Edition 17 - 23rd October 2026

IN THE LOOP

Lalor North Primary School
Established 1971



At Lalor North Primary School, every day is an opportunity to learn, grow and shine! We inspire our students to be curious, courageous and confident, celebrating their strengths and embracing new possibilities. Together, we create a vibrant learning community where every child belongs, every achievement matters and every learner can thrive. At Lalor North, the possibilities are endless!

Acknowledgement to Country

We are learning on Wurundjeri Country and in the spirit of reconciliation, Lalor North Primary School acknowledges the Traditional Custodians of the land on which we are learning. We pay our respects to their Elders past, present and emerging and extend that respect to all Aboriginal and Torres Strait Islander peoples.

IMPORTANT DATES

Week 4, Term 4 - Children's Week

Monday 26 October – Greek Storytime 9am – 10am
Monday 26 October – OHI Day
Tuesday 27 October – Macedonian Storytime 10am-11am
Tuesday 27 October – Banksia Grades 5&6 Bike Road Ride
Tuesday 27 October – Bundoora Farm Excursion
Wednesday 28 October – Playgroup 9am – 10am
Wednesday 28 October – World Teachers Day
Thursday 29 October – Breakfast Club 8.15am – 8.45am
Thursday 29 October – STOMP Incursion Grade 5&6 Week 3
Friday 30 October - Breakfast Club 8.15am – 8.45am
Friday 30 October – Interschool Sports

Week 5, Term 4

Monday 2 November – Report Writing Day - Student Free Day
Tuesday 3 November – Melbourne Cup Day Public Holiday
Wednesday 4 November – Prep Orientation Day 1
Wednesday 4 November – Playgroup 9am – 10am
Thursday 5 November – Breakfast Club 8.15am – 8.45am
Thursday 5 November – STOMP Incursion Grade 5&6 Week 4
Thursday 5 November – Evacuation Drill
Friday 6 November - Breakfast Club 8.15am – 8.45am
Friday 6 November – Interschool Sports
Friday 6 November – Bilingual World Cup at Thornbury Stadium
Friday 6 November – Newsletter

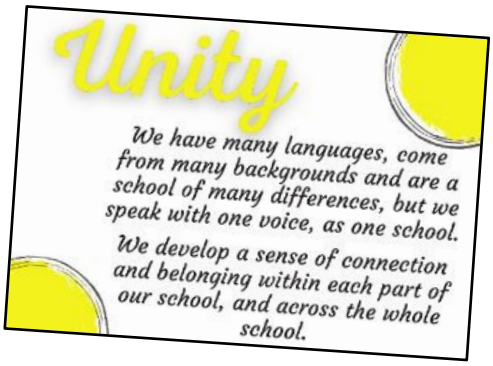
Week 6, Term 4

Monday 9 November – Greek Storytime 9am-10am
Monday 9th November – Wattle Grades 5&6 Bike Road Ride
Monday 9 November – Christmas Raffle Tickets begin
Monday 9 November – Greek Community Catch Up
Tuesday 10 November – Macedonian Storytime 10am-11am
Tuesday 10 November –Choir Recording at LNSC
Wednesday 11 November – Playgroup 9am – 10am
Wednesday 11 November – Prep Orientation Day 2
Wednesday 11 November – Choir Performance Epping RSL
Thursday 12 November – Breakfast Club 8.15am – 8.45am
Thursday 12 November – STOMP Incursion Grade 5&6 Week 5
Friday 13 November - Breakfast Club 8.15am – 8.45am
Friday 13 November – Interschool Sports
Friday 13 November – Assembly

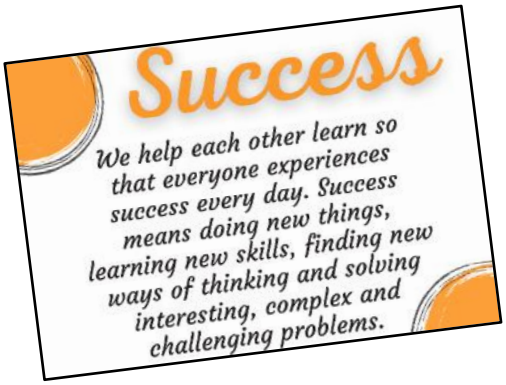
Our School Values











Lalor North Primary School

Learning through languages.

Happy Healthy Connected

Principal's Message

Warmer Weather!

The warmer weather has arrived and it's wonderful to see our students enjoying time outdoors and making the most of the many choices and opportunities to play with their friends. Please remember that students need to bring and wear a school hat when outside. Wearing a hat is an important part of staying sun-safe and helping everyone enjoy outdoor learning and play.

Hats on = healthy, happy kids!



Our students love the outdoors!

Play Learn Grow Together

Our students are thriving outside – exploring, playing, learning and building strong friendships. It's wonderful to see their confidence, curiosity and joy in action!

Our Kitchen Garden is Growing!

Our kitchen garden is flourishing, with lots of herbs and vegetables growing. Our children are harvesting, with great excitement, and we are all enjoying the fresh produce.

There is so much enthusiasm as our gardens grow! Students are planting, weeding and now we are even composting. It's been wonderful to see their care, teamwork and sense of pride in our garden spaces.









From our garden to our plates!

Thank You School Council!

We extend our heartfelt thanks to our School Council for their passion, commitment and collaboration. Your time, ideas and support make a real difference and help guide our school community towards a positive future.

