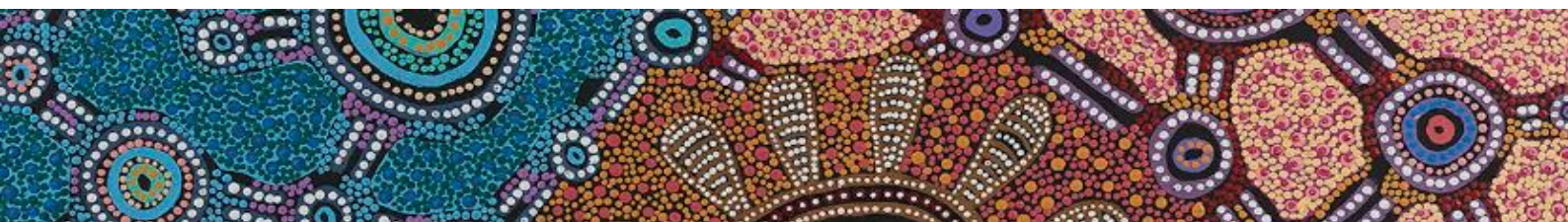




National Reconciliation Week

Acknowledgement to Country

We are learning on Wurundjeri Country and in the spirit of reconciliation, Lalor North Primary School acknowledges the Traditional Custodians of the land on which we are learning. We pay our respects to their Elders past, present and emerging and extend that respect to all Aboriginal and Torres Strait Islander peoples.



Important Dates

Week 7

Wednesday 7th June – Pyjama Fun Day

Thursday 8th June – Breakfast Club @8.15am

Thursday 8th June – Playgroup 9am – 10am

Friday 9th June – Interschool Sports

Friday 9th June – Whole School Assembly @3pm

Week 8

Monday 12th June – Kings Birthday Holiday

Thursday 15th June – Breakfast Club @8.15am

Thursday 15th June – Playgroup 9am – 10am

Friday 16th June – Interschool Sports

Friday 16th June – Whole School Assembly @3pm

Friday 16th June – Newsletter

Week 9

Tuesday 20th June – Grade 3 and 4 History Incursion

Tuesday 20th June – School Council

Wednesday 21st June – Reports go live

Thursday 22nd June – Breakfast Club @8.15am

Thursday 22nd June – Playgroup 9am – 10am

Friday 23rd June – Interschool Sports

No Assembly this week

Friday 23rd June – Last day term 2, 2.30pm finish

Week 1, Term 3

Monday 10th July – NAIDOC Week

Thursday 13th July – Breakfast Club @8.15am

Thursday 13th July – Playgroup 9am – 10am

Friday 14th July – Whole School Assembly @ 3pm

Our School Values

Honesty

We communicate openly and work together to solve problems. By demonstrating honesty and acting with integrity we build trust, which enables us to collaborate, to take greater risks with our learning and to be more resilient when things go wrong.

Respect

We respect ourselves, our school and each other, and understand that our attitudes and behaviour have an impact on the people around us.

Unity

We have many languages, come from many backgrounds and are a school of many differences, but we speak with one voice, as one school.

We develop a sense of connection and belonging within each part of our school, and across the whole school.

Success

We help each other learn so that everyone experiences success every day. Success means doing new things, learning new skills, finding new ways of thinking and solving interesting, complex and challenging problems.

Resilience

We know trying new things, experiencing challenges and bouncing back from adversity are central to life and to learning. Only by building our resilience can we experience strong levels of growth.

Principal's Message

Hello Everyone!

Our Education Week celebrations were engaging and so very much fun. Our staff organised a fun filled week of celebrating the learning journey throughout the week. We started the week discussing what makes a good learner? and What is learning? and How do we know that we are learning?.....some rich discussions with children followed.

Children also participated in the Multilingual Great Race, Firemen visits, Simultaneous Storytime, open mornings and afternoons. It was wonderful to see so many parents come into our classrooms to see classrooms in action and also visit our new Stem Centre.

