

ISSUE 9 | 16th June 2023

IN THE LOOP



Refugee Week

Coordinated by
Refugee Council of Australia

I'm happy you're **safe**.
I'm happy you're **free**.
I'm happy you're **here**.

Sunday 18 June – Saturday 24 June 2023



Acknowledgement to Country

We are learning on Wurundjeri Country and in the spirit of reconciliation, Lalor North Primary School acknowledges the Traditional Custodians of the land on which we are learning. We pay our respects to their Elders past, present and emerging and extend that respect to all Aboriginal and Torres Strait Islander peoples.



Important Dates

Week 9

Tuesday 20th June – Grade 3 and 4 History Incursion

Tuesday 20th June – School Council

Wednesday 21st June – Reports go live

Thursday 22nd June – Breakfast Club @8.15am

Thursday 22nd June – Playgroup 9am – 10am

Friday 23rd June – Interschool Sports

No Assembly this week

Friday 23rd June – Last day term 2, 2.30pm finish

Week 1, Term 3

Monday 10th July – NAIDOC Week

Thursday 13th July – Breakfast Club @8.15am

Thursday 13th July – Playgroup 9am – 10am

Friday 14th July – Whole School Assembly @ 3pm

Week 2, Term 3

Monday 17th July – Middle Years Imax Excursion

Tuesday 18th July – Swimming 9am–12pm

Thursday 20th July – Curriculum Day, no students

Friday 21st July – Whole School Assembly @3pm

Friday 21st July – Newsletter

Week 3, Term 3

Monday 24th July – Dental Van

Monday 24th July – Greek Promotions Meeting

Tuesday 25th July – Swimming 9am–12pm

Tuesday 25th July – Student Support Group Meetings

Tuesday 25th July – School Council

Thursday 27th July – Breakfast Club @8.15am

Thursday 27th July – Playgroup 9am – 10am

Thursday 27th July – Grades 4,5,6 Incursion

Friday 28th July – Prep to Grade 2 Incursion

Friday 28th July – Whole School Assembly @3pm

Our School Values

Honesty

We communicate openly and work together to solve problems. By demonstrating honesty and acting with integrity we build trust, which enables us to collaborate, to take greater risks with our learning and to be more resilient when things go wrong.

Respect

We respect ourselves, our school and each other, and understand that our attitudes and behaviour have an impact on the people around us.

Unity

We have many languages, come from many backgrounds and are a school of many differences, but we speak with one voice, as one school.

We develop a sense of connection and belonging within each part of our school, and across the whole school.

Success

We help each other learn so that everyone experiences success every day. Success means doing new things, learning new skills, finding new ways of thinking and solving interesting, complex and challenging problems.

Resilience

We know trying new things, experiencing challenges and bouncing back from adversity are central to life and to learning. Only by building our resilience can we experience strong levels of growth.

Principal's Message

Hello Everyone!

We have almost reached the end of the school term and our students and teachers have all been working hard so we are now looking forward to cosy sleep ins, and a restful July school holidays. During the last week of term families will be notified and receiving student academic reports. We are planning to release these to families on Wednesday 21st June. Parents may wish to organise a time to see teachers briefly if they have any questions about their child and their learning progress.

Assembly

This is just a reminder that will be **No Assembly** next week as it's the last day of term. In Term 3 our Friday assembly time will continue to be 3pm. We hope that with this change we will continue to see many more parents attend our assemblies on Fridays.

Early Finish for all students is 2.30pm. Please make arrangements to collect your children on time.

Refugee Week ~ 18th to 24th June

Next week is Refugee Week and the theme this year is **Finding Freedom**. Refugee Week raises awareness of the issues affecting refugees. The theme aims to highlight aspects of the refugee experience and help the broader community to understand what it is like to be a refugee. At Lalor North Primary School, we do have several families that come to us from a refugee background. It is wonderful for all students to learn about how fortunate we are to be able to appreciate living in Australia.

So, what does it mean to be free?

To live without the fear of war, to have your basic human rights upheld, to live in equality and without the fear of persecution are just some of the examples of what freedom can entail. Everyday millions of people across the world embark on dangerous journeys for the sole purpose of finding safety and freedom. From Australia to nations across the globe, settling into a new environment after experiencing the perils of a refugee's journey can also provide the opportunity to live, to love and to dream.