Together we make a difference

New Electronic Gate Completed!

Our new electronic gate is now in place, providing greater safety for our staff and students, and enhanced safety for our whole school community.

A safer school for our whole community



Thank you for your continued support and partnership.

LALOR NORTH PRIMARY SCHOOL

Keeping Our Students Safe



End of School Day Procedures

School finishes at 3.30pm.

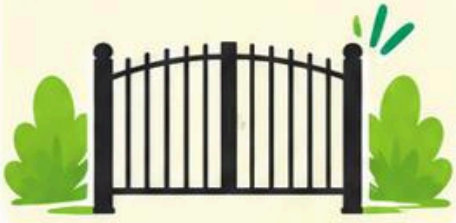
We ask that all parents and carers collect their children promptly and then leave the school grounds so that we can keep everyone safe and allow our After School Care program to begin.



All Gates Locked at 3.45pm

For the safety and security of our students, all school gates are locked at **3.45pm** each day.

If you are running late, please arrange to collect your child before this time.



After School Care Program

Our After School Care provider uses our school grounds and facilities **from 3.30pm.**

To ensure a safe and smooth transition for all students, we ask that families collect their children promptly and leave the school grounds.

This helps our After School Care program to set up and run their program effectively.

Privacy Policy

Our school is committed to protecting the privacy and personal information of our students and families. We are required to comply with the Privacy and Data Protection Act 2014 (Vic) and the Department of Education's privacy policies.

For more information, please visit the Department of Education's Privacy Policy:

https://www2.education.vic.gov.au/pal/privacy

Student Representative Council (SRC)

Our Student Representative Council has been busy developing new initiatives to promote sun safety and respond to student voice.

Students will now be able to learn about daily UV ratings through new posters displayed near the office, which are updated daily with UV information and recommended sun protection times. Daily announcements will also remind students when extra sun protection is needed.

We encourage families to talk with children about the importance of being SunSmart and protecting themselves from the sun.

The SRC is listening to student feedback and has introduced new classroom rewards. We welcome ongoing ideas and suggestions from students as we continue to promote student voice and make a positive difference at Lalor North Primary School.

Be SunSmart

- **WEAR** a hat
- **WEAR** sun-smart clothing
- **WEAR** sunglasses
- **APPLY** sunscreen
- **SEEK** shade

TODAY'S UV RATING

7

HIGH

SUN PROTECTION RECOMMENDED

10:00am – 4:00pm

Bilingual World Cup



Our students have been busy trialling and practising their soccer skills in preparation for the **Bilingual Soccer World Cup on Friday 6 November 2026.**

Students will represent Lalor North Primary School as players, referees or spectators at this exciting event, which brings bilingual schools from across Melbourne together to celebrate language, culture and inclusion through football.

Friday 6 November 2026

Darebin International Sports Centre Thornbury

Students will travel to and from the venue by bus.

Inter-school sport



Inter-school sport is underway, with our Grade 5/6 students participating in cricket, rounders and tennis.

It's a wonderful opportunity for students to develop their skills, work as a team and show good sportsmanship.

This is a particularly special time for our Grade 6 students as they enjoy their final term of primary school, creating lasting memories and making the most of these final opportunities to represent their school.

Prep Orientation Dates for 2026

For students starting school in 2027

We encourage all our prospective Prep students to attend a Prep Orientation Program prior to starting school.

This helps our future new Prep students to become familiar and more comfortable with the school environment, routines and staff. Our Orientation Program has been carefully planned to make the step up to 'big school' as smooth as possible.

1. **Prep Orientation Session 1** Wednesday 4th November 2026
2. **Prep Orientation Session 2** Wednesday 11th November 2026
3. **Prep Orientation Session 3** Wednesday 18th November 2026
4. **Prep Orientation Session 4** Wednesday 25th November 2026

Updating Our School Policies

Working together for a safe, supportive and high quality school environment.

Our School Council has been reviewing and updating a range of school policy documents to ensure they reflect current Department of Education requirements, best practice and, most importantly, the needs of our students, families and school community.

Why are school policies important?

- Help keep our students safe and well
- Guide how we work together as a school community
- Ensure fairness, consistency and clarity
- Support high quality teaching and learning
- Meet legal and Department of Education requirements

We value the feedback and support of our parents and carers as we work together to create the best possible outcomes for our students.

You will soon see the updated policies in our newsletter and on our school website, where you can read them at any time. We encourage you to take an interest and work with us as we continue

We welcome parent contributions...

Parent contributions play an important role in supporting our whole school community and help us provide valuable learning resources, programs and facilities for all students.

Your contribution helps to support:

- Quality learning resources
- Enriching programs and activities
- Well-maintained facilities and equipment

Information about the 2027 Parent Contributions will be sent home on Monday to all families, including details of what is included and how payments can be made.

Please make payments at the office.

New Electronic Gates Installed on Derna Street

Increased security and safety for our school community

We are pleased to announce that new electronic gates have been installed at the Derna Street staff carpark. This is part of our ongoing commitment to providing a safe and secure environment for alll students, staff, families and visitors.

Security after hours for School Council and staff who work late

The electronic gates provide secure access for School Council members and staff who are on site outside regular school hours.



Controlled access from the office

Access to the gates is controlled from the school office to ensure only authorised people are able to enter.

