

Edition 8 29th May 2026

IN THE LOOP



Artwork: 'Walking Together', Jandamarra Cadd

In this commissioned piece 'Walking Together', Jandamarra encapsulates Welcoming Australia's mission statement that as a nation we are 'Stronger Together' and the involvement of Aboriginal and Torres Strait Islander people is essential to the core business of Welcoming Australia because that business is welcoming people to their land. The contribution of Aboriginal and Torres Strait Islander peoples will help Welcoming Australia to create a shared sense of pride in being part of a culturally rich and vibrant community. All people should feel their culture is respected and valued by other members of the community and be given opportunities to learn about each other's cultures.

Acknowledgement to Country

We are learning on Wurundjeri Country and in the spirit of reconciliation, Lalor North Primary School acknowledges the Traditional Custodians of the land on which we are learning. We pay our respects to their Elders past, present and emerging and extend that respect to all Aboriginal and Torres Strait Islander peoples.



IMPORTANT DATES



Week 7, Term 2

- Monday 1st June** - Greek Storytime 9am – 10am
Monday 1st June – Greek Catch-Up
Tuesday 2nd June – Macedonian Storytime 10am – 11am
Tuesday 2nd June – Prep Fire Education Visit 10am
Tuesday 2nd June – Parent Helpers Induction 2.30pm
Wednesday 3rd June – Playgroup 9am – 10am
Wednesday 3rd June – School Photo Day
Thursday 4th June - Breakfast Club 8.15am – 8.45am
Friday 5th June – Report Writing Day – Student Free Day

Week 8, Term 2

- Monday 8th June** – Kings Birthday Public Holiday
Tuesday 9th June – Chocolate Fundraiser begins
Tuesday 9th June – Macedonian Storytime 10am – 11am
Wednesday 10th June – Playgroup 9am – 10am
Thursday 11th June - Breakfast Club 8.15am – 8.45am
Thursday 11th June - Prep Fire Education Visit 10am
Friday 12th June - Breakfast Club 8.15am – 8.45am
Friday 12th June – Interschool Sports
Friday 12th June – Assembly
Friday 12th June – Newsletter Released

Week 9, Term 2

Refugee Week: Theme: A Million Stories

- Monday 15th June** - Greek Storytime 9am – 10am
Tuesday 16th June – Macedonian Storytime 10am – 11am
Tuesday 16th June – Prep Coffee & Chat
Wednesday 17th June – Playgroup 9am – 10am
Thursday 18th June - Breakfast Club 8.15am – 8.45am
Friday 19th June - Breakfast Club 8.15am – 8.45am
Friday 19th June - Interschool Sports



Our School Values

Honesty

We communicate openly and work together to solve problems. By demonstrating honesty and acting with integrity we build trust, which enables us to collaborate, to take greater risks with our learning and to be more resilient when things go wrong.

Respect

We respect ourselves, our school and each other, and understand that our attitudes and behaviour have an impact on the people around us.

Unity

We have many languages, come from many backgrounds and are a school of many differences, but we speak with one voice, as one school.

We develop a sense of connection and belonging within each part of our school, and across the whole school.

Resilience

We know trying new things, experiencing challenges and bouncing back from adversity are central to life and to learning. Only by building our resilience can we experience strong levels of growth.

Success

We help each other learn so that everyone experiences success every day. Success means doing new things, learning new skills, finding new ways of thinking and solving interesting, complex and challenging problems.

Principals' Message



We are delighted to share some exciting news with our school community.

Recently, our school was fortunate to receive two significant grants that will provide wonderful opportunities for our students and further enrich learning experiences across the school.

The first is a **\$7,000 Kitchen Garden Program grant** (*this includes membership*), which will support the development of hands-on learning experiences that connect students with gardening, sustainability, healthy eating, and cooking. This initiative will provide meaningful opportunities for students to engage in practical learning while building important life skills, teamwork, and environmental awareness.

In addition, we were thrilled to receive a **\$10,000 Sensory Grant**, which will allow us to further strengthen inclusive learning and play environments supporting our students' wellbeing. This funding will assist in the development of engaging sensory spaces and resources designed to support student regulation, engagement, and learning success.

We are currently in the planning stages for both projects and we are incredibly excited about the possibilities ahead. Over the coming months, we will be working closely with students, teachers, and school leaders to gather ideas, develop thoughtful plans, and ensure these new opportunities reflect the needs and interests of our school community. We look forward to sharing updates with our community as these exciting projects continue to develop.

Working Together to Support Every Learner

At our school, we are committed to ensuring every student feels supported, included and able to achieve success in their learning. One way we do this is through Individual Education Plans (IEPs) and Student Support Group (SSG) meetings.

An Individual Education Plan (IEP) is a personalised learning plan developed for students who may benefit from additional support or adjustments at school. An IEP helps teachers, families and students work together to set achievable goals and identify strategies that support learning, wellbeing, and participation in the classroom.