Prep Enrolment for 2024

We have many students already enrolled for prep 2024 as well as many enquiries for enrolment each day at our school.

Please inform family, friends and neighbours that, if they have a child starting school next year and would like them to come to our school to enrol them soon.



Please contact the office on 9465 4922 as soon as possible to confirm your child's enrolment for the 2024 school year. This way you may secure your place. **Enrolments for 2024 are due 28th July.**

Elizabeth Bryan & Ann Flague

Pyjama Day Fun Day



From the Office

We welcome Diana to our school office. She will be able to support our school and ensure that we continue to work with our school community as well as support the financial management of our school as required.

2023 Swimming Program

Notices have been sent home to all students advising of the Lalor North Primary School Swimming Program that is starting in Term 3 on Tuesday 18th of July. We request that all students return their permission slips and payment details to the office by next Thursday 22nd of June.

Australian History Incursion

Notices regarding the Australian History Incursion on Tuesday 20th June for students from rooms 6, 10 and 11 have also been sent home. We are requesting that the permission slips and payment for this Incursion also be brought back to the office as soon as possible.

Uniform Donations

As we are now in Winter, we are happy to accept donations of any uniform items that your children no longer require, especially pants or jumpers for days that students get wet or muddy in the play yard. Small and large sizes would be appreciated! Should you have any of these items you are welcome to bring them to the office.

Barbara, Liz, Angela & Diana



Canteen News



We are changing the days of our canteen.

