

ISSUE 10 | 21st July 2023

IN THE LOOP



Our Kitchen Garden is Coming!

We are all so very excited about a new project at Lalor North Primary School. Our Student Representative Council (SRC) and Environmental Leaders are leading the way ...

Acknowledgement to Country

We are learning on Wurundjeri Country and in the spirit of reconciliation, Lalor North Primary School acknowledges the Traditional Custodians of the land on which we are learning. We pay our respects to their Elders past, present and emerging and extend that respect to all Aboriginal and Torres Strait Islander peoples.



Important Dates

Week 3, Term 3

Tuesday 25th July – Swimming 9am–12pm

Tuesday 25th July – Australian Dental Health Visit Day 1

Tuesday 25th July – School Council

Wednesday 26th July – Student Support Group Meetings

Wednesday 26th July – Australian Dental Health Visit Day 2

Wednesday 26th July – Prep – Grade 2 Bunnings Incursion

Thursday 27th July – Breakfast Club @8.15am

Thursday 27th July – Playgroup 9am – 10am

Thursday 27th July – Australian Dental Health Visit Day 3

Thursday 27th July – Grades 4,5,6 Music Incursion

Friday 28th July – Prep to Grade 2 Minibeast Incursion

Friday 28th July – Gardening delivery

Friday 28th July – Whole School Assembly @3pm

Week 4, Term 3

Tuesday 1st August – Friendship Day

Tuesday 1st August – Swimming 9am–12pm

Wednesday 2nd August – 100 Days of School

Wednesday 2nd August – Student Support Group Meetings

Thursday 3rd August – Breakfast Club @8.15am

Thursday 3rd August – Playgroup 9am – 10am

Friday 4th August – Whole School Assembly @3pm

Friday 4th August – Newsletter

Week 5, Term 3

Monday 7th August – Greek Promotions Meeting

Tuesday 8th August – Swimming 9am–12pm

Thursday 10th August – Breakfast Club @8.15am

Thursday 10th August – Playgroup 9am – 10am

Friday 11th August – Hoop Time Basketball

Friday 11th August – Whole School Assembly @3pm

Our School Values

Honesty

We communicate openly and work together to solve problems. By demonstrating honesty and acting with integrity we build trust, which enables us to collaborate, to take greater risks with our learning and to be more resilient when things go wrong.

Respect

We respect ourselves, our school and each other, and understand that our attitudes and behaviour have an impact on the people around us.

Unity

We have many languages, come from many backgrounds and are a school of many differences, but we speak with one voice, as one school. We develop a sense of connection and belonging within each part of our school, and across the whole school.

Success

We help each other learn so that everyone experiences success every day. Success means doing new things, learning new skills, finding new ways of thinking and solving interesting, complex and challenging problems.

Resilience

We know trying new things, experiencing challenges and bouncing back from adversity are central to life and to learning. Only by building our resilience can we experience strong levels of growth.

Principal's Message

Hello and Welcome Back to another term of teaching and learning at Lalor North Primary School! It's wonderful to see you all back, ready and rested.

We certainly have a jam-packed term of experiences for our students planned this term. So.... I suggest you get your costumes ready for book week, your imaginations ready for science week.... and not to forget the excursions and incursions that are planned which will certainly be highlights in the term. We are also approaching our 100 Days at school celebrations.

The swimming program has begun with 120 students attending this year. This was an impressive number that was beyond what we had expected. We organised for a third bus to cater for the students. One week down.....seven more weeks to go.

Upcoming Changes to NAPLAN reporting

Ahead of NAPLAN results for students are due to be released, I'm writing to inform you of some changes to this year's reporting. These are changes being introduced nationally by the Australian Curriculum Assessment and Reporting Authority (ACARA).

NAPLAN will continue to measure student achievement in numeracy, reading, writing, spelling, and grammar and punctuation but the results will now be presented in 4 proficiency levels: These are: **exceeding / strong / developing / needs additional support**. This change will give schools, parents and carers clearer information that details student achievement against new proficiency levels.

Students' NAPLAN reports will continue to show how they are tracking against their peers and provide an indication of their skill levels against national averages and where we would expect them to be to get the most out of schooling. This provides valuable information to teachers about how we can continue to support your child.

Each set of NAPLAN results is an important milestone but it's also important that students know that one result does not define them – these results are about making sure every student gets the support they need so they can continue to get the best from their learning.

Prep Enrolment for 2024

We have many students already enrolled for prep 2024 as well as many enquiries for enrolment each day at our school.

