

Edition 12 7th August 2026

IN THE LOOP



STRONG 2026 NAPLAN YEAR 5 WRITING RESULTS !
STRONG 2026 NAPLAN YEAR 3 WRITING RESULTS !

A LARGE PROPORTION OF GRADE 1 AND 2 STUDENTS ARE READING WITH 95-100% ACCURACY, DEMONSTRATING CONFIDENT, FLUENT READING.



MORE THAN 80% OF PREPS IMPROVED LETTER RECOGNITION SKILLS !

The Results are in...

STRONG GROWTH IN DECODING, WITH STUDENTS CONFIDENTLY APPLYING PHONICS KNOWLEDGE TO READ UNFAMILIAR WORDS.

100% OF OUR YEAR 4 STUDENTS FEEL A STRONG SENSE OF BELONGING AT OUR SCHOOL

STRONG 2026 NAPLAN YEAR 5 MATHS RESULTS !

STRONG 2026 NAPLAN YEAR 5 READING RESULTS !



CELEBRATING EVERY LEARNER'S JOURNEY

At Lalor North Primary School, we are committed to ensuring every student experience success and achieves continuous learning growth. We recognise that every child learns at their own pace and brings unique strengths, experiences and learning needs to the classroom. Through high-quality, evidence-based teaching, targeted differentiation and regular assessment, our teachers support each student to build their knowledge, skills and confidence from their individual starting point.

We celebrate growth as much as achievement, valuing the progress students make as they develop academically, socially and emotionally. With a culture of high expectations, inclusion and continuous improvement, we empower every learner to build the skills they need to reach their full potential and become confident, capable lifelong learners.

Acknowledgement to Country

We are learning on Wurundjeri Country and in the spirit of reconciliation, Lalor North Primary School acknowledges the Traditional Custodians of the land on which we are learning. We pay our respects to their Elders past, present and emerging and extend that respect to all Aboriginal and Torres Strait Islander peoples.



IMPORTANT DATES



Week 5, Term 3

Monday 10th August - Greek Storytime 9am – 10am
Tuesday 11th August – Macedonian Storytime 10am – 11am
Wednesday 12th August – Scienceworks Grade 5&6 Excursion
Wednesday 12th August – Playgroup 9am – 10am
Thursday 13th August - Breakfast Club 8.15am – 8.45am
Friday 14th August - Breakfast Club 8.15am – 8.45am
Friday 14th August – Sausage Sizzle Special Lunch

Week 6, Term 3

National Science Week

Monday 17th August - Greek Storytime 9am – 10am
Monday 17th August – Prep Incursion – How Objects Move
Monday 17th August – Facilities Subcommittee Meeting
Tuesday 18th August – Macedonian Storytime 10am – 11am
Tuesday 18th August – Menstrual Health Education
Tuesday 18th August – Finance & Fundraising Meeting
Wednesday 19th August – Playgroup 9am – 10am
Thursday 20th August - Breakfast Club 8.15am – 8.45am
Thursday 20th August – Education Subcommittee Meeting
Friday 21st August - Breakfast Club 8.15am – 8.45am
Friday 21st August – LDSSA Basketball Hoop Time
Friday 21st August – Newsletter Released

Week 7, Term 3

Book Week – Symphony of Stories

Monday 24th August - Greek Storytime 9am – 10am
Tuesday 25th August – Macedonian Storytime 10am – 11am
Tuesday 25th August – School Council Meeting
Wednesday 26th August – Playgroup 9am – 10am
Wednesday 26th August – Book Character Day
Thursday 27th August - Breakfast Club 8.15am – 8.45am
Friday 28th August - Breakfast Club 8.15am – 8.45am
Friday 28th August – Assembly, Learning Showcase
Friday 28th August – LDSSA Girls Futsal

Honesty

We communicate openly and work together to solve problems. By demonstrating honesty and acting with integrity we build trust, which enables us to collaborate, to take greater risks with our learning and to be more resilient when things go wrong.

Respect

We respect ourselves, our school and each other, and understand that our attitudes and behaviour have an impact on the people around us.

Unity

We have many languages, come from many backgrounds and are a school of many differences, but we speak with one voice, as one school. We develop a sense of connection and belonging within each part of our school, and across the whole school.