Goodbye Ann Hague

Our Assistant Principal Ann Hague has announced her retirement and will be leaving our school community at the end of term 2. Ann has made significant impact in the areas of curriculum development and wellbeing at Lalor North Primary School. Ann has been at our school for more than seven years and over this time has really gotten to know our students, families and staff really well. We will all miss Ann and her expertise that she brings to our school community. We all wish her well as she enters a new chapter in her life.

We welcome Ms Amanda Lee to our school community as our newly appointed Assistant Principal. Amanda is a highly experience leader and will be joining our school in the last week of this term. We warmly welcome her and look forward to her becoming a valued part of our wonderful multicultural school community.

Curriculum Day

Our Curriculum Day on Thursday 1st June was a huge success. Teachers collaboratively engaged in mathematics pedagogy. We were exposed to best practice, experts in mathematics educational leadership and really focus on how we can make the biggest impact to our students when teaching mathematic. A large part of the the day was exploring the teaching of mathematics proficiencies and problem solving. A really valuable day spent together.

Assembly

Our Friday Assembly time has moved to 3pm. The school council has provided feedback and has made a strong suggestion to move our assembly time to 3pm so that parents could collect students straight after assembly rather than wait for lengthy periods of time. We hope that with this change we will be able to see many more parents attend our assemblies on Fridays.

Canteen News

Our school canteen will be operating on Thursdays and Fridays from term 3. This is important news as it will be closed for lunches on Mondays, Tuesdays and Wednesdays. We have chosen Thursdays and Fridays as the operating days as they are our most busiest days. We had very little sales on the other days.

Congratulations to us!

We are so very pleased to announce that we were one of 26 schools in the state to be selected for an innovative educational initiative announced recently by our Minister of Education, Natalie Hutchins.

Jae Dickinson worked very closely with the leadership team at Lalor North Primary School and submitted an application. It is now being announced that he is one of the Fellowship recipients and our school will be receiving funding (\$25,000) that will be directly going towards professional learning and resources to support our teaching and learning programs. How fantastic for our students at Lalor North Primary School!

Check out the media release



Media Release

The Hon Natalie Hutchins MP
Minister for Education
Minister for Women



Saturday, 20 May 2023

FELLOWSHIPS TO TRANSFORM TEACHER PRACTICE AND STUDENT LEARNING

The Andrews Labor Government is backing teachers to pursue a range of innovative projects, delivering better educational outcomes for students by improving teaching, learning, inclusion and wellbeing in schools.

Minister for Education Natalie Hutchins today announced 30 teachers from 26 government and non-government schools have been awarded Teaching Innovation Fellowships, sharing in more than \$770,000 as part of the Teaching Excellence program from the Victorian Academy of Teaching and Leadership.

The Fellowships include funding, professional learning and mentoring for recipients to design and implement a 12-month innovation project to address an identified critical challenge in their classrooms or schools.

Fellowship recipients include:

- Joshua McQuade from St Monica's College, Epping, to develop and implement a new multi-disciplinary STEM curriculum by harnessing the knowledge of STEM expert teachers in the school.
- Shae Attrill and Kimberley Silva from Mount Rowan Secondary College to improve teaching quality and teacher confidence, while fostering cultural connection and building Koorie students' sense of self-determination, voice and agency.
- Birra-Li Ward and Sarah Edwards from Frankston High School to explore teacher and student collaboration across Art and Science to create real-world, problem-based learning solutions.
- Obayda Kannoju from Al-Taqwa College, to design and implement a media arts project that empowers students to engage with their communities and use filmmaking to creatively explore their cultural, language and community identity.

Fellowships will enable and support excellent teachers to be agents of change in their schools and across the education system, while the Victorian Academy of Teaching and Leadership will ensure their key learnings and experiences are shared with teachers and school leaders across the state.

The Fellowships are funded through the Victorian Academy of Teaching and Leadership in which the Labor Government has invested \$148.2 million over four years, enabling exceptional teachers to design professional learning solutions for teachers led by teachers.