Please contact the office on 9465 4922 as soon as possible to confirm your child's enrolment for the 2024 school year. This way you may secure your place. **Enrolments for 2024 are due 28th July.**

Staying Well This Winter

In Victoria, influenza (flu) and respiratory syncytial virus (RSV) infection numbers are high among children aged 5 to 11 years, particularly in those in their first few years of school. The Victorian Department of Health expects more respiratory infections over Term 3.

Most children with flu or RSV have a mild fever, runny nose or cough. Some children, particularly babies and children with underlying medical conditions, may have more severe illness.

Keeping Our School Community Well

Parents, carers and students are encouraged to:

- wash and sanitise their hands regularly
- avoid touching eyes, nose and mouth with unwashed hands
- cover their nose and mouth when coughing or sneezing
- stay at home if unwell and consult a general practitioner (GP) or [NURSE-ON-CALL](#) as needed
- stay up to date with flu and COVID-19 vaccinations.



Our school has masks for staff, students and visitors if they want to wear them.

Flu Vaccinations

Vaccination is the best way to protect yourself and your family from getting the flu.

[Annual flu vaccination](#) is recommended for everyone aged 6 months and older. As part of the [National Immunisation Program](#), it is free for:

- Aboriginal and Torres Strait Islander people aged 6 months and older
- children aged 6 months to under 5 years
- people aged 6 months or older with underlying medical conditions.

Flu vaccinations can be booked through GPs, pharmacies or your local council immunisation service.

Find out more

For more information about staying safe this winter, refer to:

- [Stay well this winter](#) on the Better Health Channel, translated into 16 languages
- [Influenza](#) and [immunisation](#) on the Better Health Channel
- [Respiratory syncytial virus \(RSV\)](#) on the Better Health Channel



Our Kitchen Garden Project is coming soon!

We are launching our Kitchen Garden project at Lalor North Primary School on Friday 28th July.

It is all going to be very exciting as we see the front of the school transform into a welcoming kitchen garden space over the next couple of months. The planning is well and truly underway and is now all coming together. It begins to take shape next Friday.

In a snapshot

- We have been the successful school selected as the only school in Whittlesea to receive this opportunity.
- Organisations we are partnering with are: Good360, REPURPOSE IT and EastLink....and Bunnings!
- The focus is sustainability and teaching and learning.
- There will be a media release about the Our School and The Project.
- Stratco has also joined the project by supplying (free of charge) 12 raised garden beds and a garden shed.
- After consulting with the project lead on the holidays we will receive 8m³ Garden Mix Soil for the garden beds and 17m³ forest bark to use around garden beds (and any left over can be used in other garden areas around the school).
- Twelve Volunteers from the Eastlink build will be donating their time to work here on that day
- The project will support our school sustainability focus.
- The water Tank behind BER is full and needs a pump for establishing watering our gardens.

This will be a great start to our Kitchen Garden Project that we can develop as a school and support students to learn about sustainability. This project will look to have strong curriculum integration and a focus on student wellbeing, collaboration and leadership, students will learn to grow, harvest, prepare and share fresh, seasonal, *delicious* food – forming positive food habits for life.

I am looking forward to seeing the progress of this project and appreciate that we have been a fortunate partner with such reputable organisations.

Elizabeth Bryan



New Assistant Principal

I arrived at Lalor North Primary School in the last week of Term 3 and had the opportunity to work with Ann Hague to enable a smooth transition. Over the three weeks I have been in this role, I have enjoyed meeting the students, parents, carers, and staff at Lalor North Primary School. I would like to take this opportunity to introduce myself to the school community, so you know who I am and can approach me if you need any assistance.



I have worked in education for over 30 years, in both secondary and primary schools teaching Literacy, Numeracy and specialist subjects. During my eight years of Leadership, I have focused on Curriculum development across the school and network schools, supporting the wellbeing of all students and implementing new Education Department initiatives.

An important role for an Assistant Principal is to ensure that daily organisation of a school runs smoothly and all students are safe at all times. During my day, I work closely with teachers and education support staff to support their work and professional learning. Assistant Principals also assist the Principal with any administration or organisational tasks needed, such as assessments like NAPLAN, special school events, implementing department and school initiatives or policies, etc. Often my day is problem solving anything that may occur.

Wellbeing is an important role for an Assistant Principal, so I will work closely with students, parents, carers, the wellbeing team and staff to support every student's health and wellbeing, including supporting students with special needs or supporting students in their social and emotional learning.