Gates automatically shut

The gates are programmed to automatically close to keep our school secure.

Controlled from inside for lockdown and alerts

The gates can be quickly and securely controlled from inside the school in the event of a lockdown or emergency, with alerts when required.

Supporting our Before and After School Care program

The secure gates also allow safe and controlled access for our Before and After School Care provider, ensuring they can use the carpark and facilities as part of their program.

Working together to keep our school saf

Thunderstorm Asthma

Be Prepared This Pollen Season



Grass pollen season, which typically runs from **October to December** each year in Victoria, brings an increase in asthma and hay fever symptoms. It also increases the risk of **thunderstorm asthma**. For people with asthma or hay fever, especially those who experience wheezing or coughing with their hay fever, thunderstorm asthma can be sudden, serious and even life threatening.

Keeping Our School Community Safe

We will implement a range of measures to keep our school community safe as the risk of thunderstorm asthma increases. All our staff are trained in asthma first aid. We will monitor the Vic Emergency app to receive thunderstorm warnings and, where appropriate, keep students indoors when weather forecasts identify greater risk.



During the season, there are some things you can do to prepare and protect yourself and your family:

1 If your child has ever had asthma

Talk to your doctor about what you can do to help protect them from the risk of thunderstorm asthma this pollen season, including updating your **asthma action plan**.

Taking an asthma preventer properly and regularly is key to preventing asthma, including thunderstorm asthma.

2 If your child has hay fever

See your pharmacist or doctor for a hay fever treatment plan and check if you should have an asthma reliever puffer.

These are available from a pharmacy without a prescription.

3 If your child has hay fever and experiences wheezing and coughing

It is important to make sure they don't also have asthma. Speak to your doctor about an asthma action plan.

4 Where possible, avoid being outside during thunderstorms from October to December

Go inside and close your doors and windows. If you have your air conditioning on, turn it to 'recirculate'.

For more information

For more information about thunderstorm asthma, visit:

www.betterhealth.vic.gov.au/thunderstorm-asthma

SCAN ME

Grade 6 Graduation and Special Events

Families will be preparing for the important Grade 6 Graduation Ceremony to be held on **Wednesday the 9th of December 2026.**

Here is the Graduation timeline to assist your planning:

5.45pm	Students only, arrive from 5.45pm and meet in the Eucalyptus Foyer for pre graduation drinks and platters.
6.45pm	Families and guests are arriving from 6.45pm and enter the gym hall through the back door of the gym, near the Monash Street playground.
7.00pm	The Graduation ceremony is starting at 7pm and will end by 8.30pm approximately.

Grade 6 Funfields Excursion

Wednesday the 2nd of December 2026
(the week before Graduation).

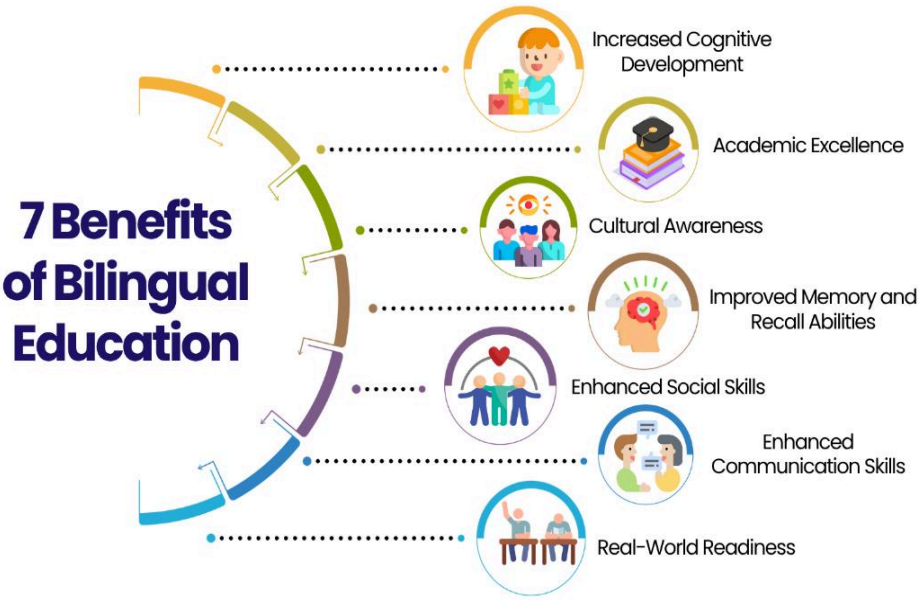
Grade 6 Special Lunch

Thursday the 10th of December 2026
(the day after Graduation).

Staff members are looking forward to celebrating with you this important milestone for our Grade 6 students and will send more information closer to the date.

Strengthening Bilingual Education

Lalor North Primary School is proud to be working alongside other bilingual schools across Victoria in the development of the Bilingual Curriculum Framework. This significant body of work represents an important investment in the future of bilingual education, strengthening the way we plan, deliver and evaluate learning across both languages.



Through this collaborative work, we are building a shared vision for high-quality bilingual education that recognises the unique strengths of our programs, supports student achievement and ensures our students continue to thrive as confident learners across languages and cultures.

This is an exciting opportunity to shape the future of bilingual education and strengthen the rich learning opportunities that make Lalor North Primary School so special.