Quotes attributable to Minister for Education Natalie Hutchins

"The Academy's Teaching Innovation Fellowships present a wonderful opportunity for recipients to implement an innovation project that transforms teacher practice and student learning in their classrooms or schools."

"Further developing high-performing teachers is key to delivering long-term improvements in student outcomes, so this investment in Victorian teachers also means a profound investment in our students."

Quote attributable to Dr Marcia Devlin AM, CEO Victorian Academy of Teaching and Leadership

"We are pleased to provide our inaugural Fellowship recipients with the opportunity to lead such transformative teaching and professional learning projects, and to positively impact on student outcomes."

Pyjama Day Fun Day

Next Wednesday we will be having a pyjama day just for fun. All staff and students will come to school in their pyjamas and have a day of fun. It should be interesting 😊

No need to bring a gold coin.....



Celebrating Our Education Support Staff

On Wednesday we celebrated our education support staff by acknowledging the work they do with our students. We value our ES staff and highly regard the contributions they make when working with the students and supporting the staff. Thank you so very much to all the ES staff at Lalor North Primary School !!





It's that time of year again where we begin to take enrolments for Prep 2024.

We have many students already enrolled for prep 2024 as well as many enquiries for enrolment each day at our school.

Please inform family, friends and neighbours that, if they have a child starting school next year and would like them to come to our school to enrol them soon.

Please contact the office on 9465 4922 as soon as possible to confirm your child's enrolment for the 2024 school year. This way you may secure your place. **Enrolments for 2024 are due 28th July.**

National Reconciliation Week

Artwork Created by our Students.....



The theme for National Reconciliation Week 2023 is Be a Voice for Generations. The theme encourages all Australians to be a voice for reconciliation in tangible ways in our everyday lives – where we live, work and socialise. National Reconciliation Week – 27 May to 3 June – is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia.

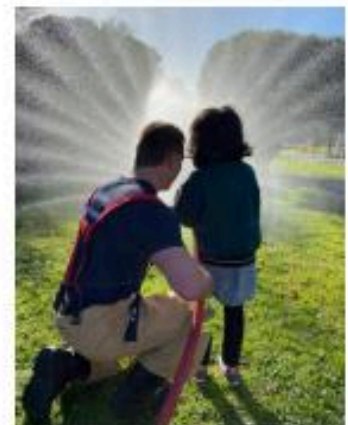
FIRE EDUCATION PREPS



Fire Rescue Victoria work with communities to promote fire safety and we were excited to have them back at Lalor North Primary School this year.

Our Prep students recently had two visits from Epping Fire Station representatives. They discovered the difference between good and bad fires, the importance of having a safe meeting place in case of a fire, as well as to 'stop, drop, cover, roll' and 'crawl down low and go'. The Preps also learnt when and how to call 000 in case of an emergency.

Students were fortunate enough to have direct experience with a firetruck. Not only did they have an opportunity to sit in the driver's seat but each child had the chance to be a firefighter, by squirting water from the fire truck hose! The flashing lights and sirens topped off what was an engaging and informative learning experience for our youngest students.



2023 LNPS AMAZING MULTILINGUAL RACE

Tuesday 23rd May, 2023

Participants: Grade 3-6 students



You had to show great unity towards your team mates because if you had trouble understanding another language, they can help. If they needed help with the language you know, you could help them and make new friends.
Stefan J (Room 9)



The Amazing Race was a lot of fun!
Theodora (Room 6)

I loved how everyone was working so collaboratively and how everyone got to make new friends, including me. I also loved how the Greek and Macedonian students were teaching me their language and I was teaching them Italian. Even though we didn't win, I still think it was a great learning experience. It was so much fun!
Alerah (Room 3)



I really liked getting to know people in my team and running around to look for words from the clues.
Natalia (Room 2)

Јас научив да работам заедно во тим и да немам предрасуди за другите ученици.