My personal priority as an educator is to help all students achieve their full potential and become good global citizens. Together with the principal, other school leaders, including the School Improvement Team, I support Lalor North Primary School's vision, mission and school values, so our students are ready for high school and their future.

If you have concerns, often a conversation with the teacher can assist in resolving issues, but please contact the school or speak to me if you need further assistance. You will always find me in the yard before school.

I am looking forward to working with the Lalor North Primary School community. Have a lovely weekend.

Warmest Regards,

Amanda Lee
Assistant Principal
Lalor North Primary School



From the Office



We warmly welcome all new students and their families who have joined the Lalor North Primary School community this term. We have had 8 new students begin in term 3 at Lalor North Primary School and it is wonderful for us to see them settle in with their classmates.

Pedestrian Gates

As part of our Child Safe Policies and Procedures, please be aware that the pedestrian gates will be closed after the start of the school day when the bell goes at 9am and will reopen towards the end of the school day at 3.20pm. Any students, family or friends who require to enter the school grounds between 9am and 3.20pm can only enter through the pedestrian gate that will remain open near the staff car park on Derna Crescent.

EARLY PICK UP OF STUDENTS

We request for all parents/carers who must pick up their children before 3.30pm to ensure you contact the office earlier in the day so it can be arranged for your child to leave their classroom with minimum disruption. Please note that pick up between 2pm – 2.30pm will not be possible unless the office is informed prior to 1.30pm. This is due to the fact that the students are outside during this time and can be difficult to locate. We kindly ask for your understanding.

INCURSIONS

We have several incursions taking place during Term 3. The Music Incursion organized for students from rooms 2,3,6 and 9 takes place on Thursday 27th of July. We request that all permission slips and payments are returned to the office by Wednesday 26th of July.

Notices regarding the Minibeast Incursion on Friday 28th of July for students from rooms 1,4,5,7,8,13,14 have also been sent home. We are requesting that the permission slips and payment for this Incursion be brought back to the office on or before Tuesday 25th of July.

We are excited for students in all classes to take part in our Science Week Incursions which begin the week of 14th August. Could all families/carers kindly arrange for permission slips and payments for this exciting event to be returned to the office by Thursday 8th of August.

Lastly, we extend a big thank you to those families for their generosity in supplying clean uniform items no longer needed, for use by students who require changing on wet and muddy days, it is much appreciated!

Barbara, Liz, Angela & Diana



Science Week

14th-18th August

INSPIRE ROBOTICS INCURSION

During our STEM lessons on Monday - Wednesday of Science Week we are very excited to be welcoming the people from Inspire Robotics to Lalor North Primary School.

They will be running a 1 hour session with each class to show some of their amazing science creations.

Activities

Rooms 1, 4, 5, 7, 8, 13 & 14 - The Floor is Lava
Engineering and building a structure to protect as many of their little plastic toys from the lava filled floor as possible.

Rooms 6, 10 & 11 - Rocket Dragsters
An exciting introduction into aerodynamics, where kids get to design and construct their own rocket-powered dragsters to then launch and see aerodynamics at play!

Rooms 2, 3 & 9 - Bottle Rockets
Designing and constructing rockets out of Gatorade bottles and cardboard, to then launch into the sky using a spectacular chemical reaction between bicarb soda and citric acid inside the rockets!

BOOK WEEK @ LNPS!

21st - 25th August, 2023

read

grow

inspire

Tuesday 22nd August

THE JUNGLE BOOK
Puppet Show

for Prep - Grade 4
students

Wednesday 23rd August

BOOK
CHARACTER
PARADE

Dress up as your favourite
book character!

Time: 9am
Venue: Hall

Parents welcome!