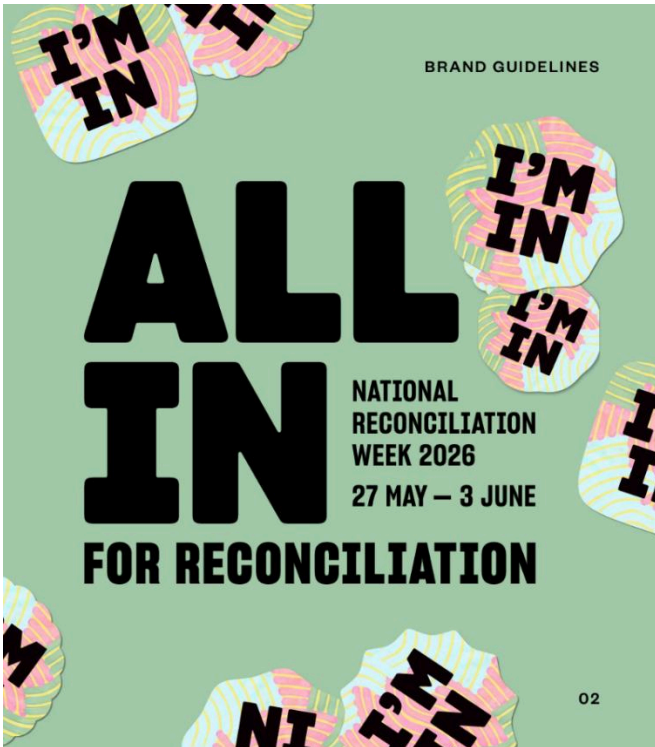
Student Support Group (SSG) meetings will take place once each term and are an important part of this process. This term, the SSG meetings will occur next week either Monday or Thursday. These meetings bring together parents/carers, teachers and relevant staff to discuss progress, celebrate achievements, review goals, and plan next steps. SSG meetings provide a valuable opportunity for families and school staff to work in partnership and ensure everyone is working together to support the student's individual needs. These meetings also support the development of Individual Education Plans.



We understand that every child learns differently, and we value the knowledge and insights families bring about their child. By working together in a caring and collaborative way, we can help every student feel confident, supported, and successful throughout their learning journey.



RECONCILIATION AUSTRALIA



As part of National Reconciliation Week, students and staff at Lalor North Primary School are engaging in a range of learning experiences and activities that celebrate Aboriginal and Torres Strait Islander histories, cultures and perspectives. This year's theme, *ALL IN...* encourages all Australians to reflect on our shared history while working together towards a more respectful and inclusive future.



Throughout the week, classes participated in discussions, creative activities and learning opportunities that promote understanding, respect and reconciliation. Students will explore the importance of connection to Country, the significance of Indigenous culture and the role we all play in building strong and positive relationships within our community.



National Simultaneous Storytime

Lalor North Primary School was excited to participate in this year's National Simultaneous Storytime, a wonderful annual event that celebrates the joy of reading and storytelling across Australia. Students joined thousands of children around the country in sharing the same story at the same time, helping to promote the importance of literacy, imagination and a love of books.

This year's story provided students with the opportunity to engage in rich discussions, creative thinking and shared learning experiences within their classrooms. Activities throughout the day encouraged students to explore the themes of the story while building their comprehension, communication and collaborative skills.

We are proud to continue creating a strong reading culture at Lalor North Primary School and thank our staff for creating engaging literacy experiences that inspire our students to become lifelong readers.



Celebrating our Education Support Staff

This week we celebrated our amazing Education Support staff with an early breakfast to say thank you for everything they do each day. We are so grateful for their care, dedication and support for our students and school community.



Our Education Support staff play such an important role in our school every day. Their patience, care, encouragement and dedication help our students feel supported, safe and successful in their learning. We thank them for the incredible difference they make in the lives of our students and school community.

Your Hard Work Is Truly Appreciated!

Behind every busy Lalor North school day,
Are our caring ES staff showing the way ...
Offering support, encouragement too,
In all of the countless things that they do.

Thank you...for each smile you give, each task you do,
Making a lasting difference through and through.
Your patience, warmth and daily care,
Show our students someone's always there.

This breakfast gathering is just for you,
To celebrate the important work you do.
So together we'll gather, network and share,
Recognising the incredible work and care
Of our Education Support Staff here today
You are truly amazing in your own special way.



Fundraising - Thank you!

A huge thank you to all of our wonderful volunteers who supported our recent fundraising Pizza Lunch Day. We were incredibly grateful for the amazing number of parents, carers and community members who gave up their time to help prepare, organise and distribute lunches to our students.

It was fantastic to see so many of our parents come together to support our school community, creating such a positive and exciting atmosphere throughout the day. Our students were absolutely thrilled and thoroughly enjoyed this special event.

Your support, generosity and willingness to help make events like this possible is greatly appreciated. Thank you for helping make the day such a success for our students and our school community. It's especially nice to see some new faces and the enjoyment of everyone working together and chatting.