I learnt to work together as a team and not to judge people for who they are.
Leo (Room 10)



I loved how we made new friends and worked as a team. I had so much fun with other people. I want to do it again and go in new teams.
Reem (Room 11)



It was fun running around and finding the words. I liked how Ms Teresa put the clues in a sentence in different languages so we had to talk as a group. It was nice meeting new people.

Alirrah (Room 2)

The Amazing race was an awesome adventure. I had so much excitement finding clues and figuring out the code. It is most definitely one of my highlights for this term.
Brandon (Room 3)



I loved how everyone showed Unity and were working hard to get the answers, and the most important part is that everyone had FUN!
Victoria (Room 9)



**Congratulations to our 1st Place winning teams!
CODE CRACKERS, FRIED CHICKEN and THE G.O.A.T.S**

*Well done to all students and staff who participated in our Amazing Multilingual Race!
From Mrs Teresa Damjanic*

2023 LNPS AMAZING MULTILINGUAL RACE

Tuesday 23rd May, 2023

Participants: Grade 3-6 students

The Amazing Multilingual Race was an **INCREDIBLE** way for students from different classrooms to unite and come together to solve a tricky mystery. We ended up showing all our School Values! We respected each other. We showed resilience if we didn't win. We were all successful. We all worked in unison and were all honest and didn't cheat!
TOGETHER WE ARE STRONG!
Kalina (Room 9)



I really loved the race because when we worked as a team, it showed **Unity**. I loved this race because there was yellow signs all around the school. This race was my favourite race because we were working together to be a hard working team.
Ahmed Moolin (Room 2)



I learned that with team work, you can achieve anything. The best part was I that I made two new friends.
Nenad (Room 9)



I liked chasing down the clues. It was fun cracking the code with the words my team and I found.
Makory (Room 10)



Μου άρεσε που δουλέψαμε σαν ομάδα!
I liked that we worked as a team.
Patrick (Room 6)



The Amazing Race was a fun way to learn new languages and make new friends. It was also fun to work out the clues and check your knowledge. I loved that we also got to see if we are fit for running while using our brains. Also, it doesn't matter if we win or lose, the main thing is that we all had fun! If I have the chance to do it again, I would LOVE to!
Rebecca (Room 9)



I loved the Amazing Race because you could find these yellow signs with words with your team.
Maussa (Room 11)

I had such a **BLAST** at the Multilingual Race. We had a big team and we worked together. We didn't win but at least we met some new friends along the way as we tried to work out the clues and find the words.
Dame (Room 9)



It was a great way to show our school value of **Unity** at our school. Through great fun and teamwork, it was a thrilling, code-cracking race throughout the school, whilst making new friends and mates.
Abhiraaj (Room 3)



I had a lot of fun running around the school. I made a friend. His name is Sebastian. It was the best thing, ever!
Vihaan (Room 2)

CHILD SAFE STANDARDS

At Lalor North Primary School, we believe that all children have the right to feel safe as well as be safe and protected. Our school has policies, procedures, and practices to keep children safe. There are 11 Child Safe Standards, and they are listed below. If you would like to know more, please visit our school website to read the policies related to child safe standards. We are also happy to receive feedback relating to the policies and practices we have in place.



- [Standard 1: Culturally safe environments](#) – Establish a culturally safe environment in which the diverse and unique identities and experiences of Aboriginal children and young people are respected and valued.
- [Standard 2: Leadership, governance and culture](#) – Ensure that child safety and wellbeing are embedded in school leadership, governance and culture.
- [Standard 3: Child and student empowerment](#) – Children and young people are empowered about their rights, participate in decisions affecting them and are taken seriously.
- [Standard 4: Family engagement](#) – Families and communities are informed and involved in promoting child safety and wellbeing.
- [Standard 5: Diversity and equity](#) – Equity is upheld and diverse needs are respected in policy and practice.
- [Standard 6: Suitable staff and volunteers](#) – People working with children and young people are suitable and supported to reflect child safety and wellbeing values in practice.
- [Standard 7: Child-focused complaints processes](#) – Ensure that processes for complaints and concerns are child focused.
- [Standard 8: Child safety knowledge, skills and awareness](#) – Staff and volunteers are equipped with the knowledge, skills and awareness to keep children and young people safe through ongoing education and training.
- [Standard 9: Physical and online environments](#) – Physical and online environments promote safety and wellbeing while minimising the opportunity for children and young people to be harmed.
- [Standard 10: Review of child safety practices](#) – Implementation of the Child Safe Standards is regularly reviewed and improved.
- [Standard 11: Implementation of child safety practices](#) – Policies and procedures that document how schools are safe for children, young people and students.