Thursday 24th August

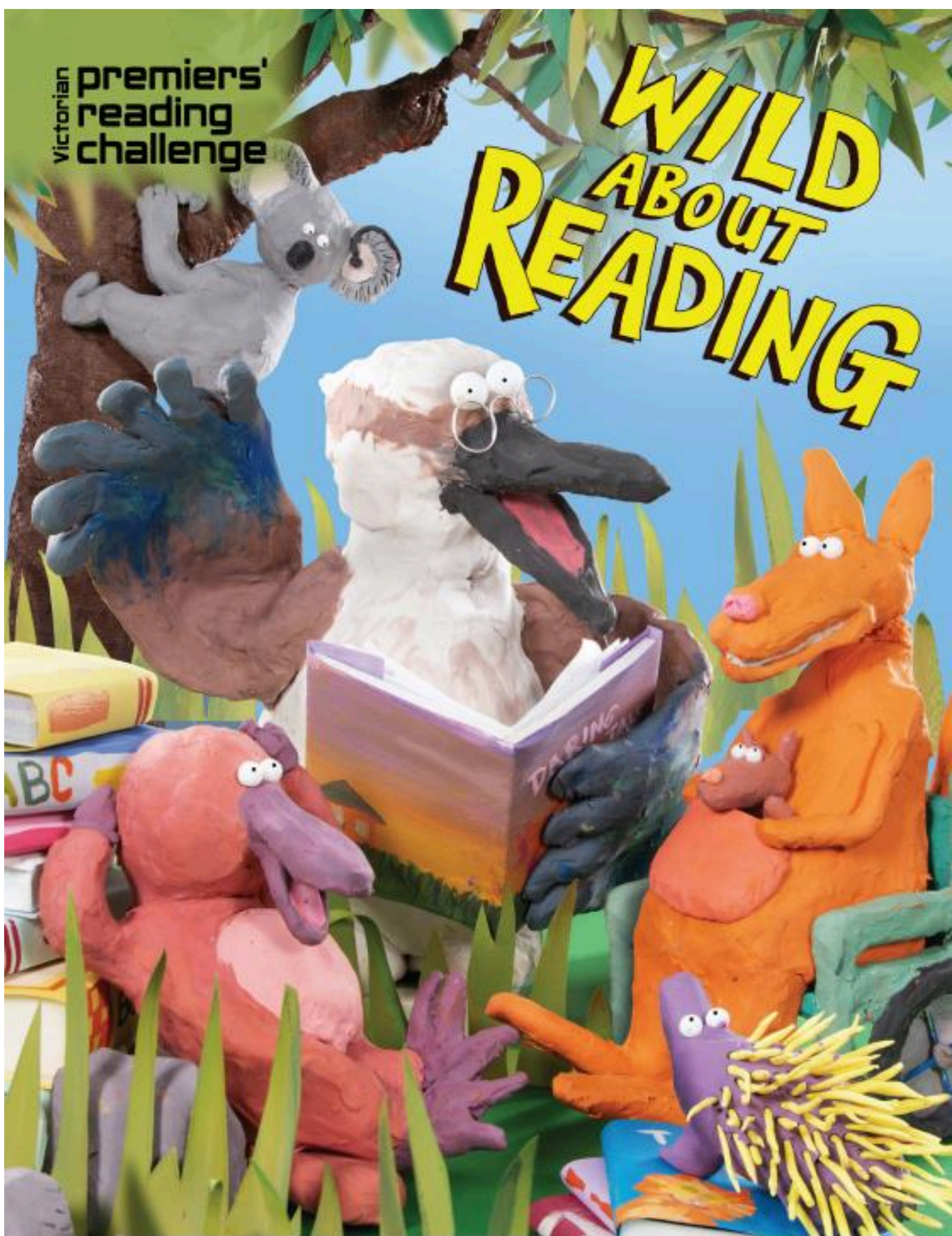
Author Visit
MAGGIE
JANKULOSKA
(Former LNPS student!)

for Grade 5/6
& 4/5 M students



victorian
premiers'
reading
challenge

WILD ABOUT READING



To register, visit vic.gov.au/premiers-reading-challenge

The Victorian Premiers' Reading Challenge is led by the Premier with the support of former premiers.