SUPER ★
★ **Huge**
Thank you

School Photo Day

Wednesday 3rd June



Dental Van Visit

The dental van visit to our school is scheduled for the week beginning the 27th of July (Term 3, Week 3). Dental health is important for student wellbeing and maintaining a healthy mouth allows children to speak, eat and socially develop with confidence. For more information or to see Frequently Asked Questions, please visit the Australian Dental health Website at <https://adhv.com.au/>. During the Dental Van's visit, children participating receive an appointment time during school hours to attend.

The Dental Van will be located inside the school grounds and beside the Eucalyptus Building (Gym Hall). If you wish your child to attend the Dental Van for a free check-up, please complete this form and return it to the office as soon as possible.



Alternatively, you can complete this form online by using the QR code on the brochure sent home. All forms (or online registration) need to be returned/completed by Monday 15th June at the latest.

STAIR Project

Our school is participating in the STAIR Project; exciting research focused on improving the health and wellbeing of primary school children across Victoria. As part of the study, students in Grade 4 to 6 will complete a short questionnaire during school hours about areas such as physical activity, sleep, food intake, oral health, wellbeing, and related health behaviours. Participation will help researchers, educators and policy makers develop healthier school environments and future wellbeing initiatives for children across Victoria.

Families of Grade 4 to 6 students have been provided additional information through Compass, and a note was also sent home. The study uses an opt-out recruitment process, meaning students are included unless a signed OPT-OUT form is returned by the 9th of June. All information collected is confidential, and student data will be anonymised so that no child can be identified in any reports or publications. If you would like further information, please contact stair@deakin.edu.au.



A heartfelt thank you to everyone who contributed to making our Biggest Morning Tea such a wonderful success. It was truly special to see our school community come together in support, connection and kindness.

From the generous donations and delicious contributions to the time spent helping organise and attend the event, every act of support helped create a warm and welcoming gathering for all. The sense of community throughout the morning was incredibly meaningful and reflected the caring spirit that makes Lalor North Primary School such a special place.

Most importantly, the event provided an opportunity for people to connect, share conversations and support an important cause together. We are so grateful to our staff, students, families and community members for helping make the morning such a memorable and heartfelt occasion.

We raised \$1465

With this money we have helped to provide:



915

kids with
a SunSmart
education

or



19

calls to trained
cancer professionals
on 13 11 20

or



12

days of a PhD
student's world-class
research

Save the Date

**Lalor North Primary Whole
School Concert**

**Our 55 Years Birthday
celebration**

**Monday 14th September
5.30pm**



Wellbeing @ Lalor North PS

At Lalor North Primary School, we are fortunate to have the support of both a Speech Pathologist and a Psychologist who work alongside our staff to support student wellbeing, communication, learning and engagement. These professionals play an important role in assisting students and families by providing guidance, strategies and targeted support where needed.

We are often asked by families how this process works and how students are able to access this support. Referrals are generally made through the school following discussions between teachers, families and our Wellbeing or Inclusion teams. The referral process may occur when concerns are identified relating to speech and language development, social and emotional wellbeing, learning engagement or other developmental needs.

Once a referral is discussed and parent consent is provided, the appropriate supports, observations or assessments can be organised. Our Allied Health professionals work collaboratively with staff and families to ensure students receive the support and strategies that best meet their needs within the school setting.



PSYCHOLOGY

In Victorian government schools, a school psychologist supports students' wellbeing, learning, behaviour, and engagement within the school environment. The role focuses on helping students access learning, develop social and emotional skills, and participate successfully at school.

Support may include:

- social and emotional wellbeing
- behaviour and emotional regulation
- learning and engagement difficulties
- anxiety, resilience, and coping skills
- social skills and peer relationships
- school refusal and attendance concerns
- cognitive and educational assessments
- risk assessment and wellbeing support
- consultation, recommendations, and reporting

Parent/carer consent is required for assessments, individual counselling, ongoing case management, and Student Support Services (SSS) involvement.



SPEECH PATHOLOGY

In Victorian government schools, a speech pathologist supports students' communication and learning within the school environment. The focus is on helping students access the curriculum, participate in learning, and communicate effectively at school.

The speech pathologist works collaboratively with teachers and education staff to provide classroom-based support, small-group intervention programs, and targeted strategies for students experiencing communication and literacy difficulties. Professional learning may also be provided to staff to help support students in the classroom.

Areas of support may include:

- phonological and phonemic awareness
- oral language and vocabulary development
- storytelling and narrative skills
- listening comprehension
- expressive and receptive language
- early reading, decoding, spelling, grammar, and sentence structure
- speech sound/articulation difficulties
- fluency
- AAC (Augmentative and Alternative Communication)
- social communication skills
- literacy intervention, assessment, and reporting

Parent/carer consent is required for formal assessments, individual therapy, individual reports, ongoing case management and Student Support Services (SSS) involvement.