Warm regards, Elizabeth Bryan, Kim Rotondi and Amanda Lee

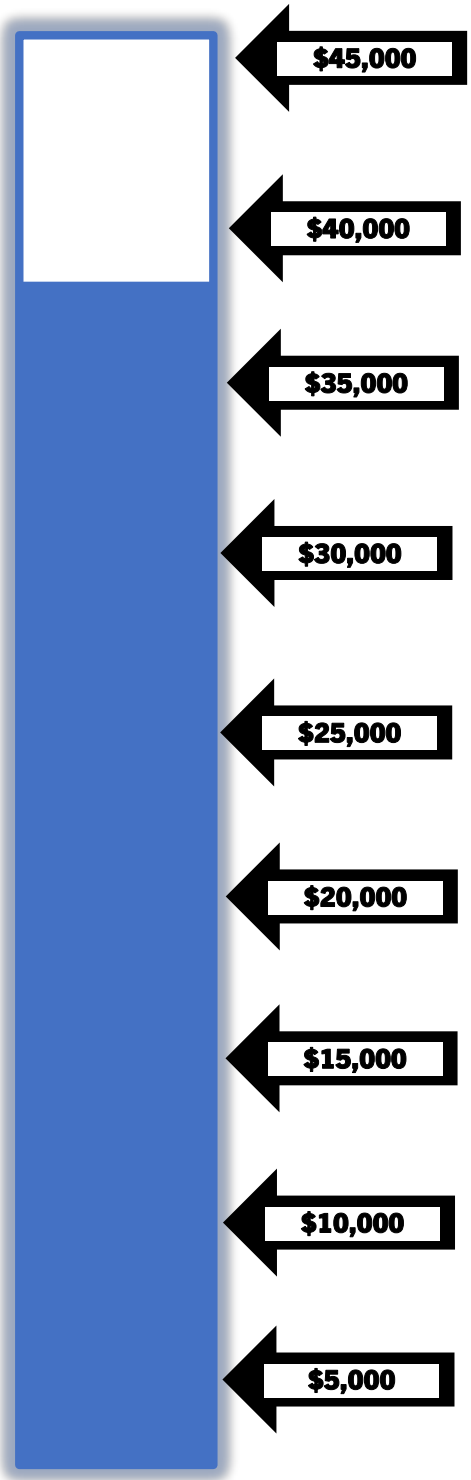




Our New Updated Total

$38,363





So far here is the run down on our efforts	
Last year funds not spent carried forward	$8226
Sausage sizzle	$844
Colour fun run	$5927
Easter Raffle	$3061
Mother's Day and special person stall	$1211
Mother's Day Raffle	$815
Special Pizza Lunch Day	$1512
Chocolate Fundraiser	$6133
School Sausage Sizzle	$816
Father's Day Stall	$1422
Bunnings Sausage Sizzle 5 Sept	$2862
Bunnings Sausage Sizzle 12 Sept	$2343
Footy Lunch *(this included donations)*	$1966
LNPS 55TH Birthday USB	$1225

From the Office

Students with Hay Fever

Families are welcome to speak with office staff regarding leaving medication on site in our sick bay for students who often feel the effects of hay fever. This can come in handy for some students who may not have taken medication earlier in the day at home.

Bundoora Farm Excursion

The Bundoora Farm excursion for our students in Banksia 2, Banksia 3, Wattle 5 and Banksia 8 will now take place on **Tuesday 27th October**.

Grade 6 Graduation

The LNPS Grade 6 Graduation Celebration preparations are well under way, consisting of two main events, the Graduation Ceremony on Wednesday 9th December and Graduation lunch on Thursday 10th December. Notices have been sent home with further information. Please forward payment to the office by Monday 30th November.

Glasses for Kids Program

LNPS will have a visit from the Glasses for Kids Program in Term 1, 2027, who are inviting students from **Prep to Grade 3 (in 2027)** to participate in their no-cost program. Glasses for Kids provide qualified optometrists who provide initial vision screening, eye testing and glasses (if required) to participating students at no cost.

Paper consent forms will be sent home to families later this month, however it can also be completed online by either scanning the provided QR code, or by accessing this link: https://stateschoolsrelief.snapforms.com.au/form/gfk-consent-form

Student Free Days for 2026

A reminder that there are two student free days this term:
Monday 2 November – Report Writing Day
Friday 18 December – Curriculum Day (2027 Planning Day)

Diana, Liz and Barbara

ENVIRONMENTAL SUSTAINABILITY

REDUCE. REUSE. AND RECYCLE

W8 HELPING OUR GARDEN GROW THROUGH SUSTAINABILITY!

W8 HAS BEEN EXPLORING WAYS TO CARE FOR OUR EARTH BY LEARNING ABOUT SUSTAINABILITY AND THE IMPORTANCE OF REDUCING, REUSING AND RECYCLING. OUR STUDENTS HAVE BEEN GETTING HANDS-ON IN THE GARDEN, DISCOVERING HOW EVERYDAY RECYCLABLE MATERIALS, SUCH AS MILK BOTTLES AND PLASTIC DRINK BOTTLES, CAN BE REUSED TO HELP OUR PLANTS GROW.

THROUGH PLANTING, WATERING AND CARING FOR OUR GARDEN, STUDENTS ARE LEARNING HOW SMALL ACTIONS CAN MAKE A BIG DIFFERENCE TO OUR ENVIRONMENT. WE ARE PROUD OF W8 FOR FINDING CREATIVE WAYS TO REDUCE WASTE, REUSE MATERIALS AND HELP CREATE A GREENER, MORE SUSTAINABLE FUTURE!