Resilience

We know trying new things, experiencing challenges and bouncing back from adversity are central to life and to learning. Only by building our resilience can we experience strong levels of growth.

Success

We help each other learn so that everyone experiences success every day. Success means doing new things, learning new skills, finding new ways of thinking and solving interesting, complex and challenging problems.

Principals' Message...

Hello everyone!

We are incredibly proud of the outstanding achievements of our students. Recent student achievement data shows that Lalor North Primary School students are outperforming those in similar schools across a range of learning areas... a wonderful reflection of our high expectations and commitment to excellence.

These results are built on the dedication of our teachers and support staff, who use student data to plan explicit teaching, targeted small-group learning and individual support to ensure every child continues to grow their skills while we track and monitor each and every student carefully. Our students also benefit from High Abilities and Extension Programs, specialist support from our onsite Speech Pathologist, and Department of Education supported evidence-based strategies that meet individual learning needs.

Exceptional Literacy Growth Across Our Early Years!!

Our students are making outstanding progress in reading, with recent literacy assessments demonstrating the success of our Multisensory Structured Language Approach and explicit teaching of the Big 6 of Reading;

ORAL LANGUAGE, PHONOLOGICAL AWARENESS, PHONICS, FLUENCY, VOCABULARY, AND COMPREHENSION.

Prep Students Making Remarkable Progress...

Our Prep students have shown exceptional growth in just one semester. Outstanding Highlights:

- More than 80% of students improved their letter recognition skills.
- Significant gains in phonological awareness, building the foundations for reading success.
- Strong growth in decoding, with students confidently applying phonics knowledge to read unfamiliar words.
- Increasing numbers of students are achieving Core benchmark levels, with several already performing above expected levels.
- Growth in oral language and listening comprehension is strengthening students' understanding and confidence.

Year 1–2 Readers Going from Strength to Strength...

Our Year 1–2 students continue to build impressive reading skills. Celebrating Success:

- Strong decoding skills, with many students reading above expected benchmarks.
- A large proportion of students are reading with 95–100% accuracy, demonstrating confident, fluent reading.
- More students are achieving high levels of reading fluency and are ready to tackle increasingly complex texts.
- Students are successfully transferring phonics knowledge into fluent, automatic reading.



Year 1 Phonics Check

This term, our Year 1 students will complete the Victorian Year 1 Phonics Check. This short, one-on-one assessment helps teachers understand how well students can apply their phonics knowledge to read both familiar and unfamiliar words.

The check provides valuable information to celebrate students' progress, identify any additional support that may be needed and guide future teaching, ensuring every child continues to build strong foundations for reading success.

Families can learn more about the Year 1 Phonics Check and how phonics supports reading by visiting the Victorian Government's [Phonics: a Guide for Parents and Carers](#)

Thank You to Our Families

These outstanding results reflect the impact of our evidence-based literacy program. Through explicit, systematic instruction across the Big 6 of Reading, our students are developing the skills, confidence and knowledge to become successful readers for life.

A huge thank you to our families for the vital role you play in your child's literacy journey. Reading together at home, listening to your child read, talking about books and fostering a love of reading all make a lasting difference. Your encouragement and partnership are invaluable, and together we are helping every student become a confident, capable, and enthusiastic readers. Most importantly, these achievements are a celebration of our students' hard work, our staff's expertise and our families' ongoing partnership. Together, we are creating a learning community where every child is supported, challenged and inspired to achieve their very best. We look forward to celebrating even more literacy success with our students and families throughout the second half of the year!

Celebrating Book Week 2026

We are excited to celebrate Children's Book Week 2026 from **Saturday 22nd August to Friday 28th August**. This annual

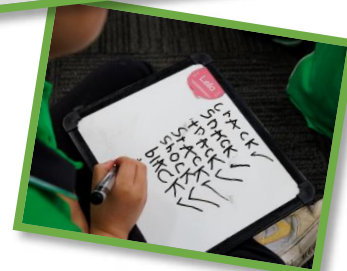
celebration, coordinated by the Children's Book Council of Australia (CBCA), is a wonderful opportunity to foster a love of reading and celebrate the stories, authors and illustrators who inspire young readers.