At Lalor North Primary School, we greatly value the support of our parent and family volunteers. Parent helpers play an important role in enriching our school community by assisting in many ways.

While some parents may wish to volunteer in classrooms, we also recognise that there can be challenges associated with classroom-based volunteering. Working in classrooms may unintentionally expose volunteers to confidential information relating to students' learning, behaviour, wellbeing, or family circumstances. Protecting the privacy and dignity of all students is a priority, and maintaining confidentiality is essential in creating a safe and respectful environment for everyone.

Parent Helpers Volunteer
Annual Induction -

Tuesday 2nd June 2026 at
2.30pm

Parent Helpers @ Lalor North PS



Resource Making

Helping in the Library

Fundraising Events

Mother's & Father's Day Stall

Excursions and Incursions

Lost Property Sorting

Kitchen Garden Program

BBQ's and Sausage Sizzles

Breakfast Club

Don't Forget to Enrol Now for 2027

It's time to enrol for **Prep 2027**, and we're thrilled by the strong interest in our school. However, it can also create a concern as we do have limited places. So, planning ahead is key. We've had many successful tours with prospective families, and enquiries continue to come in daily. I strongly suggest that you spread the word to the broader community to submit the enrolment to secure a spot!

Places are filling quickly, so we encourage our families with Prep-aged children to **submit enrolment forms as soon as possible** to avoid missing out. Early enrolment helps us plan effectively and ensures a smooth start for our newest learners. We look forward to welcoming our next group of Preps into our school community.

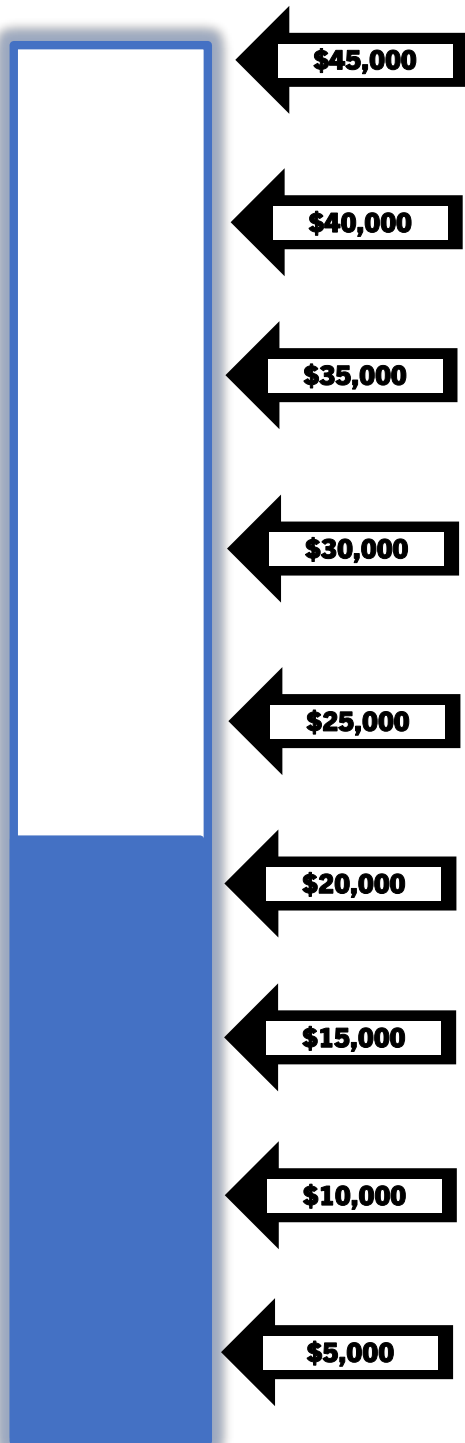
Elizabeth Bryan, Amanda Lee and Kim Rotondi

FUNDRAISING



SO FAR HERE IS THE RUN DOWN ON OUR EFFORTS

LAST YEAR FUNDS NOT SPENT CARRIED FORWARD	\$8226
SAUSAGE SIZZLE	\$844
COLOUR FUN RUN	\$5927
EASTER RAFFLE	\$3061
MOTHER'S DAY AND SPECIAL PERSON STALL	\$1906
MOTHER'S DAY RAFFLE	\$815



Our New Total \$20,779



A very special thank you to all of our wonderful volunteers who continue to give their time, energy, and support to our fundraising efforts. Your dedication and generosity make such a difference to our school community, and we truly appreciate everything you do.

We would also like to extend a huge thank you to all the parents who supported our Mother's Day Stall fundraiser. Thanks to your kindness and support, the stall was a great success! Most importantly, our students absolutely loved the opportunity to choose special gifts for their loved ones, making the event a memorable and joyful experience for everyone involved.

From the Office

Chocolate Fundraiser

Boxes for the LNPS Chocolate Fundraiser are due to be distributed to families on Tuesday 9th of June. If any family wishes to opt out and not receive a box, please contact the office by Monday 1st of June on 9465 4922.