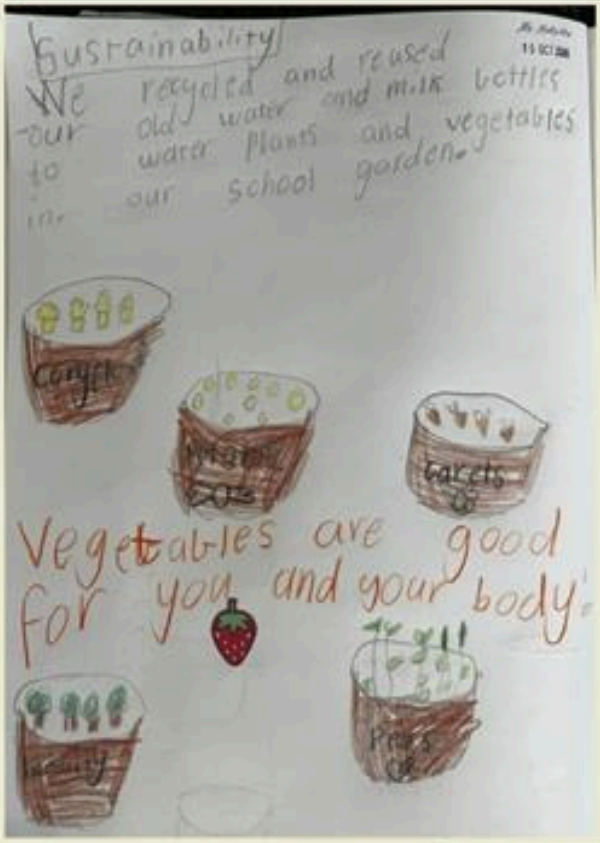




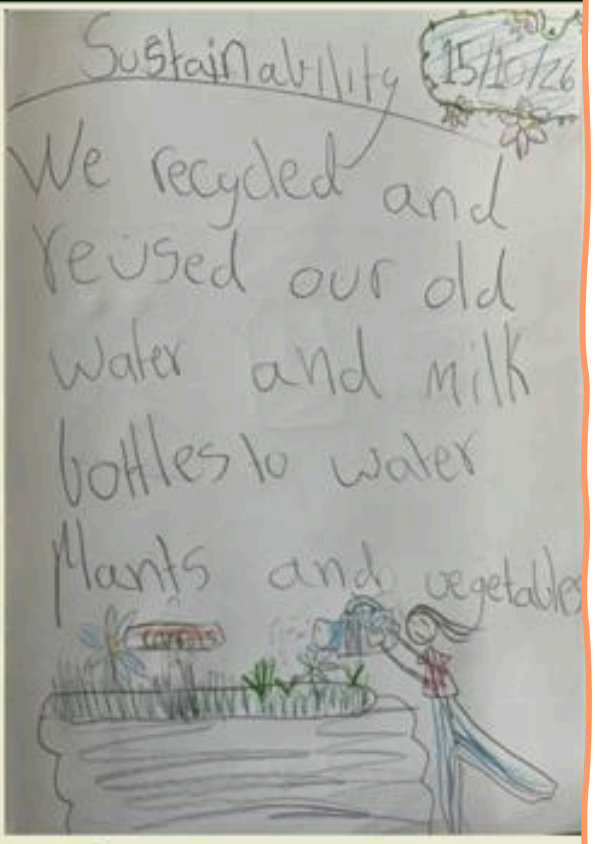


ENVIRONMENTAL SUSTAINABILITY

REDUCE. REUSE. AND RECYCLE













B2, B3, B8, W5
TERM 4 OUTLINE

LITERACY

PHONICS
- Open and closed syllables
- Digraphs (eg. sh, ch, th, ck, wh, ph, ng)
- Beginning and ending letter blends
- 'Silent e'
- High Frequency Words
- Reading and writing words and sentences, applying taught phonics knowledge and familiar high frequency words.

TEXT STUDY
- Nursery Rhymes and Poetry
  - rhyming words
- Making personal connections to stories
- Discussing characters and events in stories
- Understanding characters' actions
- Retelling stories
- Persuasive texts
  - identifying and using persuasive language
- Noun groups (nouns, verbs, adjectives)
- Compound sentences using 'and'
- Expanding sentences (using 'and, because, but')
- Expanding sentences to include 'who, what, where, when'.

NUMERACY

ALGEBRA
- recognise, copy, continue and create repeating patterns.

NUMBER
- represent, compare and order numbers
- use simple number strategies to solve everyday problems.

MEASUREMENT
- Mass & Capacity
  - directly compare objects
  - use language of measurement.

SOCIAL AND EMOTIONAL LEARNING

- Recognising and valuing individual strengths, interests and differences
- Learning ways to treat everyone fairly and respectfully.
- Building strong friendships through kindness, including others, being fair and showing respect.

INQUIRY

Topic: Our Living World

- What is a living thing?
- What are the observable features of living things?
- What do living things need to grow and survive?
- How can we group living things?
- How do habitats help living things to survive?
- How can we take care of living things and our environment?

