March,  
10am – 1pm**

Lalor Library,  
2 May Road, Lalor

No booking required

### Read, Play and Connect

**Thursday 19 March,  
10am – 11:30am**

Mill Park Library,  
394 Plenty Road, Mill Park

[trybooking.com/DIBXM](https://trybooking.com/DIBXM)

### Managing your child's anxiety

**Thursday 26 March,  
10am – 12pm**

Thomastown Neighbourhood house at The Hub, Thomastown West Primary School,  
112 Main Street, Thomastown

[trybooking.com/DIBYB](https://trybooking.com/DIBYB)

### Pop Up Bush Playgroup – Whittlesea Public Gardens Lalor

**Monday 30 March,  
10am – 12pm**

Whittlesea Public Gardens,  
158 Barry Road, Lalor

Bookings essential at

[mcmc.org.au](https://mcmc.org.au)



Scan the QR code for more information or to register for one of these programs  
[whittlesea.vic.gov.au/familytraining](https://whittlesea.vic.gov.au/familytraining)



Free telephone interpreter service  
**131 450**



**City of Whittlesea**