Throughout the week, students will participate in a range of engaging literacy activities, including shared reading, classroom experiences inspired by the CBCA shortlisted books, library displays and opportunities to discover new authors and genres. These experiences help build a lifelong love of reading while developing students' vocabulary, comprehension and imagination.

As part of our celebrations, we invite all students to join in the fun by dressing up as their favourite book character on **Wednesday 26th August**. We can't wait to see the creativity and enthusiasm on display as our school comes together to celebrate the joy of books and reading.



Parents are welcome to attend the Book Character Parade in the Gym at 9am as part of our annual celebration.





School Concert Tickets

COMING SOON!

Our school concert is fast approaching, and we are excited to share that tickets will be available for purchase through the PRACC website on Thursday 13th August from 10am.

To ensure fairness and allow all families the opportunity to attend, tickets will initially be limited to **two tickets per family** and more may be released a week before the concert.

The ticket costs include student travel to and from the venue with 4 buses booked for the day of the concert, as a school excursion for our rehearsal.

All families will receive a concert pack next week with all the information.

Industrial Action & Curriculum Day Cancelled

Following the recent announcement of further industrial action on **Wednesday 19th August**, we have made the decision to **cancel our planned Curriculum Day on Wednesday 12th August**, and this will now be a normal school day, with all students expected to attend.

This decision has not been made lightly. With several interruptions to learning already occurring this term, we want to maximise valuable learning time for our students and provide consistency and continuity for families. We also recognise the challenges that additional school closures can create for parents and carers, particularly those balancing work and family commitments.

At this stage, we do not yet know which classes may be impacted by the planned stop work on **Wednesday 19th August**, as staff are not required to advise the school of their intention to participate yet. We will communicate any further impacts on school operations as early as possible, so families have time to plan.



Student Learning Pack During Family Holidays

A reminder that the school can provide additional schoolwork or homework for students who are absent due to family holidays during the school term. Holidays offer a broad range of valuable experiences, and we encourage students to immerse themselves in these opportunities. Students may choose to keep a journal about their experiences and collect items such as tickets, brochures, photographs or postcards to write about and reflect upon. On their return, students will also have opportunities to share some of their holiday experiences and learning with their class.

A Wonderful Community Partnership with Costco

Thanks to the generosity of Costco, Lalor North Primary School has received a donation of 350 school backpacks for our students with a value of over \$10,000. This incredible contribution reflects the strength of community partnerships and the positive impact they can have on our school.

A very special thank you goes to **Tina**, one of our dedicated parent helpers and the **Vice President of our School Council**, for connecting our school with Costco and helping make this generous donation possible. Tina is a wonderful advocate for our school, and we are incredibly grateful for her ongoing commitment and support of our students and families. This week, every student had the opportunity to choose their own backpack to take home.



2027 School Camp Confirmed

We are excited to announce that our 2027 Year 4/5/6 Camp has been confirmed, following approval by School Council in July. Students will be heading to **Lady Northcote Recreation Camp**, where they will participate in a range of challenging and engaging activities designed to build confidence, independence, teamwork and resilience. School camps are such an important part of the primary school experience, providing students with opportunities to create memories, strengthen friendships and develop skills beyond the classroom. Our camping program will proceed every second year moving forward. Further information will be shared with families as soon as the official planning and documentation begins to come together.

2027 Prep Students Orientation Program

We are excited to welcome our newest Lalor North Primary School students and families as part of our **2027 Prep Orientation Program**.

Orientation sessions provide children with the opportunity to become familiar with our school environment, meet teachers, build confidence and begin forming connections before they officially start school. We look forward to welcoming our future Preps and sharing what makes Lalor North Primary School such a wonderful place to learn.

Our Orientation Program Dates are now confirmed and will be communicated to new families soon.

PREP ORIENTATION
STEPPING INTO PREP

Session 1 – Wednesday 4th November

Session 2 – Wednesday 11th November

Session 3 – Wednesday 18th November

Session 4 – Wednesday 25th November

See You Soon!