From Term 3

CLOSED ON

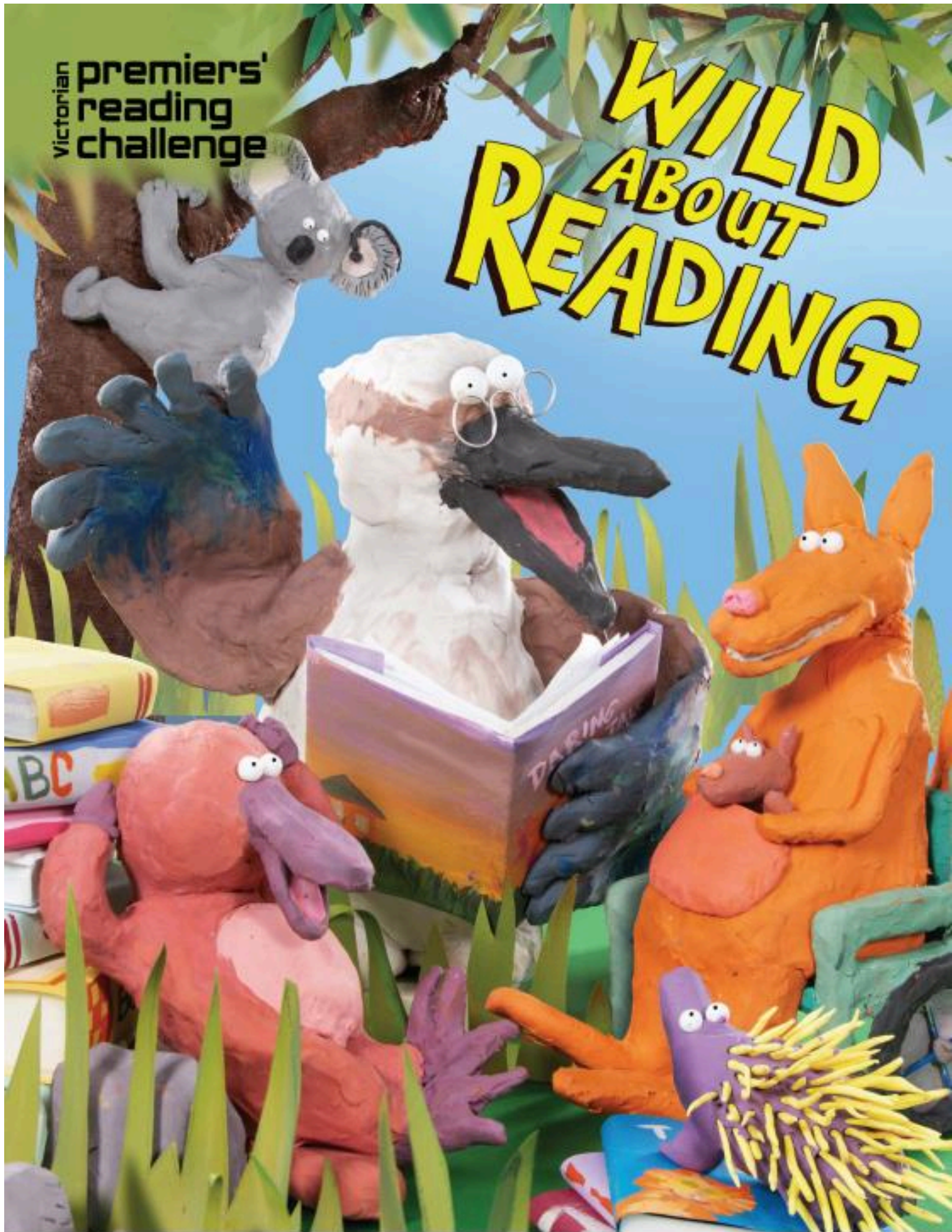
Monday Tuesday Wednesday

OPEN ON

Thursday & Friday

victorian
premiers'
reading
challenge

WILD ABOUT READING



To register, visit vic.gov.au/premiers-reading-challenge

The Victorian Premier's Reading Challenge is led by the Premier with the support of former premiers.



Student of the Week – 2nd June

| Room | Student | School Value | Reason for award |
|----------------|---------------|-------------------|---|
| 1 | Bani & Evelyn | <i>Success</i> | For using multiple strategies to correctly work out the number of beats (syllables) in words. Well done! |
| 2 | | | |
| 3 | Stella J | <i>Success</i> | For taking initiative and spending extra time on her work and completing her historical narrative on monkeys invaded Australia. Great effort Stella! |
| 4 | Kreysa G | <i>Resilience</i> | For settling in to her new school, making friends and participation in whole class discussions. |
| 5 | Arunabh B | <i>Unity</i> | For being a helpful classmate who is more than happy to assist his peers with their work when they need help. Congratulations Arunabh! |
| 6 | Kassia I | <i>Success</i> | For participating confidently in class discussions and reading aloud. Well done! |
| 7 | Philippos | <i>Success</i> | For being able to use different strategies to add numbers and explain these. Well done, Philippos! |
| 8 | Vivien C | <i>Success</i> | For successfully using the dotted third lines to help her form the letters correctly, making her handwriting legible and easy to read. Well done! |
| 9 | Sienna H | <i>Success</i> | For putting 100% effort in her homework, using the weekly words in expanded and original sentences. |
| 10 | Makary P | <i>Resilience</i> | For showing resilience and persistence when working through challenging tasks and asking for support! Well done Makary! |
| 11 | Ivy C | <i>Success</i> | For always participating in class discussions and giving every learning task her best. She is also the most amazing art and music reporter Room 11 has ever seen. Well done, Ivy! |
| 13 | Auriel K | <i>Success</i> | For actively participating in class conversations and using some newly learnt vocabulary to express her ideas. |
| 14 | Ethan C | <i>Success</i> | For using his knowledge of sounds and blending when reading in Macedonian. |
| PE | | | |
| Art | David A | <i>Respect</i> | For caring for our Art room and cleaning up all the paper after we did collages. Thank you. |
| Music | | | |
| ITALIAN | | | |
| STEM | | | |