Elizabeth Bryan & Ann Flague



Every Day Counts

Primary School Attendance

Going to school every day is the single most important part of your child's education. Students learn new things at school every day – missing school puts them behind.

School is better when your child is there

Why it's important

We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day.

If students miss school regularly, they miss out on learning the fundamental skills that will set them up for success in the later years of school.

There is no safe number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes.

Each missed day is associated with progressively lower achievement in numeracy, writing and reading.

Getting in early

Attendance patterns are established early – a child regularly missing days in kindergarten or in the early years of school will often continue to miss classes in the later years, and receive lower test scores than their classmates.

It's vital that students go to school every day – even in the early years of primary school.

In Victoria school is compulsory for children and young people aged 6 - 17 years

Student Absences

The main reasons for absence are:

Sickness – There are always times when students need to miss school, such as when they're ill. It's vital that they're only away on the days they are genuinely sick, and developing good sleep patterns, eating well and exercising regularly can make a big difference.

Family holidays - It's vital that holidays are planned during school holidays where possible, and not during the term. If you are planning to go on holiday during term time, make sure that you talk to your child's school in advance, and work with them to develop an absence learning plan.

"Day off" – Think twice before letting your child have a "day off" as they could fall behind their classmates – every day counts.

Truancy – This is when students choose not to go to school without their parent's permission. There can be many reasons for truancy. The best way to address this is for schools and parents to work together.

School refusal - School refusing children will experience significant emotional distress not only when going to school but also at the thought of going to school; they may be absent from school for weeks or even months at a time. School refusal differs from truancy as children generally stay home with the knowledge of the parents and despite their best efforts to encourage their child to go to school. See: [My child or teenager has anxiety](#)

Being away from school for one day a fortnight equal missing 1.5 years over 13 years of school

If your child is away

If for any reason your child must miss school, there are things you can do with your school to ensure they don't fall behind:

Inform the school

- Speak with your child's classroom teacher and find out what work they need to do to keep up.
- Develop an absence learning plan with your teacher and ensure your child completes the plan.

Remember, **every day counts**. If your child must miss school, speak with your classroom teacher as early as possible.

Openly communicating with your child's school about all absences is a good way to prevent attendance issues being escalated to a School Attendance Officer. A School Attendance Officer is a Department of Education and Training Regional Director who has authority to follow up attendance issues. Chronic or ongoing attendance issues that are escalated can lead to an Infringement Notice being issued to parent/s.

If you're having attendance issues with your child, please let your classroom teacher know so we can work together to get your child to school every day.

Top attendance tips for parents

- Schools want to work in partnership with parents – act early if you have any concerns by contacting your child's school and asking for advice and support
- Remember that every day counts
- There is no safe number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes and their social connectedness
- Talk positively about school and the importance of attending every day
- Open and prompt communication with your child's school about all absences is a good idea
- Avoid making routine medical and dental appointments during the school day or planning family holidays during the term
- Seek help from your school if you are concerned about your child's attendance and wellbeing. Schools want to work in partnership with parents to support student attendance and wellbeing.