Dental Van

The Australian Dental Health Van will be visiting LNPS during the week beginning 27th of July to provide on-site dental check-ups for eligible students. Dental check-ups help maintain good oral health and are a simple way to have this taken care of during the school day. Families are required to complete a consent form prior to the visit. This can be done online, **register and provide consent here:** <https://schooldentaladh.snapforms.com.au/form/adhv-consent-form>

Alternatively, a paper form has been sent home with each student. Forms (or online registration) need to be returned/completed by Monday 15th June at the latest.

TheirCare Survey

Our Out of School Hours provider TheirCare are looking for expressions of interest for School Holidays Care. This survey has been sent home with students, families who have an interest are requested to return the form ASAP as an important part of the OHSC planning process.

Stories Alive Incursion

Students from Banksia 2, Banksia 3, Banksia 8 and Wattle 5 have been sent home notices on the upcoming Stories Alive Incursion for Tuesday 23rd June. Payment and permission slips are to be returned to the office **by Tuesday 16th June** to secure your child's attendance at this activity.

Lost Property

We currently have quite a few items of uniforms that are in the lost property box outside of the office, families are encouraged to check for missing uniform clothing. Reminder also to ensure names are written on uniforms in order for lost items to be returned to the correct student.

Diana, Liz and Barbara

Waste Smart Schools



Helping schools reduce waste, improve recycling,
and build lifelong sustainability habits.



During Term 2, students in Year 3/4 will be working closely with members of the Whittlesea Council Environment Education Officers to discuss ways that Lalor North Primary School can be a more sustainable school.

Every 2 weeks, each class will audit the waste at our school and learn new ways to reduce pollution and waste at school and at home.

Last week students from Wattle 3, Wattle 4 and Banksia 6 audited the contents of our classroom bins and discussed ways that this could be reduced in the future.



Get Involved:

03 9217 2170

sustainability.planning@whittlesea.vic.gov.au



City of
Whittlesea

Whittlesea
2040

A place for all

Lalor North Primary School - Waste Audit Results

SUMMARY

On Wednesday 20th May 2026, 2 classes from Lalor North Primary School participated in a waste examination of their rubbish bins as part of the City of Whittlesea's Waste Education Program.

RESULTS

One rubbish bin from each classroom was examined as part of the waste audit. As can be seen below in the pie chart, 54% of the materials found in the bins were food items, examples of these are:

- whole fruit (mostly apples)
- fruit skins
- sandwich crusts

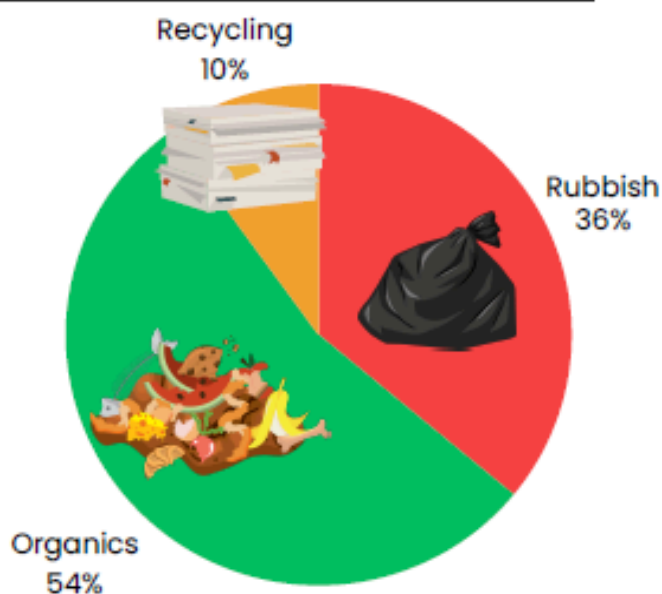
Some of the items in the garbage bin were full juice boxes so without this weight the garbage percentage would be 17%

CURRENT WASTE MANAGEMENT

The school has landfill and paper and cardboard bins in each classroom.

The bins in the outdoor areas are not labelled and do not match the bins in the classroom or at home.

This waste audit is the first part of the sustainability program provided by council for schools.



RECOMMENDATIONS

- ★ For the future compost bins a school wide education campaign and assigning a year level to be responsible for emptying the bins.
- ★ School should promote packing a rubbish free and wrapper free lunch.
- ★ Start a soft plastics collection
- ★ Poster competition for bin signs and labels