IMPORTANT DATES

Tues 27th October: Bundoora Farm excursion
Mon 2nd November: Student Free Day
Tues 3rd November: Melbourne Cup Public Holiday
Mon 7th December: Greek & Macedonian Bilingual Programs' Christmas Carols
Tues 8th December: Whole school 'Step Up' morning
Fri 11th December: Final Assembly
Wed 16th December: Reports available on Compass
Thurs 17th December: Last Day of Term (1.30pm finish)

TEACHERS

B2 Mrs Tsernakis & Miss Maria
B3 Miss Mion & Mrs Smilevska
B8 Miss Lupeski & Mrs Andovska
W5 Miss Kalantzis

B5, B7, B9, W7, W8,
TERM 4 OUTLINE

LITERACY

Students will:
- Use punctuation, pronouns and different sentence types correctly in their writing
- Edit their writing to improve sentence structure, punctuation and word choices
- Explore characters and key events, including their thoughts, feelings and actions
- Make inferences using clues from the text and explain their ideas using evidence
- Retell and discuss important events and share their understanding of texts
- Understand the purpose and structure of persuasive texts
- State a clear opinion and support it with strong reasons and examples
- Use persuasive language to convince the reader.

NUMERACY

NUMBER-Fractions and Money
- Use Australian money to solve simple everyday problems
- Recognise and use coins and notes in different combinations
- Explore and identify fractions such as halves, quarters and eighths.

MEASUREMENT- Capacity and Mass
- Compare objects to identify which are heavier or lighter
- Compare containers to identify which hold more or less
- Order objects according to their mass and capacity.

STATISTICS
- Collect information about topics that interest them
- Record data using lists, tally marks, pictures and symbols
- Organise information so it is easy to read and understand
- Talk about what the data shows and share their findings.

INQUIRY

Topic: CARING FOR EARTH

In term 4, students will explore how people use Earth's resources and investigate simple ways they can care for water, land and air. Through hands on activities, they will learn about reducing, reusing and recycling, and consider how their choices can help protect the environment.

Through this Science unit, students will learn to understand that our choices to reduce, reuse and recycle can help conserve and protect Earth's water, land and air.

SOCIAL AND EMOTIONAL LEARNING

- Recognise that everyone is unique and has their own interests, strengths and activities they enjoy
- Understand that people can enjoy and participate in a wide range of activities, regardless of their individual differences
- Learn to respect, value and include others, appreciating that everyone has different qualities, interests and experiences
- Understand the importance of kindness, fairness and respect in building strong friendships
- Recognise that everyone has personal space and boundaries that should be respected
- Develop the confidence and skills to speak up, say no and seek help from a trusted adult.

IMPORTANT DATES

Mon 2nd November: Student Free Day
Tues 3rd November: Melbourne Cup Public Holiday
Thurs 26 Novembe: Incursion Marine Mates
Mon 7th December: Greek & Macedonian Bilingual Programs' Christmas Carols
Tues 8th December: Whole school 'Step Up' morning
Fri 11th December: Final Assembly
Wed 16th December: Reports available on Compass
Thurs 17th December: Last Day of Term (1.30pm finish)

TEACHERS

B5 Helen Balooras & Marija Andonovska
B7 Connie Diakodimitriou & Louise Taylor
B9 Vesna Damcevska & Liz Georgievski
W7 Simone Rafferty
W8 Karina Matschke

B1, B4, W9, W10
TERM 4 OUTLINE

LITERACY

Students will:
- Locate, scan and identify relevant information in texts to demonstrate literal comprehension
- Identify main ideas, distinguish key and supporting details, sequence information and summarise texts
- Use textual clues to infer meaning, including characters' feelings and motivations
- Analyse text purpose, audience, structure, language features and authorial choices
- Compare perspectives, make connections and synthesise information across texts
- Identify and explain persuasive techniques used to influence audiences
- Organise persuasive texts using clear, logical structures and cohesive devices
- Develop persuasive arguments supported by reasons, evidence and elaboration.

NUMERACY

Students will:
- Identify, represent and compare unit fractions and equivalent fractions using models and number lines
- Add and subtract fractions with related denominators using efficient strategies
- Explore decimal place value beyond hundredths, including representing, comparing and ordering decimals
- Apply place value understanding to add and subtract decimal numbers using efficient strategies.

SOCIAL AND EMOTIONAL LEARNING

- Understand that everyone is different and can make their own choices.
- Understand fairness and including others
- Treat others with kindness and show respect
- Understand and respect personal boundaries
- Identify safe and unsafe behaviours
- Learn how to ask for help and support others.

INQUIRY

One Planet, One Choice:

In Term 4, students will explore how people, places and environments are interconnected and how human activities impact the world around us. They will investigate sustainability, environmental change and how communities care for and manage their environments. Through this Geography and Science unit, students will develop an understanding of how their choices impact the environment and how responsible actions can contribute to a more sustainable future.