Further information

For more information and resources to help address attendance issues, visit:

<https://www.education.vic.gov.au/school/teachers/studentmanagement/attendance/Pages/improve-attendance.aspx>



Student of the Week – 26th May

Room	Student	School Value	Reason for award
1	Nathan P	Respect	For always waiting respectfully to share his ideas, during whole class learning time. Well done Nathan!
2	Mehardeep S	Success	For the amazing effort he put into his historical narrative. Fantastic effort!
3	Oliver T	Success	For successfully using efficient mental strategies and showing his understanding of the split strategy to solve addition algorithms. Well done Oliver!
4	Rozhin S	Unity	For always including others in activities inside the classroom and outside. Keep up the amazing work, Rozhin!
5	Samara P	Respect	For being a 5 star role model of respect at all times. She is always kind and polite to all her teachers and peers. Congratulations Samara!
6	Kassia I	Success	For her engagement and exemplary attitude towards her writing. This has enabled her to improve her sentence structure and word choice. Excellent work Kassia!
7	Venia G	Success	For showing improvement in the quality of her writing in both Greek and English. Wonderful effort Venia!
8	Chelsea H	Success	For writing an excellent narrative with correct punctuation, spelling and an interesting storyline. Well done on including all of the elements found in narrative texts.
9	Stefani K	Success	For working diligently and independently on all of her learning activities and completing them in a timely manner. Great effort Stefani!!
10	Matej J	Success	For improving your confidence when speaking in front of your peers and putting in extra effort into the quality of your work.
11	Muhammad I	Respect	For taking the initiative to create 'Team Rubbish' and spending lunch time picking up rubbish around the school. Well done, Muhammad!
13	Anamarija K	Resilience	For working through challenges and producing excellent writing in both English and Macedonian. Wonderful effort Anamarija!
14	Jacob H	Success	For successfully reading and matching words in Macedonian.
PE	Dimitri K (Rm 7)	Success	For his fantastic effort in PE lessons to improve his jumping, landing and rolling skills during our gymnastics unit. Well done Dimitri!
Art	Dimi Z	Success	For successfully and positively participating in Art class and painting a creative background for his collage. Well done Dimi.
Music			
ITALIAN	TJ U (5/6B)	Success	For actively participating in class discussions and for his outstanding effort to complete his learning tasks. Bravo, TJ!
STEM	Amen M (Rm 11)	Unity	For doing a great job showing the parents of Lalor North Primary School how we learn in our STEM classes during our open afternoon.

Interschool Sports Results

Last week we played against St. Peter's Primary School

Sport	Results	Awards
Soccer	Lalor North PS lost to St Peter's PS 0 goals to 6 goals	Star Performer – Nenad Encouragement Award – Rebecca
Netball (A)	Lalor North PS defeated St Peter's PS 20 goals to 2 goals	Star Performer – Alerah J Encouragement Award – Jessie
Netball (B)	Lalor North PS lost to St Peter's PS 3 goals to 10 goals	Star Performer – Stella Encouragement Award – Rosha
Volleyball (A)	Lalor North PS defeated St Peter's PS 2 sets to 0 sets	Star Performer – Angelina Encouragement Award – Annabelle
Volleyball (B)	Lalor North PS drew with St Peter's PS 2 sets to 2 sets	Star Performer – Natalia Encouragement Award – Brandon

Stay well this Winter

Symptoms of influenza (flu) can hit very quickly and may last several weeks. Vaccination is the best way to protect yourself and others from getting the flu.

[Annual influenza vaccination](#) is recommended from mid-April each year and is free under the [National Immunisation Program](#) for those at higher risk of complications from the flu.

Keeping our school community well

Parents, carers and students are encouraged to practice prevention measures, including:

- washing and sanitising hands regularly
- avoiding touching eyes, nose and mouth with unwashed hands
- covering nose and mouth when coughing or sneezing
- staying home if unwell and consulting a general practitioner (GP) or [Nurse-on-call](#) as required
- staying up to date with flu and COVID-19 vaccinations.

Flu vaccinations

Flu vaccinations can be booked through GPs and pharmacies, many of which can also provide COVID19 vaccinations. Flu vaccination is recommended for everyone aged 6 months and over.

Some people are more at risk of complications from flu and are eligible for free vaccination as part of the [National Immunisation Program](#).

COVID-19 booster

The 2023 COVID-19 booster dose is available for everyone aged 18 and above.