DETAILED RESULTS

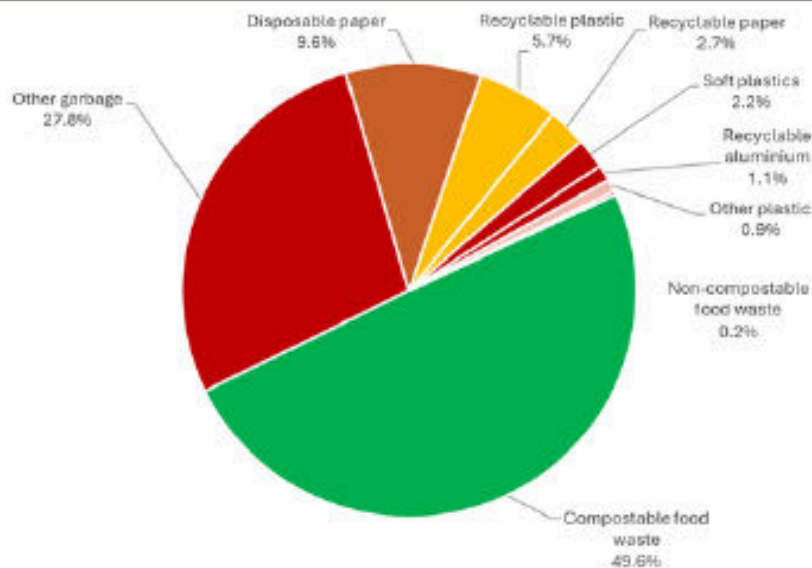
The heaviest category was compostable food waste and this, along with non-compostable food waste, made up more than 50% of the rubbish contents for both classes. The compostable food scraps could be saved from landfill by introducing a compost or FOGO bin.

Recyclable items made up around 10% of the rubbish contents, where these items could have been recycled in a co-mingled bin at home or in the paper/cardboard bins at school.

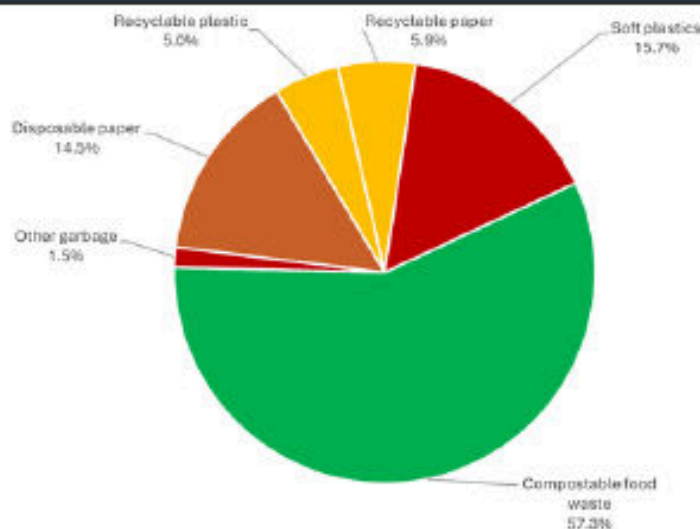
Whilst soft plastics only made up 2% and 15% of the items in the rubbish by weight, they took up 3 times as much volume compared to any other category. These items could have been avoided by encouraging nude food lunchboxes

If all the recyclable and compostable items were recovered from the landfill bins, the 2 classes would almost have had no waste, with only 2 markers and a pencil leftover.

CLASSROOM ONE



CLASSROOM TWO



Waste Smart Schools



Helping schools reduce waste, improve recycling, and build lifelong sustainability habits.



Why run this program?

Schools are busy places — and that means a lot of waste. From lunchboxes to art rooms, we can make small, smart changes that add up to big environmental wins. Our 4-Week Waste Program is designed to make waste reduction simple, engaging, and fun for students and staff, while supporting your school's sustainability goals.

How it works:

- **Duration:** 4 weeks (flexible start date)
- **Format:** Weekly themed activities, in-class challenges, and practical bin improvements
- **Support:** All resources, posters, workshops, lesson ideas, and guidance provided
- **Outcome:** Less landfill waste, better recycling, and confident, waste-wise students.

Let's make your school a waste-wise leader in just 4 weeks!



What the program involves:

Week 1 – Waste Audit – breaking down what is in our bins around the school.

Week 2 – Let's take a look at our bins – introduction to the program, what goes in what bin and a friendly visit from our friends at JJ's Waste & Recycling.

Week 3 – Let's get our hands dirty – our friends from Repurpose It to come out and run a composting/worm farm session.

Week 4 – Textile Waste – what can we do about all the waste created from school uniforms?

Week 5 – It's a wrap! Presentations, learnings and time to discuss how the school can continue to make sustainable changes.

Benefits for your school:

- Meet sustainability curriculum outcomes
- Reduce landfill costs and contamination
- Engage students in hands-on environmental learning
- Leave a lasting positive impact on your school community.

We make it easy:

We provide everything you need — from engaging presentations and activity sheets to bin signage and celebration ideas. All you need is enthusiasm and a willingness to give it a go!

Get Involved:

03 9217 2170

sustainability.planning@whittlesea.vic.gov.au



City of
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Whittlesea
2040

A place for all



A Message to Foundation Families from Your Local Fire Rescue Victoria Firefighters

Dear Families,

The Foundation classes at your child's school will be visited by Fire Rescue Victoria (FRV) firefighters soon.