Student of the Week – 14th July

Room	Student	School Value	Reason for award
1	Amelia	Respect	For always waiting respectfully to share her ideas during whole class learning time. Well Done Amelia
2	All of Room 2	Unity	For the fantastic start to Term 3 you have made. You have shared, listened and worked together well - what a team!
3	Jed V	Resilience	For persisting and showing his resilience by pushing through a difficult task and not getting frustrated. Well done Jed!
4	Ali A	Success	For trying hard and challenging himself. Keep up the great work, Ali!
5	Chloe R	Success	For working hard to learn how to tell time to the hour. Congratulations Chloe
6	Chrysoula P	Success	For working hard to improve your writing in Greek sessions by adding detail to your sentences. Well done, Chrysoula!
7	Christina S	Resilience	For making a great start at our school and trying hard in all your lessons. Well done, Christina!
8	Alexandra S	Success	For being an all rounder in the classroom. She is well mannered, conscientious and a great friend to have. Congratulations Alexandra.
9	Sebastian K	Success	For being an excellent role model for his peers. He is a dedicated learner, with impeccable manners treating everyone in a respectful manner. Well done.
10	Leo A	Resilience	For showing resilience and persistence when working through challenging tasks and asking for support when needed. Great work!
11	Aria G	Resilience	For being brave starting at a new school. She has made a great start to her time at Lalor North PS. Welcome, Aria!
13	Petar T	Success	For his great improvement in reading and writing in Macedonian. Well done Petar!
14	Aleksia R	Respect	For being respectful, thoughtful and kind to her teachers and peers. Well done Aleksia!
PE			
Art	Emily P & Amanda Tr	Unity	For being wonderful role models to the younger students during the lunchtime weaving activity for NAIDOC week.
Music	Kalina J	Success	For independently playing a short song on the keyboard for the whole class. Well done Kalina!
ITALIAN	Orson Y (4/5M)	Unity	For demonstrating outstanding kindness towards his peers by offering to help them and share his technological expertise with Google Classroom. Bravo, Orson!
STEM	Ethan C	Respect	For acknowledging the great structure that another group had created. It was very sweet of you Ethan.

Student of the Week – 21st July

Room	Student	School Value	Reason for award
1	Zoe	Unity	For adapting to her new school, making friends, having a go at swimming and participating in learning tasks.
2	Vihaan S	Success	For consistent participation in all subjects and achieving excellent results. Well done!
3	Asma M	Unity	For supporting her peers and showing kindness by including others
4	Reyanshdeep S	Resilience	For persisting through challenging tasks and asking for help. Well done, Reyansh!
5	Liam T	Resilience	For always trying hard in his work even when it can be challenging. Well done on 5 star resilience Liam!
6	Alex M	Success	For staying on task and being extremely focused during our Maths lessons. Well done, Alex!
7	Ilias K	Unity	For including his peers, encouraging others to do their best and make good choices. Well done, Iliia!
8	Jaxon A	Success	For using the dotted third lines correctly and leaving spaces between the words in his writing, making it easy to read and understand.
9	Siena H	Respect	For her unwavering ability to show respect and kindness at all times, making her an excellent role model for her peers.
10	Oliver G	Success	For his improved effort and positive attitude towards his work. It is great to see you trying your best to complete all your tasks. Great work!
11	Dawood A	Success	For participating in class discussions by putting his hand up and sharing his thoughts. It's been great hearing your ideas, Dawood. Keep it up!
13	Amelia G	Honesty	For displaying the school value of Honesty by handing in money that she found in the school yard. Well done Amelia!
14	Mason K	Success	For being focused and putting a lot of effort into his writing by sounding out the letters. Well done Mason!
PE	Theodora F	Success	For her outstanding understanding of movement and space whilst playing different invasion games.
Art	Angel M	Resilience	For not giving up and continuing to do his best when cutting out tricky shapes in Art, Well done Angel.
Music	Whole class Preps Room 1	Respect	Excellent manners in displaying the best listening skills!
Italian			
STEM	Dragan K	Success	For creating a 3D model of a robot using the program Tinkercad



Canteen News



We are changing the days of our canteen.