2 Derna Crescent Lalor 3075 PH: 9465 4922

ENROL NOW FOR 2027

International Student Enrolment

Lalor North Primary School accepts international enrolments



With high quality learning in a caring environment, Lalor North Primary School is a destination of choice for international students. We are a multicultural community who have a love of languages.

Our school offer a high-quality learning in a caring environment, a warm welcome to international students, a mix of academic programs with extra-curricular activities such as sports, music, STEAM, The ARTS and many other rich learning opportunities.

Lalor North Primary School is also geographically close to

- RMIT University
- Latrobe University
- Melbourne Polytechnics (Epping Campus)
- Several secondary schools.

Visit the Victorian Government School's International Student Program for information about the application process for international students at: www.lalornorthps.vic.edu.au/international-student-enrolment



YEAR 6 GRADUATION PLANNING



Our Year 6 students are already beginning to look ahead to the end of their primary school journey. Please save the date for our **Grade 6 Graduation**, which will be held on **Wednesday 9th December**. Graduation is always a very special occasion as we celebrate our students' achievements, recognise their growth over the past seven years and wish them every success as they prepare for secondary school. More information regarding the event will be shared with families later this term.

Finally, Amanda, Kim and I celebrated Principal's Day today and just this morning reflected on the work we do and the impact we have made. We absolutely love the principal role and our school. We would like to take this moment to thank all the families for the incredible support we have in our school from families and staff. We appreciate the enormous positive engagement in our parent community who work so closely with staff and all the school leaders in partnership for their children. Working together is something we are proud of here at Lalor North Primary School and we look forward to continuing the strong partnerships.

Elizabeth Bryan, Amanda Lee and Kim Rotondi



WE OFFER 3 PROGRAMS:
Standard Curriculum Program
Greek Bilingual Program
Macedonian Bilingual Program

2027 PREP – ENROL NOW!

A High Performing School That Inspires Success

- Safe, Inclusive and Welcoming School ✓
- 10 hours of Language Learning Every Week ✓
- Builds Confidence and Cultural Pride ✓
- Before and After School Care Available ✓

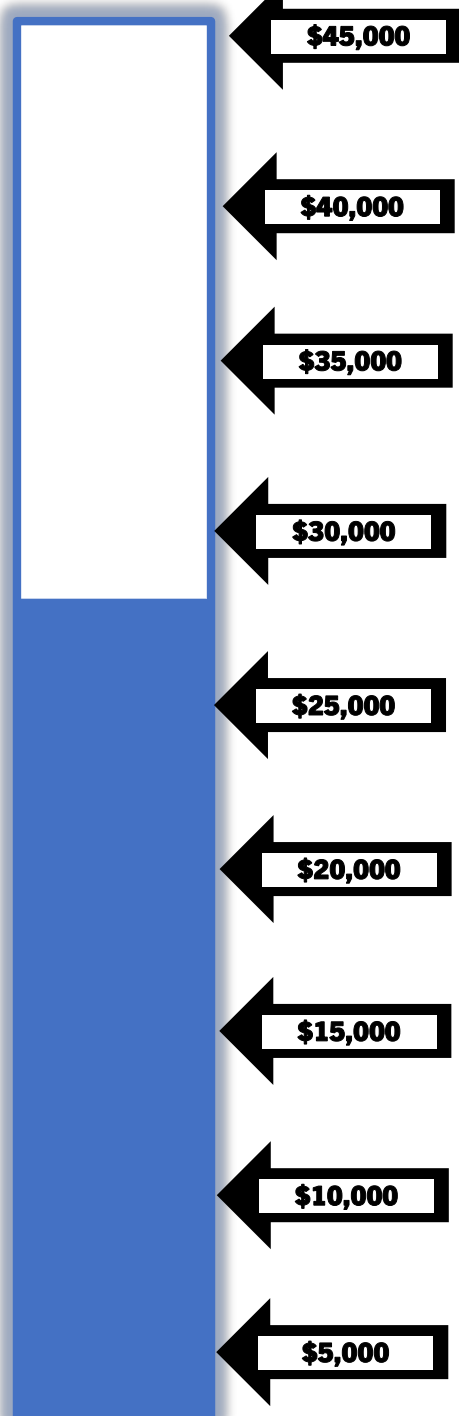
 Lalor North Primary School

03 9465 4922 2 Derna Crescent, Lalor 3075
Lalor.north.ps@education.civ.gov.au

Looking ahead, enrolments at Lalor North Primary School continue to grow strongly. We are experiencing significant interest in our school and are now approaching capacity in some programs.