The two visits are part of FRV's commitment to making our community more fire safe. The firefighters will be working with the teachers to deliver the Fire Ed for Foundation program. This program provides students with important home fire safety information.

What can you do?

Children and Fire

Some children have had experience with a house fire or have been injured in a fire. If this is the case with your child, please discuss this with their teacher. This information will be passed on to firefighters, to be taken into account during visits.

Safe Meeting Place Worksheet

After the firefighters' first visit Foundation students will be doing some homework!

Your child will need your help. They have been asked to identify a Safe Meeting Place for your whole family and to complete a worksheet, provided by the teachers, to show the firefighters during their second visit.

Every household should have a home fire escape plan that includes a Safe Meeting Place. Everyone's home is different. We ask you to discuss how your family will escape if there is a fire in your home and where you will meet.

Family Survey

Fire Rescue Victoria would appreciate feedback on your child's experience of the Fire Ed for Foundation program. Your feedback will greatly assist FRV to improve our education programs. When your child's class has completed the program please take a few minutes to complete this brief online [family survey](#).

Thank you,

Your Local FRV Firefighters





Please read the following information and follow the links to access home and bush/grass fire safety information for your family.

Check your Smoke Alarms

Home fire safety starts with working smoke alarms.

- Home smoke alarms are compulsory.
- They provide early warning of a fire and give you time to escape.
- You should have at least one on every level of your home.
- FRV recommends long life lithium battery smoke alarms be installed in all living rooms, hallways and bedrooms.
- Test them every month by pressing the test button.
- If you have a smoke alarm with a 9-volt battery, replace the battery every year.
- Replace all smoke alarms every 10 years.



Visit the [smoke alarms](#) page on the FRV website. Information is available to download in 24 languages.

Create and Practice a Home Fire Escape Plan Know what to do if you experience a home fire.

- Know the quickest, safest way to escape from every room, including the upper floors.
- Agree on a safe place to meet outside.
- Make sure your street number is visible so emergency services can find you quickly.
- Practice your home fire escape plan with all the people you live with.
- Keep your exits clear.
- Always leave keys in locked doors and security screens when you are inside.
- If you live in a high-rise building, know where the fire exits are and always take the stairs.



If a fire starts:

- Crawl down low and stay out of the smoke



- Alert other people on your way out
- If safe to do so, close doors as you exit
- Meet at your Safe Meeting Place
- Call Triple Zero (000). Ask for FIRE

Visit [home fire safety](#) on the FRV website.

Children and Fire Safety

There is a lot you can do to protect your family and your home from fire.

- The kitchen is the room where most home fires start - always supervise children in the kitchen
- Use a screen around fireplaces - children should be supervised near heaters and open fires
- Keep lighters, matches, candles, incense and oil burners out of reach of children.
- Store chemical products safely away from ignition sources and out of reach of children.

Find out more about home fire prevention in the [Home Fire Safety Booklet](#)

It is also available to download in 24 languages!



Other Emergencies

Download the [Vic Emergency App](#).



It provides information and warnings about a range of emergencies. Visit the [Vic Emergency](#) website.

Summer Fire Safety

Information is available on the [CFA](#) & [FRV](#) websites.

How to order on **Book Club**



1. Your child will bring home a Book Club catalogue from school
2. Discuss with, and help your child pick the books they would like to read



3. Order online via the Scholastic Australia **LOOP** website or app and the school will take care of the rest! (**LOOP** orders are electronically linked to your school in an easy, secure online process)
4. The books are delivered to your child's classroom.

LOOP is the easy way for families to order and pay for Book Club.

Log in, or create a new account at [scholastic.com.au/loop](https://www.scholastic.com.au/loop)

1. If you are new to Book Club, follow the Wizard to set up your profile
2. Click the ORDER tab, and select your school and child's class
3. Add your child's first name and last initial (so the school knows who the book is for)
4. Enter the product item number shown on the Book Club catalogue
5. Make payment via credit card.

LALOR NORTH PRIMARY SCHOOL PHOTO DAY



WEDNESDAY 3RD JUNE 2026

Orders can now be made through your Compass Portal via your email link or under the **COMMUNITY** tab

PLACE YOUR ORDER NOW TO ENSURE OUR BEST PRICES!

FAMILY PHOTOS



Family/Sibling photos are available for students attending school. Orders must be placed by **11:59PM** the day before photo day.

Parents with 3 or more children can receive a concession with our **Premium** or **Classic** packs. To take up this offer, please contact us prior to photo day.

GROUP STYLE



We're here to help.

9466 7331 | admin.nem@msp.com.au

msp
photography

TERM 2

CLUBS & ACTIVITIES



MONDAYS ART CLUB

11:15am Art Room
with Ms Mascia

TUESDAYS FUTSAL

2:00pm Hall
with Mr Mac



TUESDAYS P-6 CHOIR

11:15am Italian Room with Ms Teresa



WEDNESDAYS DANCE CLUB

11:15am
with Ms Teresa

THURSDAYS STEAM CLUB

11:15am STEAM Room
with Mr Chris



MONDAYS, WEDNESDAYS & FRIDAYS

GARDEN CLUB

11:30am with Ms Laura





Protecting against mosquito-borne diseases



Some areas in regional northern Victoria are experiencing a longer mosquito season this year due to recent flooding. While the overall risk is currently low, some mosquitoes may be carrying diseases that make people sick.