From Term 3

CLOSED ON

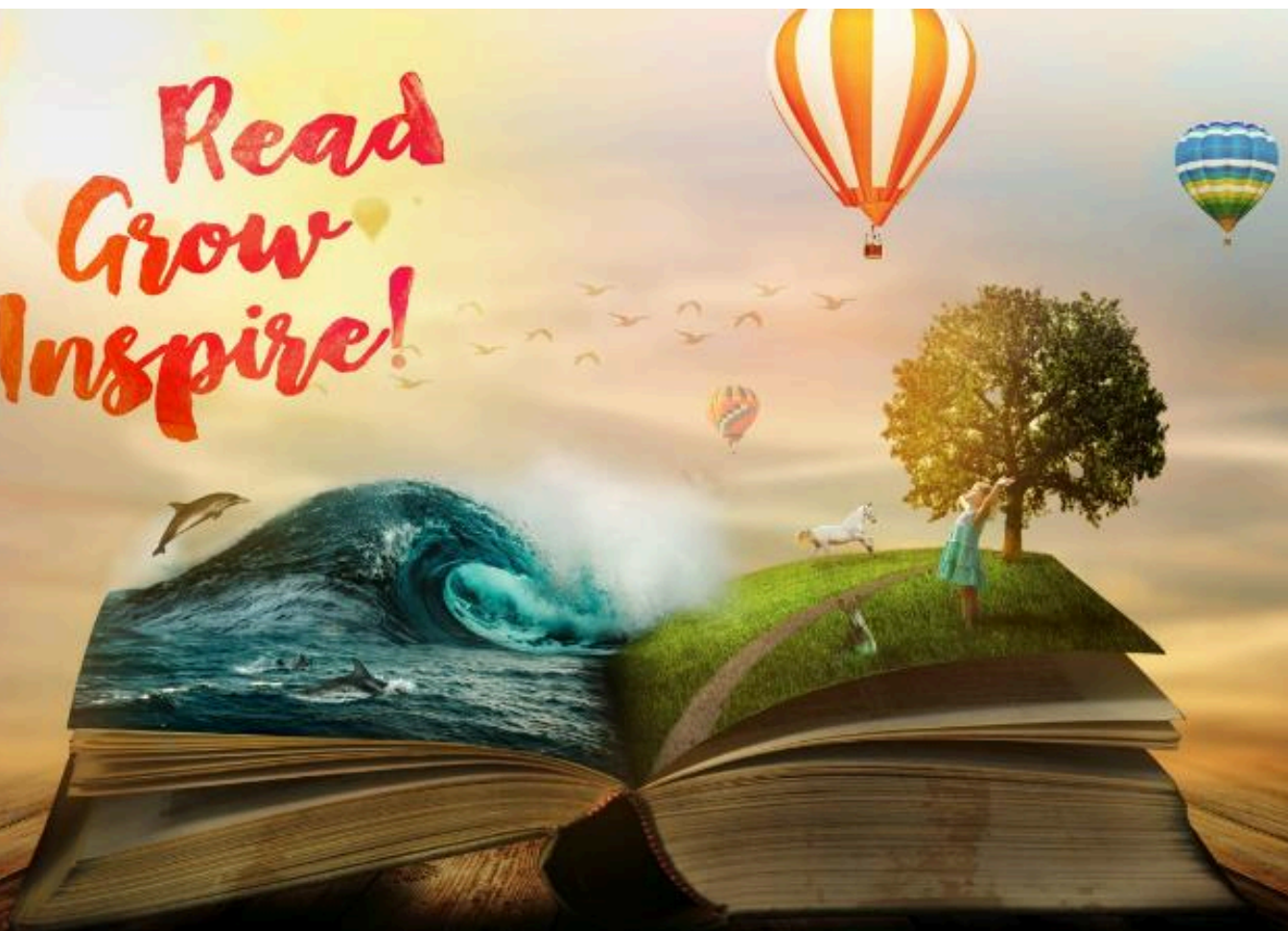
Monday Tuesday Wednesday

OPEN ON

Thursday & Friday

~ 2023 Book Week Theme ~

**Read
Grow
Inspire!**





Lalor North Primary School Uniform

The purposes of the school uniform are to distinguish the school in public, build a school identity, help build an inclusive environment and to provide parents with cost effective and convenient clothing for school.

Lalor North Primary School has a compulsory school uniform. It must be worn at school, on excursions, at sporting activities and any other special occasions where students represent the school. It's important that every student feels comfortable and has a sense of belonging to our learning community while feeling pride about being a member of our school community each school day.

A PLUS SCHOOLWEAR

Northern Regional Uniforms Shop

Address: Unit 3 /30 Heaths Court Mill Park

Contact: [03 9436 4005](tel:0394364005)

Email: info@northernregionaluniforms.com.au

Trading Hours:

Monday: 9.00am - 5.00pm

Tuesday: 9.00am - 5.00pm

Wednesday: 9.00am - 5.00pm

Thursday: 9.00am - 5.00pm

Friday: 9.00am - 3.00pm

Saturday: 9.00am - 12.00pm

Closed Sundays and Public Holidays.

Please note the following message from the company who supplies our school uniforms...



School Attendance:

Everyday Counts...



Anxiety About Going To School

Going to school is usually an exciting and enjoyable event for children and adolescents. However, most children are occasionally reluctant to go to school or have some anxiety about activities like school camp; it is also normal that at some stage in life most of us will feel anxious when faced with a difficult situation.

Anxiety becomes a problem when it is persistent and prevents a person from enjoying normal life experiences for a long period of time. You can help your child to cope with anxiety in effective ways and, in doing so, help them develop self-confidence and resilience.

How Can I Tell If My Child Has Anxiety?