IMPORTANT DATES

Thursdays Weeks 1-6 - STOMP Incursion
Monday 2nd November - Student Free Day
Tuesday 3rd November - Melbourne Cup Public Holiday
Friday 6th November - Bilingual World Cup
Monday 23rd November - School Captain Speeches
Monday 30th November - School Captain Interviews
Wednesday 2nd December - Funfields Grade 6 Excursion
Monday 7th December - Greek and Macedonian Bilingual Programs' Christmas Carols
Tuesday 8th December - Step Up Morning and Year 6-7 Transition Day
Wednesday 9th December - Graduation
Thursday 10th December - Grade 6 Graduation Lunch
Wed 16th December: Reports available on Compass
Friday 18th December - Final Assembly
Thursday 17th December - Students finish 1.30pm

TEACHERS

W9: Breanna Berlowitz
W10: Olivia Di Petta
B1: Yiota Stavridou & Kaelee Judd
B4: Melanie Oliviera & Sonja Endjekova Sopotska

A1, A2, B6, W3, W4
TERM 4 OUTLINE

LITERACY

Text Study:

Fiction Texts - a collection of mentor texts including: The Mess We Made, I wanna Iguana, How to Babysit a Grandma, The Magnificent Thing and How to catch an Elf

Non-Fiction Texts - Persuasive and Procedural
- Reader's Notebook: monitoring comprehension, reading fluency
- Handwriting
- Vocabulary
- Identifying the features of persuasive and procedural texts
- Identifying and using persuasive devices: Rhetorical Questions, Fact vs Opinion, Alliteration, Emotive Language, Exaggeration, Facts and Statistics
- Identifying and using persuasive language features: modal words, connectives, imperative verbs, adjectives.
- Creating persuasive and procedural texts.

Literacy Skills:
- Persuasive phrase types, developing strong opinions, using persuasive vocabulary.
- Developing strong arguments, editing using commas, point of view, perspective, first, second and third person
- Using imperative verbs, time and sequence connectives, adverbs and adverbial phrases, prepositions, commas and full stops.

NUMERACY

Number - Fractions and Money
- Recognise and represent fractions, including halves, thirds, quarters, fifths, sixths, eighths and tenths.
- Compare fractions and find fractions of a group.
- Recognise equivalent fractions.
- Add money amounts, calculate change and estimate costs.

Measurement - Mass, Capacity and Temperature
- Measure and compare the mass of objects.
- Measure and compare the capacity of containers.
- Read scales to measure mass, capacity and temperature.

Statistics - Data Collection and Interpretation
- Collect and organise data using tables and tally marks.
- Create and read column graphs and pictographs.
- Compare data, identify patterns and draw conclusions.

Probability
- Explore chance through simple experiments.
- Record and compare the results of chance experiments.
- Make predictions and describe how likely events are.

SOCIAL AND EMOTIONAL LEARNING

- Understanding individuality, stereotypes and assumptions
- Building confidence and showing respect
- Making independent choices
- Identify Rights and Responsibilities
- Understanding violence, harm and unsafe behaviours
- Understanding personal boundaries
- Using the No, Go, Tell model
- Practising help-seeking skills and identifying trusted adults.

INQUIRY

Topic: Our Sustainable Future
- Students will investigate how materials, resources, transport and energy impact the environment. They will explore ways to reduce waste, use resources sustainably and make environmentally friendly choices. Through inquiry and design, students will develop creative solutions to sustainability challenges and consider how their actions can contribute to a more sustainable future.

IMPORTANT DATES

Mon 2nd November: Student Free Day
Tues 3rd November: Melbourne Cup Public Holiday
Mon 7th December: Greek & Macedonian Bilingual Programs' Christmas Carols
Tues 8th December: Whole school 'Step Up' morning
Fri 11th December: Final Assembly
Wed 16th December: Reports available on Compass
Thurs 17th December: Last Day of Term (1.30pm finish)

TEACHERS

A1: Elaine Lazides & Elizabeth Kantarovski
A2: Elizabeth Kantarovski & Elaine Lazides
B6: Reine Zamal & Christina Gkogkou
W3: Maria Vlahos
W4: Tayla Gaspari

SPECIALIST

TERM 4 OUTLINE

PE

B2, B3, B5, B7, B8, B9, W5, W7, W8
- Catching and throwing skills
- Cricket skills
- Rounders, softball and Tee - ball skills

A1, A2, B1, B4, B6, W3, W4, W9, W10
- Bike Education - basic bike riding skills, bike maintenance, safety checks and bike traffic skills.
- Striking and fielding games - cricket, rounders and softball skills.

STEAM

W5, B2, B3, B8
- Learn how to navigate Scratch Jr on iPads
- Control character movement using simple code
- Create multi-scene interactive stories with different dialogue, backgrounds and characters.

W7, W8, B5, B7, B9
- Learn basic laptop hardware, software, and functions
- Practice mouse control, scrolling, clicking, and typing
- Insert, manipulate and format text, shapes and images
- Solve simple tech problems and practice online safety
- Create a digital poster or slide.

W3, W4, B6, A1, A2
- Explore how design processes work
- Build simple circuits with batteries, switches, lights, and buzzers
- Discover how simple mechanisms like catapults, levers, and ramps operate
- Plan, test, and refine an upcycled arcade machine.

W9, W10, B1, B4
- Learn about forces and electrical energy
- Use Lego Education Spike kits to build, code, and test transportation projects
- Work in teams to solve real-world design challenges
- Create and present design ideas to show how systems function.