The best protection against mosquito-borne illness is to avoid mosquito bites. The free Japanese encephalitis vaccine is also available for more Victorians.

Free Japanese encephalitis vaccines

Japanese encephalitis virus is spread to humans through bites from infected mosquitoes. It can cause a rare but potentially serious infection of the brain.

The [free Japanese encephalitis vaccine](#) is available for:

- people aged 2 months or older who live or work in eligible high-risk local government areas in Victoria
- until Friday 31 July 2026, people who plan to visit high-risk areas in Victoria or interstate for outdoor recreation such as hiking, camping, caravanning or boating.

For more information:

- refer to the Department of Health's [Japanese encephalitis webpage](#) for a list of high-risk areas
- speak to your GP or immunisation provider to check if your family is eligible for a free vaccine ahead of any planned travel during the coming months.

How to help prevent mosquito bites

To help protect against mosquito bites, families can:

- cover up as much as possible with long, loose-fitting, light-coloured clothing
- apply insect repellent that contains picaridin or DEET on exposed skin when outdoors
- limit outdoor activity if lots of mosquitoes are active
- clean up and remove containers and items around the home that may hold water where mosquitoes may breed.

Families with any health concerns should see their doctor or phone [Nurse-on-Call](#): 1300 606 024 (available 24 hours).

Find out more

For more information on protecting against mosquito-borne diseases, families can refer to the following Better Health Channel pages:

- [Mosquitoes can carry diseases](#)
- [Protect yourself from mosquito-borne disease](#), including a handy checklist to help reduce mosquito breeding sites at home and resources translated into other languages
- [Japanese encephalitis](#).

Lalor North Primary School

Respect Honesty Unity Success Resilience

Student Free Days for 2026

Term 1

Tuesday 27th January – Curriculum Day 1

Wednesday 28th January – Curriculum Day 2

Tuesday 10th March – Parent Teacher Meetings 11-8pm (Student Free)

Term 2

Wednesday 13th May – Curriculum Day 3

Friday 5th June – Report Writing Day

Term 3

Wednesday 5th August – Curriculum Day 4

Wednesday 16th September – Parent Teacher Meetings 11-8pm (Pupil Free)

Term 4

Monday 2nd November – Report Writing Day

Friday 18th December – Curriculum Day (2027 Planning Day)

Please Note:

The Days were selected that would pose the least amount of disruption to the student teaching and learning focus. Consideration of spreading things out evenly across the school. Also maintaining our ability to report to parents each term of the year as follows:

- Term 1: Parent Teacher Student Meetings
- Term 2: Mid-Year Reports released
- Term 3: Parent Teacher Student meetings
- Term 4: End of Year Reports released

2026 WHOLE SCHOOL ASSEMBLY - LEARNING SHOWCASE TIMETABLE



	DATE	SHOWCASE 1	SHOWCASE 2	SHOWCASE 3
Term 1	WEEK 5 Friday 27 th Feb	WATTLE 7 & 8	BANKSIA 1	
	WEEK 9 Friday 27 th Mar	BANKSIA 7	STEAM	ART
Term 2	WEEK 4 Friday 15 th May	WATTLE 7 & 8	WATTLE 9	ACACIA 1 & 2
	WEEK 8 Friday 12 th June	WATTLE 4	BANKSIA 3	ITALIAN
Term 3	WEEK 2 Friday 24 th July	PREPS 100 DAYS OF SCHOOL	BANKSIA 9	
	WEEK 7 Friday 28 th Aug	BANKSIA 4	BANKSIA 5	WATTLE 3
Term 4	WEEK 3 Friday 23 rd Oct	WATTLE 5	BANKSIA 6	BANKSIA 8
	WEEK 6 Friday 13 th Nov	ACACIA 1 & 2	WATTLE 10	BANKSIA 2
	Week 10 Friday 11 th Dec	FINAL WHOLE ASSEMBLY AND END OF YEAR AWARDS		

Greek Storytime

EVERY MONDAY 9AM TO 10AM



Lalor North Primary School has reading sessions in Greek for preschool children aged 1 to 5 years.

These sessions are free and will take place at Lalor North Primary School at 2 Derna Crescent Lalor 3075

Come along and join us!

MACEDONIAN STORYTIME

Macedonian Teachers Association of Victoria in collaboration with Lalor North Primary School has reading sessions for preschool children aged 1 to 5 years.

Every Tuesdays 10am to 11am



THESE SESSIONS ARE FREE AND WILL TAKE PLACE AT LALOR NORTH PRIMARY SCHOOL AT 2 DERNA CRESCENT LALOR 3075

Come along and join us!