Families considering enrolment for siblings or future students are encouraged to contact the office as soon as possible as it is likely that waitlists will be established for some programs.

FUNDRAISING



SO FAR HERE IS THE RUN DOWN ON OUR EFFORTS

LAST YEAR FUNDS NOT SPENT CARRIED FORWARD	\$8226
SAUSAGE SIZZLE	\$844
COLOUR FUN RUN	\$5927
EASTER RAFFLE	\$3061
MOTHER'S DAY AND SPECIAL PERSON STALL	\$1211
MOTHER'S DAY RAFFLE	\$815
SPECIAL PIZZA LUNCH DAY	\$1512
CHOCOLATE FUNDRAISER <i>(still counting)</i>	\$5040
SCHOOL SAUSAGE SIZZLE <i>(still counting)</i>	\$359
FATHER'S DAY STALL	TBA
BUNNINGS SAUSAGE SIZZLE	TBA

Our New Updated Total \$26,995



Upcoming Fundraising Events

We have several exciting fundraising events planned over the coming weeks and encourage families to get involved where possible.

Upcoming events include **Father's Day Stall, Footy Day stall, Special Lunch, Bunnings Community Sausage Sizzle**

Funds raised through these events directly support programs, resources and opportunities for our students. Just as importantly, these events help bring our school community together and create wonderful experiences for our children.

We sincerely thank our volunteers and families for their continued generosity and support.

From the Office



Year 7 Placement Offers

Families of Grade 6 students have received their 2027 Year 7 Placement Offers. The **Placement Acceptance Slip** included with the offer **must be returned to our office by Tuesday 11th August**. Please contact the office in person or by phone on 9465 4922 with any queries. Please reach out if you need any support throughout the process.

STOMP Incursion Grades 5 & 6

In Term 4, the 5 & 6 students in **Banksia 1, Banksia 4, Wattle 9 and Wattle 10** are exploring the elements of dance, skills, techniques and processes through the practices of choreography, performance and appreciation with Stomp Dance Company. This incursion will be held over a period of 5 Weeks on: Thursday 15th October, Thursday 22nd October, Thursday 29th October, Thursday 5th November, Thursday 12th November. **It is essential that all Grade 6 students participate in this incursion, as this is how they will be learning their Graduation dance.**

Payment and consent are to be received by **Wednesday 2nd October** to secure your child's attendance at this activity.

Chocolate Fundraiser Payments Now Due

Our Chocolate Fundraiser payments now due, we are waiting on a small amount of families to return their money raised to the office, we ask kindly for these to be returned as soon as possible.

We thank our whole school community for their participation in this fundraiser!

Diana, Liz and Barbara

Grade 5 & 6 Art students were inspired by Claude Monet's Water Lilies to create their own



A1 POEMS

At the end of Term 2 and beginning of Term 3 A1 learnt about **Quatrain** poems.

A quatrain is a poem that has exactly four lines in a stanza. These lines follow a specific rhyming pattern which gives the poem a fun, bouncy rhythm.

Here are some of A1's Quatrain poems!

ANASTASIJA. M

The Gymnastics Llama

There was a fantastic llama,
She loved others to get karma.
She loved to do gymnastics,
Then she turned un-fantastic!

ALEKSIA. R

CHICKEN PARMA

THERE WAS A GIRL CALLED LARA,
SHE TRIED TO MAKE CHICKEN PARMA,
EVERYONE SAID IT WAS SIMPLE,
BUT IT TURNED OUT LOOKING LIKE A PIMPLE!

JACOB. H

Brian the Lion

There was a lion
His name was Brian.
He knows how to hunt fish.
Fish and chips were his wish.

JORDAN. S

Drama, Farmer, Karma, Llama

The old farmer got some karma.
The chickens wanted some parma.
The llama still made drama.
The llama had karma for making drama.

LARA. N

The Crazy Llama

There was a llama.
She only talks about drama.
Her favourite season was May.
And ate too much hay.