Getting your booster dose remains the best way to prevent severe illness or hospitalisation, especially in people aged over 65 and those at higher risk of severe illness. You can have your booster dose 6 months after your last dose or COVID infection.

Children aged between 5 and 17 years who are at risk of severe illness can also receive a 2023 booster dose.

You can get your next dose at your local pharmacy or GP. To find one near you, refer to the [vaccine clinic finder](#).

Find out more

For more information about preventing flu, and immunisation, refer to:

- [Better Health Channel influenza flu immunisation fact sheet](#) • [Getting vaccinated against influenza](#)





Lalor North Primary School Uniform

The purposes of the school uniform are to distinguish the school in public, build a school identity, help build an inclusive environment and to provide parents with cost effective and convenient clothing for school.

Lalor North Primary School has a compulsory school uniform. It must be worn at school, on excursions, at sporting activities and any other special occasions where students represent the school. It's important that every student feels comfortable and has a sense of belonging to our learning community while feeling pride about being a member of our school community each school day.

A PLUS SCHOOLWEAR **Northern Regional Uniforms Shop**

Address: Unit 3 /30 Heaths Court Mill Park

Contact: [03 9436 4005](tel:0394364005)

Email: info@northernregionaluniforms.com.au

Trading Hours:

Monday: 9.00am - 5.00pm

Tuesday: 9.00am - 5.00pm

Wednesday: 9.00am - 5.00pm

Thursday: 9.00am - 5.00pm

Friday: 9.00am - 3.00pm

Saturday: 9.00am - 12.00pm

Closed Sundays and Public Holidays.

NATIONAL RECONCILIATION WEEK 2023

27 MAY — 3 JUNE

BE A  **VOICE**
FOR
GENERATIONS

ACT TODAY FOR A RECONCILED TOMORROW

#NRW2023

NRW.RECONCILIATION.ORG.AU



Supporting Children with Challenging Behaviours (3-week program)

Presented by: Angie Zerella – The Mindful Sanctuary

Quality Area 5: Relationships with children

Behaviour is the action of emotion and so unless we understand the emotion, we cannot understand the behaviour and develop appropriate strategies to support young children. This training is delivered in three sessions and is an interactive delivery model in a workshop style presentation. Dealing with the real-life scenarios and experiences facing participants, the sessions aim to work through targeted and specific solutions to real world participant challenges. The sessions will motivate and bring hope, joy and satisfaction to educators work with complex situations.



Session 1

This session aims to focus on understanding the purpose of behaviour, and the underpinning emotion that is resulting in the actions and reactions of the child/children. It grounds educators in the view of the child's world, re-thinking behaviour through the lens of the child.

Educators will share their insights into the challenges they are facing in their work and critical reflection will occur, specifically focusing on how the particular behaviours may impact and be impacted by the learning environment. Strategies will be discussed to put into action for the following week.

Session 2

Educators will bring insights into this session as to the outcome of the strategies from the prior week.

More in-depth discussion will occur with the session tailored to the challenges at hand. It will be an open discussion with ideas and suggestions shared in a workshop style format. More strategies will be developed for the following week.

Session 3

Educators will bring insights into this session as to the outcome of the strategies from the prior week.

The session will give deeper insight and specific strategies to support the child/children, other educators, and families. The importance of a consistent and collaborative approach will be centred in the discussion with understanding the situation through the child's lens being the key factor in effective ongoing solution-based strategies.

Delivered in partnership with City of Darebin

Recommended for: early years educators

When: Wednesday 7, 14 and 21 June, 6.30pm – 8pm

Where: City of Whittlesea, Council Offices, Fountain View Room, 25 Ferres Boulevard, South Morang

Cost: \$80

Bookings: Bookings are essential by 5 June 2023 via trybooking.com/CEAZL

For more information: Contact Council's Family Services Education Officer on 9404 8865 or email

familytraining@whittlesea.vic.gov.au



City of
Whittlesea

whittlesea.vic.gov.au

131 450



Free telephone
interpreter services