Student of the Week – 9th June

| Room | Student | School Value | Reason for award |
|----------------|----------------|----------------|--|
| 1 | Henry W | Success | For making great strides with his reading and using various strategies to help him read simple texts with accuracy. |
| 2 | Orson Y | Success | For his amazing results on his Essential Assessment maths test, showing he is working two years above Grade 4 level. Superstar effort! |
| 3 | Jessie L | Success | For working collaboratively to complete a detailed historical narrative about First Nation Peoples. Well done! |
| 3 | Alerah J | Success | For working collaboratively to complete a detailed historical narrative about First Nation Peoples. Well done! |
| 4 | Granth S | Success | For writing an amazing narrative about the “Minions going to the zoo” Keep up the great work, Granth!! |
| 5 | Musili N | Success | For working extremely hard to learn the complements to 10 fluently. Well done Musili! |
| 6 | Patrick K | Respect | For being an outstanding role model of respect to his peers and teachers, and consistently demonstrating excellent leadership qualities. Fabulous work, Patrick! |
| 7 | Harry A | Unity | For always bringing his classmates together, with a laugh, when telling his fantastic stories during show and tell. Great work Harry! |
| 8 | Zoe | Success | ,For learning and being able to recall the complements and doubles of numbers to 10. |
| 9 | Alana B | Honesty | For being true to herself, asking questions and showing that it is okay to be unsure about learning expectations. |
| 10 | Milla L | Respect | For showing respect to all her teachers and peers. Milla makes eye contact and listens attentively. Great work! |
| 11 | Ahmed | Unity | For offering to help your classmates during numeracy sessions by sharing your strategies to solve addition and subtraction problems. Well done, Ahmed! |
| 13 | Lara N | Unity | For displaying great team behaviour in group activities as well as caring for others, making and keeping friends. |
| 14 | Nadja V | Success | For writing an excellent recount of her weekend in Macedonian. |
| PE | Ali A | Respect | For always showing kindness and respect to his classmates and teachers during PE lessons. Well done Ali! |
| Art | Akis K Rm 4 | Respect | For being incredibly respectful, caring and cleaning up our Art room. Thank you |
| Music | | | |
| ITALIAN | Justin H | Success | For his active participation and enthusiasm in class discussions and games about the seasons and months of the year in Italian. Bravo, Justin! |
| STEM | Alerah J | Success | For working collaboratively to complete a detailed historical narrative about First Nation Peoples. Well done! |

Student of the Week – 16th June

| Room | Student | School Value | Reason for award |
|----------------|---------------------------|--------------|--|
| 1 | Veer | Unity | <i>For adapting to his new school, making new friends and participating well in learning experiences.</i> |
| 2 | Annabelle S | Unity | <i>For thinking about how others feel and making an effort to help another student in need. Fantastic!</i> |
| 3 | T.j U | Resilience | <i>For being enthusiastic during his maths lessons and demonstrating he understands how to complete subtraction using the compensation strategy. Well done!</i> |
| 3 | Abhiraaj D | Success | <i>For showing initiative and encouraging his peers to participate in the Victorian Premiers' Reading Challenge. Well done!</i> |
| 4 | Nese L | Resilience | <i>For persisting through challenging tasks and asking for help. Keep up the great work, Nese!</i> |
| 5 | Fatima H | Resilience | <i>For working very hard in our subtraction during maths lessons... even when it can be challenging. Well done Fatima!</i> |
| 6 | Luciana Z | Success | <i>For showing consistent focus and effort in all set tasks. Great work Luciana!</i> |
| 7 | Alexia F | Success | <i>For showing an understanding of a text read, by answering a question about the book in a whole class setting. Keep up the good work Alexia!</i> |
| 8 | Andrej D | Success | <i>For consistently trying hard in all subject areas and completing his tasks to a high standard.</i> |
| 9 | Annabelle N | Success | <i>For achieving excellent results in her Maths test, showing a deep understanding of concepts.</i> |
| 10 | Mason B | Unity | <i>For always offering to assist his teachers and classmates. Mason helps with organising class materials and supporting his peers with the laptops.</i> |
| 11 | Declan S | Resilience | <i>For trying his best over the past few weeks with his learning. He comes to class with a positive "can-do" attitude and has shown his willingness to learn. Well done, Declan!</i> |
| 13 | Maya Z | Success | <i>For showing enthusiasm for learning and determination to understand new concepts in both Maths and Macedonian. Keep up the good work Maya!</i> |
| 14 | Anton L | Resilience | <i>For working hard and completing his reading activities.</i> |
| PE | Aleera S Room 1 | Success | <i>For her amazing gymnastics skills during our Ninja Warrior sessions during PE lessons. Well done Aleera!</i> |
| Art | Illy A P/1AM (Rm13) | Unity | <i>For demonstrating unity by helping his classmates complete their collages in Art.</i> |
| Music | No award | | |
| ITALIAN | No award | | |
| STEM | No award | | |

Interschool Sports Results

Last week we played against St Clare's Primary School

| Sport | Results | Awards |
|-----------------------|--|---|
| Soccer | Lalor North PS lost to St Clare's PS 1 goals to 10 goals | Star Performer – Alex M Encouragement Award – Jordan |
| Netball (A) | Lalor North PS defeated St Clare's PS 28 goals to 1 goal | Star Performer – Tashi Encouragement Award – Alirrah G |
| Netball (B) | Lalor North PS defeated St Clare's PS 17 goals to 4 goals | Star Performer – Jonisa Encouragement Award – Rosha |
| Volleyball (A) | Lalor North PS defeated St Clare's PS 2 sets to 0 sets | Star Performer – Brandon Encouragement Award – Billy |
| Volleyball (B) | Lalor North PS lost to St Clare's PS 0 sets to 2 sets | Star Performer – Emilja Encouragement Award – Cleo |

Friday 16th June we have a bye, no interschool sports until Term 4



Take part in a survey to help shape the future of education in Australia

Parents and guardians are invited to take part in a survey to help inform the [Review to Inform a Better and Fairer Education System](#).