KHLOE. J

The toad in the Road

There was a toad,
I saw it in the middle of the road,
It looked very hairy,
And very scary!

KALINA. M

The Big Fat Cat

There was a cat that was fat
And ate an old rat,
He got karma
And started drama.

MAJA. B

The Big Watermelon

There was a watermelon.
It was a very big melon.
It was very green.
And it was a bean.

SIENNA. B

A Fat Farmer

*There was a fat old farmer.
That made some drama.
And he got karma.
By eating a llama.*

TEODORA. S

The Lazy Llama

There was a llama
She ate a banana
She lived by the bay
And loved to eat hay.

A2 POEMS

At the end of Term 2 and beginning of Term 3 A2 learnt about **Limerick** poems.

A limerick is a short, funny five-line poem with a bouncy rhythm and a silly story. It follows a strict rhyming pattern where the first, second, and fifth lines rhyme, and the shorter third and fourth lines rhyme together (known as an AABBA pattern). It also follows a strict syllable and beat rule where lines 1, 2, and 5 are long and bouncy (8 to 9 syllables), while lines 3 and 4 are short and quick (5 to 6 syllables).

Here are some of A2's Limerick poems!

STEFAN. K

The very fast Cheetah

There once was a very fast cheetah,
In 5 seconds he could run a kilometer.
But today he hit a pothole.
And then he did a big roll.
He's now a very sore cheetah.

SAMUEL. P

Emilia's viewers

There was once a girl named Emilia.
Who loved posting on social media.
On live she was singing,
Her viewers' ears were ringing.
Now, she will never post on social media.

PAVEL. N

Puffed Pufferfish

There was once was a pufferfish,
That loved to cook muffinfish.
But his muffinfish muffed,
Then his fin got puffed.
That silly poor puffed pufferfish.

KHLOE. N

Toffee the Horse

There once was a horse named Toffee.
She drank all of her owner's coffee.
And ate a whole pie.
Then let out a sigh.
That poor, full girl named Toffee.

KALINA. P

Silly Frog

Where once was a silly old frog.
Who spent his day on a log.
He slipped into the water,
And swallowed storm water.
What a silly and sick old frog.

ILLY. A

SILLY ILLY WHO MET BILLY

There once was a boy named Ily.
Who thought he was a bit silly.
So he went to a school.
To swim in a pool.
And met a boy named Billy.

EMILIA. B

Burnt Samuel!

There once was a boy named Samuel.
Who spent all day reading a manual.
He jumped on a grill,
And slipped on a peel.
That poor burnt boy named Samuel.

DAMIEN. D

The worst dog in the world!

There once was a dog named Cookie
At jumping he was a big rookie.
He fell on his face,
And all over the place.
That flat faced boy named Cookie.

DAMIAN, B

The Frog and the Dog

There once was a crazy silly dog.
Who was very best friends with a frog.
They played ping pong,
But it went very wrong.
Now the dog isn't friends with the frog.

CHRISTOPHER. P

Hairy Jerry

There once was a boy named Jerry.
Who looked really hairy.
He signed a waiver.
And got a shaver.
Oh that poor cut boy named Jerry.

AMELIA. G

Lily and Isabella

Once there was a girl named Lily.
She loved going outside but it was a bit chilly.
So her friend Isabella came over.
Running around they slipped over.
That poor dizzy girl named Isabella and Lily.

ANAMARIJA. K

The boy who could sing

There once was a boy who could sing.
Whose voice could make a church's bells ring.
He hit a high note.
That got stuck in his throat.
And now he is the boy who can't sing.