TEACHERS

PE - Keith Mac Dougall
STEAM - Chris Moed
Italian - Teresa Damjanic
Visual Arts - Lorena Mascia

ITALIAN

W5
- Explore and name simple 3D shapes and body parts
- Follow a recipe to make traditional Italian biscuits
- Compare Italian cultural traditions with own family traditions

W7, W8
- Explore Italian regions, major cities and landmarks
- Learn about famous Italians and their contributions
- Follow a recipe to make traditional Italian biscuits
- Identify similarities and differences between Italian, Australian and their own cultural experiences

W3, W4
- Recognise significant Italian celebrations and social practices
- Follow a recipe to make traditional Italian biscuits
- Identify similarities and differences between Italian, Australian and their own cultural traditions

W9, W10
- Compare 12 hour and 24 hour time systems
- Tell the time and relate time to daily routines
- Follow a recipe to make traditional Italian biscuits
- Identify similarities and differences between Italian, Australian and their own cultural traditions

ART

W5, B2, B3, B8
- Paint colourful mosaic art using patterns and warm/ cool tones, inspired by artist Alma Thomas
- Use simple lines and shapes to create abstract art in the style of Piet Mondrian
- Layer different textiles to create textured images.

W7, W8, B5, B7, B9
- Explore how to create depth in drawings using perspective
- Create balanced artwork by practicing with repeating lines and matching sides
- Use layered textures and surface details within 2D artwork.

W3, W4, B6, A1, A2
- Explore the art element Form, for example sculpture and relief
- Design a 3D structure
- Construct a sculpture using material manipulation techniques.

W9, W10, B1, B4
- Design a detailed 3D plan of an object
- Select suitable materials and construct an internal armature to support their sculpture
- Construct a sculpture using material manipulation.



Every day counts

Attending school every day means experiencing what counts - the learning, friendships, fun and opportunities that can shape their future.

VICTORIA State Government | Department of Education

vic.gov.au/education

The Education State

Switch off & Store

If you bring your mobile phone to school, it must be switched off and securely stored in the office during school hours.



Exceptions can be granted by the Principal, or by the teacher for that class, in accordance with our school's Mobile Phones policy. This may include health and wellbeing-related exceptions; and exceptions related to managing risk when students are offsite.

vic.gov.au/ mobile-phones-schools

THE EDUCATION STATE

VICTORIA State Government | Department of Education

FOR A HEALTHY LUNCHBOX SOMETHING FROM EACH GROUP PICK & MIX 1-6!



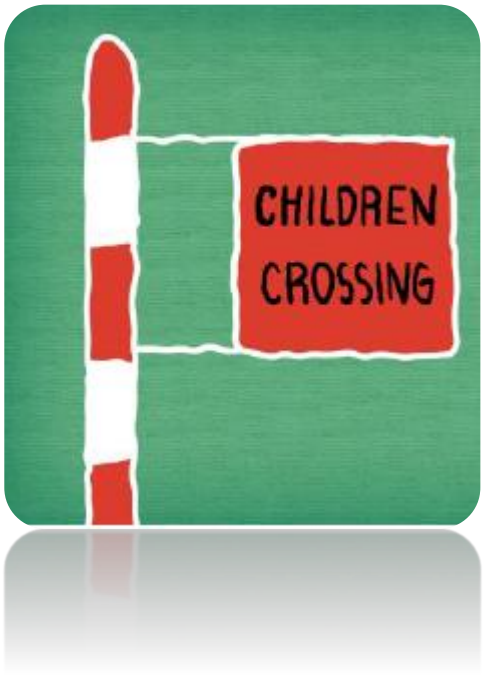
Developed in conjunction with the Achievement Program to support a whole-school approach to healthy eating.

NATIONAL NUTRITION FOUNDATION

Healthy Eating Advisory Service

VICTORIA State Government

City of Whittlesea School Crossing Supervisor of the Year



Each year the City of Whittlesea run this program to acknowledge the valuable contribution of the work undertaken by our school crossing supervisors.

Our school community is invited to submit award nominations, keeping in mind:

The staff member receiving the award should be able to demonstrate the following:

- Professional and great presentation (uniform and equipment),
- Working knowledge of road rules relating to school crossings,
- Welcoming, caring, and encouraging to all users of the school crossing,
- Helpful – informative and clear on correct use of the crossing, and
- Good attendance and punctuality.

Please see the online link to access the form: Children's school crossings | City of Whittlesea

Nominations close 5pm Friday 20 November 2026.

The winner will be presented with a certificate and a $100 Coles voucher at the City of Whittlesea's GWA Awards on Wednesday 9th December 2026.

2026 School Crossing Supervisor of the Year

City of Whittlesea

Award nomination form

Each year, the City of Whittlesea presents a School Crossing Supervisor of the Year award to celebrate the commitment and dedication of those who supervise school crossings across our municipality.

The staff member receiving the award must be able to demonstrate the following:

- Professional presentation (uniform and equipment)
- Working knowledge of road rules relating to school crossings
- Welcoming, caring, and encouraging attitude towards all pedestrians
- Ability and willingness to help others understand how to use crossings
- Good attendance and punctuality.

Name of nominated person:

School crossing number (if known):

Location of school crossing:

Why does this person deserve to be the 2026 School Crossing Supervisor of the Year?

Your name: Date:

Signature:

Please return this form to:

Janina Chandler
City of Whittlesea, Locked Bag 1
Bundoora MDC VIC 3083

Email school.crossing@whittlesea.vic.gov.au

Nominations close at 5pm on Friday 20 November 2026. All nominations will be assessed independently and in accordance with the School Crossing Supervisors Procedures. The winner will be announced at the City of Whittlesea GWA Awards. The winner will be presented with a certificate and a $100 Coles voucher.