The online survey is an opportunity to help shape the future of education in Australia. It closes on Friday 23 June 2023.

The survey is open to anyone who cares for a school-aged child and makes decisions about their education. Students aged under 18 years can also take part, but require consent from a parent or guardian to do so.

The expert panel for the review will use the results to inform recommendations for the final report to all education ministers, by 31 October 2023. The final report will advise education ministers on what targets and reforms should be included in the next National School Reform Agreement.

The Social Research Centre is conducting the survey.

For more information on the survey, refer to [parents/guardians survey](#) on the Australian Government Department of Education website.

VICTORIAN ATTENDANCE LEGISLATION

In Victoria, it is compulsory for children and young people aged 6–17 years to attend school.

Parents are legally required to ensure their child attends school every day and to provide an explanation for their child's absence from school unless an exemption from attendance has been granted or an exception to their attendance applies.

Evidence shows that daily school attendance is important for young people to succeed in education and to ensure they don't fall behind both socially and developmentally. Young people who regularly attend school and complete Year 12 or an equivalent qualification have better health and employment outcomes and enjoy higher incomes.

The law provides a framework for school's attendance, exemptions and exceptions from attendance and parents' obligations relating to ensuring attendance. The rules are not in place to punish students' time away from school, which can be unavoidable. Instead, the laws are an effort to promote and improve student attendance across Victorian schools.

RESPONSIBILITY FOR ENSURING THAT A CHILD ATTENDS SCHOOL

School attendance is mandated under the *Education Training and Reform Act 2006*. It is the responsibility of parents, guardians or anyone who has parental responsibility for a child to ensure the child attends school on a regular basis.

UNEXPLAINED OR UNAPPROVED ABSENCES

Unexplained Absence:

A principal will record an absence as 'unexplained' if no explanation about the absence is given to the school by the parent or carer of the student.

If you do not contact the school to provide an explanation on the day of the student absence, the school must attempt to contact the parent or legal guardian either by phone or in writing and seek an clarification within three days of the recorded absence.

If no contact can be made with the parent or other carers of the child within 10 days, the absence will be recorded as an unexplained absence and a noted will be made in the child's file. A parent or legal guardian can contact the principal at any time after the recorded absence to provide an explanation.

Unapproved Absence:

In general, a principal may record an absence as 'unapproved' when no reasonable explanation has been given for the student's absence. If a reason is given for a student absence is not approved by the principal than the school will notify the parent or legal guardian in writing.

ACTION THAT WILL BE TAKEN IF YOUR CHILD REACHES FIVE DAYS OF UNAPPROVED OR UNEXPLAINED ABSENCE

If a child reaches five days of unapproved or unexplained absence in the preceding 12 months then the school and principal will work with the parent or legal guardian to implement the appropriate support or intervention to assist the child and ensure they attend school every day and remain at school during school hours. If the support and intervention do not improve your child's attendance, the principal may decide to make a referral to the School Attendance Officer. This person is the Regional Director of the Department's Regional Office where you are located.

WHEN A REFERRAL IS MADE TO THE SCHOOL ATTENDANCE OFFICER

The School Attendance Officer will investigate the student absence records and may take one or all of the following steps depending on the circumstances.