100 DAYS BRIGHTER



I liked the fairy bread- Mila

I liked making the crowns with my Baba and Aunty- Lana

I enjoyed singing the 100 Days of School song at assembly- Antonia

I made a crown with my mum- Alina

I got a balloon with the number 100- Eva

I liked playing the games outside- Luca

I liked playing outside- Ava

I liked eating fairy bread- Nikolce

I sang 100 Days of School at assembly- Stefan

I liked the sports activities- Maksim

I liked getting presents from Ms. Lupeski- Samoil

I liked putting animals in the tub- Sasha

I liked eating the fairy bread- Viktor

I had fairy bread- Sofia

BY B8



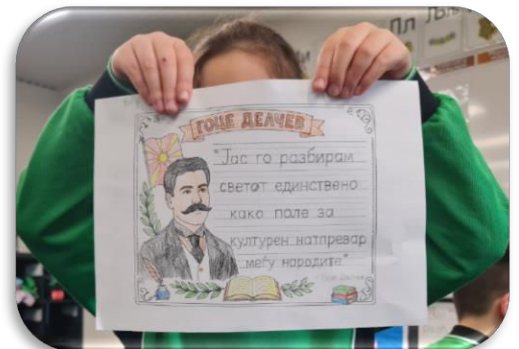
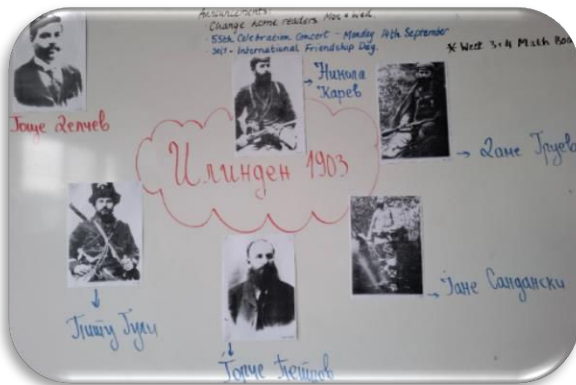
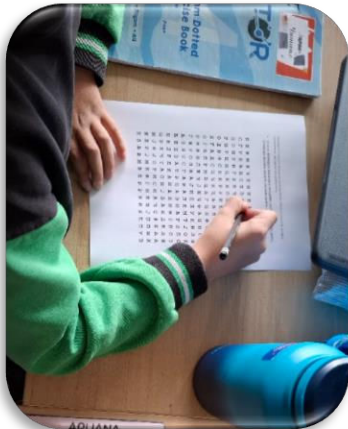
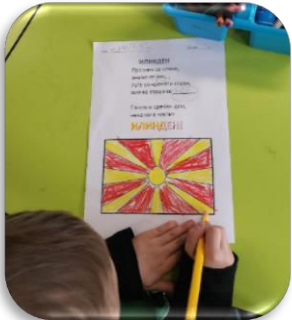


Macedonian Bilingual Program celebrating the national day 2 August - ILINDEN



This week, students in the Macedonian Bilingual Program celebrated Ilinden, an important day in Macedonian history, by learning about its significance and completing various activities at school.

ЧЕСТИТ ИЛИНДЕН!



LALOR NORTH PRIMARY SCHOOL'S



BOOK

CHARACTER PARADE

WEDNESDAY 26th AUGUST 2026

TIME: 9am VENUE: HALL

FAMILIES WELCOME

THEME:

SYMPHONY OF STORIES

DRESS UP AS YOUR



FAVOURITE

BOOK

CHARACTER!



Every day counts

Attending school every day means experiencing what counts - the learning, friendships, fun and opportunities that can shape their future.

LALOR NORTH PRIMARY SCHOOL RAISING A CONCERN STEPS

At Lalor North Primary School, we value open and respectful communication. If you have a concern, we encourage you to share it so we can work together to find a positive solution. This process outlines the steps for raising a concern. Working together is key to resolving concerns quickly.

Step 1

PLAN - WHAT IS YOUR CONCERN ABOUT?

the classroom or playground...
your child's learning and/or progress...
safety...
an incident...
inclusion and wellbeing...

Step 2

SEE THE CLASSROOM TEACHER FIRST

Your child's teacher may solve the problem quickly.
Ring the office to make a time to meet with the teacher.
It's important to work together to resolve the concern.

Most concerns raised are resolved with the classroom teacher.
If the concern is not resolved or requires a higher level of leadership it may be necessary to see a School Leader or an Assistant Principal.

Step 3

SEE THE SCHOOL LEADER OR ASSISTANT PRINCIPAL

Book a time at the office to meet with a School Leader (Learnings Specialist, Leading Teacher or Wellbeing Leader) or make a time to see the Area Assistant Principal.