Signs of anxiety include:

- Having lots of worries and a strong need for reassurance
- Psychosomatic symptoms which occur before school (e.g. nausea, stomach aches, headaches or shortness of breath). These symptoms will reduce when the threat (fear of going to school) is removed
- Crying, being clingy or fidgeting when nervous
- Sleep problems such as difficulty falling asleep, nightmares or trouble sleeping alone
- Fear and avoidance of a range of different issues and situations.

Why Are Some Children Anxious About Going To School?

Anxiety may affect children at any age. The causes of anxiety may be different for young children than for teenagers:

- Separation anxiety (being afraid to be away from parents)
- Problems at school such as:
 - Being bullied and/or cyberbullied
 - Learning difficulties
 - Social isolation, not fitting in, friendship conflicts
 - Feeling lost at school
 - Fear of getting into trouble
 - Not getting along with a teacher
- New situations like the first day in a new class or the first day in a new school
- Failure – worry their schoolwork will be too hard, they won't be able to keep up, or they won't know the correct answer when called on in class
- Fear of losing a parent. They may think something bad will happen to a parent due to:
 - A parent being ill
 - Family problems and fighting
 - Parents separating
 - Knowing another child who has lost a parent or whose family has broken up

What can you do?

It is important not to dismiss your child's anxiety but to help them see that the situations they are worried about may not be as bad as they think.

Remain calm: you will be better placed to make them feel more confident. Try not to let your child see that you are worried or frustrated

- **Listen to your child:** encourage him/her to share their feelings and fears
- **Don't dismiss your child's feelings:** everyone feels afraid sometimes and your child might perceive this as you not understanding or not caring about their concerns
- **Talk it through:** discuss various scenarios, possible outcomes and ways to handle situations to help your child develop problem solving strategies
- **Let them have a go:** avoid taking over or giving your child the impression you will fight their battles for them. Some children with anxiety are happy for others to do things for them and if you take over, it might stop them learning how to cope for themselves. It also reinforces a perception that they are helpless and that someone will rescue them
- **Remind your child:** everyone makes mistakes and that this is where the best learning comes from
- **Be punctual:** Avoid being late when picking up or dropping off your child up from school
- **Problem solve:** with your child about what is causing the anxiety. For instance, if your child has problems walking through the front gate, arrange for them to meet a friend or use another entrance. If they find socialising in the yard before school starts a source of anxiety, arrange for them to arrive just before the bell.
- **Encourage & reassure:** even if they will be late encourage your child to go to school; reassure them that you will contact the school to explain
- **See the GP:** arrange for a visit to the GP if your child reports persistent physical complaints
- **Be consistent:** have a clear agreement between parents (even if separated) that school attendance is not optional and communicate this in a clear and calm manner to your child
- **Reward:** provide rewards for appropriate behaviour and avoid unintentionally rewarding school avoidance
- **Be clear:** be clear with instructions and requests and consistent with consequences
- **Be involved:** if possible, be active in your child's school through things like the school council or the canteen
- **Support:** model skills for becoming more independent and how to manage appointments, multiple homework tasks and competing demands
- **Seek assistance:** there is assistance and support available. The sooner you talk to your child's school about concerns, the better.
- **Get support:** for yourself if things are feeling overwhelming and distressing

School Refusal

School refusing children experience significant emotional distress not only when going to school but also at the thought of going to school; they may be absent from school for weeks or even months at a time. School refusal differs from truancy as children generally stay home with the knowledge of the parents and despite their best efforts to encourage their child to go to school.

School refusal can be very distressing for parents who can find it very difficult to manage and address; it can cause conflict in the home and disrupt routines. Identifying the cause of school refusal can be difficult and there may be a number of factors that contribute to it. Early intervention is essential as prolonged absences from school can greatly impact a child's social and emotional development, academic achievement and vocational opportunities.

Top Attendance Tips For Parents

- Schools want to work in partnership with parents – act early if you have any concerns by contacting your child's school and asking for advice and support
- Remember that every day counts
- There is no safe number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes and their social connectedness
- Talk positively about school and the importance of attending every day
- Open and prompt communication with your child's school about all absences is a good idea
- Avoid making routine medical and dental appointments during the school day or planning family holidays during the term
- Seek help from your school if you are concerned about your child's attendance and wellbeing. Schools want to work in partnership with parents to support student attendance and wellbeing.