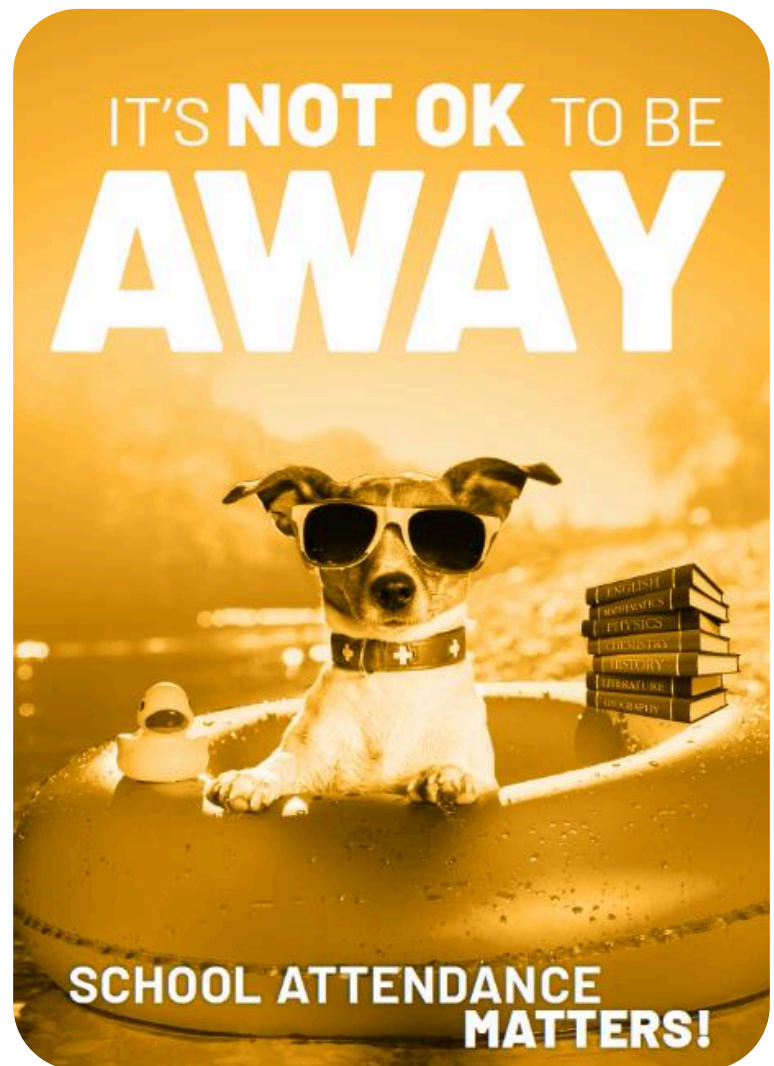
- Issue a School Attendance Notice
- Issue an Official Warning
- Issue an Infringement Notice

For more information on the School Attendance Officer, see: [School Attendance Officers](#).

WHAT YOU CAN DO IF YOU HAVE BEEN ISSUED A SCHOOL ATTENDANCE NOTICE

The School Attendance Notice is not a fine but rather an opportunity for the child's family to explain the absences and work with the child's school to improve attendance in the future. The School Attendance Officer will assess the family's response to a School Attendance Notice.

For more information, including how a School Attendance Officer assesses your family's response, see: [School Attendance Notices](#).



CHOOSE TO REFUSE

SINGLE-USE PLASTIC
PLASTICFREEJULY.ORG

Communities around the globe are concerned about plastic ending up in landfill and polluting the oceans ... that's why hundreds of millions of people worldwide are choosing to be part of Plastic Free July



Yes, I will join the challenge!

Will you join the challenge?

Please join our effort to help the environment. Choose to refuse single-use plastic during July.

1. Visit our website

plasticfreejuly.org

2. Choose what you will do

Avoid single-use plastic packaging

Target the takeaway items that could end up in the ocean

Go completely plastic free

3. Choose the length

1 day 1 week 1 month Always



Refugee Week

Coordinated by
Refugee Council of Australia

To all those
who've come from
far and wide,

We're happy you're safe
We're happy you're free
We're happy you're here

Happy Refugee Week
18-24 June 2023

refugeeweek.org.au

#RefugeeWeekAU



Site and Experience from South Australia. Read what finding freedom means to them at refugeeweek.org.au | PHOTO CREDIT: Muzafar Ali

COORDINATED BY



Refugee Council
of Australia

EVENT PARTNERS

Canva

SSI For equality
of life.