Step 4

SEE THE PRINCIPAL

Book a time at the office to see the Principal.
Very few concerns require a meeting with the principal.
Working together is the key to resolving all concerns raised.

Important Reminders

If you need to make a time to see the classroom teacher, you may book a time through the office.
Please do not email teachers directly.
This is not our process here at Lalor North Primary School. All emails should come through the school email:
Lalor.north.ps@education.vic.au



We value open communication and encourage families to reach out if they have a concern or complaint.

If you would like to speak with your child's teacher, please contact the school office to arrange a suitable time. This may be a scheduled meeting or a return phone call, depending on availability. This helps ensure that teachers can give your concern the time and attention it deserves. Please note that teachers often have meetings or appointments after school and may not always be available to speak at length at short notice.

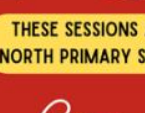
Alternatively, you can email the school at lalor.north.ps@education.vic.gov.au with your message for a classroom teacher. The office will ensure your communication is passed on promptly.

MACEDONIAN STORYTIME

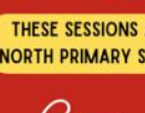
Macedonian Teachers Association of Victoria in collaboration with Lalor North Primary School has reading sessions for preschool children aged 1 to 5 years.

Every Tuesdays 10am to 11am

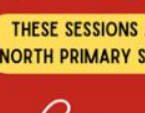
Кутијата на Нели
NELLY'S BOX



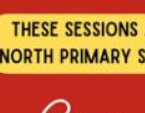
Сонот на Аманда
AMANDA'S DREAM



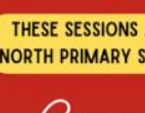
Ја сакам мојата мајка
I LOVE MY MOM



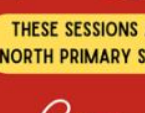
Лето со Дедо
SUMMER WITH GRANDPA



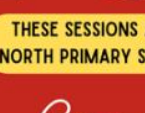
Сакам да ја одржувам мојата соба чиста
I WANT TO KEEP MY ROOM CLEAN



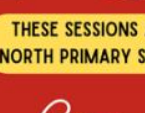
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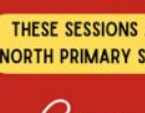
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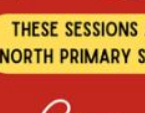
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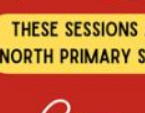
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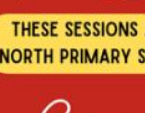
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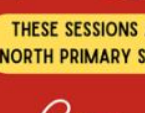
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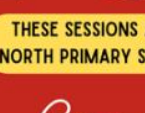
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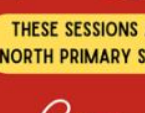
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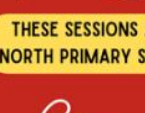
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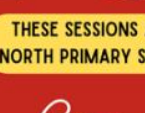
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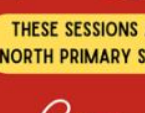
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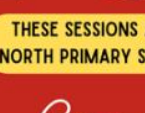
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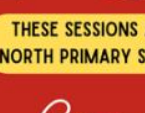
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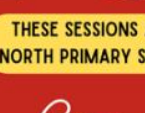
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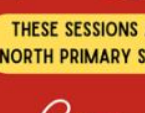
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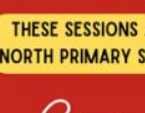
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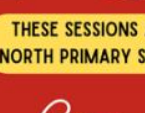
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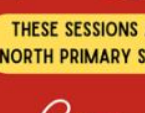
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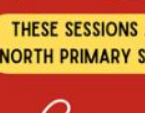
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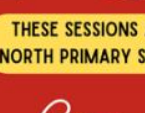
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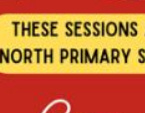
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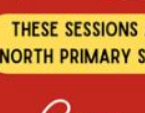
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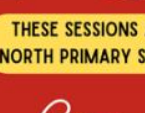
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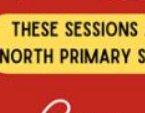
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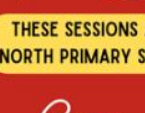
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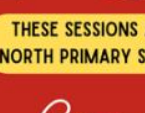
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