Useful Websites/Contacts

Kids Matter - www.kidsmatter.edu.au

Youth Beyond Blue - www.youthbeyondblue.com.au

Headspace - www.headspace.org.au

Reach Out - www.reachout.com

Raising Children Network - www.raisingchildren.net.au

Kids helpline - 1800 55 1800 24 hours a day, 7 days a week or [web counselling](#)

Parentline – 1300 30 1300 (8am to 10pm seven days a week) & [web counselling](#) Tuesdays and Thursdays between 11am and 2pm



Circle of Security

Circle of Security Parenting is an 8 week relationship-based parenting program that explores how parents can enhance their attachment with their children.

It aims to help parents to:

- Understand and respond to their child's needs and enhance connection.
- Support their child's ability to successfully manage emotions
- Build secure connection with their child so they feel secure and confident to explore, learn, grow and build positive relationships.

DATE: Thursday 27th July - 14th September

TIME: 10.30am - 12.30pm

WHERE: On line Via Zoom

COST: This session is free of charge but registration is essential

For bookings and enquiries contact:
03 8641 8900 or email
parentzone.northern@anglicarevic.org.au



PARENTZONE



City of
Whittlesea



Apply
now!

Make a difference in your community.

**School Crossing Supervisor positions now available.
Enjoy the benefits of permanent part-time work!**

There are so many great reasons to join the City of Whittlesea team as a Crossing Supervisor:

- Starting hourly rate of \$31.96 (work 40 weeks but be paid for 52 weeks a year)
- Work 15 hours per fortnight during school terms (Annualised salary paid 12.6hrs per fortnight)
- Paid public holidays that fall during school terms
- 10.5% superannuation (updated from 1/7/2022)
- Pro-rata sick leave
- Receive on-the-job training and uniform is provided
- Reduced price memberships available at Mill Park Leisure and Thomastown Recreation & Aquatic Centre
- Join the City of Whittlesea's active social club and attend organised events
- Health & Wellbeing Programs available



TO APPLY visit the City of Whittlesea website at www.whittlesea.vic.gov.au/schoolcrossings

For further information please contact the School Crossing Team on 9217 2508 or email school.crossing@whittlesea.vic.gov.au

School Crossing Supervisor positions now available.

Enjoy the benefits of permanent part-time work!

There are so many great reasons to join the City of Whittlesea team as a Crossing Supervisor:

- Starting hourly rate of \$31.96 (work 40 weeks but be paid for 52 weeks a year)
- Work 15 hours per fortnight during school terms (Annualised salary paid 12.6hrs per fortnight)
- Paid public holidays that fall during school terms
- 10.5% superannuation and pro-rata sick leave
- Receive on-the-job training and uniform is provided
- Reduced price memberships available at Mill Park Leisure and Thomastown Recreation & Aquatic Centre
- Join the City of Whittlesea's active social club and attend organised events
- Health & Wellbeing Programs available

Apply now!

TO APPLY

Complete the application form on the reverse side of this flyer or online at www.whittlesea.vic.gov.au/schoolcrossings

For further information please contact the School Crossing Team on 9217 2508 or email school.crossing@whittlesea.vic.gov.au



Apply to become a School Crossing Supervisor

Join the City of Whittlesea and make a difference in our community!

This very rewarding role helps the most vulnerable members of the community, our children. Assist school aged children and other pedestrians to cross the road at designated school crossings.

ABOUT YOU

To be considered for this job you need to:

- be medically fit
- have your own transport
- be of good character
- relate well to children and be able to talk to children's parents and teachers
- be available to work for 1.5 hours per day, generally between 8am-9am and 3pm-4pm on weekdays during school terms
- be able to obtain and retain a Working with Children Check (WWCC)
- be fully vaccinated against COVID-19

If this sounds like you, then you should definitely apply! Complete the application form below or online at www.whittlesea.vic.gov.au/schoolcrossings



Please send your completed form to: City of Whittlesea, Locked Bag 1, Bundoora MDC VIC 3083

Name: _____

Address: _____

Phone: _____ **Mobile:** _____

Email address: _____

Do you have any experience working with children? If yes, please provide details:

Why do you want to work as a school crossing supervisor?

What do you know about being a school crossing supervisor?

Referees: Please provide the names and phone numbers of two (2) referees (cannot be family or friends). Please state briefly, the relationship with each referee (for example, your last employer, a supervisor, involvement in a community group, voluntary work, etc).

Name: _____ **Name:** _____

Phone: _____ **Phone:** _____

Relationship: _____ **Relationship:** _____

If you have any further questions, please contact our School Crossing Team on 9217 2508.