PRINCIPAL PARTNERS

SUPPORTED BY

CITY OF SYDNEY



Multicultural
NSW

SBS FOOD

MAJOR PARTNERS

AMRC
Australian Migrant Resource Centre

CMRC
Community Migrant Resource Centre



Jesuit
Social Services
Building a New World

MULTICULTURAL
AUSTRALIA
It's why we are
25 years creating pathways
and belonging

MULTICULTURAL
AUSTRALIA
UNITED BY DIVERSITY

VICTORIA
State Government

SUPPORTERS



Australia Post

mi access

MercyCare

OSSTT

St Vincent de Paul Society
just work

SydWest

Events and programs



Refugee Women

We invite women from refugee backgrounds to come and join us in celebrating Refugee Week: Finding Freedom.

This event includes:

- Free Zumba class
- Tour of Trac, Thomastown Library and Thomastown Neighbourhood house
- Free lunch

When: 15 June 2023, 10:00am - 12:30pm

Where: Thomastown Recreation and Aquatic Centre, 52-54 Main St, Thomastown

For more information call:

Hiba Ayass - 0497 251 797

Jackie Turner - 0447 000 229



Lalor North Primary School Uniform

The purposes of the school uniform are to distinguish the school in public, build a school identity, help build an inclusive environment and to provide parents with cost effective and convenient clothing for school.

Lalor North Primary School has a compulsory school uniform. It must be worn at school, on excursions, at sporting activities and any other special occasions where students represent the school. It's important that every student feels comfortable and has a sense of belonging to our learning community while feeling pride about being a member of our school community each school day.

A PLUS SCHOOLWEAR

Northern Regional Uniforms Shop

Address: Unit 3 /30 Heaths Court Mill Park

Contact: [03 9436 4005](tel:0394364005)

Email: info@northernregionaluniforms.com.au

Trading Hours:

Monday: 9.00am - 5.00pm

Tuesday: 9.00am - 5.00pm

Wednesday: 9.00am - 5.00pm

Thursday: 9.00am - 5.00pm

Friday: 9.00am - 3.00pm

Saturday: 9.00am - 12.00pm

Closed Sundays and Public Holidays.

JACARANDA PRESCHOOL

FREE KINDER FOR 2024!



Jacaranda Preschool - Kingsway Drive

90 Kingsway Drive, Lalor
9465 1993

3 Year Old Kinder - 8 or 9 hours over 2 or 3 days
4 Year Old Kinder - 15 hours over 2 or 3 days

Jacaranda Preschool - Nebel Street

34 Nebel Street, Lalor
9464 4723

3 Year Old Kinder - 8 hours over 2 days
4 Year Old Kinder - 15 hours over 2 or 3 days

*** Timetable is subject to change*

Two well equipped centre's offering innovative educational programs

Jacaranda Preschool offers:

- Quality Education and Care for your child.
Both centres have been rated as Exceeding by ACEQA
- Bush Kinder Programs for 4 Year Olds at both centres
- AUSLAN language program for 4 Year Olds at both centres

Visit our website for more information

www.jacarandakinder.com.au



Scan QR to open our Centre Website and go on a Virtual tour of our two sites.

Enrol at <http://www.whittlesea.vic.gov.au/kinder>

NDIS Plan Reassessment Explained

Presented by: Association for Children with a Disability

This informative and useful session will be facilitated by the Association for Children with a Disability and will focus on:

- Building your confidence about your child's plan review.
- Provide you with tips on how to be well prepared.
- Clearly explain the Plan Review process and support you to have a plan for your next Plan Review meeting.

Recommended for: parents/carers of children and children

When: Wednesday 21 June, 7pm – 8.30pm

Where: Online

Cost: Free

Bookings: Bookings are essential by 16 June 2023 via www.tvbooking.com/CDZS/

For more information: Contact Council's Education and Engagement Facilitator on 9404 8865 or email familytraining@whittlesea.vic.gov.au



City of
Whittlesea

whittlesea.vic.gov.au

131 450



Free telephone
interpreter service

Parenting Toddlers' Information Session

Presented by: Drummond Street Services & City of Whittlesea
Maternal Child and Health Team

This session aims to assist parents/carers to better understand their toddler's behaviour and sleep. Parents/carers will be provided with information on toddler development, and useful information and strategies to manage challenging but normal toddler behaviours and sleep needs.

Recommended for: parents/carers



When: Tuesday 27 June, 10:30am – 12:00pm

Where: Online – via Zoom

Cost: Free

Bookings: Bookings are essential and must be done by 23 June 2023
via www.trybooking.com/CJDEM

For more information: Contact Council's Education and Engagement Facilitator
on 9404 8870 or email familytraining@whittlesea.vic.gov.au



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